



Be the best you can be!

Weekly Newsletter

W/e 29th January 2021

Dear Parents and Carers,

I hope that you all continue to stay well.

This lockdown feels harder for lots of us – the darker evenings and cold weather seem to make things seem more challenging somehow. Also, the uncertainty of when schools will re-open for all pupils plays on our minds as parents.

Please remember, if you're finding supporting your child hard that is okay. This whole situation is not normal. Do the best you can. If you need to reach out, do. If you want to share your thoughts during the weekly phone calls from school, that is what they are there for. We are in this together.

Thank you,
Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: Parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

Accelerated Readers



Your child is now able to use Accelerated Reader at home so children from Years 2 to 6 should be able to quiz their books at home now!

Your login details should be in your child's planner. If you can't find them, please message your teacher on Seesaw for your child's details. Miss Green will send the Year 2 login details out on Seesaw next week.

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned "We Chat".

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.

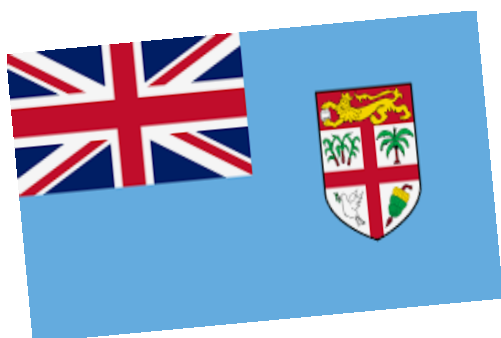


Nursery and 30hrs Bubble Group (Dakar)

I just want to let all the Nursery parents know how THRILLED I am with the handwriting practise the children are doing in their salt trays. By doing it daily and individually at home, their writing skills are coming along in leaps and bounds. A huge THANK YOU for your patience and encouragement!

Next week we are looking at cats and dogs based on the popular Hairy Maclary books. I hope it is as popular as this week's bird activities - don't forget to sign up to this weekend's RSPB Birdwatch if you're interested!

Reception Bubble Group (Suva)



We have had a great week learning all about birds and have seen so many in our gardens and when we have been out for a walk. We have seen robins, sparrows, blackbirds, pigeons, seagulls, buzzards, magpies, blue tits and lots more! We have made bird feeders and bird houses and carried out surveys of the birds that we have seen.

In Maths we have been using timers to time ourselves doing different things - using a fantastic website that Rozalyn's Mummy and Uncle made! We have also been practising telling the time.

Next week, we will be learning about dogs and cats - how we look after them, the similarities and differences between them, and how they change as they grow. We will be practising finding rhyming words and making up strings of words that rhyme. In Maths, we will be continuing to tell the time and will be learning about pairs and counting in twos.

Year 1 Bubble Group (Seoul)



First of all, a BIG 'thank you' for all of your hard work and commitment in sharing your home learning on Seesaw. It has been lovely this week to see your beautiful, smiling faces on your 'good morning' videos and to see just how much hard work you are doing at home. Thank you too, to the adults supporting the children with their home learning, we really do appreciate your hard work and dedication!

Next week, we will be looking at some more new sounds in phonics. We are going to be learning the digraphs -au and -ey as well as the split digraph a_e. We will also be looking at some new tricky words and practising how to write and spell some of the ones we know already.

In Literacy, we are going to continue with our book 'The Queen's Hat' and begin planning our own version of the story. The children will be designing their own hat and thinking of the places their hat might go to in a story.

The children will have their weekly spelling test on Wednesday with Miss Marshall and be given their new spellings to practise. It is important the children look at these spellings once a week.

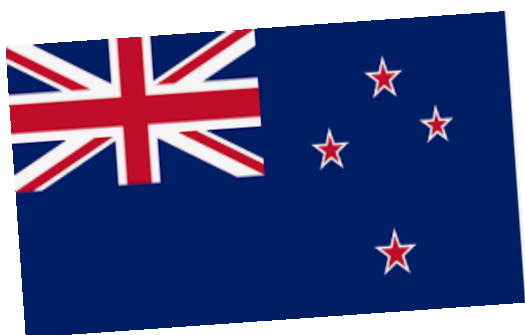
In Maths, we are going to be looking further into subtraction and finding out how many are left when some are taken away. The children will also be looking at length again and learning how to measure different objects. This will be done online with a video to help them.

In Computing, the children will be making music by creating different patterns.

In Science, we will be looking at trees and their leaves. Can you tell what tree it is by looking at the leaves? We will also be looking at the life of Queen Elizabeth in more depth.

We are looking forward to another fantastic week of learning in Year 1!

Year 2 Bubble Group (Wellington)



I have been so impressed with the effort you are all putting in with your work on Seesaw this week and a huge 'thank you' to parents and carers for your continued support.

Maths

Next week, the children will move on to 'Measurement' with a focus on money. They will count in pence and pounds and become familiar with notes. They will select money to make amounts and there will be some tricky brain busters over the week too.

English

I have been very impressed with the adventure stories based on 'The Great Explorer' written by the children and the amount that they have written. Improving writing stamina has been the main focus as we move

into the Spring and Summer Terms. Next week, the children will listen to a new fictional story 'Man on the Moon (a day in the life of Bob)' by Simon Bartram. Over the next two weeks, the children will explore, interpret and respond to the book, explore characters and draw inferences to aid their understanding of them and to sequence events to write a short narrative.

Topic

In Topic, the children will continue to learn about Neil Armstrong and begin to learn about how landing on the moon had such an impact on the world.

Science

Next week the children will learn about 'local habitats'. They will identify and name a variety of plants and animals in their habitat, by mapping a habitat and identifying its inhabitants.

Art and Design

As we continue our work on portraits, the children will be developing a wide range of Art and Design techniques such as making a collage.



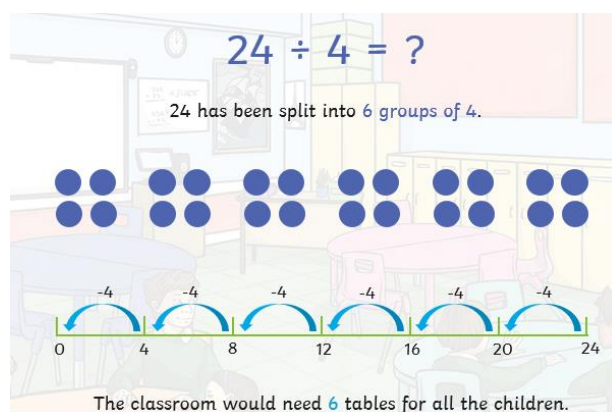
Year 3 Bubble Group (Zagreb)

English: The children will be aiming to create a rainforest poem. First they will be recapping adjectives, nouns, similes, alliteration, metaphors and rhyming words. They will then explore the different features of a poem (capital letters at the beginning, verses, commas at the end and so on).

- **Adjectives:** words that describe a noun. **E.g.** The enormous leaves.
- **Nouns:** a person, place, object or thing. **E.g.** A ball.
- **Similes:** to say when something is 'as' or 'like' something else. **E.g.** The building was as tall as a giraffe.
- **Alliteration:** word that begin with the same sound. **E.g.** The terrible tiger.
- **Metaphors:** when you paint a picture to say something is something else. **E.g.** I'm so hungry I could eat a horse.
- **Rhyming words:** when words sound similar. **E.g.** say and pay, took and book.

Maths: Introduction to division using grouping on a number line.

- Grouping on a number line:



Topic: The children will be aiming to produce a travel journal by the end of the week. They will initially explore the difference between the Amazon rainforest and Sherwood Forest. Then they will explore the Amazon River and why it is important. Finally, they will create a travel journal using their imagination and learnt knowledge for going on an adventure down the Amazon River!

Year 4 Bubble Group (Riga)



English – The children will begin their writing based on 'Escape from Pompeii'. They will be writing sentences each day, using a 'chunking' method to form a paragraph, so that over two weeks, they will have created a significant piece of writing which describes the story of Pompeii in their own words.

Each day, they will be introduced to new aspects of SPaG. Next week, it will be: the power of 3 using lists, prepositional phrases (where is something?) synonyms for adjectives (words better than big, so use colossal, gargantuan, gigantic) and rhetorical questions (questions that don't need an answer and make us think).

The children will be writing up their 2nd and 3rd paragraphs for their non-chronological report on the Romans. They will need to make sure they have all their research to hand. In guided reading they will be looking at the text 'A bag full of stories' and answer assessment style questions.

SPaG – The Crystal Explorers game will be uploaded and a new grammar challenge set for the children to complete. The spelling test will be on Microsoft Forms again, with new spellings being posted to practise.

Maths – In Maths, the children will be learning the bus stop method for division and then completing worded problems using division. They will learn how to do this giving whole number answers and answers with remainders. Dive Deeper group will also have the opportunity to divide with decimals if they feel brave!

$$186 \div 6 =$$

0	3	1
6	1	86

no groups of 6 can be made

$3 \times 6 = 18$

$1 \times 6 = 6$

The children will also be consolidating their learning on the properties on 3D shapes. There will be an introduction to angles, looking at 3 different angles and being able to identify them correctly.

Music – The children will continue their work on pulse and rhythm. This will continue on from their activity involving clapping to the creature dropping on the eggs last week. They will have the chance to listen to Tchaikovsky's 'Waltz of the Flowers' whilst choosing different objects to be the instrument they hit when each flower is landed on by the bee. The children can even make their own instruments for this but be warned, as the different coloured flowers appear, they will have to really concentrate to decide which instrument to hit and when.

Art – This week will see the children create some exciting art based on Mount Vesuvius erupting. For this, they will need any colourful material that they can layer on paper to make an artistic interpretation of a volcano. This material can include: tissue paper, ripped up magazines or newspaper, coloured card/paper, cereal boxes or any other boxes cut up.

Topic - This week the children will be looking at Roman roads - why they were built, how they were built, by who and the routes that they made.

There will be a **Road Safety workshop** on Thursday afternoon at 1:30pm through Teams. The link will be posted as an activity on Thursday for the children to join. This is a live session and it is a great opportunity for all children to get involved in.

Year 5 Bubble Group (Caracas)



Next week, we will be moving from multiplication to division in Maths, building on your learning of using the 'bus stop' method to divide by a 1-digit number.

In English, we will be using a music video as the basis for our work as well as exploring expanded noun phrases through learning about the Langur Monkey.

In Geography, we will explore the positive and negative impact of tourism on mountain environments and create some more mountain artwork.

We will also continue our French unit of work as well as enjoy the fantastic PE and PSHE live events provided by Doncaster Rovers Football Club and Joe Wicks.

Year 6 Bubble Group (Havana)



In English, we are preparing for a narrative and we will be looking at character and setting descriptions, using similes, metaphors, personification and using semi-colons.

In Maths, we are looking at algebraic formula and the use of BODMAS to order and solve calculations

In Science, we are looking at the effect of exercise on the human body and the children will be carrying out an experiment.

In Art the children will be going back on Tinkercad to create a Stone Age village.

In PSHE they will be looking at British Law.

In Topic, Year 6 will be looking at Stone Age clothing and designing their own.

Finally, as always, on Wednesday they will have their Doncaster Rovers session.



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>