

# Be the best you can be!

## Weekly Newsletter W/e 24<sup>th</sup> September 2021

Dear Parents and Carers,

It's been a busy week of learning and fun in the September sun at Clarborough this week and there is plenty to read about in this week's edition.

Thank you for continuing to keep the school informed if you or someone in your household tests positive for COVID. We continue to follow guidance from the Department for Education and Public Health England and will keep our current structure and routines across school while we are able to do so.

Any cases in school that are confirmed with a positive PCR test will be reported to you and the local authority to ensure that our school stays as safe as possible for the pupils and adults. With rising numbers of positive cases of COVID in the local area at the moment, please know that any relevant information will be shared with you as soon as possible.

Thank you,

Mrs Cowell-Clark

## **Contacting us**

Please remember the email address for support with well-being or behaviour concerns is: <u>parentalsupport@clarborough.notts.sch.uk</u>

Calls can be made to school from 8:30am – 4.30pm on 01777 708065.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

## **National Online Safety**

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Parental controls on an Android phone and iPhone'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.

## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



## **Toys and Fidget Toys**

Please note that fidget toys or any other sort of toy <u>should not</u> be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.



## Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child.



## Please turn off your engines

Please can parents/carers turn off their car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.





## Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open to allow you to book your child's lunches, Breakfast club and Wraparound places for the Autumn term. Please note, these must be booked <u>one week in advance</u> to allow us to ensure correct staffing and meals etc.



## Macmillan Cake Sale

A huge thank you to everyone who has kindly baked and donated cakes and buns for our Macmillan cake sale.

We are so grateful for the donations and money received for this amazing cause and we will let you know how much we have raised next week!



CANCER SUPPORT

## Nursery and 30hrs (Frida Kahlo)

This week our children have been learning about different animals in preparation for our Food and Farming week coming up at the end of the term.

We have been learning the names and thinking about the different sounds the animals make. We have also started learning the words for British wildlife including pheasant, badger, heron, otter and fox - see if they can tell you the difference between a rabbit and a hare!







For the next two weeks our learning will be based on daytime and night time and includes the story 'Night Monkey, Day Monkey' by Julia Donaldson.



Star of the week: Thomas C for trying so hard to balance outside, gradually letting go of my hand and doing brilliantly by himself!

## **Reception (Georgia O'Keeffe)**



This week Reception have enjoyed reading "Superworm" by Julia Donaldson and have been learning all about minibeasts.

We had great fun on Wednesday when we took our minibeast spotting sheets and our magnifying glasses and went on a minibeast hunt! We found woodlice, daddy-long-legs, spiders, millipedes, flies and a moth. Back in class we found out lots of information about woodlice and thought it was very funny when we found out that they drink with their bottoms!

We have also been busy painting our faces this week, looking in the mirror to see what colour our eyes and hair are ... don't we look gorgeous!



Next week, we are going to be enjoying lots of activities about "The Gruffalo" and learning all about woodland creatures.

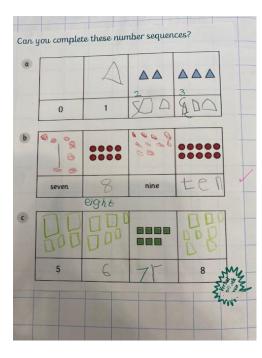


Star of the week: Harry G for always listening and doing the right thing!

## Year 1 (Joan Miro)



It has been another fantastic week in Miro class! The children are enthusiastic to learn and it has been great to see them working more independently. We had our first spelling test this week and I was extremely proud of how much effort the children put in - it was fantastic to see how many children had been learning their words at home!



#### Maths:

This week, the children found one more and one less than a given number and were introduced to 'less than, greater than and equal to' when comparing numbers.

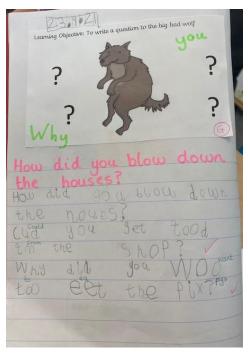
Next week, the children will order objects and numbers as well as looking at ordinal numbers.



English:

This week, the children designed their own house and decided what material it would be made from. We talked about the characters in 'The Three Little Pigs' story and wrote our own questions to the big bad wolf, using a capital letter, finger spaces and a question mark.

Next week, the children will complete speech bubbles for the three little pigs. In Rainbow Grammar they will understand that a noun is a naming word for a person, place or thing.



Computing:



In Computing, the children used the skills learnt last week to navigate the cursor and were then able to use the keyboard to type letters and words as well as pressing the space bar to leave a space between words.

## Topic:

This week the children explored the improvements that Florence Nightingale made at the hospital in Scutari. They found out how Florence became known as 'the lady with the lamp' and made their own paper lamp!

Next week, the children will find out about Florence's later life and exploring her later years when she became one of Britain's most well-known and well-loved women. We will look at the work she did when she returned to England to improve nursing and the various ways in which she was recognised for this.



Star of the week: Jacob for always remembering his manners and trying his best in everything he does!

## Year 2 (L.S. Lowry)



Year 2 have been trying hard this week to use their rapid response purple pens to check and improve their learning and respond to feedback given by adults. This is working particularly well in Maths. The children are looking for feedback from the adults and they correct their work in purple pen.

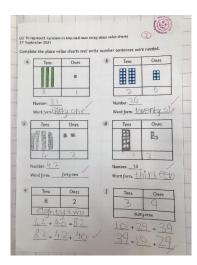
We have been focusing a lot on forming our numbers correctly and writing them the correct way. This is something the children can continue to practise at home. We would love to see any number formation practise your children do at home. Please upload it on to Seesaw so we can see the improvements. It can be with a pencil on paper or with chalks on the pavement outside - however you would like to record it.



#### English

This week in English we have been using Rainbow Grammar and looking at writing sentences. Once we had introduced the coloured cards and parts of a sentence, we asked the children to think of a silly sentence. They completed this really well!

Next week, we are going to continue to focus on Rainbow Grammar and introduce some of the different word types we can include in our sentences such as nouns and adjectives.



#### Maths

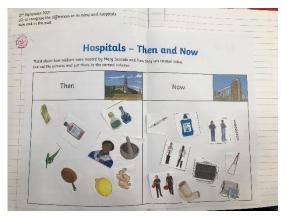
We have revisited our symbols of more than, less than and equal to (>, <, =) this week to begin comparing objects. The children have still had to use their knowledge of tens and ones to find out how many were in each group of objects and then used the symbols to compare them.

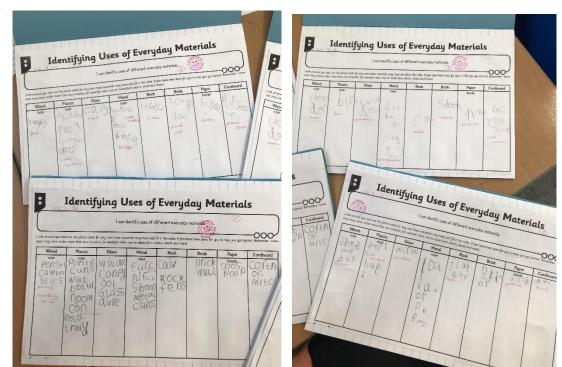
The children have also been using part-whole models to look at amounts of money and how they can partition the total into parts.

Next week, we will be using this learning to order numbers from smallest to greatest or greatest to smallest.

#### Торіс

We have found out more about Mary Seacole this week, but in particular have focused on how nursing and hospitals have changed from when Mary Seacole was nursing to how things are now. We sorted pictures into 'then and now' and had some good discussions about how things had changed for the better.





#### Science

In Science we have been revisiting our learning on materials that we completed in Year 1 and building on this to find out what things around us are made from and the different materials.

#### Art

In Art, the children have been exploring different colours and how we can blend these colours to create different colours and shades of the same colour.



## Year 3 (William Morris)



We have had a great week this week and it is wonderful to see the children adapting to school life and putting such energy into their learning!

#### <u>Maths</u>

We have continued looking at how numbers can be broken down and represented in different ways, we are now moving up to counting in

1000's. Our main focus this week has been explaining why and asking children to prove and explain their answers which is not always easy, but they have persevered and produced some excellent work.

This week in Maths with Mrs Green, the children have been learning how many mm are in a cm and converting cm to mm and vice versa. Next week, we will be comparing lengths using the greater and less than symbols and then move onto adding lengths.

Next week, we will be moving on to addition and they will use their knowledge of place value to help solve a variety of addition problems.

#### <u>English</u>

We have continued the story of Pandora's Box. I think they were all shocked by the behaviour of Zeus and wanted to discuss his actions in greater detail. It is amazing to see how well the class are remembering the complex names and giving their opinions about the characters. Well done Year 3!

In our VIPERS lessons (reading) the children have been enjoying reading a text named 'Do Dragons make Good Pets?' The children have answered a range of questions based on the text and enjoyed discussing if they would have a pet dragon. The author seems to think they make great pets!

Next week, we are going to look at the story of King Midas and some other Greek Myths – we will have a vote in class to decide which ones they want to read.

#### <u>Art</u>

Using the sketching skills they learned last week, the children will create some Ancient Greek designs on vases. Next week, we will design and paint Greek pottery.

There has been some great work produced in class this week by everyone and a marked improvement in their reading.



#### **Science**

The children sorted different types of rocks into natural and man-made in our Science lesson. They also considered if the natural rocks were metamorphic, igneous or sedimentary. Next week, the children will be sorting rocks based on their properties. They will be learning the key vocabulary: permeable, impermeable, density and durable.

## Star of the week: Henry for trying so hard in his work and for always being so polite!

## Year 4 (Salvador Dali)



On Thursday we were very fortunate to have been invited to visit the Bassetlaw Museum for the welcoming of some representatives from the Wampanoag tribe. It was a very last-minute change of plan when the museum phoned to say they had had a school drop-out, so we jumped at the opportunity to go! The children had such an amazing morning watching the tribe build their Wetu (traditional dwelling). They also listened to them sharing their history and culture. The children had such a great time!

In the Summer term the children will be learning all about The Mayflower and it's departure in 1620 as well as learning about the Pilgrim Fathers and how important they were within our local community.









In Maths, the children have worked really hard to find 3- and 4- digit numbers on a number line to 10,000. They used their place value knowledge as well as their rounding knowledge (to the nearest 10, 100 and 1000) to help them figure out which numbers needed to go on their number lines. In Science, the children went on an invertebrate and vertebrate hunt outside, they used their classification keys to identify which category the animals needed to be included in. In RE, they considered their hopes and dreams for Year 4 and recapped their knowledge of religious festivals including Christianity and Islam. Finally, in French, we have learnt how to say 'how old are you?' and how to respond using their French number knowledge.

Next week in English, the children will be writing letters from Lila to her father whilst carefully considering her thoughts and feelings. They are really enjoying exploring sentence structures using Rainbow Grammar and they will be using these to identify fronted adverbials for use within their letter writing.

In Maths, the children will be continuing their number line work and identifying negative numbers.

In Topic, they will be researching the significance and purpose of Oracle bones and in Science the children will be beginning to make their mini-beast leaflets.

In RE, Year 4 will be finding out about Hindu festivals and comparing these with Christianity and Islam, and in French, the children will be learning how to ask and respond to where someone lives.



Star of the week: Ivan for really stretching his brain in Maths and choosing tricky challenges!

## Year 5 (Banksy)

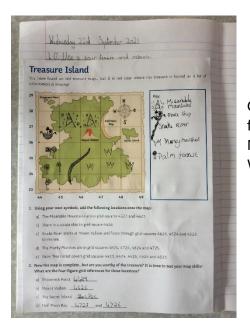


English: This week, pupils have started to use Rainbow Grammar to structure their sentences. Rainbow Grammar uses coloured strips to represent different parts of a sentence and starts with the traffic light colours of green, amber and red. Ask your child what the colours represent!

They have also been using conjunctions to join different parts of a sentence. Next week, they will continue to use various coordinating conjunctions to join parts of a sentence.



Maths: This week, we have been working with numbers up to 1 million and comparing, ordering and rounding them. Next week, they will explore negative numbers and Roman Numerals as well as learning how to translate a shape.



Geography: We had great fun this week learning how to read a fourfigure grid reference on a map using 'northings' and 'eastings' to help. Next week, the children will move on to using a six-figure grid reference! Who needs Sat Nav anyway!

History: This week, we learned about what people would have eaten during Tudor times if they were either rich or poor. Children were amused to learn that alcohol was drunk more than water! Next week, they will learn about crime and punishment during the Tudor period.

RE: This week, Year 5 learned about William Booth, the founder of The Salvation Army during the Victorian times. The children were able to make comparisons between the work he did and the charity work started by the likes of Marcus Rashford, discussed last week. Next week they will continue to learn more about The Salvation Army and how we can help them.



French: We are learning to say the date in French.

Music: Pupils have been exploring the Young Voices website ahead of the concert planned for 4th Feb 2022. There is a link on Seesaw so that pupils can begin learning the songs and actions at home!



Art & Design: Slightly belatedly, pupils began to create their own Tudor Rose out of clay. Next week, they will be painting them.

PE: As well as learning Tag Rugby with Ben, the children have been learning to perform jumps safely during gymnastics. Next week they will be learning to perform different rolls.

Star of the week: Aidan for his positive attitude to his learning this week!

## Year 6 (Lucian Freud)

This week, I have been amazed by how hard the children have worked.

In English, we have been working towards writing our newspapers from 1939 announcing the outbreak of war with Germany. We have looked at using headlines to grab attention and used the 5Ws (Who, What, Where, When and Why) to create interest in the story from the outset of their writing. We listened to the famous speech from King George to the country with the hope of inspiring the people and used this and other speeches from Neville Chamberlain to create quotes for our newspaper.

In Maths, we looked at all things statistical. We studied and analysed bar charts, drew and interpreted line graphs and at the end of this week introduced and looked at how to read and answer questions about pie charts which is something that the children haven't seen before. The children were fantastic in trying to understand and interpret them.

In RE, we looked at the story of Moses and the Ten Commandments. We discussed what they were, what they meant and we finished with the children creating their own versions of the Ten Commandments that they thought were appropriate for a modern age.

In PSHE we looked at the emotions that we can experience and discussed how to manage any emotions that they felt might not be positive ones. As a class, we discussed relaxation techniques and ideas and how, if we were feeling angry, sad or upset, best to manage these emotions.

In Art, we looked at drawing with one-point perspective. We practiced drawing 3d shapes and once the children thought that they were confident at this, they used their skills to draw a road or river vanishing into the distance.

Finally, in Topic, we looked at the use of propaganda and how it was used in WW2. We looked at both English and German examples and using either an original slogan from 1940 or an original idea, the children created their own versions of propaganda posters.





I know that as I leave this week to start my paternity leave, the children will continue to work as well and as hard as they are at the moment and I cannot wait to get back and see the work they have produced (and I will definitely forward them a picture to see!).

For my parting quote for the next two weeks, I will say:

Remember that being happy doesn't mean that everything is perfect. It just means that you have decided to look beyond the imperfections.

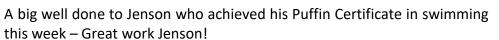
Star of the week: Amelie for a phenomenal piece of topic work when creating a propaganda poster!

Dates for your Diary....

Wednesday 29<sup>th</sup> September - School Photos (Whole school) Monday 11<sup>th</sup> – Friday 15<sup>th</sup> October – Curriculum Enhancement Week: Food and Farming Friday 15<sup>th</sup> October – Harvest Exhibition (Details to follow) Friday 15<sup>th</sup> October - Last Day of Term

## **Out of School Achievements**

A huge well done to Miran who received the Star Player Award for Retford United Juniors this week – Great effort Miran!



A huge well done to William who completed his Learn to Swim 3 Award this week – Great effort William!









Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk