

# Be the best you can be!

# Weekly Newsletter W/e 19<sup>th</sup> March 2021

Dear Parents and Carers,

It's been another busy week here and we are so happy to see the children continue to settle back into their school routines.

There's a buzz around school today and plenty of activities to mark Red Nose Day! Mr Potter will be busy adding up the money later so we will let you know the grand total next week. So far, you have generously donated over £150. It is so appreciated and it will be used to support charities in this country and around the world.

I would like to share some information regarding the Bassetlaw Food Bank. Due to the current circumstances, previous restrictions on food parcels have been lifted while more people are in food insecurity. The parcels they provide are designed to feed a household for seven days to help fill a gap and alleviate the stress and worry of wondering where the next meal is going to come from in the short term. If you think that someone you know is experiencing food insecurity or you are in need of an emergency food parcel please get in touch with me as I am able to make referrals. This will, of course, be treated in the strictest confidence.

Thank you, Mrs Cowell-Clark

#### **Contacting us**

Please remember the email address for support with well-being or behaviour concerns is: parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

#### **Government Guidance**

We have included the below link to the Government website which states the current Government guidance we all need to still be following under the national lockdown. Please take a few minutes to have a read of this guidance.

#### https://www.gov.uk/guidance/national-lockdown-stay-athome?utm\_source=8%20March%202021%20C19&utm\_medium=Daily%20Email%20C19&utm\_campaign= DfE%20C19

#### **National Online Safety**

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item.

This week they have mentioned 'How to set up Emergency Mode on your phone' on Google phone, Samsung and iPhone.



A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



# Nursery and 30hrs Bubble Group (Dakar)

Well we have had a wonderful week celebrating how to keep our homes, clothes and toys clean with lots of washing, sorting and pegging going on in our very own launderette. The week ended with a very whacky Fancy Pants Day and a great time was had by all!

Next week we will be looking at activities relating to the Easter story and Spring.

Have a great weekend!





# **Reception Bubble Group (Suva)**

This week we have been thinking about keeping our clothes and homes clean and have had lots of fun listening to stories about pants ready for our Fancy Pants Friday! We have made aliens in underpants and decorated pants using pens and collage materials.



We have been practising our new routines and linking them to our Maths work by adding our photos to tens frames when we arrive in the morning to see how many children are here and voting for which story we would like to listen to. We have been counting how many children chose each book and building towers to see which book had the most or least votes.

Next week, we begin to learn about the festival of Easter and how important it is to Christians.

# Year 1 Bubble Group (Seoul)



We have had yet another lovely week in Seoul Class this week!

We have read the book 'The World made a Rainbow' and discussed all different aspects of lockdown and special memories. Each child has created a lockdown rainbow to remind them about their time during lockdown. These have been displayed in our classroom to brighten it up!





In Phonics, we have been reminding ourselves of all the phonemes we now know and used some of the games on Phonics Play to practise blending and segmenting all our sounds. Many of the children love these games and you can access the Phonics Play website for free for another few weeks so please encourage your child to have a go at some of the games.

Next week, we are going to be continuing to practise lots of reading and writing skills with our phonics sounds, as well as learning more tricky words. We are also going to be learning some more about the different seasons. We will have a new book in Literacy and carry out some activities linked to our new book.

### Year 2 Bubble Group (Wellington)



This week the children have showed great resilience when completing assessments for our Research Project about how COVID-19 may have had an impact on their education. They have enjoyed our continued learning about birds as we listened to bird songs and created our own binoculars. In Art, the children drew and painted the other half of a spring picture

Next week, the children will complete further baseline assessments

that will inform our teaching after Easter. We will continue with our learning topics that we started during lockdown including 'Meerkat Mail' in English and 'The Olympics' in Topic.

In English, we will re-read the story to find out about the places that Sunny visits and create our own fact file about meerkats. We will re-cap previous learning about the Olympics before finding out more about the history of the Olympics and how they began.

In Science, we will begin our 'Think like an Engineer' project and will share more information about this next week.

Children have also been given new spellings this week to learn for their spelling test on Wednesday. These can be found in the yellow section of your child's planner.



# Year 3 Bubble Group (Zagreb)

This week we set up the bird hide as part of the British Bird Project. All the children have really enjoyed taking it in turns using the binoculars to spot and identify the different birds that enter the school grounds. The children have enjoyed completing their spelling test on 'EdShed' this week, they also completed the 'Hive' game live as a class. The

children can play on 'EdShed' at home (their log-ins are both in their planner

and on Seesaw). It's a great way for them to practise their spellings!

Next week, in English they will be continuing their learning on 'The Chocolate Tree'. They will be aiming to write expanded noun phrases. They will be going back to basics to identify nouns and adjectives within phrases as well as including verbs to form sentences.

In Maths, they will be revisiting the bus stop method.

In Clarborough Curriculum, we will be researching the Chichén Itzá in preparation for writing their own information leaflet. They will also be exploring the human skeleton and demonstrating how the muscles in our hands move.

#### How you can help at home ...

It is VITAL that the children are reading regularly at home. Our school policy states that the children should read 3 times a week at home and have their planner signed. Once they have completed their reading book they have to guiz it. This enables the children to practise their reading comprehension skills too.

The children are doing really well practising their 3 and 4 times tables, however they need to continue to practise their 2, 5 and 10 times tables as well as some are quickly forgetting them. TTRS is a great way for them to practise.

#### Year 4 Bubble Group (Riga)



This week in Year 4 the children have worked so incredibly hard, completing their baseline assessments with great determination! They should all be so proud of themselves and this will help the teachers identify the gaps for future learning.

In Science, they had great fun constructing their own classification keys, based on each member in class Riga and working through set criteria for

each child.

Working on mindfulness projects, class Riga also explored themes in the book 'The Barnabus Project', creating some fantastic 'failed' yet perfect, animal projects of their own.





The children then moved on to creating their own story board based on freedom.

Next week, class Riga will continue with their Science work by classifying living things into groups and also focusing on art work based on the book 'Under the Umbrella'.

They will have the chance to practise their spellings on Ed Shed as well as working more closely on their times tables to perfect their rapid recall. Your spellings are on Seesaw for reference.

In English, class Riga will be looking at descriptive passages with a focus on expanded noun phrases and technical sentence work.

In Maths, we are going to be carrying out work that reflects on the results of our assessments carried out this week.

In Topic, the children will continue to look at Settlers and identifying the key areas they established in the past.

#### Year 5 Bubble Group (Caracas)



Children in Caracas Class have had another fantastic week, making bird feeders and using the new bird hide to spot birds in our playground.

They also enjoyed an outdoor Maths investigation to see which team could find the greatest number in the Fibonacci Sequence!





Next week, they will return to the Space topic, which we started during lockdown. In Science, they will name and order the planets in the solar system and create some artwork based on the planets.

In English, they will use the text 'Curiosity: The Story of a Mars Rover' to explore non-fiction writing including labels and explanations.

In Maths, they will develop their understanding of reading and using coordinates before identifying, describing and representing the position of a shape following a reflection or translation, using the appropriate language, and knowing that the shape has not changed.

They will also continue to create their eBook in Computing, learn about the commitment of marriage in RE, develop their hockey skills with Ben in PE and engage in a virtual Maths lesson with Sean from Doncaster Rovers.

#### Year 6 Bubble Group (Havana)



In English, we are going to begin writing discussion texts.

In Maths, Year 6 will be covering Area Perimeter and Volume.

In Topic we are going to look at Iron Age hillforts.

In PSHE, the children will continue their work on global citizenship together with biodiversity and in Science we are going to begin to look at micro-organisms.

In Art, Year 6 are going to look at drawing Celtic knots and we will have our session with Doncaster Rovers.

#### Dates for your Diary....

Monday 29<sup>th</sup> March to Thursday 1<sup>st</sup> April – Parent Consultations via telephone Thursday 1<sup>st</sup> April – Last day of Term Friday 2<sup>nd</sup> April to Friday 16<sup>th</sup> April – Easter Holidays Monday 19<sup>th</sup> April – Children return back to school



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/">https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/</a>

# This information is taken from the daily update received from the Department for Education:

#### Asymptomatic testing information for parents and adults in households with children at school or college

NHS Test and Trace announced earlier this week that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing.

Test kits can either be collected or ordered online, as set out below. Schools should not give test kits to parents, carers or household members and should not order more test kits for this purpose. Secondary school and college students will continue to access testing through their school or college.

Please share the information below with your parent networks to help answer any questions they may have.

Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are <u>different ways</u> for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.