

Be the best you can be!

Weekly Newsletter

19th May 2023

Dear Parents and Carers,

I wanted to start by saying an absolutely huge 'well done' to pupils in Year 2 and 6 for their utterly fantastic effort during their SATs tests over the last two weeks. The children were utterly focused and tried so hard. Their resilience was a real inspiration truly showing the best they can be! A big thank you to all the staff and volunteers who helped to ensure the assessments ran smoothly.

It was lovely to see so many people attending this week's Phonics play session in Mrs Turton's class on Thursday. We hope you enjoyed the opportunity to come in and play games with the children to develop their phonics knowledge.

We've been loving the sunshine this week and the chance to be out playing in our wonderful grounds. Please ensure that ALL cardigans and jumpers are named so that if the children take them off whilst playing, they can be returned to them.

Thank you, Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on 01777 708065

Enquiries about admissions, school dinners and any other query should be directed to office@clarborough.notts.sch.uk

Finance gueries should be directed to: finance@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Wellbeing Online.'

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.





Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Summer Term 1. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.

Star of the Week

Rather than a weekly theme, our star of the week will be chosen from our termly Clarborough Curriculum focus. This term, the focus is 'Learning'.

Our Stars of the Week for this week are:









Year 1 – Hattie and Lucy

Year 2 - Eryne

Year 3 – Lucy

Year 4 - Elsie

Year 5 - Nathan

Year 6 - Freya





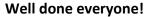


Summer term



RESPECT

RESILIENCE









Appeal for ELS books!

Please could you have a good look around your home for any ELS books that you may have. Look out for the yellow sticker on the spine.

These need to be returned to school as soon as possible in order for us to continue using the Education Library Service. Thank you.

Year 6 SATs

The Year 6 children enjoyed a daily SATs breakfast before their papers and waffles and croissants were the firm favourites! They also enjoyed a celebratory SATs party last Friday afternoon. A huge thank you to Donna Webster, Georgina Murfin, Maria Fowler and parents and carers for your generous donations toward their party.

Well done Year 6!!



Nursery and 30hrs: Percy Shaw Class



We have had a lovely week discovering more about our feelings in Nursery. This week, we learnt to recognise the feeling of jealousy and the effect it has on us. I am so proud of the emotional awareness these young children are developing as it helps in so many areas of their lives. The rhyme of the week was 'Baa Baa Black Sheep' and we have also been describing the textures of different things, including our hair, teeth, and tongues! Next week, we are looking at feeling sad, although we will be very happy because half term will be coming!



Reception: Mary Anning Class

This week we have been thinking about feeling jealous; what it means and how it makes us feel. We read the story of 'The Rainbow Fish' who wanted to keep his sparkly scales for himself and then looked to see if we could find any other selfish characters in our favourite books. We have also continued to learn about different environments and locate them on the globe, especially looking at the different seas and oceans.

On Thursday, parents were invited into class to play Phonics games with the children and we were delighted to have so many who were able join us - it was lovely to see how engaged the children were and how much they enjoyed playing the games.

Next week, we will be reading 'Alfie gets in First' and talking about feeling scared or worried, and we will also be using maps to identify different places.





Year 1: Garrett Morgan Class

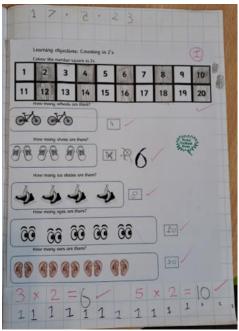


This week, Year 1 have been practising their 2-, 5- and 10- times tables in Maths and planning their story for 'The Queen's Lift Off' in English. They have also been editing and improving their writing based on this text. In Clarborough Curriculum, the children have been completing their 'Show me what you know' work about Neil Armstrong and in Art they have been creating mosaics based on the artwork of Jean Metzinger. In Science, Year 1 have been looking at animal diets. They have been identifying names and sorting animals into groups of herbivores, carnivores and omnivores.

Next week, Year 1 will be completing their Phonics assessments and in Maths, they will be looking at coins and notes as part of their money topic.

Please also note, Year 1 will be having their Exhibition on Monday 22nd May at 3pm in the Year 1 classroom. Please have a look on Seesaw for the full details. We look forward to seeing you all there!









Year 2: Professor Brian Cox Class



This week, Year 2 have been completing their SATs papers in English and Maths. Well done to everyone in Year 2 for being the best you can be this week – you have all been amazing! In DT, the children have been making moving pictures using sliders and levers.

Next week, Year 2 will be writing stories based on 'The Lighthouse Keeper's Lunch' and looking at position, direction and time in Maths.







Year 3: Mary Jackson Class



This week, in Maths, the children created their own daily timetable and labelled the events using a 24-hour clock. They looked at tenths as a fraction and a decimal and ordered fractions on a number line. In English, the children created tension in their writing by using time connectives to open their sentences when predicting what Jim would do next in the story. They also used speech marks correctly when writing a conversation between Jim and his friends about escaping from the workhouse. In Clarborough

Curriculum, the children enjoyed being Victorians for the day and experienced what it would be like to attend school during this time. They took part in drills, handwriting, reciting a poem and many other activities. The girls had a sewing lesson while the boys did technical drawing. They played a range of games that children would have played during this time. Many of the children got into role as they were punished by Miss Green or were made to wear the dunce hat if they got a question wrong!

Next week, the children will complete their 'Show Me What You Know' for the Victorian topic, they will find fractions of a set of objects and look at equivalent fractions. They will also begin their own short story based on the book 'The Street Child'.









Year 4: Richard Leakey Class



This week in English, Year 4 wrote their suspense stories and collated them into a book called 'The last Voyage of the Mayflower.' The children used amazing descriptive techniques in order to create stories that would scare your socks off!

They had similes, personification, metaphors and some of the most detailed sense description you could imagine! Not only that, but they all remembered to keep their creature hidden as it stalked the crew of the ship allowing the reader to imagine whatever they wanted. Mr

Potter was very impressed with all the stories.

In Maths, the children started looking at money. They looked at estimating and comparing amounts as well as understanding how you could learn number facts to quickly and easily add up shown quantities of coins and notes.

In PSHE, they continued their topic of money matters and looked at reasons why people might want to borrow money. Year 4 first looked at where adults might borrow money from and then the children tried to think of reasons why people might want to borrow money knowing that you would have to pay it back with interest. We had the obvious answers like houses, cars and games consoles, but showing a very mature understanding of the world we live in, some of the children suggested that people might borrow money to feed themselves or stay warm over winter.

In History, the children looked at the Mayflower compact, a document that the settlers created as their first set of Governing rules. They analysed the text and split it into different sections, one that showed their devotion to God, one that showed their devotion to the King and one that showed their desire to create a just and equal society. The children analysed the old English and translated it into something that could be understood by modern audiences.

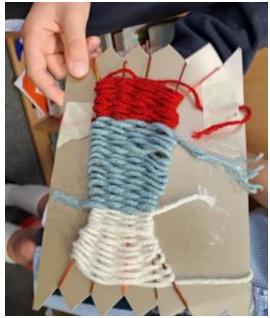
In Science, Year 4 looked at the Water Cycle and studied what happens to the water molecules at each part of the cycle and how an increase or decrease in energy from the sun is responsible for the whole cycle. In Computing, they used a new website that allowed them to create stick figures and then clone the slides. They moved the figure a small amount each time to begin to create a simple animation.

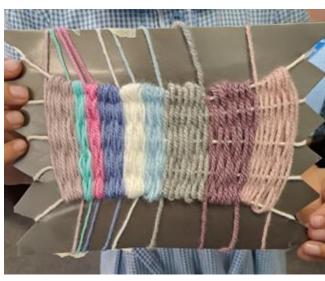
In Art, the children created native American woven blankets (tiny ones for teddies). They used the yarn and the traditional method used in the 1600s to create small and simple woven clothes.

Next week, Year 4 will be looking at worded money problems in Maths and in English they will be writing persuasive adverts to persuade people to come aboard the Mayflower. In History, they will be learning about the pilgrim, William Bradford and in Science, they will be making their own water cycle-modes.





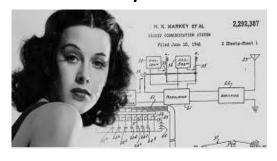








Year 5: Hedy Lamarr Class

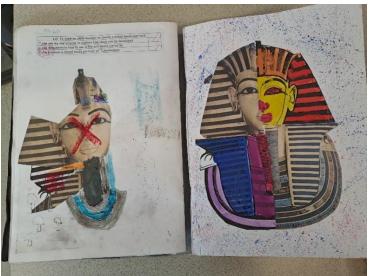


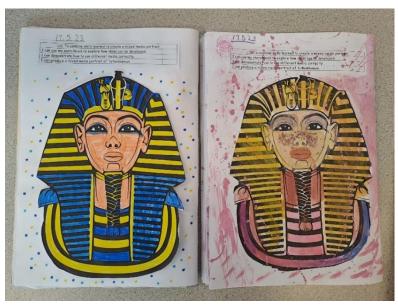
This week in Maths, Year 5, have been measuring and calculating the perimeter of rectangles and rectilinear shapes. In English, they have been completing the drafts of their Egyptian Cinderella stories and in Science, the pupils undertook an exciting investigation into the effects of friction by testing materials to find out which would be the most effective material for a brake pad on a bike. Have a look on Seesaw for more photos! In Art, the children completed their mixed media portrait

unit by creating portraits of Tutankhamun using a variety of media including: ink, watercolours, charcoal, pastels and pens. Computing focussed on using Scratch to program variables.

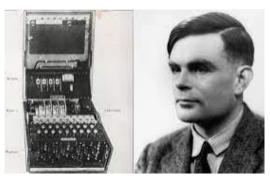
Next week, in Maths, Year 5 will be learning how to find the area of rectangles, compound shapes and irregular shapes. In English they will be word-processing their stories and as part of their Science, they will be exploring and designing mechanisms. History and Art will be combined to learn about hieroglyphics and create some hieroglyph Art. In French, they will undertake their assessment based on the vocabulary they have learned this term.







Year 6: Alan Turing Class



This week, Year 6 have been reading and understanding pie charts and focusing on arithmetic questions in Maths. In English, they have begun to plan a narrative which includes speech to advance the action using the Literacy Shed film 'Francis'. In Art, Year 6 have made and painted Viking masks using paper mâché and in Science, the children have learnt how babies are made. The children have also been very helpful clearing and organising the Forest School area ready for after Half Term.

Next week, Year 6 will be writing their narratives and in Maths they will be multiplying decimals.

Dates for your Diary....

Monday 22nd May, 3pm – Year 1 Exhibition
Thursday 25th May, 10am-2pm – Year 5 at Retford Oaks Academy for Schools Sports Event (PE Kits and packed lunches required)
Thursday 25th May, 3pm – Year 5 Exhibition
Monday 29th May to Friday 2nd June – Half Term
Monday 5th June – Children return back to school

Out of School Achievements

If your child has any out of school achievements that they would like mentioned in the newsletter, please send in your photos/certificates by Thursday to ensure it is included in Friday's newsletter.

A big well done to Edward who gained his 25m Rainbow Distance Certificate this week - Fantastic work Edward!





Congratulations to Rowan who gained his 50m Rainbow Distance Certificate this week – Wow, great work Rowan!

Well done to Ashton who received his trophy for playing for Walesby U8s Juniors and they tied 3rd place in a football tournament – Brilliant effort Ashton!





Congratulations to Henry who gained a bunch of medals and a trophy for playing for Retford FC U7s and are league winners! Henry's medals are for shooting some super goals and coming second in a football tournament – Super work Henry!

A big well done to Isabella who received her Learn to Swim 3 Certificate and a certificate for taking part in a 3-hour sponsored danceathon - Amazing work Isabella!







A huge well done to Arthur who received his Stage 5 Learn to Swim Award this week – Awesome work Arthur!

Congratulations to Freddie who took part in a football tournament with his team, Retford FC. They reached the semi-finals and came 4th place – Great work Freddie!





A big well done to Tobias who received his 25m Rainbow Distance Certificate – Great work Tobias!

A big well done to Jorgie who took part in a 3-hour Danceathon on Sunday with LCSD dance academy. Jorgie has raised £385 in sponsorship to be donated to Bluebell wood and WECaan charities — Amazing work Jorgie!





Congratulations to Annabelle who also took part in the 3-hour sponsored Danceathon on Sunday – Fantastic work Annabelle!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Nottinghamshire County Council use CCTV cars to enforce parking outside of schools. They visit schools in Nottinghamshire and will record whilst passing, the details of any cars parked illegally.

If vehicles are in parked in contravention the registered keepers will receive a Penalty Charge Notice.

These restrictions are in place to provide a safe area outside of the school where the children will gather or cross the road therefore, we ask for your help in keeping this area free of parked vehicles. The school can request enforcement from the car if there any concerns regarding parking.

