

An overview of our **Early Years** long term topic plan. This is intentionally skeletal as much depends on the children's interests, needs and circumstances. Key skills and knowledge are taken from the government Development Matters document and revisited during every topic and embedded into the daily routine.

Please see also our Progression of Skills documents

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	 <p>Marvellous Me! Our home and family Growth and change Body parts and our senses Everyone is unique!</p>	 <p>Stories We Love This is flexible and texts are chosen to reflect the interests and needs of the cohort</p>	 <p>Water Water Everywhere Washing Drinking Rain/snow Freezing /melting plants/animals</p>	 <p>Egg-citing! Looking at birds, reptiles and Easter!</p>	 <p>Everybody Works! Exploring the world of work, from jobs we all do, to different occupations</p>	 <p>Our Wonderful world The garden, beach forest, space, polar regions or different countries</p>
Cycle B	 <p>Julia Donaldson These are carefully selected according to the needs and interests of the cohort but might include; Zog – occupations The Smeds and the Smoos – prejudice and friendship Monkey puzzle – non- British wildlife</p>	 <p>It's a Special Day! Birthdays Anniversaries Children In Need Weddings Diwali Guy Fawkes Christmas</p>	 <p>What Shall I Wear Today? Keeping warm/cool To show we're part of a group To help us do a job Clothes in other countries Where do our clothes come from?</p>	 <p>Animal Magic This is flexible and texts are chosen to reflect the interests and needs of the cohort</p>	 <p>Important places – What happens here? Carefully selected to reflect the children's lives and introduce new concepts. e.g. home/school hospital/church/ mosque hairdressers/gym dentist</p>	<p>Let's Move How can we move? Pushing and Pulling Using our bodies.... ...and different modes of transport How do we move safely?</p>

