

Dear Parents and Carers,

Well, considering this has only been five-week term, there have certainly been a huge number of fantastic learning experiences and opportunities for our pupils! Please enjoy this half-termly edition of our newsletter.

It has been fantastic to see so many families benefitting from all the generous donations of pre-loved uniform at our pop-up events. Please remember that there is always plenty of clean uniform in good condition that you are more than welcome to help yourself to. Any donations to our pop-up store are gratefully received.



On the first day of next term, there will be tables set out on the playground for you to look at our lost property! There's certainly a lot of different items and we would love to be able to return it to its owners.

I hope you enjoy a restful and fun half-term with your family and we look forward to welcoming you back into school on Tuesday 3rd June.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on
01777 708065

Enquiries about admissions, school dinners and any other query should be directed to
office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Summer Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.



Always, Always Tea Party

Mrs Cowell-Clark was joined by this half-term's 'Always, Always' pupils for a treat or two and a chat. Congratulations to Lennie-Rae, Bobby, Lola-Rose, Rozalyn, Henry G and Isla O

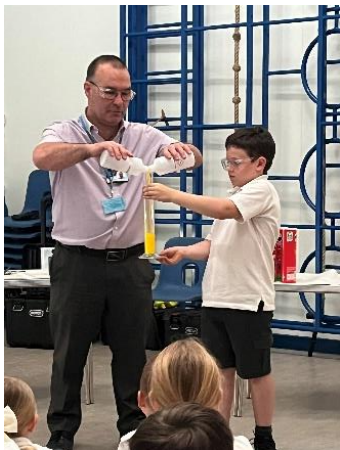
A Big Shout Out to Jasper!!

We are unbelievably proud of Jasper and his donation of his hair for The Little Princess Trust. He has been growing his hair for over 2 years and this week he went for the chop and donated an amazing 9 inches of hair which will go towards making a wig for a child who needs one.

He also raised over £1,000 in the process for this charity. We must say he looks totally amazing with his new haircut. Well Done Jasper, you are awesome!!



Year 4 & 5 Science Visit



On Wednesday 30th April, Year 4 and 5 were visited by a chemistry teacher from Worksoop College who demonstrated a variety of chemical reactions and explained how they are made.

There was such awe and wonder as he demonstrated reactions that created explosions, colour changes and very loud bangs!



Team Clarborough Girls Football

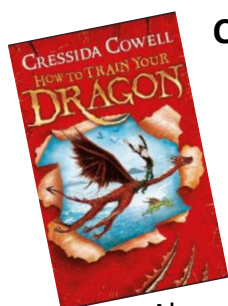


This term, our KS2 Clarborough Girls football team had their first matches. We had a fantastic start to the season with a 7-1 win away at St Luke's.

The next match against St Joseph's was certainly a challenge for all involved. The girls showed great determination and proved they can work together as a team, even though they lost the match. We could not be more proud of them - keep up the hard work girls!

Team Clarborough Boys Football

The winning streak continued for Team Clarborough this term with another fantastic 3-1 win for the boys against Bracken Lane. The boys worked so well as a team and this win has secured them a place in the semi-finals! Go Team Clarborough!!



Cressida Cowell – Author Visit

In May, we had an exciting invitation, from Ordsall Primary School, to our Years 4, 5 and 6 pupils to visit their school for an audience with the children's author Cressida Cowell. Cressida is famous for writing the *How to Train your Dragon*, *The Wizards of Once* and the *Which Way to Anywhere* book series.

Along with several other local schools, we sat and listened to how she became an author and her love for writing and drawing from a young age and her inspiration for the *How to Train Your Dragon* stories. She read extracts from her book and we were so lucky to hear her read pages from her latest book *How to Train Your Dragon School* which was so new it had not even been released!! She gave all the children tips on writing, with the best advice being “follow your imagination”. We were all honored to have been invited to the experience and some children even received signed copies of her books.



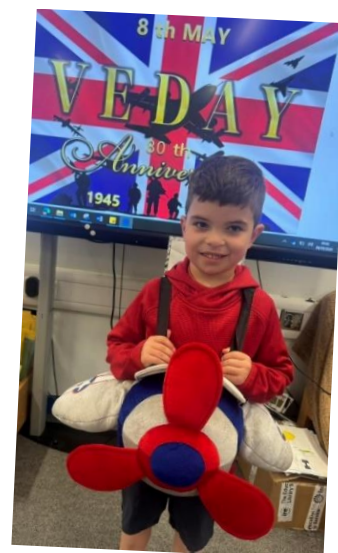
VE Day Celebrations



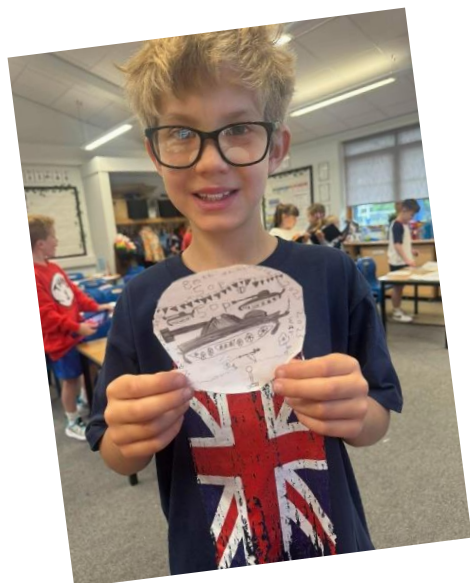
On Thursday 8th May, the whole school celebrated the 80th anniversary of VE Day.

The theme for the school was to come dressed in red, white and/or blue. We had a day of celebration with songs, pictures, beetle drives and making commemorative coins. Some classes even got the chance to look at a dairy entry of the day from the old Clarborough School log books. The children also learnt why it was an important

day in history and why we are celebrating it. At lunch time the whole school ate outside in the playground and enjoyed a 'street party' style lunch of sandwiches, sausage roll and cakes.



Everybody had made such a great effort and an amazing day was had by all.





Intra House PE Competitions



Our Intra House PE competitions took place again this term. Years 1 to 6 took part in an Athletics tournament - There was certainly a lot of competition between teams!

The final scores were as follows...

- 1st Place: Hawking (Yellow) with 2,220 points
- 2nd Place: Attenborough (Blue) with 1,935 points
- 3rd Place: Pankhurst (Red) with 1,750 points
- 4th Place: Wilberforce (Green) with 1,146 points



Nursery & 30hrs

What a lot of learning we have packed into a very short term!

We have been looking at what happens in various places from bakers to garden centres, churches and garages to hospitals. The children have loved being outside planting grass and sunflower seeds and the snipping table with free exploration with scissors has come back week after week by popular demand! The highlight of the term has undoubtedly been our class wedding. Just look at all the wonderful pictures!

Have a super half term everyone - next term our topic is "Let's move!" and it's a bumper 8-week term so get ready!

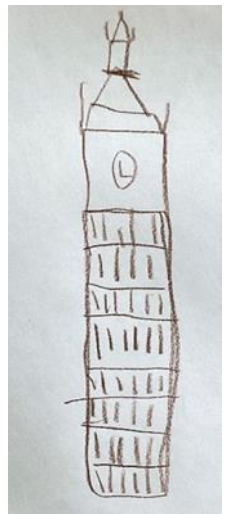
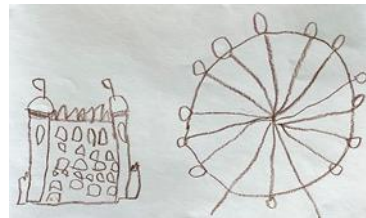




Reception

This half term, the Reception children have been learning about important places and what happens in them. We began by looking at parks and why it's important to have somewhere to play and enjoy being outdoors. We used Google maps to look at the play park in Clarborough and at Kings Park in Retford and talked about the different activities that people do there. Next, we talked about building sites and the different jobs that people do on them. The children learnt that architects design buildings and then builders, carpenters, electricians, plumbers and painters follow the plans and build the buildings.

As part of celebrating VE Day we learnt about London and identified lots of London landmarks. Next, we learnt about museums and how they help us to find out about all sorts of things, especially things from long ago.



We made a museum in class and the children brought in 'exhibits' that were very special to them, or their parents and grandparents. Finally, we learnt about churches, why they are important and what happens in them; before we had a 'wedding day celebration' in class.

In Maths, we have been looking at numbers to 20 and beyond and have been identifying 2d and 3d shapes.

Our final topic of the year is 'Let's Move' and we will be learning about different vehicles and how they move.



Year 1

In Year 1 Maths, we have been learning how to count in 2s, 5s and 10s. The children have also been recognising half of an object or shape.

In English this half term, the children loved our film unit called 'Zahra'. Their learning began by asking questions to find out more information about Zahra. They also used adjectives to describe Zahra's appearance. The children have been working extremely hard in Phonics this half term and they are so excited for the 40-word challenge in June.

In Clarborough Curriculum, the children began by listening to the months of the year song and the season song. They had a challenge to go on a spring scavenger hunt to find red, orange, brown, purple, yellow, white and green objects around the school grounds. They also loved recording the weather of the week in their own diary.





In Science, they explored everyday materials and were set a task to design and build a house that is waterproof and strong enough to withstand wind. They loved this!

In Design and Technology, the children prepared fruits by cutting, juicing and taste testing. We haven't had time to make their smoothies this half term, however they are so excited to carry on with this unit of work next half term.



Finally, in Computing, Year 1 learned to change the colour of individual pixels to make digital art.

Next Term (Brief overview):

Maths: Place value within 100, money and time

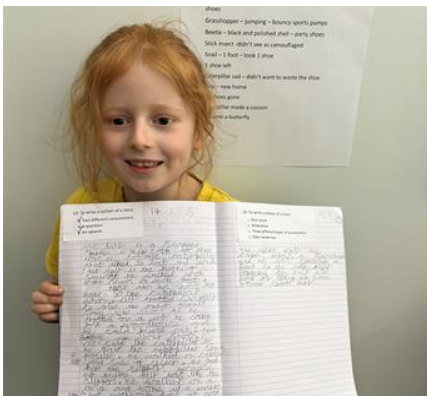
English: Poetry

Clarborough Curriculum: Kings and Queens

Year 2

In Maths we have learnt to measure in cm and m and also solve problems linked to length and height using the four operations (+ - x ÷).

We then moved onto fractions and have learnt to find one half, one quarter, three quarters and one third of a number and shape. The children also learnt that one half is the equivalent of two quarters.

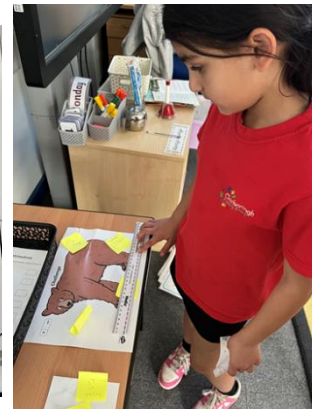
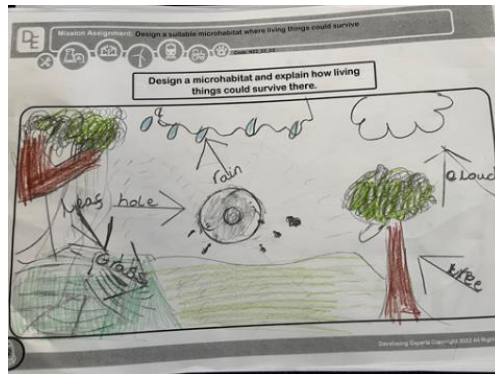


Our English work has been based on the video clip 'Caterpillar Shoes.' The children have been working on developing their sentences by using adjectives to describe the insects and proof reading their work to check they have included the correct punctuation. They then planned to write a story using drama to gather ideas. Everyone has worked so hard to produce some excellent pieces of extended writing!



In Geography, the children have started their topic of comparing and contrasting their locality to a non-European county. They have located the county of Zambia using an atlas, identified which continent it is in, found the capital city and drawn it's flag. The children then looked at some photos of the village of Mugurameno in Zambia and identified the human and physical features in the photos.

In Science, the children have been learning about living things and their habitats. They have learnt to identify if objects are living, dead or have never been alive. The children enjoyed working outside to find microhabitats and then designed their own microhabitat. We then learnt about food chains and the journey food makes from a farm to the supermarket.



During Art, Year 2 have learnt how to make a range of marks in clay. They have made a pinch pot, using scoring and slipping techniques to join clay pieces. Finally, they used their new skills to create clay house tiles and tried to ensure they had recognisable features.



In Computing, we have learnt to create an animation by choosing backgrounds and then moving objects to create animations.

In French, our topic has covered nursery rhymes. The children have learnt some of the words to 'Twinkle-Twinkle', 'Old MacDonald' and 'Incy Wincy Spider'.

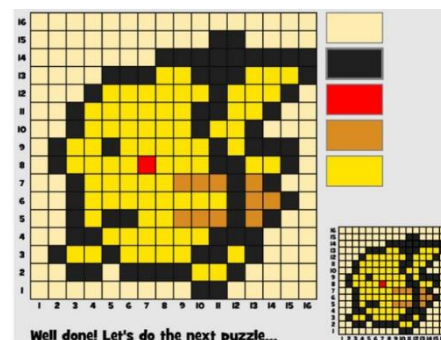
Next Term (Brief overview):

Our Maths work on fractions will continue and we will then cover time, statistics and position and direction.

In English, the children will continue to practise using description and conjunctions in their writing. They will be writing invitations, setting descriptions and writing an action section of a story. They will then edit and improve their writing.

In Science, we will continue to learn about living things and their habitats but think about habitats around the world. The children will identify that most living things live in habitats to which they are suited and describe how habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

In Geography, we will continue to compare and contrast our locality to the village of Mugurameno in Zambia. We will be thinking about what daily life is like, including going to school, food and how we use rivers.



We will be starting our History topic of 'Intrepid Explorers' and will be learning about Captain Cook and Christopher Columbus.

In our next French unit, the children will learn the vocabulary for 7 key places in a town. Children will have the opportunity to also learn a key phrase for each location in French. In every lesson we will be listening to a song that pupils will be encouraged to join in with.

In Computing, the children will be learning to make an eBook. They will create a title page, add multiple pages with text and images and then add a voice recording to match the text and theme.

Year 3

In Maths, we began the term by recapping coin recognition before learning how to convert pounds to pence, how to add and subtract money and working out how to give change.

The children really enjoyed learning about Roman Numerals as we started our unit on 'telling the time'. We recapped how to tell the time to the hour, half past and quarter past/ quarter to, before learning how to tell the time to the minute. The children completed different tasks to support their reading of analogue and digital clocks. We learnt about how many days each month has as well as how many hours in a day etc. The children also learnt about am and pm and ordered different events throughout the day.

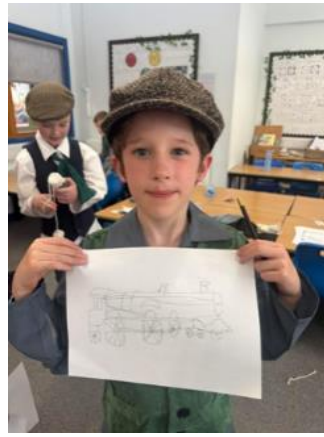
In English, the children loved using a short animation about a lighthouse as a base for their learning. They wrote a range of expanded noun phrases, fronted adverbials and possessive apostrophes within their writing. They completed this unit by writing a short narrative.

Towards the end of the half term, the children read the poem 'I have..' by Joshua Seigal. They began by playing 'Would I lie to you?' and had great fun making up exciting things they could have done in their life. After reading the poem, they were able to identify the verb forms and tenses used as well as investigating the features of the present perfect poem before planning and writing their own. The children were great at thinking of a range of rhyming words!

The children fully immersed themselves into 'The Victorians' as they found out about this time period. They began by learning about Queen Victoria herself as they looked at our timeline of events to see where this time period fits into history. The children learnt about what life was like for a Victorian child and how different schools were. This came to life as they all took part in Victorian Day and experienced a full day of activities and experiences of what a school day would be like. Our class story 'The Street Child' also gave children an insight into what life was like during this time.

The children also learnt about the workhouses as well as the number of things that were invented during this time. A huge thank you for your support with costumes and props for Victorian Day this week, it was brilliant!



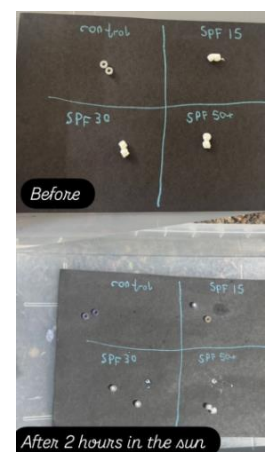


As part of Design and Technology, the children planned and constructed a castle. It was great to see how the children worked together and applied the skills to join elements of their castle as well as adding extra details to the final design. Linked to our Clarborough Curriculum, Year 3 also learnt about William Morris and enjoyed looking at the different patterns in his prints before designing and creating their own.



In Science, the children conducted their own investigation using UV beads. They coated them in different SPF sun creams and left these outside in the sun to see what happened. I think this made them realise how important it is to wear a high factor sun cream!

They also loved creating their own dens as they experimented with creating different sized shadows.



Next Term (Brief overview):

Maths: Shape/ Statistics

Clarborough Curriculum: The local area/ fieldwork

Science: Scientific enquiry

RE: Why is fire ceremonial?

PE: Tag rugby/ rounders

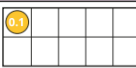
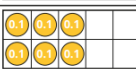
French: Ice-creams/ Shapes

PSHE: Aiming High (Living in the wider world)

Art/DT: Sculpture and 3D: Abstract shape and space

Year 4

This half-term in Maths, following on from their learning about fractions, pupils have been learning to understand decimals. Specifically, they have been learning tenths and hundredths as decimals, on a number line and on a place value chart. They have also learned to divide a one or two-digit number by 10 and 100.

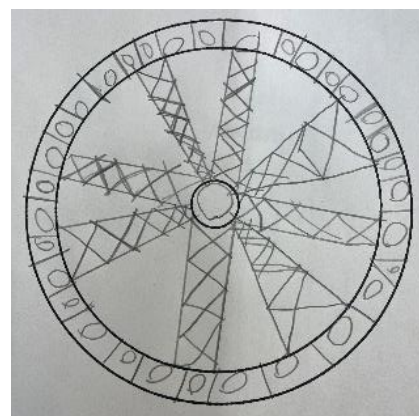
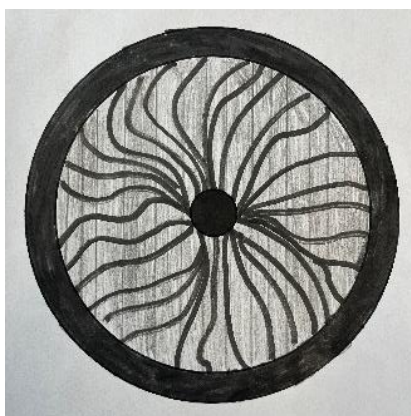
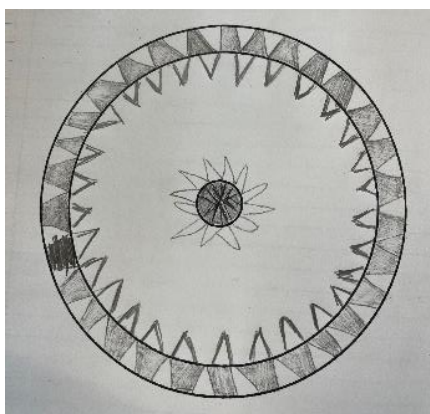
Picture	Words	Fraction	Decimal
	one tenth	$\frac{1}{10}$	0.1
			
			0.9

Place Names			
Retford	Clarlborough	Hayton	
Doncaster	Welham		
Nottingham	Walesby		

Place Name	Etymology	Morphology	Similar place names
Retford	Redforde A ford crossing the River Idle. Red due to the colour of the clay.	Retford	Tuxford Sleaford
Nottingham	Shotttingham Shoe being the name of a chieftain	Nottingham	Birmingham
Hayton	Valr meaning hawk by meaning village	Valrby	Walesby
Doncaster	Hayton Enclosed hay village	Hayton	Bacon bacon

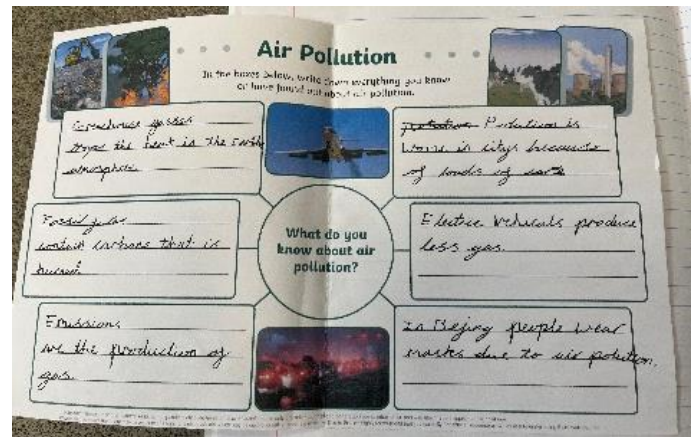
In English, we linked to our Clarlborough Curriculum learning about the Vikings, Anglo-Saxons and Romans. The pupils read a report about the origin of place names. They learned about the terms: **etymology** and **morphology** and their meaning: etymology is the origin of a word (or place name) and morphology is how the word has changed over time. They investigated place names in the local area – Clarlborough, Hayton, Retford and Doncaster – and discovered what they mean. Did you know, Retford was originally named Redforde, and was named after the red clay that was found in the river? Finally, they planned and wrote their own reports about local place names and their origin.

Vikings is the focus for learning in Clarlborough Curriculum this term. So far, pupils have learned: when the Vikings began to invade Britain and why, where they settled and what made their invasions successful, what weapons they used and how they travelled. They also designed and made Viking shields.

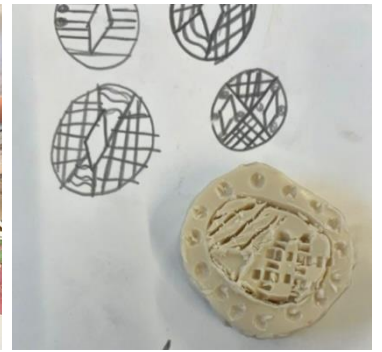




In Science, the pupils have been learning about aspects of conservation and have learned that environments can change and that this can sometimes pose dangers to living things. They learned about changes that occur due to seasonality, deforestation, air and water pollution. Pupils have worked hard to understand and use key vocabulary such as: greenhouse gases, emissions, ecosystem and migrate. They also conducted an investigation into the amount of air pollution in different areas of the school grounds, using Vaseline-greased containers to collect pollution particles!



Our Art work has been all about sculpture and working in 3D. Pupils learned how to carve soap, form shapes using wire and create shadow sculptures.



In Computing, pupils have been learning how to create simple animations using Power Point and how to include effects such as duplicating slides, morphing transitions and using motion path animations.

Finally, in French, Year 4 learned to name 10 common vegetables.

Next Term (Brief overview):

Next half-term, we will continue our theme of Raiders & Traders; understanding the impact that trade had on the Vikings but also how trade is used today.

In Maths, pupils will learn about money, time, shape and position & direction.

In English, they will explore and write poetry as well as a narrative based on a short film.

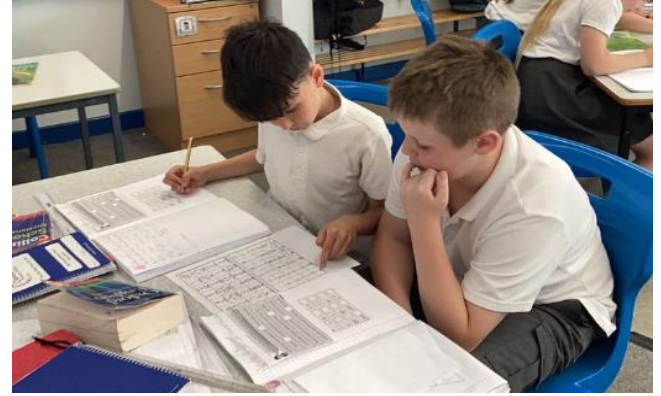
Year 5

At the start of the half term, we recapped column addition and subtraction. More recently we have been consolidating our knowledge of written multiplication with up to four-digits.



Within English we have been using a short film about diving giraffes as a writing stimulus. We created a step-by-step on how to dive like a giraffe before planning and writing our own sports commentaries.

For our Clarbrough Curriculum this half term, we have been learning about the Shang Dynasty. The children learned about what a Shang settlement would have looked like, how Shang farmers created food, beliefs of the people and what their writing system looked like. The children enjoyed creating oracle bones from clay and wrote questions on them as the Shang would have to help them predict the future.



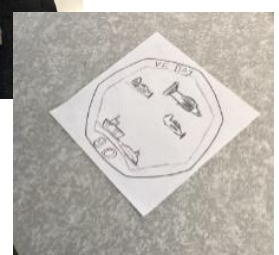
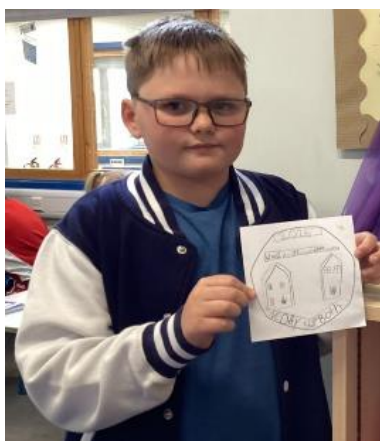
In DT the children learned about where meat comes from and investigated the ingredients of bolognese recipes. They then added their own ingredients to the recipe and were soon following and making their own bolognese.

In French we have been learning about equipment within the classroom this half term.

In Science this term, pupils learned about the life processes of plants and the life cycles of mammals before investigating the life cycles of insects, amphibians, birds and reptiles. The children also enjoyed a chemistry workshop too!



When celebrating VE day, the children looked at the school record log from the time to find out what happened in school. Year 5 then had a beetle drive and created/designed a commemorative coin.





At the beginning of this term, our Year 5 class took part in their Bikeability course. The course enabled the children to develop their skills for cycling on single-lane roads with simple junctions and with moderate traffic. It also included core skills for safe and responsible cycling. Each pupil who took part in the course was awarded with a certificate and a badge. Well done Year 5!

Next Term (Brief overview):

Maths - We will continue to consolidate the skills that we have learned recently in preparation for Year 6.

English - We will be creating our own shape poetry.

Year 6

The children have worked incredibly hard completing their SATs in Maths, Grammar, Punctuation and Spelling, as well as Reading. They demonstrated such tenacity throughout the week.

The children enjoyed a SATs breakfast every morning; they could unwind and relax whilst tucking in to croissants, pancakes, toast and a range of fruits!



WELL DONE YEAR 6



In History, the children have been learning all about the Anglo-Saxons, including King Alfred the Great. They used maps to locate Danegeld, designed an outfit for an Anglo-Saxon man or woman and designed Anglo-Saxon menus and compared them with present day.

In Art, they have been using clay to produce models that represent themselves and then they mixed different coloured paint to complete them.

In PE, the children have been learning how to play cricket. We have some cricketers in the class who have enjoyed running the warm ups and setting up games for the others to learn and practise their skills.

In Computing, they have been programming using Python.

Next Term (Brief overview):

Next term, in Maths they will be consolidating their learning by carrying out skills challenges. In English, they will be exploring a poem called 'Apes to Zebras' and they will be looking at how speech advances the action through different means including a short film called 'Titanium.' In History, they will be focusing on the Vikings and learning all about their raids! In Science, they will be learning about evolution and inheritance as well as how to look after the environment.



Breakfast club, wraparound care, 30 hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Dates for your Diary....



Dates for Your Diary

Summer Term 2

Tuesday 3rd June to Friday 25th July 2025

Monday 2nd June – INSET DAY – School Closed to Pupils

Tuesday 3rd June – Pupils Return to School – Start of Summer Term 2

Friday 6th June – Pop Up Uniform Shop

Thursday 12th June – Nursery & Reception Sports Day (AM) (Details to Follow)

Thursday 19th June – Year 1 to 6 Sports Day (PM) (Details to Follow)

Monday 30th June to Friday 4th July – Year 6 Transition Week

Tuesday 1st July – Class Swap Day (Details to Follow)

Friday 4th July – Pop Up Uniform Shop

Saturday 5th July – Summer Fair (Details to Follow)

Tuesday 15th July – Year 6 Leavers' Service at Church (Details to Follow)

Wednesday 16th July – C-FEST! (Details to Follow)

Monday 21st July to Friday 25th July – Year 6 Leavers' Activities Week (Detail to Follow)

Tuesday 22nd July – Year 6 Leavers Production and Assembly (Details to Follow)

Friday 25th July – Last Day of Summer Term 2 – Break up for Summer Holidays

Monday 28th July to Tuesday 2nd September – Summer Holidays

Wednesday 3rd September – Pupils Return to School – Start of Autumn Term 1 2025/2026