



Be the best you can be!

Weekly Newsletter

26th May 2023

Dear Parents and Carers,

We've had another fantastic week here in school! As you'll see from the photos, there have been plenty of opportunities for the children to be out and about in our grounds with their learning.

Today, we have practised evacuating the school with a fire drill. I was really proud of how well the children lined up quietly at the muster points and how well they listened to instructions.

Our 'Always, Always' children for this half term are:

FS2 - Jack

Y1 - Ruby

Y2 - Rosie

Y3 - Reiss

Y4 - Bess

Y5 – Charlotte

Y6 – Gracie-May

These children will join me for a tea party on Monday 5th June.

We hope you have a lovely sunny bank holiday weekend and enjoy the half term with your family.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on
01777 708065

Enquiries about admissions, school dinners and any other query should be directed to
office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Influencers.'

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Summer Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.

Star of the Week

Rather than a weekly theme, our star of the week will be chosen from our termly Clarborough Curriculum focus. This term, the focus is 'Learning'.

Our Stars of the Week for this week are:

Reception – Everyone!

Year 1 – Alfie G

Year 2 – Lorelai




Year 3 – Henry G

Year 4 – Bess

Year 5 – Daniel

Year 6 – Harvey

Well done everyone!

Star of the WEEK	
 Autumn term	RESPECT ★
 Spring term	RESILIENCE ★
 Summer term	LEARNING ★

Appeal for ELS books!

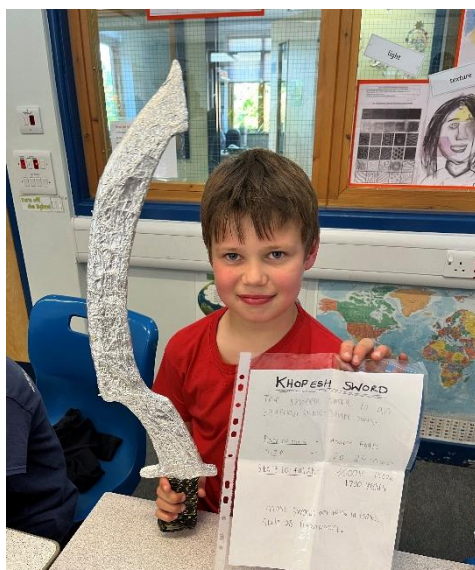
Please could you have a good look around your home for any ELS books that you may have. Look out for the yellow sticker on the spine.

These need to be returned to school as soon as possible in order for us to continue using the Education Library Service. Thank you.



Year 5 Egyptian Exhibition and Sports Event at Retford Oaks

Year 5 have had an amazing week this week. On Thursday, the children went to Retford Oaks Academy to take part in a Sports Event which allowed the children to have a go at many sporting activities including; archery, table tennis, trampolining, tennis and many more! They also had their Egyptian exhibition where they showcased their homework - it was wonderful to see so many different projects! Thank you to all the children and parents who took the time to design and make the projects and to those who attended the exhibition.



30 Days Wild

We are encouraging the children to take part in The Wildlife Trust's '30 Days Wild' campaign - an annual nature challenge where we are asked to do one 'wild' thing a day every day throughout June.



Your daily wild activities can be anything you like - you might be having breakfast with the birds on Monday, feeling the grass between your toes on Tuesday, and watching wildlife webcams on Wednesday. There's no set structure, so you can take part in a way that suits you. Alongside benefiting your local wildlife, taking part in 30 Days Wild is scientifically proven to make you feel happier, healthier, and more connected to nature. We would love the children to tell us anything 'wild' that they have done and to think about how it made them feel.

If you are interested in finding out more information about the campaign, please have a look at their website: www.wildlifetrusts.org/30dayswild

Nursery and 30hrs: Percy Shaw Class



As I look through these wonderful photos of our children at work this week, it's easy to get sidetracked by the happy smiles and forget how much amazing learning goes on while the children are engaged in playing. We have had the thrill of some new equipment and the children have loved opening boxes and looking at the new toys. After half term, we will be getting ready for our Sports Day and thinking about our new topic 'What Happens Here?' Have a lovely break everyone!





Reception: Mary Anning Class



This week, we have concluded our work about emotions by looking at the feeling of being scared: How different things can be scary to different people, and what we can do to help ourselves if we are feeling scared.

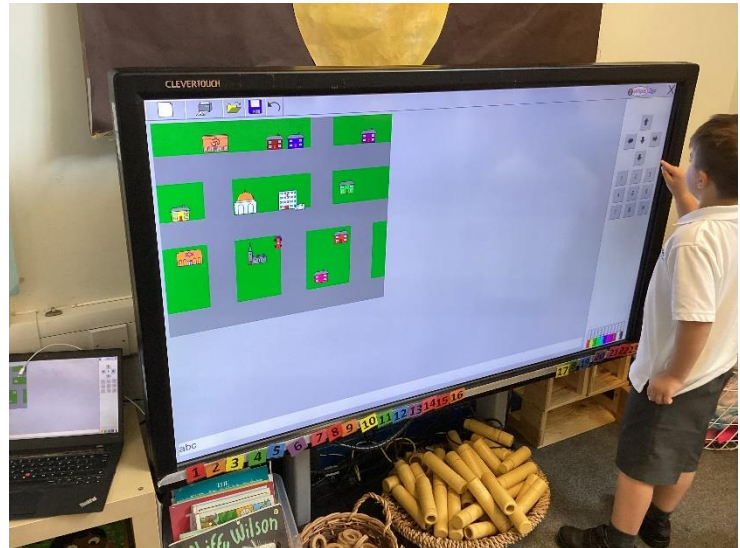
After reading 'Martha Maps it Out' the children have been looking at and creating different types of maps. They made 3D maps of where they live using toys, and created collages of streets and houses. The children have also loved using our robot mice; programming them to follow a large street map on the floor.

floor.

Mrs Turton would like to say thank-you to everyone in her class for another lovely term - the children have worked really hard to stretch their brains and should be very proud of themselves!

After the half-term break, we will begin a new topic called 'What happens here?' and will be looking at what happens at the dentists and the opticians.





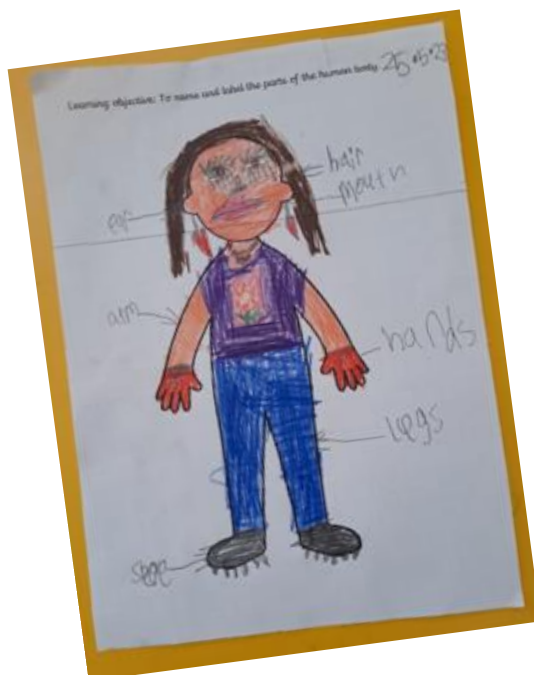
Year 1: Garrett Morgan Class



This week Year 1 have been recognising and counting coins and notes in Maths. In English, the children have been assessing their Phonics knowledge and in Clarborough Curriculum, they have been completing their 'Show me what your Know' about Neil Armstrong. In Art, the children have been creating a mosaic in the style of Metzinger and in Science, they have been naming and labelling parts of the human body.

Half Term.

The children will be sent home Phonics homework to be completed over



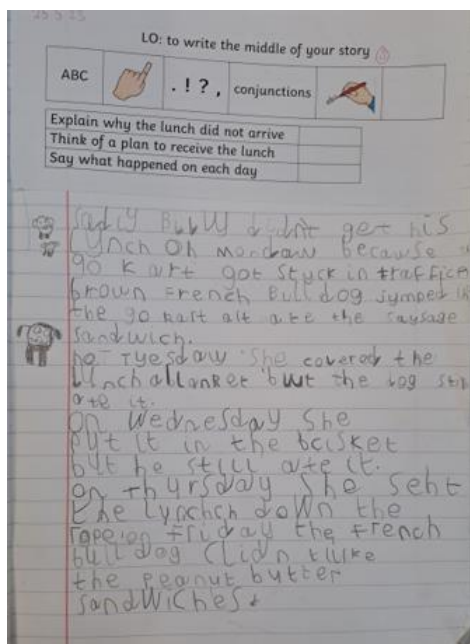
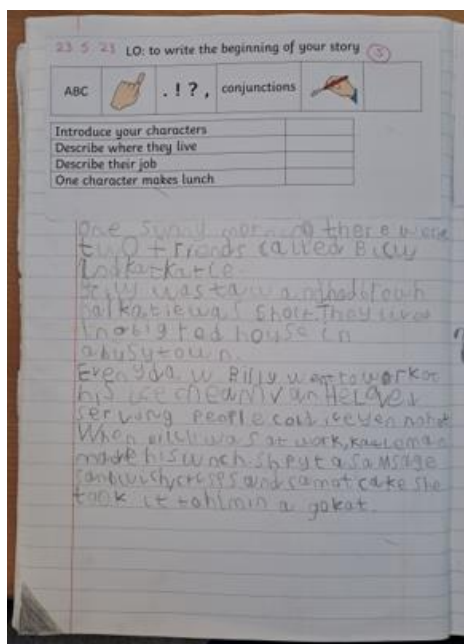
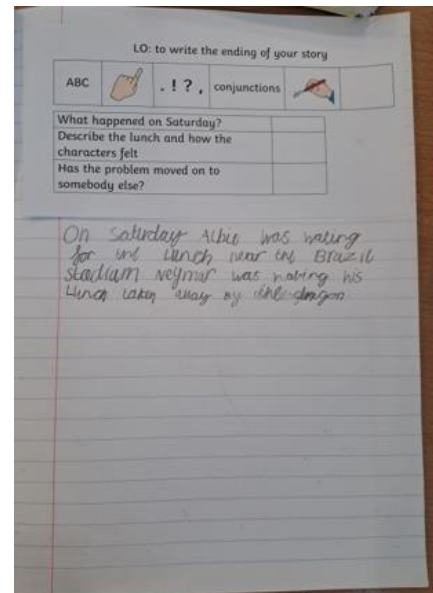
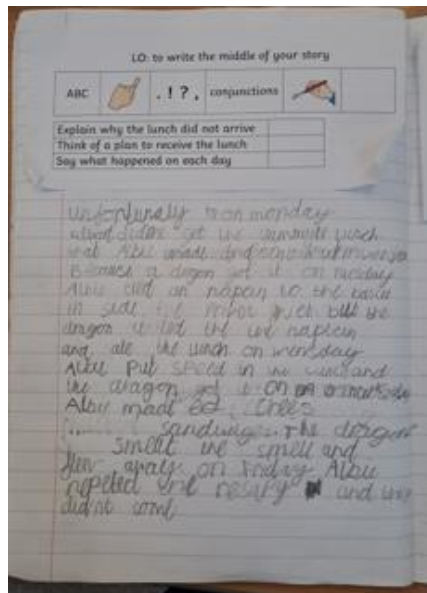
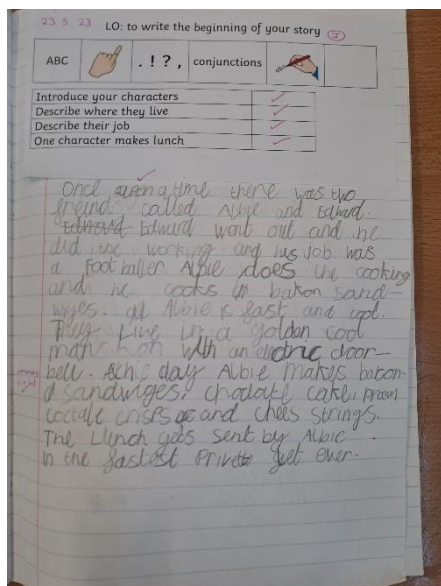


A big thank you to Albert who brought in some tadpoles for Year 1 to have a look at – the children were so excited and the tadpoles were fascinating to observe!

Year 2: Professor Brian Cox Class



This week, Year 2 have been telling the time to 'o' clock, half past, quarter to and quarter past in Maths. In English, the children have been writing their own version of 'The Lighthouse Keepers Lunch'. The children have changed the story slightly and wowed us with their amazing writing! In Clarbrough Curriculum, Year 2 have completed their seaside topic by completing their 'Show me what you Know' and in Science, they have looked at different environments and how plants adapt to survive.

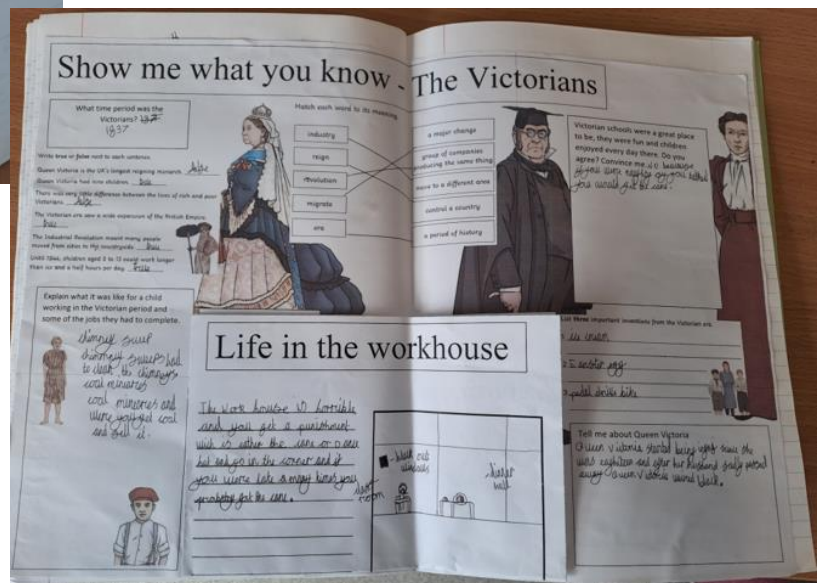


Year 3: Mary Jackson Class



This week Year 3 have been finding fractions of amounts and equivalent fractions in Maths and they completed their newspaper reports based on Jim's escape from the Workhouse in their English lessons. In Clarborough Curriculum, the children completed their 'Show me what you Know' on Victorians and in Art, they created their own printing block inspired by William Morris. In Science, the children learnt about sun safety and in PSHE, they looked at how to stay safe around medicines and understood the difference between safe and harmful drugs.

After Half Term, Year 3 will be looking at 'The UK', properties of shape in Maths, inspirational people and focusing on textiles in the style of Vivienne Westwood.



Year 4: Richard Leahey Class



In English this week, Year 4 have been looking at persuasive adverts with designs to create an advert to persuade people to join them on the Mayflower to the new world. The children looked at alliteration, the rule of three, emotive language, special offers and rhetorical questions.

In Maths this week, they have looked at a number of different topics in order to reinforce a number of things they have done this term. The children looked at money word problems, time problems, coordinates and used their reasoning skills to solve the maths mystery of the stolen party goods.

In History, Year 4 looked at settlements and how the Pilgrims would have had to choose an appropriate site to build their settlements. They considered water sources, forests for wood and hunting. They also had to consider what buildings and services that the settlement had and where they should be placed. They decided to move the smellier tanners, butchers and blacksmiths away from the housing.

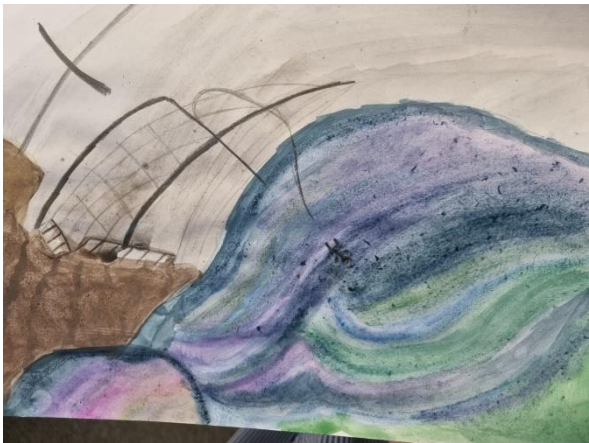
In music, Year 4 learnt to sing and harmonise the song 'Blackbird' by the Beatles. In PSHE, they continued to look at reasoning for spending and the difference between wants, needs and priorities. The children looked at a number of different scenarios where people were making spending decisions and the children gave their thoughts on if they had made a wise choice.

In RE, the children continued to study Buddhism and the eight-fold path. They simplified the language of the eight-fold path and then created some art work to represent what it meant to them.

On Friday the children took part in a Pilgrim day. They measured out a full-sized Mayflower on the playground, made hard tack and tasted it to see what the diet might have been like on the Mayflower (it was very unpleasant!).

The children carried out an experiment on buoyancy so we could explain how the Mayflower could float, they made tiny origami versions of the Mayflower, learned some sea shanties and then created some water colours inspired by the book 'The Boy Who Fell of the Mayflower.'







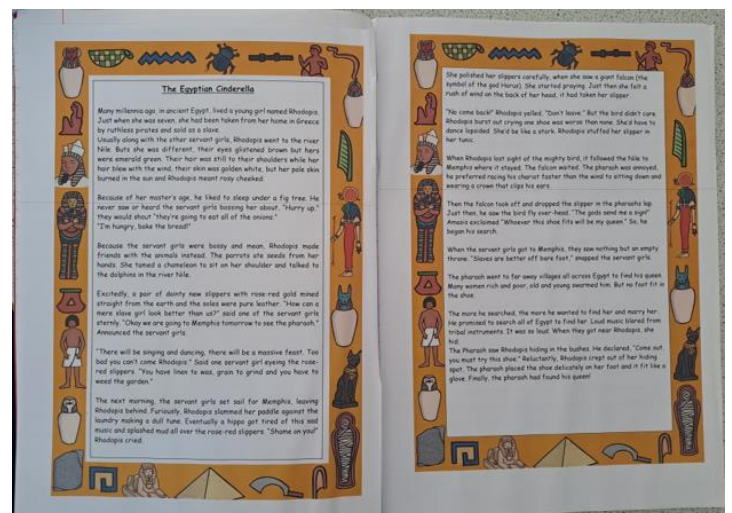
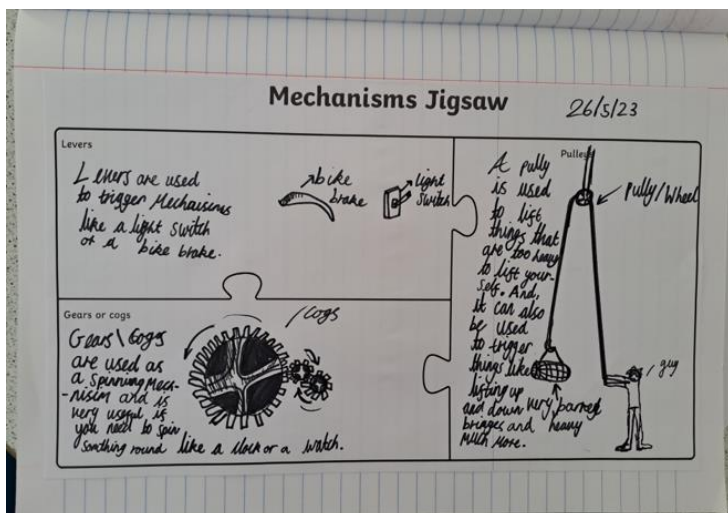
Year 5: Hedy Lamarr Class



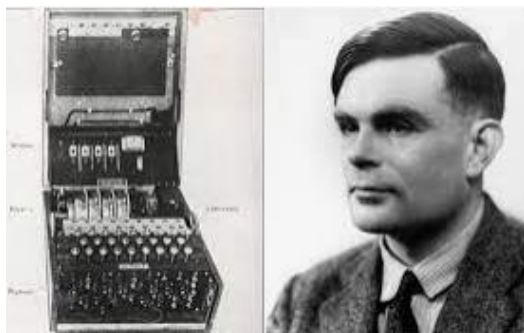
At the start of the week, Year 5 continued to look at finding the missing sides of a shape and calculating perimeter. Towards the end of the week, they have been looking at finding the area of shapes in Maths. In English this week, they have been focusing on completing their Egyptian Cinderella stories and publishing them and in History, the children completed their 'Show me what you know' activity based on their Ancient Egypt topic. In PSHE, the children have been learning to make healthy choices for their mind and body and in Science, they have been

exploring levers, pulleys, gears and designing mechanisms. In Art, Year 3 have been creating some hieroglyphic artwork.

After Half Term, Year 5 will be starting their new topic on raging rivers.



Year 6: Alan Turing Class



This week, Year 6 have been multiplying and dividing decimals in Maths and completed their narratives based on Francis in English. In Clarborough Curriculum, the children have finished their Viking helmets and researched Viking laws and their justice system, comparing it to modern day laws. In Art, Year 6 made Viking purses and in Science, the children learned about gestation and how babies are born. In RE, Muslim beliefs were explored with the children learning about 'Aakhirah' and 'The Greater Jihad' and compared them to their own beliefs and considered how righteous they are.



Dates for your Diary....

Monday 29th May to Friday 2nd June – Half Term

Monday 5th June – Children return back to school

Tuesday 6th June, 9.15am – Reception Welcome meeting (current Nursery children)

Friday 9th June – Pre-loved Uniform table on playground

Monday 12th June, 3pm – Kingswood Residential meeting for parents of current Year 4 and 5 children attending

**Friday 16th June – Nursery & Reception Sports Day: 9.15am to 10.15am = Reception parents to attend
10.30 am to 11.30am = Nursery parents to attend**

Monday 19th June- Years 1 to 6 Sports Day (details to follow)

Wednesday 21st June – Class Photos and Year 6 Leavers Photos

Thursday 22nd June, 11am – Year 6 Dental Survey

Monday 26th June – Years 1 to 6 Reserve Sports Day

Saturday 1st July – School Summer Fair (details to follow)

Monday 3rd to Friday 7th July – Year 6 Transition Week

Tuesday 4th July – Class Swap Day

Wednesday 12th July – C FEST (details to follow)

Wednesday 19th July, 2pm – Year 6 Leavers Assembly

Friday 21st July – Last Day of Term

Out of School Achievements

If your child has any out of school achievements that they would like mentioned in the newsletter, please send in your photos/certificates by Thursday to ensure it is included in Friday's newsletter.

A big well done to Edward who gained his Sailing Certificate for completing his first sail this week - Fantastic work Edward!



Congratulations to Ella who gained her British Gymnastics Explore Core Skills 2 Certificate this week – Wow, great work Ella!

Well done to Ruby who received her Stage 2 Learn to Swim Certificate – Brilliant effort Ruby!



Congratulations to Rosie who took part in a 3 hour sponsored Danceathon last weekend – Super work Rosie!

A big well done to Oliver who received his 50m Rainbow Distance Certificate - Amazing work Oliver!



A huge well done to William who completed his first sail this week and received his Sailing Certificate – Awesome work William!

Well done to Tobias who received his Super Star trophy for playing for Retford United and for scoring a goal during the match– Brilliant effort Tobias!



A big well done to Henry who received his Stage 4 Learn to Swim Award – Amazing work Henry!

Congratulations to Logan who received his 10m Rainbow Distance Certificate – Fantastic work Logan!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Nottinghamshire County Council use CCTV cars to enforce parking outside of schools. They visit schools in Nottinghamshire and will record whilst passing, the details of any cars parked illegally.

If vehicles are in parked in contravention the registered keepers will receive a Penalty Charge Notice.

These restrictions are in place to provide a safe area outside of the school where the children will gather or cross the road therefore, we ask for your help in keeping this area free of parked vehicles. The school can request enforcement from the car if there any concerns regarding parking.

