

Diversity, Equality, Inclusion and Belonging Action Plan 2023 and 2024



Strengths	Areas for development (SIP link)	Action Points
<ul style="list-style-type: none"> Weekly assemblies have introduced pupils to protected characteristics Resources within core subjects have focused on images that promote inclusivity and diversity Pupils in KS2 know about British Values and assemblies have made explicit links to values when focusing on world events and themes. 	<p>By the end of July 2024,</p> <ul style="list-style-type: none"> <u>Key Priority 2:</u> Our curriculum ensures that pupils' knowledge builds sequentially over time to allow all children to know and remember more and is built around our values of respect, resilience and learning. 	<p>To ensure our curriculum is built around our values and our work on respect ensures diversity is promoted and understood.</p> <p>To ensure the gap between disadvantaged and non-disadvantaged pupils as well as those with SEND narrows and attendance improves year on year.</p> <p>Support staff and other stakeholders to feel confident to respond to prejudice-related comments</p>

Objective Supporting Actions	Lead person	Timescale	Resources	Success Criteria	Monitored HOW and why whom?	Progress and Impact
<p>To ensure out curriculum is built around our values and our work on respect ensures diversity is promoted and understood</p> <p>Curriculum mapping clearly identifies where diversity and inclusion are taught explicitly and implicitly in subject areas</p> <p>Weekly assemblies focus on a specific protected characteristic so that these can be understood in a contextual, age-appropriate way</p> <p>PSHE curriculum ensures that resources are diverse and inclusive</p>	Headteacher	July 2024	Picture News subscription Twinkl Life subscription	<p>Subject leaders know how their curriculum area supports and celebrates diversity.</p> <p>Senior leaders are confident that the curriculum is promoting equality</p>	January, March and June 2024 by SLT	
<p>To ensure the gap between disadvantaged and non-disadvantaged pupils as well as those with SEND narrows and attendance improves year on year.</p>	Headteacher	July 2024	School MIS data	Gaps in attendance narrows and improvements in attendance overall builds year on year	Monthly attendance data review shared termly with governors	
<p>Support staff and other stakeholders to feel confident to respond to prejudice-related comments</p> <p>CPD from EIS around the language of prejudice</p>	Headteacher	March 2024	Staff meeting	Staff know and understand about racial literacy and have the confidence to challenge prejudice	Feedback impact of training to governors as part of summer term curriculum and standards committee	