



# Clarborough Primary School

*Be the best you can be!*

## Half-termly Newsletter

Friday 22<sup>nd</sup> May 2026

Dear Parents and Carers,

We have had a wonderful half term in school, filled with many achievements and exciting opportunities.

It has been fantastic to celebrate our sporting successes alongside Retford Oaks Academy, and Year 5 thoroughly enjoyed developing their cycling skills during Bikeability. We are incredibly proud of our Year 6 pupils for their hard work and resilience during their SATs, and it was lovely to see our youngest children having such fun during the EYFS Jolly Jobs Day.



We are now looking forward to our final half term, which promises to be full of fun and engaging activities.

Wishing you all a safe, happy and restful half term break.

Mrs Holmes  
Acting Headteacher

### Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on **01777 708065** during term time.

Enquiries about admissions, school dinners and any other query should be directed to [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

Finance queries should be directed to: [finance@clarborough.notts.sch.uk](mailto:finance@clarborough.notts.sch.uk)



### Booking Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's Breakfast club and Wraparound places for the Summer Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and snacks, etc. Breakfast is served daily until 8:20 am.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.

**Unfortunately, an increasing number of parents are reserving places for every day, "just in case", knowing that they will be refunded if their child does not attend. This means that other parents are being turned away when school believes that it is at the maximum number of children allowed. Governors have**

reviewed the current practice and agreed that there will be no refund for non-attendance at Breakfast and Wraparound from the start of the Summer term. Please therefore only book the sessions that you are confident your child will attend.

## Year 6 Cake Sale

On Tuesday 5<sup>th</sup> May and Wednesday 6<sup>th</sup> May we held a cake sale during morning break to raise money towards the Year 6 leavers activities. We were once again overwhelmed with how generous everyone had been with their donations. The Year 6 pupils helped out during break selling cakes for 50p and £1 and everyone had a great morning!



We are pleased to announce that the money raised from the cake sale came to a total of £188.00

This means that our Year 6 pupils now have a donation towards their activities during their last week of summer term to make their time at Clarborough extra special and create amazing memories for them. Thank you so much again for all your donations and support, it really means a lot to the Year 6 pupils and staff!



## Year 5 Bikeability

At the beginning of this term, our Year 5 class took part in their Bikeability course. The course enabled the children to develop their skills for cycling on single-lane roads with simple junctions and with moderate traffic. It also included core skills for safe and responsible cycling. Each pupil who took part in the course was awarded with a certificate and a badge. Well done Year 5!



## We Will Rock You Assembly



iRock music school recently came in to deliver a music assembly. The children loved it! Shannon started the assembly by singing and playing the electric guitar to the children. She also had drums and a keyboard and played these to the children too. The idea of the assembly was to create a band so we did that as a whole school to start. We used our voices and then clapped along as Shannon played the drums.

Some lucky children then got to try the instruments and make their own smaller band. We had Jaxon on the guitar, Logan O on the keyboard and Isabella (Y6) on the drums. Then some Year 2 children were invited up to sing into the microphone. We had a great performance of 'We Will Rock You' and the whole school could join in with singing and keeping the beat of the music. It was a great musical experience for the children and enjoyed by both children and staff!

## Rotakids Art Competition

This year, a selection of students entered the Rotakids Art Competition. A huge 'thank you' to the children who attended art club this term. We are so proud of the pieces they created. Each piece reflected their unique perspective and representation of this year's theme *friendship*.

A big well done to Harley in Year 5 who was awarded first place in his age group in the Young Artist of the Year Competition – Great work Harley!



## Bassetlaw Sports Events

This term, children across the school have had the opportunity to attend various sports events at Retford Oaks Academy. The children have taken part in Boccia, Multi-skills, Quad kids and Dodgeball. It has been great to see the children take part and try new activities. A big shout out Miss Johnson and Craig for organising and accompanying the children to these events. We have more events to come next term!



## Year 6 SATS

The Year 6 children have worked incredibly hard completing their SATs in Maths, Grammar Punctuation and Spelling, and Reading. They demonstrated such tenacity throughout the week. We are so proud of them!

The children enjoyed a SATs breakfast every morning; they could unwind and relax whilst tucking in to croissants, pancakes, toast and a range of fruits!



## Intra House PE Competitions



Our Intra House PE competitions took place again this term. Years 1 to 6 took part in an Athletics tournament - There was certainly a lot of competition between teams!

The final scores were as follows...

- 1<sup>st</sup> Place: Attenborough (Blue) with 2,559 points
- 2<sup>nd</sup> Place: Pankhurst (Red) with 2,491 points
- 3<sup>rd</sup> Place: Hawking (Yellow) with 2,223 points
- 4<sup>th</sup> Place: Wilberforce (Green) with 1,750 points



## Nursery & 30hrs



A huge thank you needs to go to all the EYFS children who raised a whopping £623 in our sponsored event just after Easter! The money has meant that we now have snow suits for Winter, puddle suits for Summer and a fantastic walk-in sandpit for all the children to enjoy. Thank you to Miss Holden who made the sandpit along with two reading nooks for our outside area. The children are loving them all!

Our topic “Everybody Works” has been such fun! Poorly People Day was a huge success – I think the paramedic who brought an ambulance to show us was a bit alarmed to see so many bandaged patients, doctors and nurses when he arrived! We hope you have a fantastic half term holiday everyone, and already feeling enthusiastic about next term terms topic “Let’s Explore Our World”. Watch this space!



## Reception

This half-term the Reception class have been thinking about the world of work, and have been learning about lots of different jobs. We began by looking at jobs that involve building or making things, such as plumbers, carpenters, engineers and mechanics, and thought about why different materials are chosen to make different things. Next, we thought about people who help us to find out about the world, such as scientists and palaeontologists. We discussed how we know what dinosaurs looked like, even though they are extinct, and thought about why we don't have any photographs of dinosaurs when they were alive.

Finally, we thought about the jobs that we can do with animals. The children shared pictures of their pets and explained how to look after them and we thought about the differences between pets and wild animals. We learnt about Sir David Attenborough and the work he has done to protect animals and why some animals are in danger of becoming extinct, like the dinosaurs.

In Maths we have begun to look for patterns in a 100 square and have been making numbers from 10 to 20. The children have also been using 2d shapes in different ways, such as using them to make other shapes, and have been sharing amounts fairly. We have continued to enjoy listening to a range of stories and learning new vocabulary such as crept, crammed and soaring.

In addition, we learnt about people who look after us when we are ill, and had a great time on Poorly People Day when Mr Roberts very kindly brought the community ambulance in to school for the children to explore.

We ended the term with Jolly Jobs Day, when we all had lots of fun dressing up as jobs we would like to do!





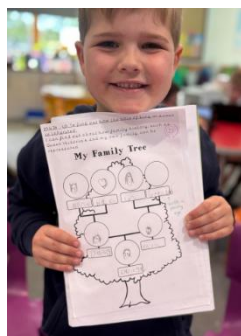
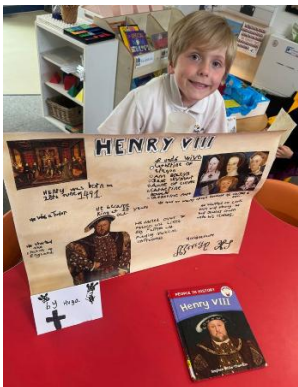
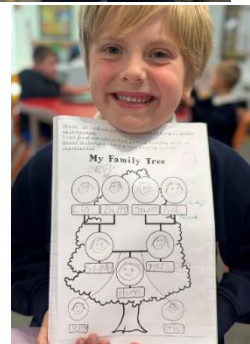
## Year 1

In Maths, we began the term by measuring and comparing volume and capacity. We have also been learning how to count in 2's, 5's and 10's and making and recognising equal groups. We are excited to start learning our times table through TT Rockstars after half term.

In English, we have loved listening and reading stories linked to Kings and Queens such as 'The Queen's Knickers' and 'The King's pants'.

Year 1 have been working extremely hard in Phonics this half term and they are so excited to show what they can do in the Phonics Screening check in June.

In History, the children have really enjoyed learning about British Monarchs this half term and created some amazing homework that they proudly shared at our class exhibition. They were interested in what information we can get from family trees and loved talking about their family members. They compared monarchs such as Queen Victoria, Queen Elizabeth II and King Richard III.



In Science, the children explored everyday materials and were set a task to design and build a house that was strong enough to withstand wind. They set to work just like the three little pigs and Miss Green (the big bad wolf) attempted to blow these down with a little help from her hairdryer!

In Design and Technology, the children have prepared fruits by cutting, juicing and taste testing. Preparations are underway to design and make their own smoothies for you to try at home.



In Computing, the pupils learned to change the colour of individual pixels to make digital art.



Next Term:

Art and Design – Colour Splash

Maths – Fractions, Geometry (position and direction), Place Value (within 100), Measurement (time)

Music – Musical symbols (under the sea)

PSHE/RSE – Transition (preparing for Year 2)

Computing – Comic Creation

RE – Why should we care for others?

PE – Multi-skills/ Team games

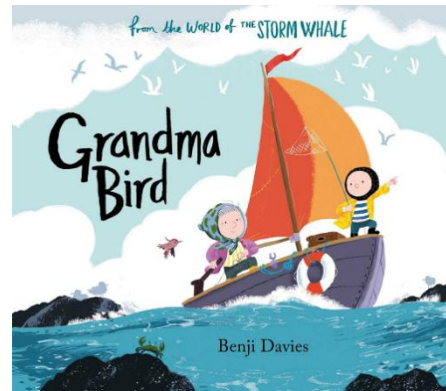
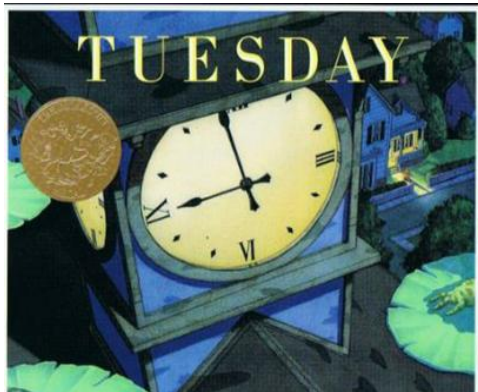
Science – Animals including humans (All about animals)

Geography – Seasonal patterns

## Year 2

In Maths we have learnt to measure in cm and m, weight in g and kg and measure capacity and volume in l and ml as well as solving problems linked to these measurements using the four operations (+ - x ÷). We then moved onto fractions and have learnt to find one half, one quarter, three quarters and one third of a number and shape. The children have then learnt that one half is the equivalent to two quarters.

Our English this half term has been focused on punctuation: using a comma between two adjectives, prepositions: knowing and using the following in their writing – above, across, against, along, around, below, into, from, onto, past and through. The children have also looked at the use of speech bubbles to direct speech. We have done this through two different texts:



Once the children had looked at commas between two adjectives and the prepositions, they showcased what they had learnt by writing descriptive sentences about characters and events from the stories.

In Science the children have been learning about living things and their habitats. They have learnt to identify if objects are living, dead or have never been alive. The children enjoyed working outside to find microhabitats and then designed their own microhabitat. We then learnt about food chains and the journey food makes from a farm to the supermarket.

In Art, the children have learnt how to make a range of marks in clay. They have made a pinch pot, using scoring and slipping techniques to join clay pieces. Finally, they used their new skills to create clay house tiles and tried to ensure they had recognisable features.

In Computing we have learnt to create an animation by choosing backgrounds and then moving objects to create animations.

Next Term:

Our Maths work on fractions will continue and we will then cover time, statistics, position and direction. In Science we will continue to learn about living things and their habitats but also think about other habitats around the world. The children will identify that most living things live in habitats to which they are suited and describe how habitats provide for the basic needs of different kinds of animals and plants.

We will be starting our history topic of 'Intrepid Explorers.' We will be learning about Captain Cook and Cristopher Columbus.

In Computing the children will be learning to make an eBook. They will create a title page, add multiple pages with text and images and then add a voice recording to match the text and theme.

## Year 3

In Maths, we started off the half term, by looking at fractions. The children learned to add and subtract fractions before finding fractions of a set of objects. Next, we have been learning about money. Year 3 learned to convert, add and subtract money. They then applied their learning to find change. More recently, we have been looking at time. We learned to tell the time to one minute and find the duration of events too.

At the start of the half term, in English, Year 3 created their own poems using the present perfect tense. After that, the children wrote their own letters of complaint using fronted adverbials and formal language. Over the last few weeks, we have been using 'the lighthouse' film as a stimulus for diary writing.

Within Geography we have been learning about Zambia. The children enjoyed learning about the lives of children in the village of Mugurameno.

Within Science we have been learning about the human body. Year 3 enjoyed learning about the bones and muscles in the body.



Next Term:

Maths- Shape and statistics

English- Poetry

## Year 4

This half term in Maths, we continued to develop our knowledge and understanding of decimals. We especially focused on the place value of decimals, which really helped us when we moved on to money. Year 4 were amazing throughout the money unit and have a good understanding of how to spend money! More recently we have been studying time, including units of time, the digital and analogue clocks and converting between them.

Year 4 have really enjoyed writing creatively this half term, using a range of story starts to continue stories. They have showed a lot of imagination when writing, thinking carefully about how to create an atmosphere when needed. The wide range of books they are reading is also supporting their writing as well, including their use of more ambitious language. More recently we have been focusing on sentence structure, including learning about main clauses, subordinate clauses and fronted adverbials.

In History, we finished our learning on Anglo Saxons this half term. We have learned about how the Anglo Saxons lived, including their lifestyle and religions they followed. We then moved on to begin learning about the Vikings. It was interesting to look at modern day place names which originated from so long ago!

In Science we finished our work on electricity, learning how to construct electrical circuits. We used our knowledge of electrical safety when we wrote a danger story in English. We then moved on to learning about living things and their habitats. We can identify a range of habitats around the world and list some living things that are adapted and suited to that environment. We have sorted living things using classification keys, coming up with our own questions to sort them.

In Art, we have been looking at 3D sculptures. An especially memorable lesson was when we made our own sculptures – out of soap! We all agreed it was a great lesson and lots of us wanted to try it again one day.



In Computing we have been learning about animation. Using Stop Start Motion, we have become film makers, creating our own films using this technique.

Next Term:

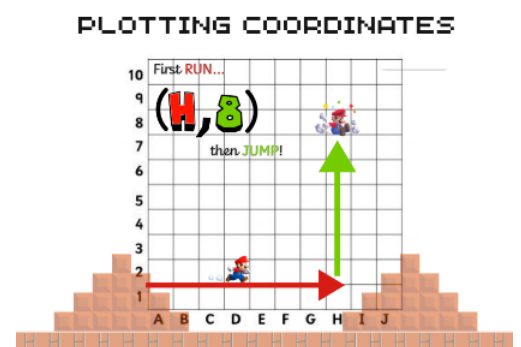
In English next term we will be exploring poetry and creating our own poems. We will be using the animation 'Pigeon: Impossible' to develop our sentence structure, descriptive techniques and to write newspaper reports based on the film.

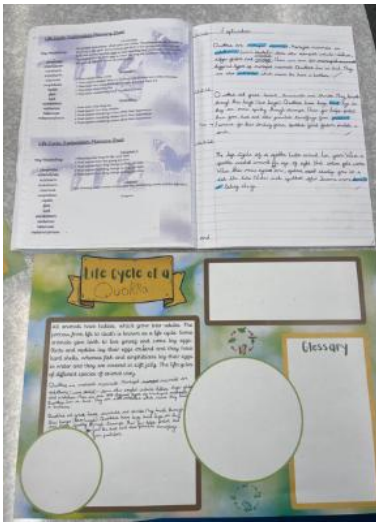
In Maths, we will be finishing our unit on time, then moving on to shape, statistics, position and direction. We will be finishing our work on the Vikings for History and will start looking at trade links in Geography. In Science we are focusing on conservation. Our RE unit will be developing our understanding of scriptures and in PSHE we will be focused on Economic Wellbeing. Swimming will continue next half term and we will be finishing off our athletics work in PE before moving on to rounders.

## Year 5

In Maths this half-term, pupils have been learning about shape and position & direction. They began by understanding an angle as a degree of turn: that there are  $90^\circ$  in a right angle,  $180^\circ$  along a straight line and  $360^\circ$  in a full turn. Having a good understanding of different types of angles (acute, right-angle, obtuse and reflex), they used this prior knowledge to measure angles accurately using a protractor. They were then able to calculate missing angles and angles within shapes.

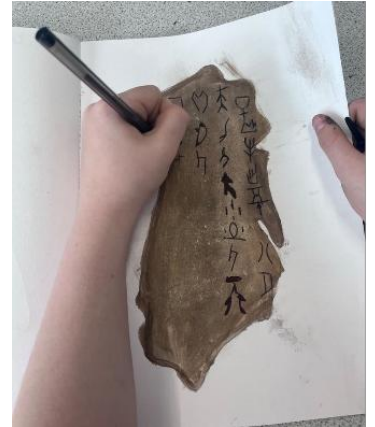
In the position & direction unit, pupils were reminded how to read and write coordinates: Mario runs before he jumps so we read the horizontal x-axis before the vertical y-axis. Pupils used this knowledge to learn how points and shapes can be translated (moved in a specific direction).





Two fantastic pieces of writing have been produced in English. Firstly, the children used the short film, 'High Diving Giraffes' to write an explanation of how to dive like a giraffe! Secondly, they learned about the life-cycle of a frog before researching and writing an explanation about the life-cycle of their chosen animal. Throughout both pieces, pupils showed excellent knowledge and understanding of Tier 3 vocabulary: using words such as marsupial, vertebrate, endothermic and ectothermic accurately in their writing.

Our History focus has been on The Shang Dynasty, and pupils have enjoyed learning about this topic and making comparisons to periods in ancient history that they already know about: Anglo-Saxon, Roman, Viking, Ancient Egypt and Ancient Greece. They learned who the Ancient Shang people were, where and when they lived, using maps and atlases to locate Shang cities. They learned about the role of the king, the religious beliefs and rituals of the Shang people and how oracle bones were used in divination ceremonies. The unit ended with a close look at the remarkable discovery of the first intact Shang tomb which belonged to the military general and high priestess Fu Hao



In Science, pupils learned about 'Animals & their Habitats' beginning with understanding the life-cycle of a plant and about the reproductive parts in plants. They enjoyed dissecting daffodils to identify the male (anther and filament) and female (stigma, style, ovary) reproductive parts. They learned that there are three different types of mammal (placental, marsupial and monotreme) and about the differences between these. This linked closely to their writing in English. They also learned about the pioneering work of scientists and conservationists Jane Goodall and David Attenborough.

In DT, our cooking and nutrition topic focussed on making a Bolognese sauce. Pupils began by learning about how ingredients are reared, grown and processed before learning about nutritional values and how to prepare ingredients safely to avoid cross-contamination. They analysed current products before designing their own product labels and making their Bolognese sauce.



Computing: In the Data Handling unit, pupils learned to create pixel art in spreadsheets and learned how to search for specific information using a database.

Next Term:

The second half of the summer term includes: setting descriptions & narratives in English, decimals, negative numbers and converting units in Maths, locational knowledge in Geography, Changes in Materials in Science and creating portraits using mixed media in Art.

## Year 6

Year 6 have been working hard towards revising for their SATs. They enjoyed a SATs breakfast before their assessments and celebrated afterwards with some outdoor learning whilst the weather was nice. Here they made a human bar graph!



In Science, Year 6 have explored evolution and inheritance and looked at which traits animals and plants inherit from their parents.

In Art, they have been making sculptures and in computing they have explored Virtual Reality.





#### Next Term:

Next term, Year 6 will be experiencing transition week in their chosen secondary school; throughout the week commencing 29<sup>th</sup> June. Please check your chosen secondary school website for official transition dates. They will also be working on their leavers production, which will take place on **Tuesday 21<sup>st</sup> July at 1:30pm.** In Maths and English, they will be working on projects which involve persuasive letter writing, finance and budgeting.

Finally, throughout the week commencing 20<sup>th</sup> July they will be winding down and enjoying lots of fun filled activities before they say their final goodbyes.

## Dates for your Diary....



### Dates for Your Diary

**Monday 1<sup>st</sup> June to Friday 24<sup>th</sup> July 2026**



**Monday 1<sup>st</sup> June** – Pupils Return to School – Start of Summer Term 2

**Friday 5<sup>th</sup> June** – Pop Up Uniform Shop

**Wednesday 10<sup>th</sup> June** – Class Photos and Year 6 Leavers Photos (Details to follow)

**Wednesday 10<sup>th</sup> June** – Year 5 & 6 Road Safety Workshop

**Thursday 11<sup>th</sup> June** – Clarborough Girls' Team Football Match – Clarborough vs Everton Home Match – Kick Off 4.00pm (Details to follow)

**Wednesday 17<sup>th</sup> June** – Nursery and Reception Sports Morning (Details to follow)

**Thursday 18<sup>th</sup> June, PM** – Year 1 to 6 Sports Day (Details to follow)

**Friday 19<sup>th</sup> June, AM** – Superhero Celebration (Details to follow)



**Friday 26<sup>th</sup> June** – INSET DAY – SCHOOL CLOSED TO ALL PUPILS

**Monday 29<sup>th</sup> June to Friday 3<sup>rd</sup> July** – Year 6 Transition Week at Retford Oaks Academy

**Monday 29<sup>th</sup> June** – SEN Transition Day at Elizabethan Academy

**Tuesday 30<sup>th</sup> June** – SEN and Vulnerable Transition Day at Elizabethan Academy

**Wednesday 1<sup>st</sup> July and Thursday 2<sup>nd</sup> July** – Year 6 Transition Days at Elizabethan Academy

**Tuesday 7<sup>th</sup> July and Wednesday 8<sup>th</sup> July** – Year 6 Transition Days at QEHS

**Wednesday 1<sup>st</sup> July** - Class Swap Day (Details to follow)

**Friday 3<sup>rd</sup> July** – Pop Uniform Shop



**Thursday 16<sup>th</sup> July, AM** – Year 6 Leavers' Service at Church (Details to follow)

**Saturday 18<sup>th</sup> July** – Summer Fair!

**Monday 20<sup>th</sup> July to Friday 24<sup>th</sup> July** – Year 6 Leavers' Activities Week (Details to follow)

**Tuesday 21<sup>st</sup> July, PM** - Year 6 Leavers Production (Details to follow)

**Thursday 23<sup>rd</sup> July** – C-FEST! (Details to follow)



**Friday 24<sup>th</sup> July** – Last Day of Summer Term 2 – Break up for Summer Holidays



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**Monday 27<sup>th</sup> July to Monday 31<sup>st</sup> August** – Summer Holidays

**Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> September** – INSET and Admin Day

**Thursday 3<sup>rd</sup> September** – Pupils Return to School – Start of Academic Year 2026/2027