



Be the best you can be!

Weekly Newsletter

W/e 20th November 2020

Dear Parents and Carers,

Another busy week has passed! This is another bumper issue and I hope you enjoy seeing all the learning that's been going on here. I am sure you will agree that everyone is working so hard and that #Team Clarborough are showing their best!

I would like to thank you all for the way you're keeping school informed if your child is not able to attend school or if you are unwell. By following the guidance school has given to you, you are helping to make the class bubbles as safe as possible and this means that class bubbles can remain open. It is helping to keep the pupils and staff safe – thank you! It is also fantastic to see how well your children are engaging in their learning set on Seesaw if they are not able to come to school, even for a day!!

Please check out the information in the new Christmas@Clarborough section as well as information about a national study you can choose to participate in regarding COVID symptoms.

Thank you,
Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: Parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

School Dog Update

Unfortunately during lockdown the charity that helped Mrs Cooper train Jes (Dogs Helping Kids), folded. During this time the Governing Body and Senior Leadership Team of the school also felt that it would be best if Jes stopped working with children, until it was clearer whether COVID-19 transmission could take place between dogs and humans. However this was reviewed last week, using guidance from the Government, The Kennel Club and the RSPCA and we are pleased to tell you that the Governors said that Jes could go back to working with children in school, (if parents gave specific permission due to COVID-19)!



Mrs Cooper has recently been invited to join an organisation called Canines Supporting Children who have a Canine Consultant who will help train them both further and support them in their work with the children in our school. This is an elite group made up of former Dogs Helping Kids trained dogs.

Year 3 are the class bubble who have been selected to work with Jes first. Pupils will have the opportunity to work with her if they want to and their parents give their permission.

Mrs Cooper is also hoping to spend time in their class with Jes, reading whole class stories and supporting the children in PSHE lessons, although this will only happen if all children and their parents are happy for it to.

As you can see Jes has wasted no time in getting back to doing what she loves - listening to children read and being there to help them if needed. It's great to have you back Jes!



Children in Need



Another huge 'thank you' to everyone who donated to our Children in Need appeal. We are so proud to announce that we raised an amazing £219.82!

As you might have seen in our Dates for the Diary section we are planning so many fun-filled events here at Clarbrough in the build up to Christmas! 2020 so far has been a strange and somewhat disappointing year so we wanted to finish this year with a bang and get the children excited and ready for Christmas in our own special way! Further information will follow soon regarding all these events but we wanted to start promoting them in a bid to start getting you all in the festive mood!



This year we will hold our first ever Clarbrough Christmas Tree Decorating week from 7th December to 11th December. Each class will have a Christmas tree in their classroom and will be decorating them with their own decorations concluding with a virtual tour of all of the class Christmas trees on Friday 11th December. The children and teachers are already busy planning their themes for their Christmas trees and it is great to hear them getting so excited about it!

One change this year is that we will not be able to have Christmas cards sent into the school for our usual Christmas post. This is because it would be difficult to quarantine and sort the cards for the children and class bubbles safely. We look forward to the Christmas post being able to return in 2021.

This year's Nativities and Christmas extravaganzas will be recorded and uploaded onto Seesaw and rehearsals are already in full swing – get ready for some great performances!



On Wednesday 16th December, the children will be having their traditional Christmas lunch with Christmas hats and crackers. You can book in and pay for this now on Parentmail.

The children can get their party outfits ready for their Christmas Bubble Parties on Thursday 17th December!! Each class will have their own little bubble party with guaranteed music, games, dancing and laughter – so start planning their outfits!

Finally, Friday 18th December is Christmas Jumper Day and the last day of term. All children are welcome to come to school in non-uniform and wear a Christmas jumper for the day. If you have any spare or outgrown Christmas jumpers at home, we would really appreciate any that can be donated to school so we can have a 'Christmas Jumper Swap Shop!'

House Points

A safe way has been arranged for house points to be collected around the school so we are able to keep you informed about the totals over the term. Children receive house points here for a range of reasons – especially when they demonstrate themselves *being the best they can be!*

1st



Wilberforce
390 pts

2nd



Pankhurst
283pts

3rd



Hawking
215pts

4th



Attenborough
211pts

Another great week Wilberforce!

COVID Symptom Study

We have partnered with the COVID Symptom Study to help make sure our pupils are as safe as possible back in the classroom, whilst doing our part in creating the world's largest scientific dataset of COVID-19 in children.

We are asking all parents to join the COVID Symptom Study now, by downloading the free app and taking less than 1min a day to report how your child/children are feeling each day. With all parents reporting daily via the app, the app will provide a powerful tool for helping the school and parents understand COVID in the community and help keep our students safe. Importantly, the information you report will be invaluable to critical scientific research into COVID in children and for public health purposes - the Study will be sure to share any findings from their research with you.

So we are asking all parents to download this app as soon as possible. The app is available to download from the [Apple App Store](#) and [Google Play Store](#). Simply create a profile for yourself and for your child/children. To join our school network in the app and receive personalised COVID insights about our school, go to Edit Profile for your child's profile > School Network > enter our school's Unique School Network Code (see below) > select the Bubble that your child belongs to.

Our Unique School Network Code is ANPYAEV. To avoid outsiders joining, please do not share this code with anyone who is not a parent of our school.

For more information including full instructions on how to join and use the COVID Symptom Study app please head to: <https://covid.joinzoe.com/schools>

What is the COVID Symptom Study app and why should you use it?

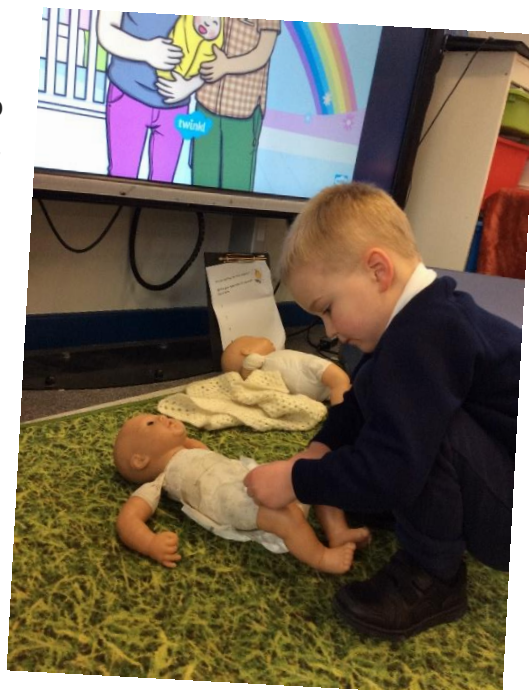
The [COVID Symptom Study](#) app is a not-for-profit initiative that was launched at the end of March 2020 to support vital COVID-19 research. The app was launched by health science company ZOE with scientific analysis provided by King's College London. Now, with over 4 million contributors globally, the study is the world's largest ongoing study of COVID-19.

The app also provides unique insight on asymptomatic and symptomatic information across the UK which builds into a larger picture for the Government and captures information not covered by other means. The Government has been so impressed with the data and research being produced it is now funding ZOE to continue the great work.

All data collected in the app is used anonymously for informing other parents in your child's school and your child's school, and anonymously for research and for public health purposes only. ZOE takes data security and privacy very seriously and enforces [best practices](#) to ensure all data is protected. ZOE is required to protect all data by law. As the work that ZOE does takes place in the UK, the European Union's General Data Protection Regulation applies.

Nursery and 30hrs Bubble Group (Dakar)

Another great week for the youngest children in the school who have been finding out all about babies through stories, role play, crafts and technology.



We have had a lovely time trying to guess class members as babies and seeing how much, or how little, they had all changed. Several of our class have very young brothers or sisters and it is clear they are very used to being gentle and patient with the babies at their homes!





Nursery Stars of the week:



Seb who is very brave when it is time to leave his Mummy and Daddy in the morning. He is always very polite and tries his best – his writing is amazing. Well done Seb!
Esmay for being kind and thoughtful towards others and listening well to instructions!

Reception Bubble Group (Suva)



This week in Suva class we have been thinking about babies - what they can do when they are born, how their grown-ups need to look after them, and how they change as they grow.

We made baby rattles using small pots and chose what we wanted to put inside to make a noise.



We also began talking about the Nativity story and about what happened when baby Jesus was born. We've had lots of fun making and decorating a gingerbread house to play in and we have made some very funny glasses!



We have also been creating different settings in our small world area to encourage the children to make up their own stories.



Reception Star of the week: Reggie for his fantastic letters and sounds work!

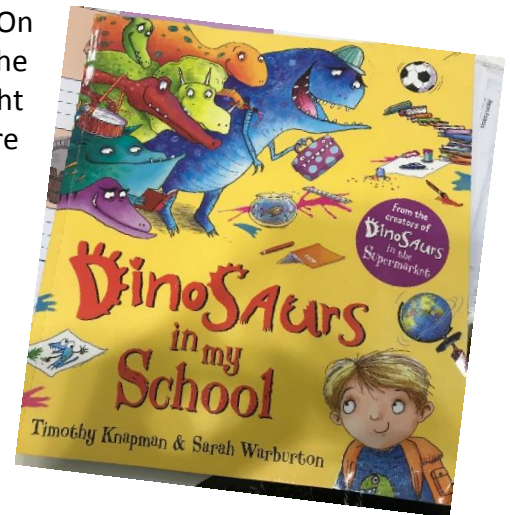


Year 1 Bubble Group (Seoul)

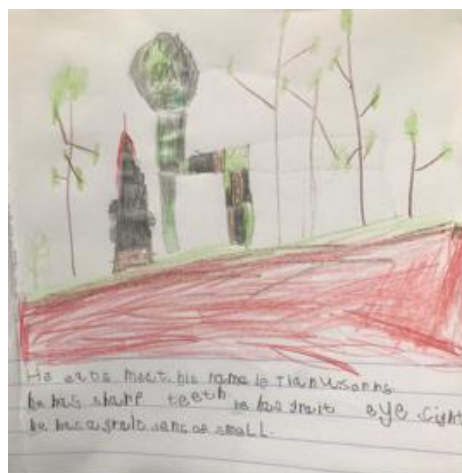
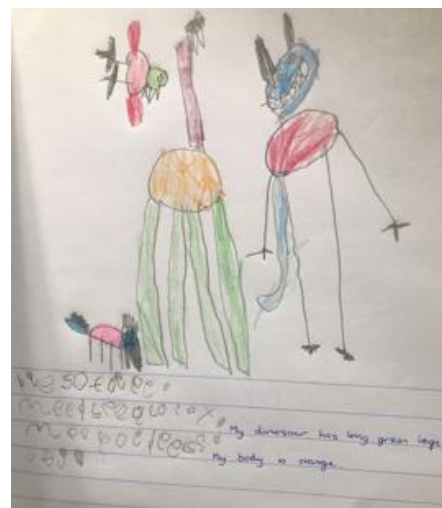
In Year 1 this week we have started looking at another famous person from the past, Guy Fawkes. We had a bit of discussion about why he was someone we remember. Over the next few weeks we will learn more about him and what he did. This week, we thought about items he would have used when he was alive over 400 year ago.

In Literacy, we have been reading the story 'Dinosaurs in my school'. On Monday, the children predicted what they thought might happen in the story by looking at the front cover and reading the blurb. We thought the dinosaurs weren't going to be very good dinosaurs and we were right!

Why not ask your children about what the dinosaurs got up to?



On Thursday, we designed our own dinosaurs. There were some fantastic ones as you can see from the photos!



In Maths, the children have been learning to find how many are left when some objects are taken away. The children have been creating little stories to help support this. For example;

*First there were 8 doughnuts. Then 3 got eaten. Now there are 5 doughnuts.
Jess has 7 bows. She puts 4 of them in her hair. How many does she have left?*

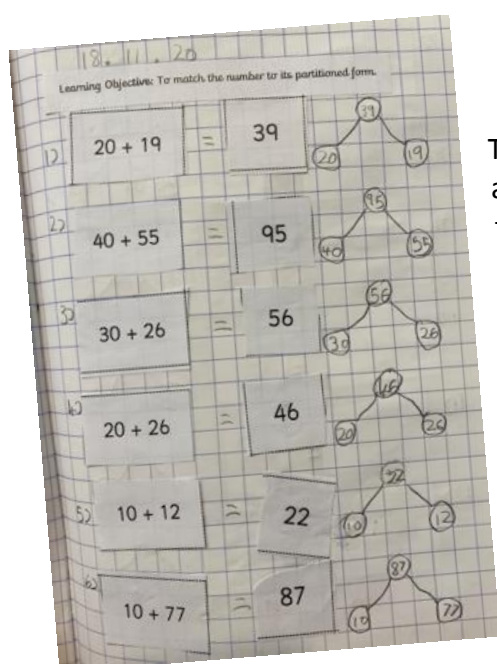
We have now learnt all of the phase 3 phonemes in phonics. We have been practising writing and reading words with these sounds in. The phase 2 and 3 sounds can be found on page 36 in your child's planner - it would be lovely to see them practising these at home to build their confidence with these sounds!

We have also enjoyed playing Pictionary in class. The adult tries their best to draw pictures and the children have to guess what it is and write that word down using the sounds they can hear in the word – it was great fun!

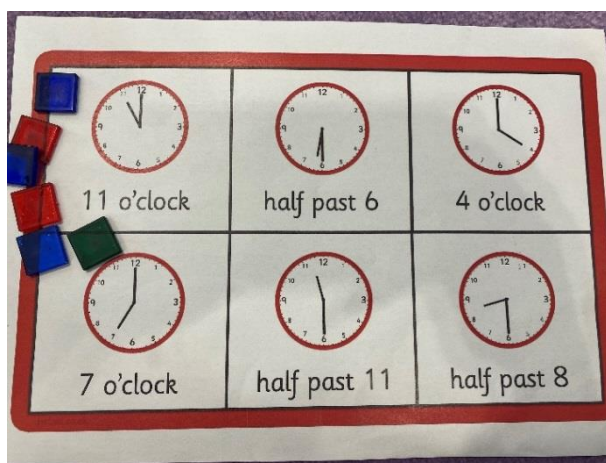


Year 1 Star of the week: Ben for doing so well in his phonics and writing!

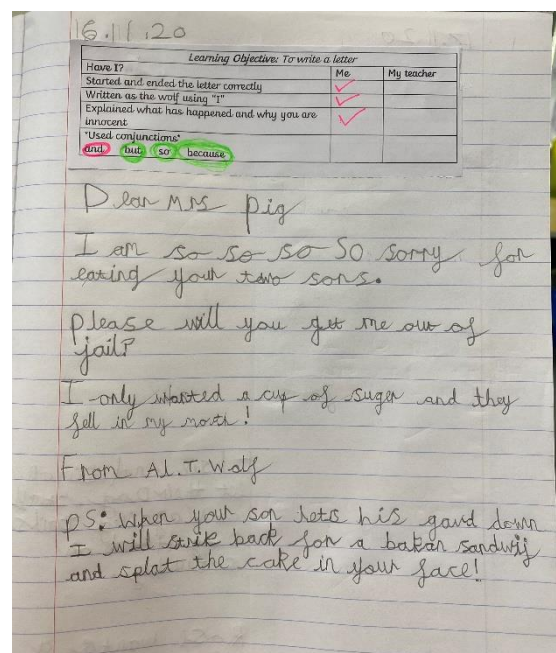
Year 2 Bubble Group (Wellington)

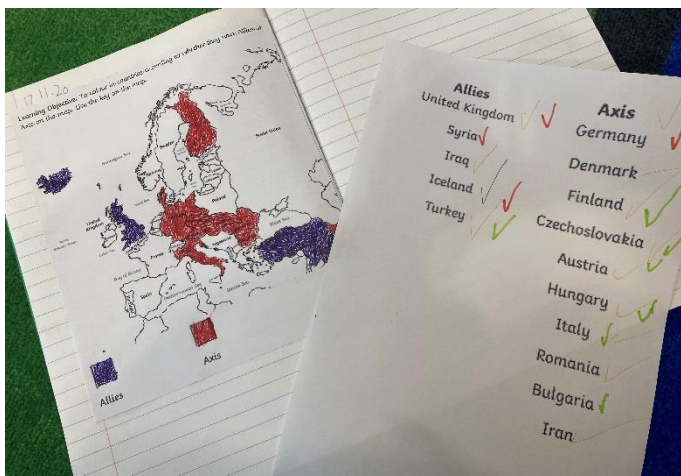


This week, Wellington class have been partitioning numbers into tens and ones and finding the answers to number sentences by adding the tens, then ones. They have also loved playing 'Tell the Time Bingo!'



In English, they wrote letters to Mrs Pig as if they were the wolf. They also planned a newspaper article and had to decide whether they wanted to write for 'The Weekly Wolf' or 'The Daily Pig'. Next week, they will write their articles and include quotes from the characters. They have also been learning the difference between common nouns and proper nouns.





In Topic, they found out more about World War II and located countries on the map that were involved in the war and added a key of Allies and Axis. The class are asking lots of great questions about this topic and it is great to see how enthusiastic they are about their learning!

In Computing, the children built on their skills from last week and created a plate of food using different shapes and colours.



Year 2 Star of the week: William for always being on task and developing a lovely handwriting style!

Year 3 Bubble Group (Zagreb)

This week Zagreb class have worked incredibly hard in their Maths to solve worded problems. They were super tricky but all of the children showed great determination and perseverance. In English, they have begun drafting a chapter of 'The Iron Man'. The children enjoyed changing the setting from The Iron Man being stuck in a hole to being buried underneath the sea. They will continue with these next week and learn how to edit their own writing.



In Clarborough Curriculum, the children have been budding scientists! They have explored friction with racing cars and named rock types; igneous, sedimentary and metamorphic - they also investigated the permeability of the different rocks.

A huge thank you to Daniel who bought in some different rock types. The children then researched volcanoes and enjoyed watching our very own erupt!



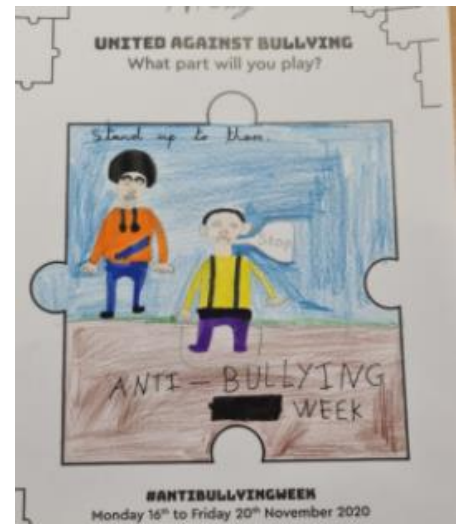
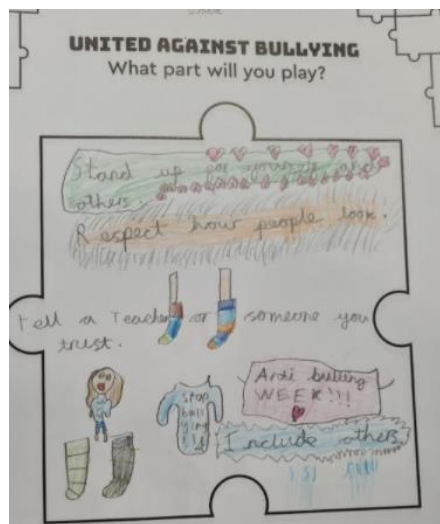
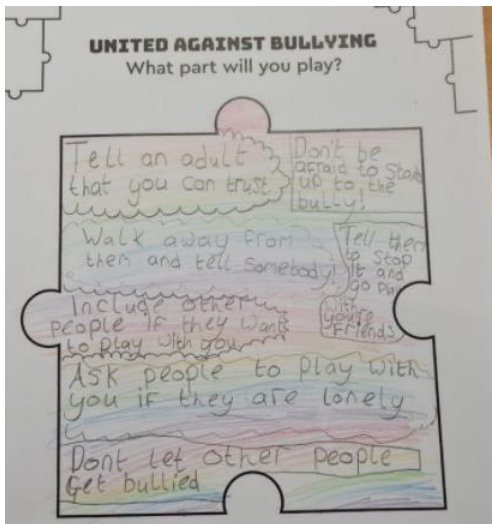
Next week; In Maths, they will be focusing on their 3 times table. In Clarborough Curriculum, the children will be exploring volcanoes and examining the work of Mary Anning, a very famous paleontologist, who focused her work around fossils. They will then be making their own using salt dough!



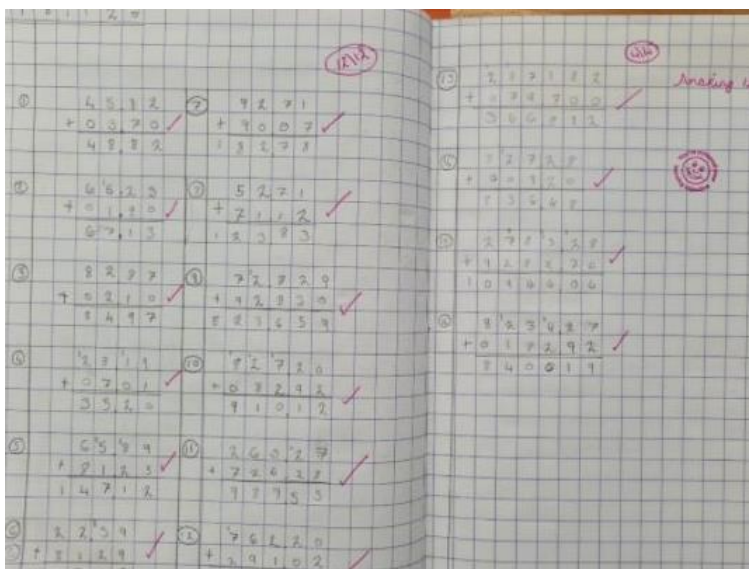
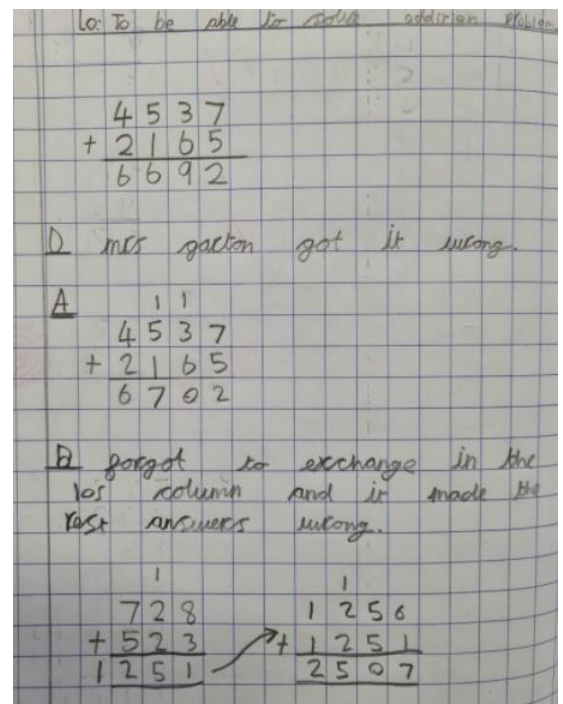
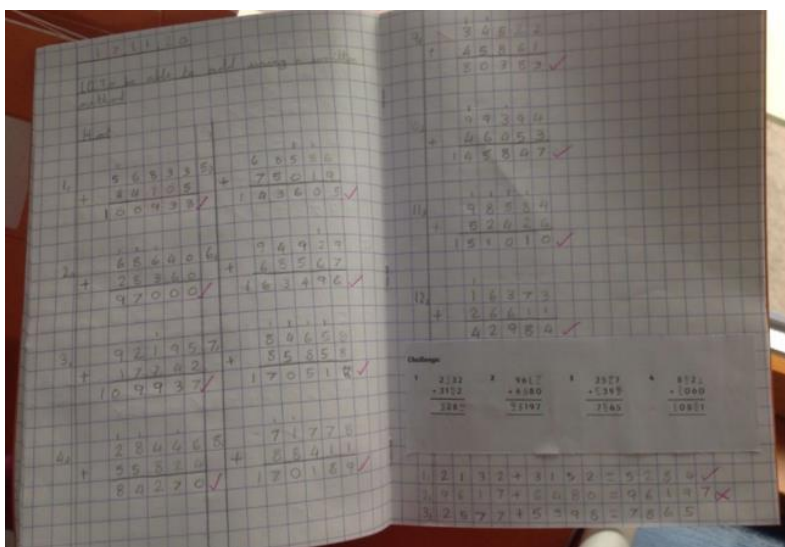
Year 3 Star of the week: Sienna for trying hard with her reading!

Year 4 Bubble Group (Riga)

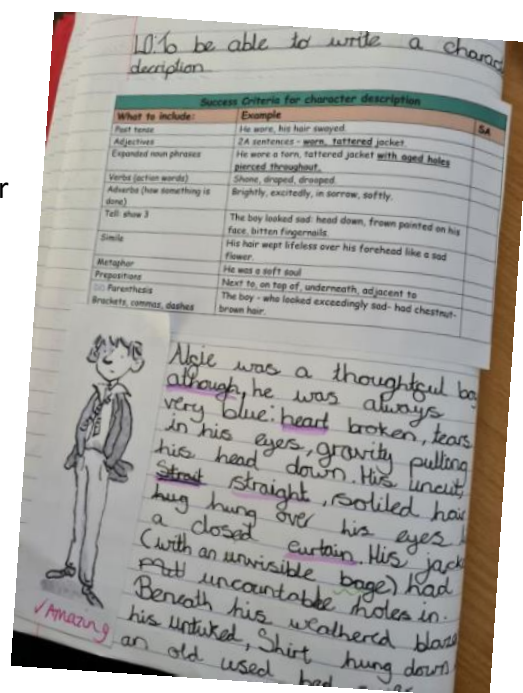
This week in Year 4, the children have taken part in 'Anti-bullying week' with a main focus on being united. They have discussed the importance of always being there for others and showing acts of kindness to make all feel welcome at Clarborough. They then created their own United Against Bullying jigsaw piece, showing what role they will play.



In Maths, Year 4 have been practising and securing their addition skills using the column method. They have been able to complete a range of problems such as finding mistakes, finding missing digits in column addition and working out which problem is smaller, larger or equal to a second problem.



In English, Year 4 have been starting to write a character description of Alfie from the Demon Dentist.



In Music, they have been learning the song 'Stop!' which links to Anti-bullying week. They were able to practise rhythm, pulse and repeat rhythms back to Mrs Garton and also learn how to warm up their vocals using speech. It's safe to say, Year 4 thoroughly enjoyed learning about the Artist of the week – Elton John and have added many facts to the 'Artist of the week' diary!

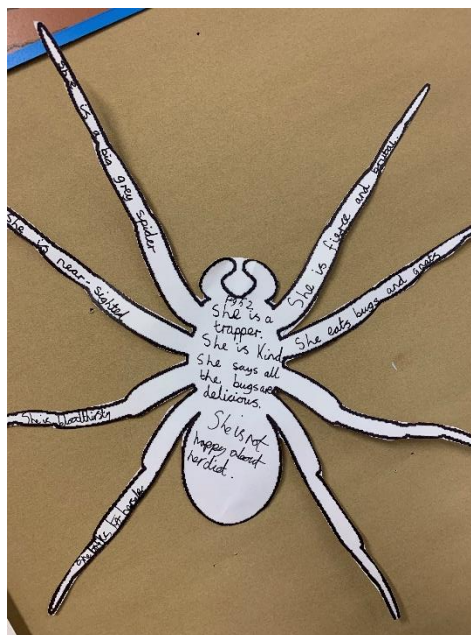


Next week, Year 4 will be conducting an experiment to assess how much sugar content is contained in certain drinks. They will also be using watercolours and planning their designs for their clay dragon's eye. In Maths, they will be working on subtraction and completing many reasoning and problem-solving questions.



Year 4 Star of the week: Joey for always working consistently hard in every lesson, especially for his beautifully presented work in Maths!

Year 5 Bubble Group (Caracas)



This week has been very full and very fun in Caracas Class!

In English, the children have been thinking about the characters in 'Charlotte's Web' and making inferences about them based on evidence. They enjoyed working in groups to find examples in the book to describe the characters' appearance and personality.

In Maths, they concluded a unit of work on Statistics by learning how to read and interpret tables and timetables, followed by some very tricky problem-solving questions. Collaboration and communication helped to ensure that they worked through the problems effectively.



Learning about gestation as part of our Science topic was very interesting as they found out about the different gestation periods of various animals within their specific classification. First, they had to predict and rank animals according to the length of their gestation period before producing their own booklets, including fascinating facts and images.

As this week was Anti-Bullying Week, we watched a short film called 'Nobody is Normal' by Childline and then discussed the issues raised and answered questions about individuality and difference.

Nobody is Normal Childline Video	
V	The title of this short film is 'Nobody is Normal.' What do you think this means?
I	Can you explain why the boy is bulging out of his costume?
P	Why do you think the author chose a school as the setting?
E	Explain the theme of the story?
R	Which two words in the song tell us that the boy feels 'different'?
S	Summarise this film in one sentence.
<p>V Everyone is different, but be yourself and not someone else.</p> <p>I Because he wants to express himself.</p> <p>P Because there can be a lot of bullies at school.</p> <p>E Anti-Bullying week.</p> <p>R & I Don't belong.</p> <p>S There is a creature that puts on a costume of a boy because he doesn't want to be seen.</p>	



Reading for pleasure is vital as we encourage children to learn to read as well as *love* to read. In Caracas Class, we have a 'World Stories' display, which aims to encourage children to read books set in different countries around the world. We are tracking these stories using a world map and have included a few countries so far with scope for many more!

Next week, the children will be learning about multiplication and division in Maths, beginning an extended piece of writing based on 'Charlotte's Web' and learning how plants reproduce as part of our Science. Children will continue to work on their French and Computing units and find out about William Booth as part of our 'Inspirational People' theme in RE.



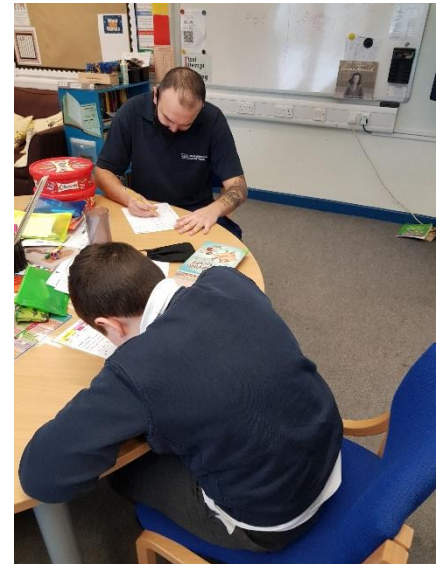
Year 5 Star of the week: Ruben for his consistent hard work to ensure his work is of a high standard!

Year 6 Bubble Group (Havana)

Maths:

The children have been continuing their work on fractions by learning how to multiply fractions. They also consolidated how to simplify fractions.

On Friday, the children challenged Craig to a "Times Table Off". Unfortunately, Craig lost!



English:

We have started reading our new class book "Letters from the Lighthouse". We have been learning more about the characters and linking it to our topic - WWII.

Clarborough Curriculum – WWII

This week we expanded our knowledge about evacuees and rationing. The children tried a Spam sandwich – there was a mixed reaction! Next week we are having an Evacuee Day, where we invite the children to dress up and we will be doing lots of evacuation activities.





Music:

We have continued to learn our song - "The Fresh Prince of Bel Air". The children are turning into proper little rappers! Log on to Seesaw to make sure you check out our progress. By the end of the term, we will hopefully have mastered the whole song.

Anti-Bullying Week:

This week Year 6 showed their awareness of anti-bullying week by watching the Childline video 'Nobody is Normal' and wearing odd socks. We had a great discussion about how everyone is different and we must respect everyone's differences.



Year 6 Star of the week: Freddie A for demonstrating great resilience and determination within his learning. He continues to make great progress in his learning!

Out of School Achievements

If you have any out of school achievements you would like to share with us to put in the newsletter, please forward your photos to office@clarborough.notts.sch.uk with a brief description of the award/achievement.

School Dates for your Diaries.....

December:

Monday 7th – Friday 11th December – Clarborough Christmas Tree Decorating Week

Friday 11th December – Virtual Tour of the Class Christmas Trees

Tuesday 15th December – All Class Christmas Nativities and Extravaganzas

Wednesday 16th December – Christmas Lunch

Thursday 17th December – Christmas Bubble Parties

Friday 18th December – Christmas Jumper Day & Last day of Term!!

January:

Monday 4th January – INSET Day

Tuesday 5th January – Children return back to school



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club and Wraparound please email Mrs Bennet on sbennett@clarborough.notts.sch.uk

If you have any questions or queries regarding 30hours and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk Lunches must be booked in via Parentmail

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Local News

A message from Chris & Greg Herdman, trustees of Clarborough & District Community Association.

Did you know that The Clarborough and District Community Association (CDCA) that manage Clarborough Village Hall is eligible to receive donations from the AmazonSmile programme?

Since the launch of AmazonSmile in November 2017, UK charities have received more than £4.6 million in donations. Millions of customers support one of the more than 24,000 participating UK charities, ranging from PTAs and local pet shelters to major medical research and international relief organisations.

We have just registered CDCA with AmazonSmile which once you've registered with Amazon Smile is exactly the same as you've always shopped with Amazon.

Customers shop, Amazon donates: AmazonSmile is a simple, automatic way for anyone shopping online to support your charity - at no extra cost to you or them. When Amazon customers select our charity and shop at smile.amazon.co.uk, they will find the exact same prices, selection and shopping experience, but with the added bonus that AmazonSmile will donate 0.5% of the net purchase price of eligible purchases to our charity. With the upcoming Christmas season, now is the perfect time to enrol our charity to receive donations.

To register with Amazon Smile on your PC or laptop, follow the simple steps overleaf... and many thanks for your support in these difficult times – every penny that you generate for CDCA's account will be invaluable in keeping our currently closed village hall financially viable.



On your PC or laptop:

- From your web browser go to: **smile.amazon.co.uk**
- Log in to Amazon in your usual way
- Click on the ≡ at top left of the screen.
- Scroll to the bottom of the menu that pops up at the left
- Click on Your AmazonSmile – this includes an option to select or reselect your chosen charity.
- To select **Clarborough & District Community Association**, just type 'clarborough' or enter CDCA's Charity Commission number: **502076**.
- Return to the ≡ section to start choosing your required Amazon area – or *Full Shop Directory* to start from Amazon's opening page.