

Dear Parents and Carers,

What a fantastic and fun-filled half-term of learning we have had! In this edition of the newsletter you'll be able to see all the things we have managed to fit into our six-week term!

At the bottom of the newsletter, you will find some information that has already been sent to you regarding keeping children safe from online scams. This follows on from the work done in class this week as part of Safer Internet Day 2025.



I hope you enjoy some quality time together over the half term and we look forward to welcoming you back to school on Monday 24th February 2025.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on
01777 708065

Enquiries about admissions, school dinners and any other query should be directed to
office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

Booking in Lunches, Breakfast Club and Wraparound Club



Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.

Always, Always Tea Party

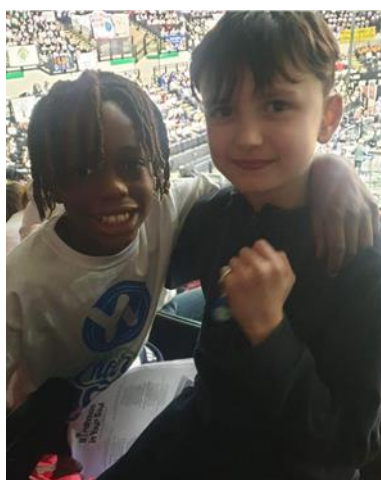
Mrs Cowell-Clark was joined by this half-term's 'Always, Always' pupils for a treat or two and a chat. Congratulations to Charlie B, Jack M-W, Lucy M, Joe H, Penny M and Oliver M!



Young Voices Concert



On Friday 10th January, children across KS2 represented the school at the Young Voices Concert, hosted at the Utilita Arena Sheffield. All the children and staff had a fantastic evening singing and dancing the night away. We look forward to attending again next year. Well Done #TeamClarborough!



Singing at Ranby House

On Friday 7th February, Mrs Cowell-Clark and Mrs Waring took some of our Year 5 Pupils to sing at Ranby House School.

The children took part in a 'Big Sing' for Rotary International. The children had learnt the song that had been written by pupils in our local area called, 'Peace Like a Flower.' They then joined with other children to form a 100-strong choir to sing the song together.

This has been recorded by Rotary and we look forward to sharing the final amazing performance with you very soon.

It was a fantastic day out and we were so proud of how the children sang and represented #Team Clarborough!



Team Clarborough Boys Football Match

The winning streak continued for Team Clarborough this term with another fantastic win for the boys on Thursday 23rd January. Clarborough boys won 4-1 against St Joseph's. Well done everyone!

Their next match, against Gamston, is on Thursday 27th February at Clarborough.



Intra House PE Competitions



Our Intra House PE competitions took place again this term. Years 1 to 6 took part in a Basketball tournament - There was certainly a lot of competition between teams!

The final scores were as follows...

- 1st Place: Wilberforce (Green) with 1630 points
- 2nd Place: Attenborough (Blue) with 1610 points
- 3rd Place: Hawking (Yellow) with 1360 points
- 4th Place: Pankhurst (Red) with 930 points



Nursery & 30hrs

This has been a super busy half term in the Nursery as we have welcomed 11 new starters! They have all settled in brilliantly and the older children are adjusting to having more expected of them. Several children have also welcomed new babies into their families so there has been a lot of change.

We have been learning about clothes and had a lovely dressing up day where we came in different uniforms and talked about various jobs. The highlight at the end of the term was creating our very own clothes from various materials, some of which you can see below. Aren't they fabulous?

Although much of our learning is centred on our topic, without doubt, being among other children, is by far the most important part of the children's learning journey. Managing the routine without a grown-up close by, having to think for themselves, share and choose which activities and resources they want to play with, are all crucial skills that they develop in these early days. We are so proud of them!



Reception



This half-term the Reception children have been learning all about clothes and why we wear them. First, they looked at the different types of uniforms that people wear to do their jobs, and why they need them; and then they had lots of fun dressing up for our Jolly Jobs day. The children have learnt about different types of clothes that are worn around the world to celebrate festivals or special days, and have described why they like wearing their own favourite clothes. The children have also talked about the clothes we need for different types of weather and how clothes can keep us safe, such as a helmet when we are riding a bike. Finally, they are designing and making

their own hats and clothes and will be putting on a fashion show for their parents to watch on Seesaw!



As part of the Big Garden Bird Watch we learnt to recognise birds such as robins, blackbirds, pigeons and gulls, and went bird watching around school to see how many we could find.



In Maths we have been making numbers to 8 in lots of different ways, finding out about heavier and lighter and how to make the scales balance, and measuring the length and height of things.

We have also started a Drawing Club where we focus on a story each week, looking at the characters and setting, and then extending the story by imagining what else might happen.



Next term, our topic is Animal Magic and we will be learning about animals from lots of different places and what they need to survive.

Year 1

In Maths this half term, Year 1 have looked at shape and were introduced to naming, sorting and recognising 2D and 3D shapes. The children have been learning to make patterns with 2D shapes. We have also looked at counting up to 20 and understanding numbers from 10 to 20.

In English, the children have studied a short film clip called 'Owl Babies' and based their learning around this. The children have enjoyed re-telling and writing up their own stories and learnt about fronted adverbials and adjectives.



This half term, within our Clarlborough Curriculum, we have completed the topic of Significant Nurses. We have discussed three significant nurses; Florence Nightingale, Mary Seacole and Edith Cavell.

Year 1 had a special visitor from Kings Mill Hospital. The nurse showed the children how to put bandages and plasters on and they also learnt that they need to wash their hands with soap and water for 20 seconds to make sure all the germs have washed away. The children asked questions about the hospital conditions and have learnt that there are designated cleaners in each area and new bedding is put on when a new patient arrives.



Our Science topic has covered the topic of plants. The children have identified and labelled parts of a plant. They have also learnt that seeds grow into plants and we discussed the difference between deciduous and evergreen trees.

In Design and Technology, the children have enjoyed learning how to design and make a puppet out of felt. We learned how to hold scissors correctly, cut out material for our puppet and use a stapler to join two pieces of fabric together. Great work Year 1!




Next Term, we will be looking at place value within 50, length & height and weight & volume in Maths. In English we will be covering 'The Ugly Sparkling' unit.

Year 2

In Maths, the children have been learning about 2D and 3D shapes. We learnt their names and looked at how many sides and vertices 2D shapes have as well as edges, faces and vertices on 3D shapes. They have also been sorting shapes according to different criteria.

We have also been learning about money, recognising the different coins and notes and counting different amounts. The children have been comparing amounts of money and will be finding different ways of making £1 as well as also finding change and solving problems.

This term, in English, we watched a short film clip, called 'Bridge'. This was a story with a moral so we looked at some different stories which contained morals and how they were called fables. Within this unit of work, we have learnt about using punctuation for different sentence types, using past and present tense within different types of writing and using conjunctions to join clauses together. We have finished this unit off by writing our own fables using the children's ideas.

(The) (lost) (pup) 

One hot, bright day a black dog went on an adventure to find its black pup. Some giny pigs offered to help as they know the neighborhood well and kabala's. The dog refuses help and says "I can find my own way." And sets off.

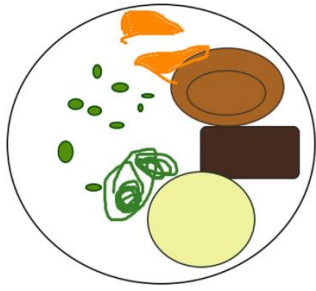
* Furry pups
* small brown

The black dog has been walking all night. She had past a pound of Alban over a huge rock and chased a cat but still had not found its pup. She sat by a big black gate. Not long after the brown giny pigs rolled past "have you found her yet?" they asked. The sad dog said "No" and walked away.

The dog explains how she has been walking all day but keeps going past the same garden. Then Hammy and the giny pigs rolled past and offered to take them to a place they know where there is lots of baby animals. "So, remember next time you try to do something by your self remember that two heads are better than one."

Within our Clarborough Curriculum this term, in History we have been learning about significant explorers. We looked at what made a person significant and discussed people like Nelson Mandela, Queen Elizabeth and Mo Farah and how they have helped lead a country, raised money for charity etc. We then learnt about Ibn Battuta and Matthew Henson. Ibn Battuta was an explorer from over 700 years ago who explored many countries such as China and Egypt. Matthew Henson explored the North Pole and is believed to have been the first black man to reach the North Pole. After half term we will continue with this and discover more interesting facts about some other significant explorers.

In Computing, Year 2 have been learning about digital art and how to use different tools on a pixel website to make art and draw different lines and shapes etc.



I did some
Mondriaan
art work
today.



We have then moved on to look at internet research and understanding that web pages display information in different ways. The children then used different web pages to answer questions.

In Geography, the children have been learning to locate continents and oceans on a world map. We started this topic by finding the town, county, country, continent and hemisphere that we live in. The children have really enjoyed using the atlases to support their learning.

Our Science unit this half term has been focusing on 'life cycles'. The children have been taught that animals, including humans, have offspring which grow into adults. We have matched parents to their offspring and discussed what certain traits might have been inherited from their parent. The children have learnt about the lifecycles of humans, chickens, frogs and butterflies. They have also completed some extended writing about the lifecycle of a butterfly describing each stage in detail and explaining what metamorphosis is.

Our topic in French this half term has been about 'Sea Creatures'. The children have learnt the French names for fish, crab, starfish, seahorse and octopus. They have also continued to practise counting in French.

After Half Term, Year 2 will be learning to describe the location of each continent using compass directions. They will also explore the different features of each continent and learn the difference between human and physical features. We will look at famous features around the world and the continents they are located in. Our next Science topic will look at 'Plants.' The children will learn to: observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Our next topic in French is 'In the Jungle.' The children will learn the French names of seven animals. Each lesson is accompanied by a song which can be accessed at home using the Language Angel login at the back of your child's planner.

Year 3

In Maths, Year 3 have been consolidating their learning on multiplication and division, multiplying a 2-digit number by a 1-digit number and using number facts they know when answering more difficult questions such as, if we know $5 \times 3 = 15$, we know $50 \times 3 = 150$. They also learnt about different units when measuring length (including mm, cm and m) and how to work out the perimeter of an area.



In English, the children enjoyed using an animation called 'Tadeo Jones' to support their writing this half term. This raised lots of questions linked to our Clarbrough Curriculum. The children used their senses to

plan a setting description as well as using personification and adverbial phrases. The children also completed a non-fiction unit about flowering plants and labelled the life cycle of a plant. They completed an explanatory text to describe this cycle. Finally, the children also learnt about words ending in '-tion', prepositions and casual conjunctions.



Our Clarborough Curriculum focus for this half term was 'Ancient Egypt'. The children love learning about history and this was no exception! They began by becoming Egyptologists and finding out who the Egyptians were and ordering a timeline. They learnt about the importance of the Nile, Egyptian Pharaohs, created their very own pyramid fact file, played an Egyptian game, wrote their own mummification instructions, wrote using hieroglyphics in a cartouche, learnt about Tutankhamun's treasures and Cleopatra's legacy.

A huge thank you for your support with the creative homework. The children were so proud of their creations and loved showing these off in our class exhibition!

In Science, the children compared the effect of different factors on plant growth by conducting their own experiments with cress seeds. They described the function of different parts of a flowering plant and how these are used in photosynthesis. The children also understood the pollination process and the ways in which seeds are dispersed. I was very impressed with the language the children were using when talking about their learning in Science this half term.



During our DT lessons, the children looked at a range of wearable technology and how this has adapted over time. They were able to use coding and complete tasks using a micro bit.

In Computing, the children completed a digital art programme. They repeated patterns using shapes, colour, fill, copy/paste, rotations, resizing and zoom tools. They also looked at landscape symmetry effects using shapes, colour, fill, zoom, copy/paste and flip tools and graphical design using fill, colour, stamps, copy/paste, layers and stop-motion animation with frames.



In PSHE, the children have focused on what it is like to live in the British Isles, learnt what democracy means as well as rules, laws and responsibilities. The children speak so openly during these lessons and aren't afraid to share their ideas and own opinions, these are always respected by others.

In French, we have learnt how to say and spell a range of fruits.

Next Term, we will be looking at fractions, mass and capacity in Maths, and in Clarborough Curriculum the children will be looking at 'The local area' and fieldwork. In Science, we will look at the topic of 'Animals', in Art/DT the children will be making Ancient Egyptian scrolls and in PSHE, the children will be discussing relationships.

Year 4

In Maths this half-term, we have been practising and consolidating our knowledge and understanding of multiplication and division: most significantly, their ability to recall their times tables. Knowing their times tables and being able to recall them with fluency and automaticity is key to so many other areas of Maths as all Year 4 pupils will be tested on them in June. During the last weeks of this term, the children have been exploring informal and formal methods for multiplying and dividing two- and three-digit numbers by one-digit numbers. The children have shown real perseverance and resilience, using manipulatives such as place value counters to support their learning.



		T	O
		3	4
	×	2	
		8	
		6	0
		6	8

$$(4 \times 2 = 8)$$
$$(30 \times 2 = 60)$$

Hundreds	Tens	Ones
100 100	10	1 1 1
100 100	10	1 1 1
100 100	10	1 1 1

$$639 \div 3 = 213$$

In English, the short film, 'Home Sweet Home', has been the stimulus for descriptive writing during the first part of this half term. Pupils learned how to use expanded noun phrases and other descriptive devices in their writing with great effect. Recently, a non-fiction, explanation text about mountains has stimulated writing about the four stages of a volcanic disruption. Throughout school, we are having a huge focus on handwriting and developing a fluid cursive style. In Year 4, we have decided to have a 'writer of the week' on our English display for a particular child each week who has shown consistency in improving their handwriting.

Within our Clarborough Curriculum lessons, Mountains have been our geographical based topic for this half term. Pupils have learned: what a mountain is, how different mountains are formed, what the climate is like on a mountain and facts about some of the highest mountains in the world. Guided Reading has been linked to our theme and pupils have read and understood non-fiction texts about: Mount Everest, Female Mountaineers, Sherpas and the Three Peaks Challenge.

In Science, the children have thoroughly enjoyed our topic on sound: learning about the parts of the ear; how sounds are made; how sound travels through different materials; sound insulation and how to measure volume using decibels. They have shown maturity, independence and collaboration when participating in group investigations.



In Art, pupils have been using tints and shades by adding white and black to paint to make objects look 3D. They have practised using different painting techniques and chosen the ones they feel are most effective for creating life-like paintings.



In our Computing sessions, Year 4 have absolutely loved using Book Creator this half-term to create their own eBooks on a theme of their choice. They learned skills such as adding images and hyperlinks to navigate between pages! Pupils have requested to bring their QR login codes home as they have enjoyed it so much.

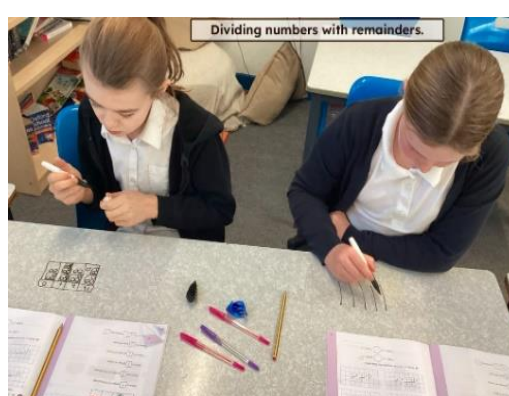
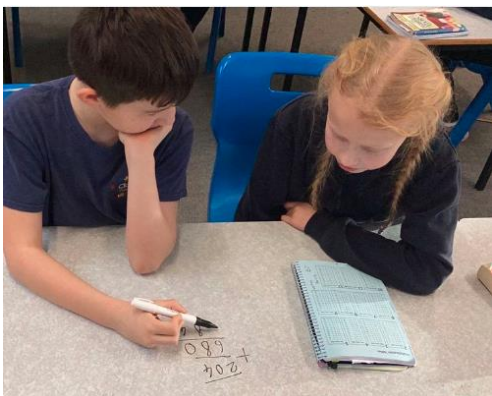


In French, pupils have been learning to use 'Je peux' and 'Je ne peux pas' to describe what they are and are unable to do e.g., Je peux nager – I am able to swim and Je ne peux pas patiner – I am not able to ice skate.

Next Term, we will be looking at fractions & decimals in Maths and fiction & non-fiction texts linked to our Clarbrough Curriculum topic of Anglo-Saxons and Scots in English. In Science, we will be looking at Electricity and in Art/DT, the children will be investigating mechanical systems.

Year 5

During this half-term In Maths, we have been learning to multiply two-, three- and four-digit numbers by two-digit numbers. We then learned to use the short division method to divide using remainders. More recently, we have been looking at multiplying fractions as well as finding fractions of amounts.



In English, we looked at the features of a report before planning and writing our own reports about the crimes and punishments used throughout history. Since then, we have used the book 'Wonder' to consider themes, learnt to use a thesaurus and viewed the characters from differing perspectives.



Within our Clarborough Curriculum, we have been learning about the crimes and punishments from Roman Britain to the modern era. As part of this unit, we invited the police into school to talk to the children about their role, uniform and the punishments that are around today. The children then asked lots of questions!



In Science, we have been looking at the properties of materials. The children investigated the hardness of materials, the solubility and found the best thermal insulator. In DT, we have been making our own pop-up books and created the mechanisms to make them work.

In French, the children have been learning about the seasons in French and learned a variety of phrases for each season.

Next Term, in English, we will be using the song 'Faded' to build description and poetry and the children will plan and write a persuasive text about keeping healthy.

Year 6

In Maths, the children have learnt many different ways to tackle fractions! They have learnt how to add, subtract, multiply and divide (or turn divides in to multiplication) as well as how to turn mixed number fractions into improper fractions. They have also been exploring decimals and percentages, as well as tackling ratio problems.

In English, the children have been focusing on a different grammar and punctuation element every day. They began the half term writing poetry based on 'Thinker: My Puppy Poet and Me' by Eloise Greenfield. They ensured their stanzas followed a pattern and they took careful consideration with their vocabulary choices.

These have been displayed in the school hall for everyone to admire! Year 6 have also been creating atmospheric setting descriptions based on the film 'Francis' by The Literacy Shed. The quality of writing they have produced has been absolutely fantastic!

Within our Clarborough Curriculum, the children have chosen to explore the Stone Age to Iron Age periods this half term. They have learnt about the different eras: Neolithic, Palaeolithic and Mesolithic and what it would have been like for the people living during these times.

In Science, the children have learnt all about the circulatory system and how the heart works to pump oxygenated blood around the body. They have conducted numerous experiments to support their learning and have learnt how to set out their findings as well as analyse them.



Year 6 also participated in CPR and Defib training hosted by the Retford Lions. They found this very interesting and took it very seriously.

During Computing, the children have been exploring Virtual Reality (VR). They have used the system Co-Spaces to code and then created their own VR spaces. A huge thank you to the children who also bought in their VR headsets so that everyone in the class could experience what one was like!



In Art, they have been looking at different types of expressive art. The children researched the work of Diego Rivera, Banksy and street art, before completing their final piece based on the drawing technique chiaroscuro.

In French, the children have been working on their speaking skills and are able to hold basic conversations about who lives in their home and what rooms they have in there.

Finally, in January the children started their DAaRT sessions. These sessions will run for ten weeks. As part of this, the local PCSO and Police Officer came in to talk to the children about knife crime and anti-social behaviour.

Next Term, in Maths, the children will be continuing their learning on fractions, decimals and percentages as well as recapping area, perimeter and statistics. In English, they will continue to focus on one grammar and punctuation element per day before completing a non-fiction discussion text and a short poetry module based on 'The Final Year' by Matt Goodfellow.

In Science, they will be completing learning on electricity and in Computing they will be exploring how to programme with HTML. In French, the children will be focusing on dates and in Art they will be exploring structures, specifically playgrounds.

Dates for your Diary....



Dates for Your Diary



Spring Term 2

Monday 24th February – Friday 4th April 2025

Monday 24th February – Children return to school - First day of Spring Term 2

Tuesday 25th February – Height and Weight measurements for Reception and Year 6

Thursday 27th February – Water Safety Session (AM) for Years 3 and 4

Thursday 27th February – Clarborough Boys Football Match v Gamston
Match at Clarborough Kick Off 4.00pm (Details to Follow)

Friday 28th February – TT Rockstars Challenge Day for Years 1 to 6

Thursday 6th March – World Book Day

Friday 7th March – Pop up Uniform Shop

Thursday 13th March – Clarborough Boys Football Match v Ranskill
Match at Ranskill Kick Off 4.00pm (Details to Follow)

Saturday 15th March – Swimathon 2025 (Details to Follow)

Monday 17th March – ELS Mobile Library

Monday 24th March to Friday 28th March – Parent Consultations (Details to Follow)

Thursday 27th March – Year 6 DAaRT Graduation (Details to Follow)

Friday 4th April – Easter Raffle Draw (Details to Follow)

Friday 4th April – Pop up Uniform Shop and Last Day of Spring Term 2 – End of Term

Monday 7th April to Monday 21st April - Easter Holidays

Tuesday 22nd April – Children return to school – **First Day of Summer Term 1**

Tuesday 22nd April & Wednesday 23rd April – Year 5 Bikeability Group 1 (Details to Follow)

Thursday 24th April & Friday 25th April – Year 5 Bikeability Group 2 (Details to Follow)



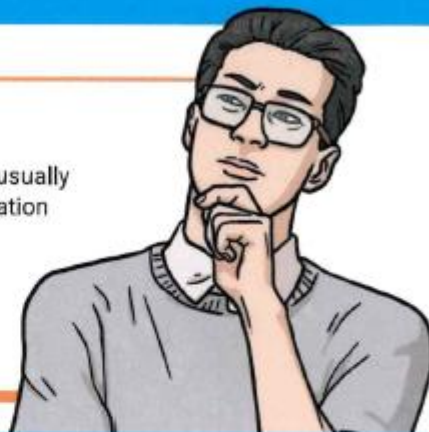
A Parent's Guide to Keeping Children Safe from Online Scams

Safer
Internet
Day 2025 Tuesday
11 February
safety and security
saferinternetday.org.uk

What Is a Scam?

A scam is a type of fraud. It is a trick or scheme to usually try to get money, valuable items or personal information from someone.

Online scams can be found in email or messaging services, websites, social media platforms or gaming platforms.



What Scams Might Children Encounter Online?

Offers

Some online scams involve offering someone something such as a prize or free gift by clicking on a link or visiting a website. These links may contain malware or a form to gain personal information.



Phishing

Phishing involves a scammer luring someone to share personal information, install malware (disguised as helpful software) or send money by sending messages or creating web pages to impersonate a company or person. Phishing can occur through email, messaging services, phone calls, links in games, social media platforms or fake websites.



Messages

Scammers may contact you through a message or pop-up on a website that you didn't expect. These messages or pop-ups may ask you to send money, provide a link which contains malware or ask for personal information.



A Parent's Guide to Keeping Children Safe from Online Scams

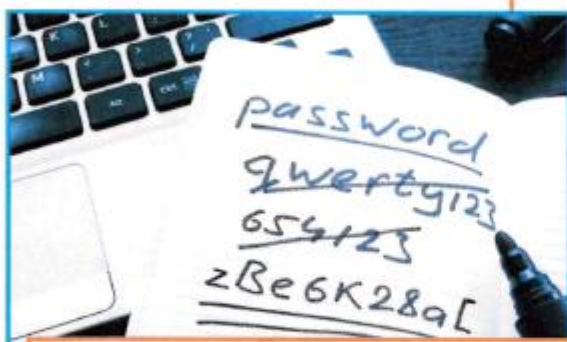
How Do I Protect My Child From Online Scams?

- Teach them to think critically about what they see and read online. If something seems too good to be true, it probably is.
- Teach them to use strong passwords for any accounts they may have and to only share these passwords with a trusted adult.
- Remind them not to share personal information online such as in their profiles or when talking to someone online.
- Establish a safe environment and encourage them to speak to a trusted adult before clicking on any links or entering any information online.
- Regularly update privacy settings on all devices, apps, games and websites.
- Install and keep updated antivirus software on all devices.



What Is a Strong Password?

A strong password is a password that is hard for a person or computer program to guess. Strong passwords are long, contain special characters, numbers, uppercase and lowercase letters and no memorable words. These passwords should be updated regularly and should not be used across multiple accounts.



How Can I Find Out More Information About Online Scams?

There is plenty of help and advice available if you need more information about online scams or staying safe online.

The UK Safer Internet Centre's '[Guide and Resources Parents and Carers](#)' page offers tips, advice, guides and resources to help keep your child safe online.

Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Just a friendly reminder...