



Be the best you can be!

Weekly Newsletter

W/e 12th November 2021

Dear Parents and Carers,

I continue to be so proud of the children here at Clarborough Primary School! Their respectful attitudes and thoughtful behaviour were so wonderful to see as we remembered the fallen and those who have served our country during our 2-minutes silence for Remembrance Day. The children's work focused on 'remembering' over the week and I will share a photo of the display put together to show their learning in the next newsletter.

The focus for our assemblies and PSHE next week links to the national Anti-Bullying Week. The key message for 2021's campaign is 'one kind word' and over the week we will be sharing our ideas about what this means. This will also link to our e-safety work and the importance of being kind and safe online.

A big thank you to those of you who have purchased a box for the Operation Christmas Child appeal. Please remember to send your filled box back to school by Friday 19th November. Boxes are still available to purchase for 50p.

If any of you have found spare, outgrown or unwanted Christmas jumpers, please remember that they can be sent into school. We will then be able to run a 'swap shop' and also make sure that everyone can have a Christmas jumper ready for the festive season.

Finally, from Monday, there will be a slight change to the pick-up arrangements from the main entrance. You will now be able to enter the school site and collect your child from the doors at the front of school. This will mean that drop off and pick-ups now run the same. Your child will be sent out to you once the teacher has seen you. I hope that this will make for a safer and more efficient end to the school day.

Thank you,
Mrs Cowell-Clark

Contacting us:

Please remember the email address for support with well-being or behaviour concerns is:
parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to
office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Netflix'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Please turn off your engines and considerate parking



Please turn off your car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.

Further, for those parking at the village hall, please can you ensure that you park your vehicle appropriately and in the correct parking spaces provided to ensure that other parents can get in and out of the car park easily.

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Autumn Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.



Nursery and 30hrs (Frida Kahlo)

Well our plans changed a little this week because over the weekend one of our children broke his collar bone and everyone was very interested! So, we turned our role-play area into a hospital and enjoyed learning the names of several instruments including syringe, thermometer and stethoscope!



This week's Julia Donaldson story was 'The Paper Dolls'. It is a beautiful tale about memories which tied in with our thinking about Remembrance Day.



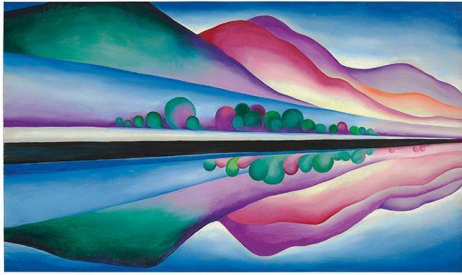
We have enjoyed various poppy crafts and the children stretched their brains playing with the numerals and beads.

We are also trying very hard to learn a nursery rhyme each week.

Can you guess which nursery rhyme this week's was from the photo?



Reception (Georgia O'Keeffe)



This week we have been talking about 'Poppy Day'; why we have it, when it is and why it is important.



We have talked about what a memory is, and as part of this we have read 'The Paper Dolls' by Julia Donaldson; a lovely story about a little girl who adds to her memories as she grows up.

We have also been playing board games as this is a great way for the children to learn about taking turns, playing fairly, learning how to be a good loser and a good winner!

I have been very proud of the way in which many children have continued to play these games with their friends, remembering everything they have learnt about fair play.



Next week, we will be reading 'Spinderella' and learning all about spiders. We will go on a spider hunt around school and learning lots of spider facts!



Star of the week: Reuben for always being utterly delightful!

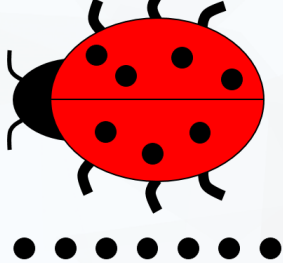
Year 1 (Joan Miro)



Maths

The children continued their learning of part whole models this week and began to write their own number sentences including the addition symbol and equals sign. They found different ways to make the same number using cubes to help. They then moved on to systematic number bonds, noticing patterns when finding all possible pairs of numbers.

For example:



How many different ways can the remaining spots be put on the ladybird?

8 different ways:

$7 + 0 = 7$	$3 + 4 = 7$
$6 + 1 = 7$	$2 + 5 = 7$
$5 + 2 = 7$	$1 + 6 = 7$
$4 + 3 = 7$	$0 + 7 = 7$

For example, $4 + 3 = 7$

Next week, the children will compare number bonds and 'add more' by counting on.

English

Our English work linked to our Topic work this week. The children sequenced the events of The Gunpowder Plot. They ordered images and wrote their own sentences about what happened. In Rainbow Grammar, they used the text 'Dear Zoo' to understand adjectives as describing words. Next week, the children will begin learning about poetry. They will listen to a range of poems and write their own list poem using their senses.

Topic

The children were so excited to learn about a new historical figure, Guy Fawkes. They found out about The Gunpowder Plot from 1605 and placed these events on a timeline, comparing this to when Florence Nightingale was alive. They learnt about how and why The Gunpowder Plot happened, asking fantastic questions to extend their learning! Next week, the children will learn more about how religion played a part during this time and find out what life was like for Catholics.

Wellbeing Ambassadors



We are excited to appoint two Wellbeing Ambassadors to represent Miro Class. If your child is interested in applying for this role, it would be great if you could support them in completing the application form and returning this to school by Thursday 18th November. They will attend regular meetings with Miss Marshall and aim to improve wellbeing in our class as well as around school.

In our class assembly, the children learnt about Remembrance Day and why we have 2 minutes silence on 11th November. They then created their own poppy to add to a special picture of themselves.



Computing

Our Computing lessons for this half term are about 'e-Safety' and how to stay safe online. Through animated videos, the children learnt why it is important to keep personal information safe and why we do not share this online. Next week, the e-Safety session will focus on where to go for help and support when concerned.

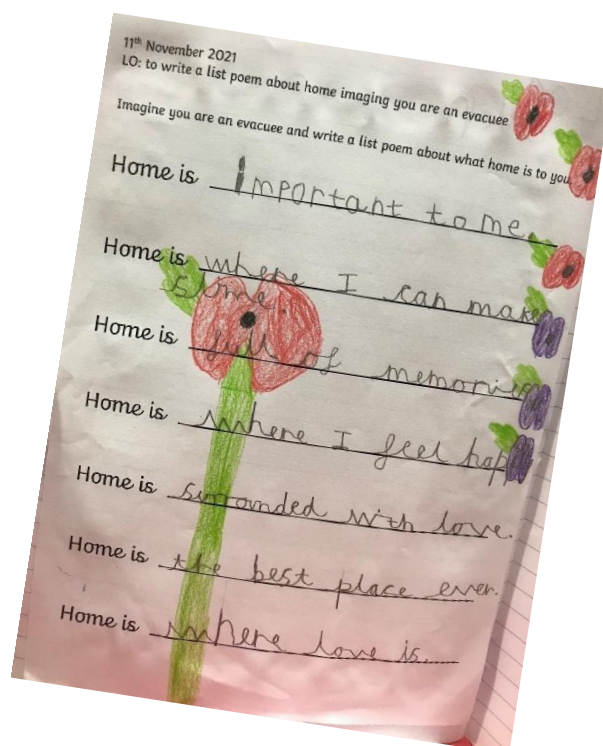
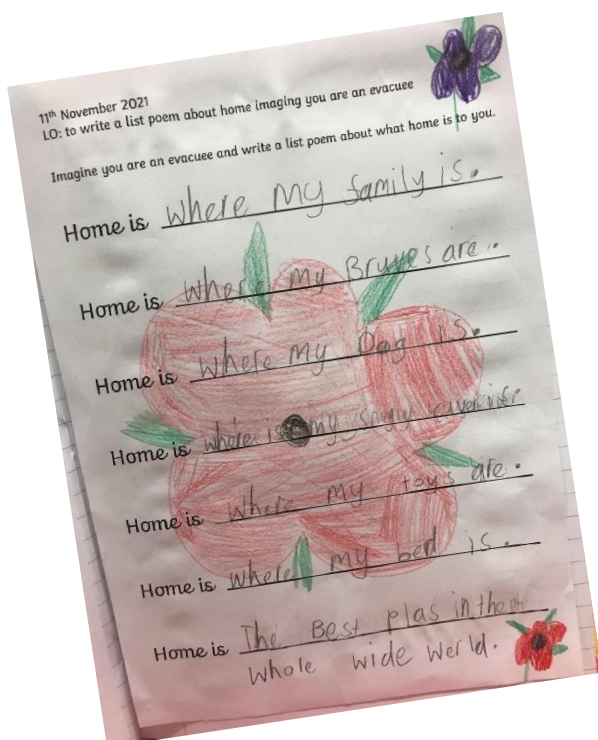


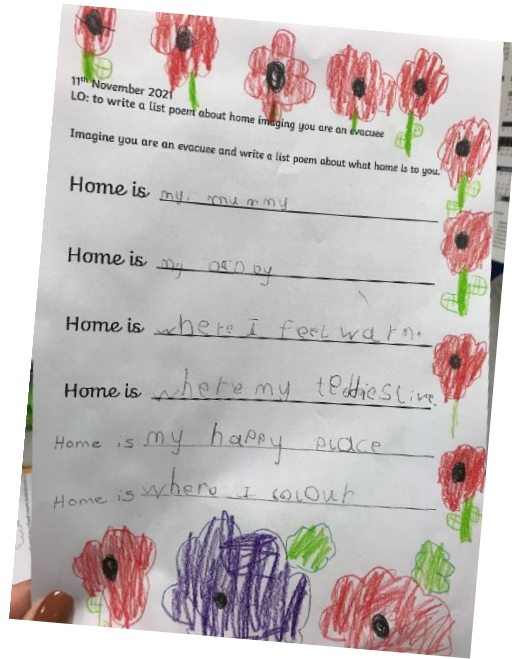
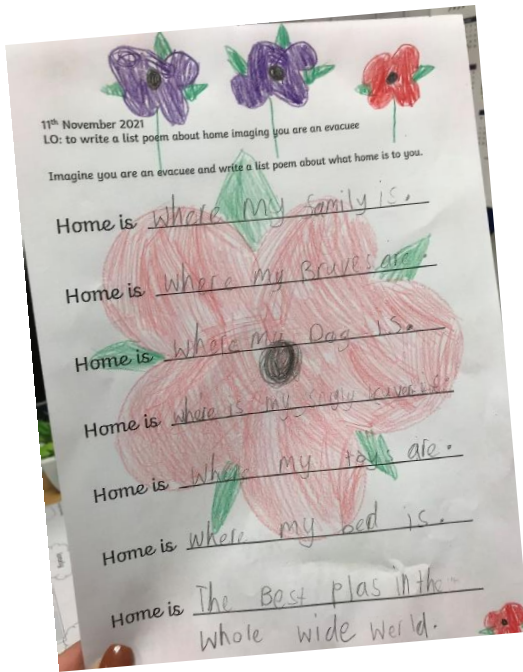
Star of the week: Honey-Mae for being organised at home time, getting all your belongings and being brave when walking up to Year 6!

Year 2 (L.S. Lowry)

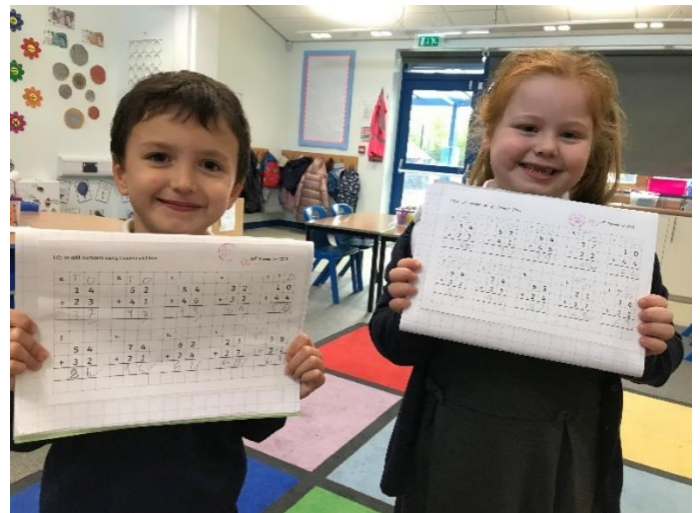
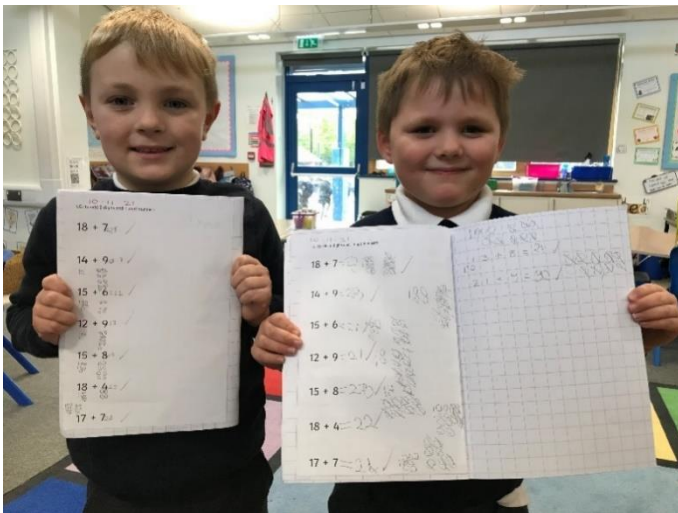


This week in Year 2 we have been linking our topic of Winston Churchill to Remembrance Day. Once again, the children were so enthusiastic about our topic and have remembered so many facts and events we discussed last week. As a focus this week we have been looking at evacuees, introducing the term to the children and beginning to imagine what it would have been like to have been an evacuee and having to leave our family homes. The children have created some lovely list poems about their thoughts and feelings about home and what home means to them.





In Maths this week we have been looking at addition and adding 2-digit numbers to 1- and 2-digit numbers. We have been trying to encourage the children to show their working out and to keep their learning neat. The children amazed us on Tuesday with this and we are super proud of them! Some children have started to learn how to do column addition too and again have absolutely amazed us in this. Keep up the hard work Year 2!



As it has been Remembrance Day this week, we have spent some time creating our own poppies and talking about the importance of this day. The children have been very respectful during this time and some have enjoyed sharing their stories from home about family who were alive in the war, medals that they have from grandparents and other things. We are looking forward to this continuing during the remainder of our topic, so please keep talking to your children about family members who were alive during the war.

In Science, we have been exploring how some materials and shapes can be changed by twisting, bending, stretching and squashing. The children explored some different objects and investigated if they could be squashed, stretched, twisted and/or bent. Then we recorded what we found out in a table.



Before Christmas, the Year 2 children will be completing the Phonics Screening check. I have spoken to many of you about this and the importance of practising at home with your child. I would like to remind you about the Phonics Play website, which we used during lockdown. There are many free games on here that will help support the children in blending real and alien words as practise for the screening check. Please utilise this resource and the activities on Seesaw to practise, practise, practise with your children at home. If you have any questions please come and ask.



Star of the week: Ashton for making sensible choices this week - We are very proud of you!

Year 3 (William Morris)



Wow, what a brilliant week of learning! The children have continued with their hard work, and persevered through some tricky work to produce some amazing Maths, writing and experiments. There have been lots of laughs and learning this week!

In Geography, we continued our volcano work for our 'Extreme Earth' topic and we had a cross curricular lesson where we created our own volcanic eruption. The children were brilliant at working in groups to use the correct amount of ingredients to produce their very own volcanic eruption! The children recorded the steps they took, and it was lovely to see their reactions on Seesaw when they saw the chemical reaction take place. Some of the children added even more vinegar after, to see what would happen, and it had the same reaction again. The children recorded in their books the ingredients you would need to do this experiment, the method and a description of what happened when the vinegar was added. It was a great lesson and the children were all very excited!



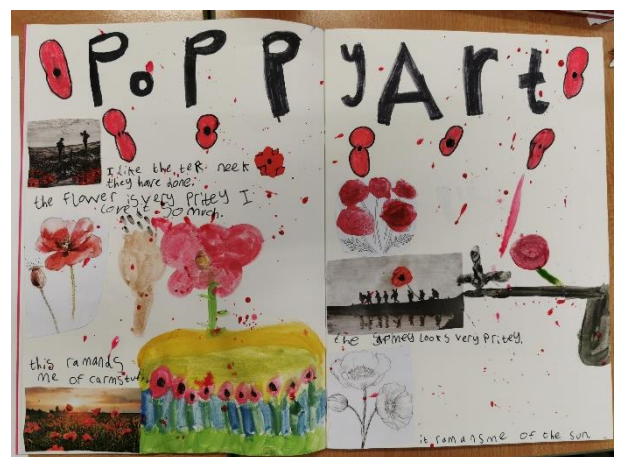
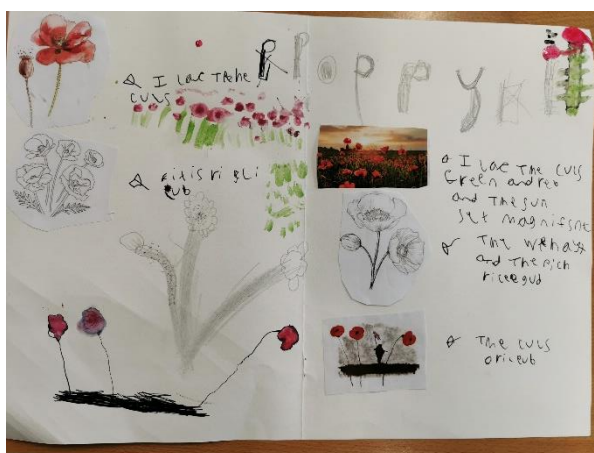
In RE this week, the children looked at the beliefs in Christianity. They had discussions on what Christians believe and why and then looked at the Ten Commandments. In groups, they then acted out some role play to represent one of the commandments. The rest of the class had to guess which commandment they had chosen. It was great fun and Year 3 showcased some fantastic acting skills!

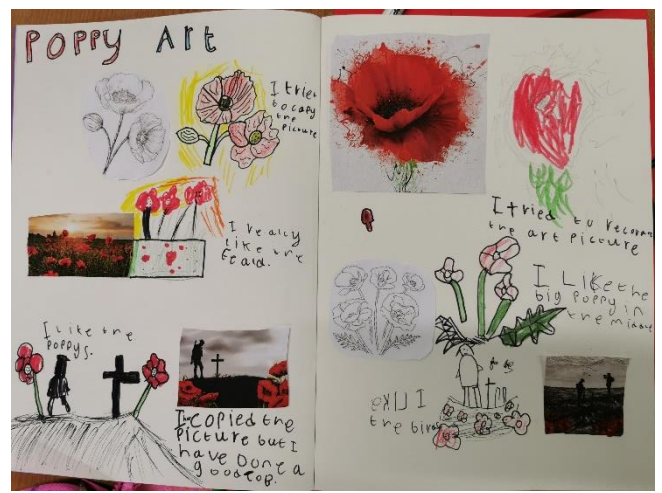
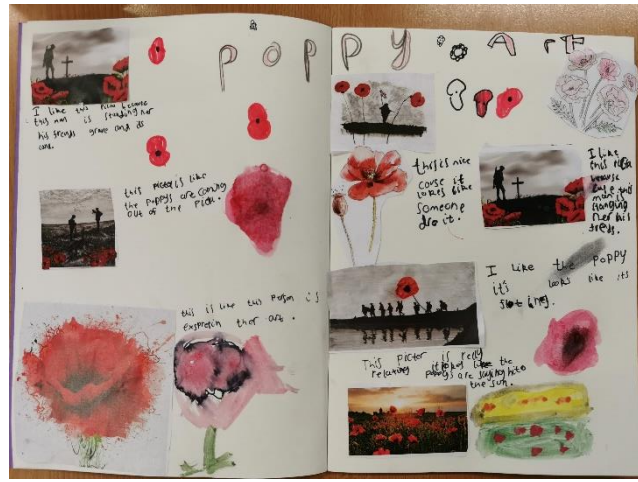
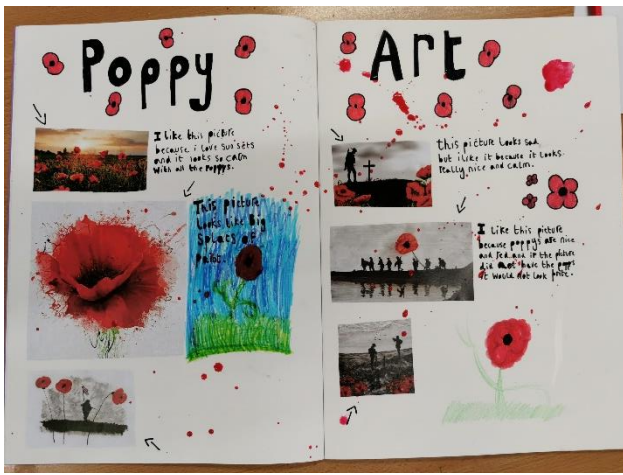


This week in Maths, the children started their statistic unit. The children were introduced to pictograms and looked at how we can represent data using pictures. We looked at tallies and how these are used to record and understand data quickly. The children then had a go at producing their own pictogram from data collected; represented by the amount of coloured cars that were in a car park.

Year 3 have worked really hard in their English to create a piece of writing linked to our class book 'The Ironman' including adverbs at the front. The children were set the task of improving sentences by adding information before and after to the very simple sentence. The children created very detailed and beautiful pieces of writing.

During Art this week, the children have created their own poppy work. They have looked at images of poppies and images linked to remembrance and from this the children shared their views on what they liked, and then interpreted their own image of poppies in any way they felt appropriate. It was so nice to see the children using their sketch books to their full potential, and each one turned out very different. I'm sure you will agree, they all look great!





Next week, we will continue to look at pictograms and column addition in Maths. In English, the children will continue with their stories.

In Geography, the children will produce arguments for and against living near a volcano and in RE, we look at special places in Christianity. We will continue our work on e-safety in Computing.



Star of the week: Elsie for producing brilliant work this work, always doing her best and always being happy to help others!

Year 4 (Salvador Dali)



In English, the children have been continuing their learning about the verbs 'to be' and 'to have'. They began writing their short narratives based on Hamlet (the elephant from The Firework Maker's Daughter) using the auxiliary verb 'to have to' in the present perfect tense. Next week, they will be writing detailed setting descriptions about the Fire-Fiend's Grotto, using paragraphs to help organise their writing.

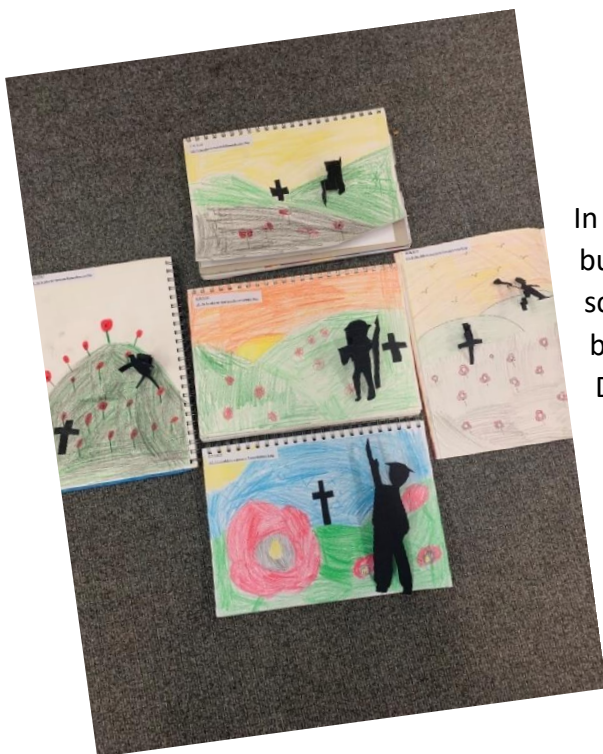
In Maths, the children have moved on to column subtraction working with 4-digit numbers. Most children recognised when to exchange using our class rhyme “if there’s more on the floor, you need to knock next door!”. The children even managed to apply this method to decimal numbers when working with money. This week we have also brought back ‘Fraction Friday’ for our Friday Math lessons. This is to help the children recap and consolidate their fraction knowledge, eventually we will introduce decimals and percentages too. Next week, they will continue their learning on column subtraction.

I just wanted to take this opportunity to say a big ‘thank you’ for helping your child to learn their times tables. Every Tuesday, after swimming, the children love trying to beat their previous score using the TTRS paper grids. The children always manage to increase their scores and we have one child who has almost reached 100!

In Science, they have been working scientifically to carry out an experiment about tooth erosion. They prepared their question, learnt all about a prediction and wrote their method. They then looked at conducting a fair test and submerged our eggs in to the different liquids. Next week, they will be analysing the results of the test and writing their conclusions.



In Topic, Year 4 found out about the lines of longitude and latitude and the significance and positions of the Arctic and Antarctic circles. Next week, they will be identifying the position and significance of the Tropics of Cancer and Capricorn.



In Art, they have been looking at the Eiffel Tower (for Europe), who built it and sketching lines. Next week, they will be using clay to sculpt famous landmark models. We have also produced some beautiful 3D remembrance art in support of the Remembrance Day this week.

In French, the children have enjoyed learning the names of classroom objects and next week they will continue their learning of these.



In ICT, they are creating e-Books.

In RE, they have explored the importance of the Aqiqah ceremony and next week they will be looking at the next part of the Islamic journey by focusing on marriage.



Star of the week: Reece for demonstrating a conscientious attitude towards his learning this week. A huge well done!

Year 5 (Banksy)



What a diverse and productive week we have had in Banksy Class! Here is a round-up of what has been happening this week and what will be happening next week.

English: This week the children have thoroughly enjoyed planning, designing and drawing their own maps for our class 'Once Upon a Time Map Book'. Their levels of motivation and engagement have been so high.

Next week we aim to complete the written part of our map books including: instructions for navigating the map, points of interest, dangers and the all-important key.



Maths: This week we have been learning about prime, square and cube numbers and have enjoyed putting our multiplication tables to the test trying to work out square and cube numbers. Next week, they will be learning how to multiply by 10, 100 and 1000.

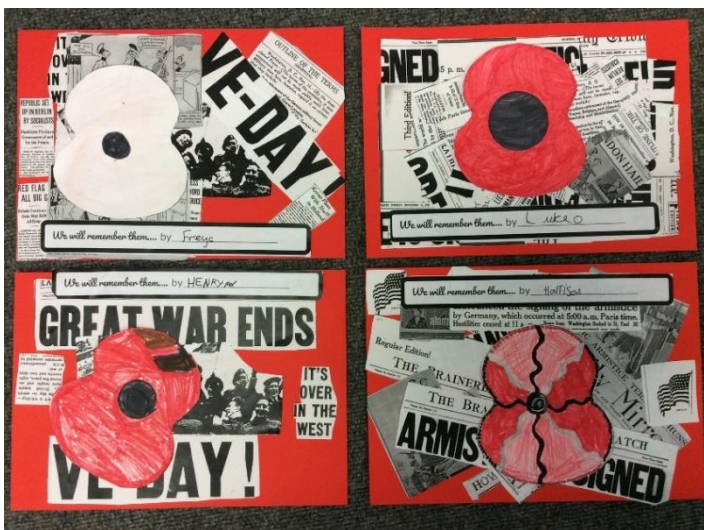
Science: This week, they have been able to recognise the stages of development during childhood, understood the different needs at each stage and written reports about the changes that occur. Next week, they will learn about the changes that occur during puberty and how they differ for boys and girls.

RE: Year 5 were fortunate to have a visit from the Salvation Army this week who talked about the work they do, their uniform and band as well as finding out what the children had learned last half-term. Next week, they will be learning about the Dalai Lama and his beliefs.



French: This week I was incredibly impressed with their ability to say the French words for different habitats such as the Saharan desert, the Pacific Ocean and the tropical rainforests. They were also able to listen to and translate some full sentences from French to English. Next week, they will learn to say the names of some plants that live in the various habitats.

DT: This week, the children made and represented different types of circuit and next week they will design and communicate their ideas for a light.



Art: The children produced some amazing collages in Art this week based around Remembrance Day.

Computing: This week, the children worked really well to change slide size and colour as well as adding text and images so we are ahead of ourselves! Next week, they will add icons and further text.

PE: This week, the children learned how to perform handstands and cartwheels safely and we will continue with this next week.



Star of the week: Georgie for her excellent ideas for her map work!



Year 6 (Lucian Freud)

This week in class, we have been combining our learning about all things WW2 related with remembrance. In English, we have started looking at remembrance poetry and have been studying some of the more famous poems from WWI. We looked at each poem line by line and the children and I analysed what each part actually meant and represented. We discussed how a 'sea of green' was the gas that would roll across the battlefield and how looking through 'misty panes at the green light' was the soldier talking about wearing his gas mask. To finish this week's writing, we looked at using personification and similes in our poems to add detail and effect.

In Maths this week, we have been working on our multiplication skills. Starting with short division, the pupils then quickly moved onto long multiplication and then multiplication word problems with Mrs Cowell-Clark.

In Topic, we studied and researched the leaders of specific countries during WW2. In the lesson, we focused on those leaders who were considered to be dictators. We studied the leaders of Spain, Russia, Italy, Japan and Germany. Researching the leaders, the children had to find out their political views, how they took power, what their ultimate goal was and what they did immediately upon taking power.

In Science, we studied the human eye in order to understand how we see. This was the first lesson in our new Science topic of light. We looked at how light moves and how the different structures of the eye allow us to see different colours and distances.

In IT this week, the children became budding graphic designers. We looked at some famous App logos that the children will have seen every day on their phones or tablets and we looked at the process of creating our own versions of the calculator, weather and photo app logos.

In PE, the children continued to develop their handball skills in their sessions with Ben. They worked on their ball handling, and their dribbling skills. In the PE sessions with me, we continued to work on our gymnastic skills. We developed our jumping and landing skills that we began last week, and this week we moved on to understanding how to safely roll forwards, backwards and sideways.

In Art this week, the children created inverse poppy art. Instead of creating artwork with soldier silhouettes, the children created silhouettes from different sized tissue poppies.



And remember; *Your dream doesn't have an expiration date. Take a deep breath and try again.*



Star of the week: Jenson for his phenomenal work ethic and attitude towards his work this week!

Dates for your Diary....

Friday 19th December – Children in Need Day (Non-uniform)

Saturday 20th to Saturday 27th November - St Swithun's Christmas Tree Festival (more details to follow)

Thursday 2nd December – Christmas tree lighting at the Village Hall (more details to follow)

Wednesday 8th December – RE Day: The story of Nativity (more details to follow)

Thursday 9th December – Nursery and Foundation Stage Nativity (more details to follow)

Friday 10th December - Clarborough Primary School Christmas Fayre 3:30 – 4:30 pm

Monday 13th December – KS1 Nativity At school

Tuesday 14th December – KS1 Nativity 10am at St John the Baptist Church, Clarborough

Wednesday 15th December – Christmas Lunch. Carols around the Christmas tree (more details to follow)

Thursday 16th December - Class Christmas parties (more details to follow)

Friday 17th December – Christmas Jumper Day. (More details to follow) Last day of term

Out of School Achievements

A big well done to Luca who gained his 10metres swimming certificate and his Learn to Swim Stage 3 Award this week – Great work Luca!





A big well done to Hattie who received her 10metres swimming certificate and Learn to Swim 2 Award this week – Great effort Hattie!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on office@clarborough.notts.sch.uk