



# Homework Policy

Spring Term 2026

<b>Review frequency:</b>	Annually	<b>Review date:</b>	Spring 2027
<b>Governing committee responsible:</b>	Curriculum & Standards Committee		
<b>Governor approval:</b>	Spring Term 2026	<b>Website:</b>	No
<b>Staff responsible:</b>	Deputy Head Teacher	<b>Date produced:</b>	January 2026

## Introduction

We believe that properly designed homework can impact positively on a child's education. Through this policy we aim to ensure consistency of approach throughout the school by outlining the purpose, types and amount of homework set. We recognise that the purpose of homework may change as pupils progress on their journey through the school and that the needs of individual pupils should be considered. We feel strongly that while the homework we provide can contribute to raising attainment, it should not prevent a child from taking part in a wide range of after school clubs and activities, which greatly enhance the wider experiences and social skills of all children. We therefore believe that homework should be restricted to Monday-Friday so that every child has the freedom to pursue other family activities and hobbies at the weekend without restriction.

We believe that a well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. As a staff, we give careful consideration to making homework age-appropriate and well-balanced across the school. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

## Definition of Homework

Homework is learning that will help with schoolwork. It can therefore be defined as work or activities which pupils are asked to do outside lesson time, either on their own or with parents/carers.

We believe homework works best when:

- ✓ Children and parents/carers are very clear about what they need to do
- ✓ Tasks are carefully planned and matched to pupils' *independent* ability
- ✓ There is a regular programme so that everyone knows what is expected and by when
- ✓ Children receive prompt, clear feedback on their work
- ✓ Parents and carers are treated as partners in their child's learning
- ✓ An appropriate amount of homework is achievable by *all* pupils

## The Purpose of Homework

We set homework because:

- ✓ It helps to develop an effective partnership between parents/carers and school
- ✓ It consolidates and reinforces skills and understanding. It allows for creativity and shared project-building
- ✓ It extends school learning
- ✓ It is a way of using resources for learning - of all kinds - at home
- ✓ It encourages the development of confidence, self-discipline and the organisational skill pupils need to study on their own
- ✓ It prepares children for the self-study requirements of secondary school and beyond

## Type of Homework

The main focuses of homework at Clarborough Primary School generally include: weekly spellings/ phonics, reading at least three times per week and mathematics (inc. times-tables). There may be additional activities throughout the year to support your child's learning.

## Monitoring Homework

Class teachers will ensure that homework is carefully planned as part of the curriculum and set in accordance with school policy. Class teachers will be responsible for setting, collecting and marking homework for their own class.

## Timetable for Homework

The precise amount of time spent on homework is of less importance than the quality of the tasks set. We understand that not all families are able to designate a specific amount of time to homework due to work and other various commitments. We also fully appreciate the rich and varied 'after-school lives' our children lead and we value the importance of their commitment to such activities. As such, we set activities which children will always be able to complete independently and that require only a short amount of time each week. How families choose to organise time to complete the homework tasks is left to the discretion of parents/carers.

## Homework Overview for Early Years Foundation Stage

In Nursery, children will have weekly homework in the form of learning nursery rhymes via Seesaw. In Reception, each child will be given an independent reading book which has been allocated by the class teacher based on their on-going reading assessment. Children may also take home a book he/she has chosen 'for the love of reading' from the/their library. We ask that parents/carers encourage their child to engage in reading for approximately 10 - 20 minutes every evening. 20 minutes is the ideal (and the most impactful); any length of time reading each day is beneficial.

Each child will take home a 'phonics pack'. It is expected that each child will learn them at their own pace.

## Homework Overview for KS 1 & 2

- In KS1 and KS2 each child will be given an independent reading book which has been allocated by the class teacher based on on-going reading assessment. We ask that parents/carers encourage their child to engage in reading for approximately 10 – 20 minutes at least three times a week. We ask that this is recorded in your child's planner.
- In Key Stage 1 and Key Stage 2, secure knowledge of number bonds and multiplication facts is essential. Each child will be provided with a login for Times Tables Rock Stars (TTRS). We expect pupils to engage with TTRS, or an equivalent maths activity, for a minimum of fifteen minutes per week.

- Throughout the year, additional activities will be set to support your child's learning.
- If there are any resources that are not available at home, families are encouraged to contact school.
- We do our best to prepare all children for secondary education by sticking to set deadlines.

### Graduated response

- If your child is unable to complete the homework set for the week, please inform the class teacher at the earliest opportunity.
- If homework is not completed for two consecutive weeks- this includes their planner not being signed on three occasions across two consecutive weeks, or maths homework not being completed for two consecutive weeks – the class teacher will invite parents/carers to a meeting to discuss whether additional support is needed or whether there are any additional barriers preventing completion.
- If the pattern continues, the subject leader will arrange a further meeting with parents/carers to explore ongoing concerns and offer additional support.
- Finally, if homework is persistently not completed, a meeting will be held with a member of the Senior Leadership Team (SLT) and the SENDCO to review the situation and agree next steps.
- We do our best to prepare all children for secondary education by sticking to set deadlines.

### The Role of Parents/Carers

The support of parents and carers is vital for this policy to be successfully implemented. As a child moves through the school the type of homework he/she receives is likely to change and therefore the role of the parents/carers may also alter slightly.

In general, it is our hope that parents/carers will:

- ✓ Provide a reasonably peaceful, suitable place in which pupils can complete homework alone or with the help of an adult
- ✓ Make it clear to pupils that they value homework and support the school in explaining how it can help learning
- ✓ Ensure homework is completed on time
- ✓ Encourage pupils and praise them when they have completed homework

### Special Needs

There may be occasions when it is more appropriate to complete work which addresses individual needs. Wherever possible, these will be linked to individual targets and will give plenty of opportunity for pupils to succeed.