



Be the best you can be!

Weekly Newsletter

W/e 17th September 2021

Dear Parents and Carers,

I would like to thank you for keeping the school informed if you or someone in your household tests positive for COVID. This is helping us to follow guidance from the Department for Education and Public Health England and keep to our current structure and routines across school. Any cases in school that are confirmed with a positive PCR test will be reported to you and the local authority to ensure that our school stays as safe as possible for the pupils and adults.

Apologies to anyone who has had difficulties contacting the school by phone this week. We have had an ongoing issue with our telephone lines but the engineers have been out today and we are hopeful that this is now resolved.

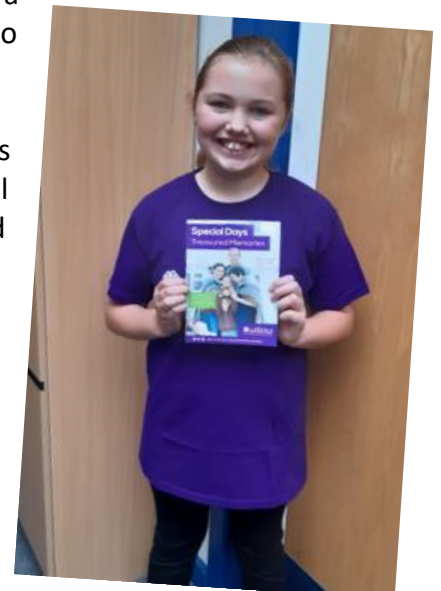
Please can I remind those of you parking over at the village hall car park to be mindful of other vehicles and pedestrians and to park safely. I have been contacted by a number of concerned parents about this. The situation with parking this week has not been helped by the roadworks on Main Street but I ask that you are always aware of children moving around the car park and paths and take great care.

Last year, Team Clarborough came up with imaginative ways to share the many exciting activities and memorable events in school with you and we will continue with this over the autumn term.

Next Friday, 24th September, is the Macmillan Coffee Morning. Our current plan is to run this from 9 am – 10 am on the playground and we would appreciate your support with the valuable fundraising event that we have supported as a school for many years. If you are able to send in any cakes and biscuits for us to sell, this would be very much appreciated. Please come and join us for a cuppa and a chat! There will be the opportunity for you to see the classrooms and some of the work the children have been doing too. Any children who usually arrive at school for breakfast club will be able to buy a cake themselves during this time and will be supervised if you're not able to attend. There will be a reminder about this event next week.

During the coffee morning, Harriet will be hosting a tombola stall. This is an opportunity for you to support Willow – a charity who organise special days for seriously ill young adults. Any donations you have for this would be very gratefully received and can be sent to the school office.

Thank you,
Mrs Cowell-Clark



Contacting us

Please remember the email address for support with well-being or behaviour concerns is:
parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to
office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Social Media Scams'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.



Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school.



Please turn off your engines

Please can parents/carers turn off their car engines whilst waiting in the village hall car park. This is more environmentally friendly and considerate to those around them.

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open to allow you to book your child's lunches, Breakfast club and Wraparound places for the Autumn term. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



Nursery and 30hrs (Frida Kahlo)

Our little class is growing and everyone has finally arrived! It is wonderful to see the children settling in so well and adapting to the school routine.

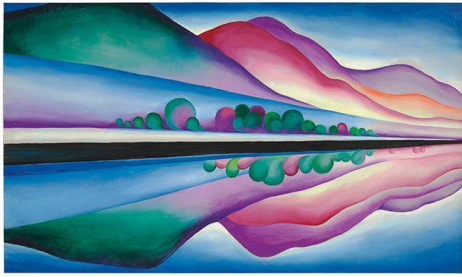
We have been reading 'The Smartest Giant in Town' by Julia Donaldson and thinking about what it means to be kind. We also had great fun making our own giant ties!

Next week our book is 'Hide and Seek Pig' and we will be thinking about the different animals in the story and where they live.

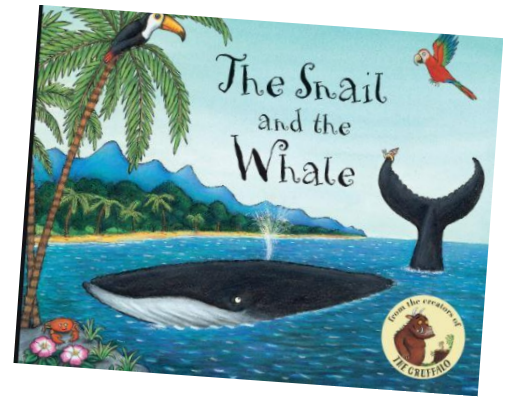


Star of the week: Neve - who is always doing the right thing! Well done Honey Bunny!

Reception (Georgia O'Keeffe)



This week, we have really enjoyed reading Julia Donaldson's "The Snail and the Whale" and have been finding out information about real snails and whales.



We have been practising writing our names every day and Mrs Turton is very proud of how well the children are doing and how hard they are trying to form their letters correctly!

To help make our hand and finger muscles really strong ready for writing we have been making spirals using tiny stickers (which were quite tricky to pull off the sheet!) and by rolling out 'sausages' of playdough and then curling them to make a spiral.



Next week, we will be reading "Superworm" and learning about the different 'mini beasts' that live in our country. We will be going on a mini beast safari around the school grounds to see how many different types we can find. We will be looking for things that are the same or different about them, for example, if they have wings, how many legs they have, what colour they are, etc.



Star of the week: Willow for being so kind and helpful to others and for always doing good tidying up!

Year 1 (Joan Miro)



It has been great to see so many children reading at home this week and the children have been so excited to receive their first stamp or sticker in their planners. Spellings have now been set to learn for next Tuesday.

Maths

This week, the children have been counting lots of different objects and have tried hard to form their numbers correctly. They have used purple pens to improve their work from verbal feedback. We have been counting forwards and backwards and finding one more and one less than a given number.

Next week, the children will be introduced to the symbols '<', '>' and '=' to compare numbers.

English

This week, the children wrote sentences about 'The Three Little Pigs' and sequenced the events in the story. They enjoyed role playing the story wearing masks and huffing and puffing until their house blew down!

Next week, the children will write questions to ask the big, bad wolf and write a character description for one of the little pigs.

Topic

In Topic, the children found out more about Florence Nightingale. They used a timeline to find out about events in her life and thought about what questions they would ask her and writing these in speech bubbles. They found out about the hospital conditions and some children talked about their own experiences in hospital.

Next week, the children will explore the improvements Florence Nightingale made at the hospital in Scutari and how these changes impacted the wounded soldiers. They will find out how she became known as 'the lady with the lamp' and compare what the hospital was like before and after Florence's intervention.

Computing

The children were very excited to learn how to use a laptop this week. We talked about a mouse and trackpad and how these are used to move the cursor. The children were able to navigate the cursor and use the trackpad to move images.

Phonics

Daily phonics sessions are having an impact on the children's reading and writing. The children are moving into different groups to learn new sounds each day and are beginning to apply this within other lessons.



Star of the week: Lorelai for being an amazing listener when sat on the carpet and trying her best when working independently!

Year 2 (L.S. Lowry)



We have had a great week in Year 2 this week, albeit a tough one, as we are really trying to focus on working hard, working independently and trying to stay on task so we can achieve our very best learning.

Some of our learning this week has involved discussing the importance of looking after our oceans and seas. We looked at the impact of dropping litter in the sea on our sea life.

The children really got on board with this and we had some great discussions about what could happen to the creatures in the oceans if we keep dropping litter.

The children then created some posters to advertise this and we have displayed them in the 'Under the Sea' area outside the KS1 classrooms. I think you'll agree they look fabulous!



In Maths, the children have been learning the value of different coins, recognising the coins and beginning to add different values of coins together. We have also been looking at our numbers up to 100 and partitioning them into tens and ones to understand a little more about the numbers.

Next week, we are going to be revisiting and extending our learning on comparing objects and numbers using the more than, less than and equal to signs.

We have spent some time looking at Mary Seacole again this week and finding out about the major events in her life. We discussed in detail the dates that some of these events happened and created a timeline of the most important ones.

Over the coming weeks we are going to learn a bit more about some of the remedies and medicines Mary Seacole used to help look after the sick people and the conditions of the hospitals she would have worked in.

As I'm sure you have seen on Seesaw, there are now some links to support your child's learning in school and at home. We would appreciate any time your child can spend on these at home, particularly practising their spellings for their weekly spelling test as well as you continuing to read with them.



Star of the week: Henry G for always following instructions, doing his best and being resilient!

Year 3 (William Morris)



The children are starting to settle down and get stuck into their learning again and it is wonderful to see so many enthusiastic and happy faces!

Maths:

The children have continued their work on length this week. They have been learning about equivalent lengths, converting m to cm and mm to cm. We have also been counting in 100s, 10s and 1s, solving missing number problems using a variety of strategies and making sure that the children are able to spell the words for numbers correctly.

m and cm	cm
3m and 52cm	352cm ✓
4m and 32cm	432cm ✓
2m and 45cm	245cm ✓
6m and 50cm	650cm ✓
5m and 69cm	569cm ✓

4a. Tom's hallway is 3m and 42cm long. Does he have enough carpet to cover it?

Tom: My piece of carpet is $3\frac{1}{2}$ m long.

Convince me.

☆ H has more than enough because his is 8 cm short. Good explanation!

5a. True or false? Snake B is the longest. (Not drawn to scale)

Diagram showing three snakes labeled A, B, and C. Snake A is 4m and 21cm long. Snake B is $4\frac{1}{2}$ m long. Snake C is 412cm long.

Explain your answer.

☆ True ✓

6a. Felipe has used three digit cards to make three pairs of equivalent lengths.

When the digits are added together, the digit sum is 14.

Diagram showing three pairs of digit cards:

- Pair 1: 6, 8, 0 cm = 14 ✓
- Pair 2: 7, 5, 2 cm = 14 ✓
- Pair 3: 3, 4, 7 cm = 14 ✓

What could the digit cards' values be?

Next week, the children will be comparing lengths. They will compare using the greater than > and less than < symbols which they learnt to use in Year 2. We will also be counting to 1000, ordering numbers and counting in 50s.

PE:

The class have been enjoying learning to play tag rugby. So far, the children have learnt how to hold and throw the ball. They have also enjoyed playing tag and getting used to using the tag rugby belt.

Science:

The children have started to learn about the three types of natural rock: metamorphic, igneous and sedimentary. They then looked at some real rocks to see examples of each rock type.

Next week, they will sort different rocks depending on if they are natural or man-made. They will then consider if the rocks are metamorphic, igneous or sedimentary.

Our Topic work is based on Ancient Greece and we have enjoyed reading some Greek Myths including Pandora's Box. Many children in the class recognised the name from the jewellery brand and were interested to find out where the origin of the name was from. We also talked about the different lives that the children led and they were horrified to discover that girls' lives were not much fun!

Next week, we will continue looking at Greek myths including Arachne, Daedalus & Icarus and, Theseus and the Minotaur. We will also compare Ancient and Modern Greece.

The children enjoyed creating some fantastic artwork of polar bears this week and used their skills in colour mixing and exploring different painting techniques – I felt very proud of their achievements!

Thank you for your support in helping with their reading and spellings – it is so important for them to read at home and it really helps with their reading progress a great deal.



Star of the week: Bella for being really helpful and supporting other children with their work!

Year 4 (Salvador Dali)



This week Dali class have blown my socks off with their place value knowledge! They all worked incredibly hard to understand and partition 4-digit numbers (Thousands, Hundreds, Tens and Ones). They also put their rounding skills to the test and rounded 3 and 4-digit numbers to the nearest 10, 100 and even 1000.

The children also enjoyed recapping their shape knowledge by making symmetrical shaped butterflies for the jungle area.

In English, Year 4 have completed their first piece of writing in their new books; writing a character description of Lila. Everyone is working hard on their handwriting and after having introduced 'pen licences', the children are very excited to keep showing off their cursive skills!

In Topic, they have learnt all about what life was like for different people living through the Shang Dynasty; including the King, Priests and Government officials, noble warriors as well as slaves. They also enjoyed taking part in role play activities and acting out the different roles.

In Science, the children have demonstrated how to use classification keys and Venn diagrams. This is something we will continue with next week. In French, they have retained so much of their knowledge on introducing themselves from last year, it was great to see them all having their own mini French conversations!

Next week, in Maths the children will be exploring number lines up to 10,000 and plotting numbers along the way. In English, they will be using their Rainbow Grammar strips to construct sentences which include a preposition. In Topic they will be researching religious beliefs of the Shang people and in Science they will be demonstrating their knowledge of mini-beasts, vertebrates and invertebrates and creating mini-fact file booklets of these. In French, they will be recapping how to answer age questions. In Music the children will be using their voices to create sounds and in RE they will be looking at how Christians, Muslims and Hindus celebrate milestones.



Star of the week: Asya for reading most nights at home and remembering to get her planner signed. Thank you!

Year 5 (Banksy)



Maths: This week, the children have continued to work with numbers up to 100,000 - rounding, comparing and ordering them as well as solving reasoning problems. They have also learned to draw positions on a grid using coordinates. Next week, they will be working with numbers up to 1 million and identifying coordinates in the first quadrant.

English: This week 'verbs' have been the focus: understanding a verb as a single word that describes an action and using a Thesaurus to find synonyms for 'boring' verbs. Next week, we will focus on adjectives and using adjectives before a noun to create an expanded noun phrase.

History: Year 5 explored the clothing worn during Tudor times and made comparisons with the clothing that is worn today. They were able to identify many differences between the clothing of men and women as well as the rich and the poor. Next week, they will find out what the Tudors ate and which foods were available in Tudor Britain.

Geography: Having learned about the 8 points on a compass and being able to use them, next week the children will continue to learn how to use a compass accurately for directions.

Computing: This week continued with our e-Safety theme, exploring trusted websites and how we should check three websites for the same information. Next week, the children will explore various aspects of e-Safety, including passwords, the distractions of mobile phones, sharing personal information, responding to Cyberbullying scenarios and narrowing search results.

RE: This week, we explored the impact of the charity work that Marcus Rashford initiated in an attempt to end child poverty. Children used the Chatterpix App to talk about the work he has done. Next week, we will look at William Booth as another inspirational person in today's world.

PE: As well as learning Tag Rugby with Ben, the children have also begun a gymnastics unit and learned how to perform a split leap and a stag jump. Next week, they will concentrate on rolls.

RSE: We have learned how to form and maintain positive relationships. Next week, we will look at setting personal goals.



Star of the week: Gracie-May for her consistent, hard-working attitude!



Year 6 (Lucian Freud)

This week, the children have been working hard on all of their cross-curricular activities.

In English, we have begun to look at the different features that come together to make a newspaper. We looked at creating exciting and eye-catching headlines, how to write the perfect opening paragraph as well as understanding how to use determiners and identify and limit the nouns that we are using in our writing.

In Maths, we have looked at addition and subtraction and understood how to use compact column methods to support our solving of these types of questions. I also tried to confuse the children with some brain teasers and logic problems, but they more than rose to the challenge!

In Science, we continued to look at electricity, in particular circuits. We learnt the correct symbols used and then drew and created our own examples.

In RE we began to explore Judaism and the artifacts and relics that are sacred to this religion, touching on some of the stories from the Torah.

In Art, the children have looked at the artwork of Henry Moore, in particular his tunnel pictures.

The children then tried to recreate some of his artistic style before they created some of their own WW2 art.



And remember.... *Education is the most important weapon that you can use to change the world.*



Star of the week: Harriet for always giving 100% effort in to her work!

Dates for your Diary....

Friday 24th September - Macmillan Coffee Morning

Wednesday 29th September - School Photos (Whole school)

Monday 11th – Friday 15th October – Curriculum Enhancement Week: Food and Farming

Friday 15th October – Harvest Exhibition (Details to follow)

Friday 15th October - Last Day of Term

Out of School Achievements

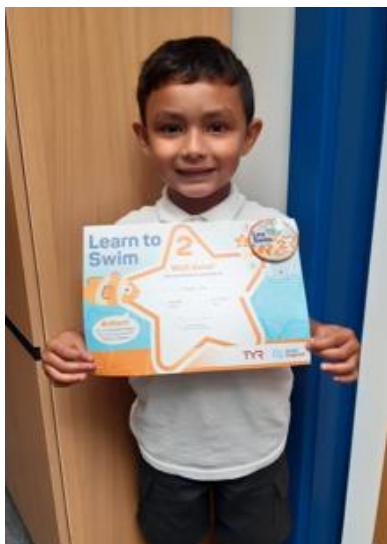
A big well done to Austin who received Man of the Match and Top Goal Scorer of the season for Retford United and Player of the Season for Manor FC this week – Great work Austin!



A huge well done to Bella who gained her Learn to Swim Level 3 Certificate in swimming this week – Well done Bella!

A big well done to Oliver who gained his Learn to Swim Level 1 Certificate in swimming this week – Well done Oliver!





A huge well done to Tobias who gained his Learn to Swim Level 2 Certificate in swimming this week – Great work Tobias!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk