

Be the best you can be!

Weekly Newsletter

W/e 11th March 2022

Dear Parents and Carers,

I would like to firstly say a huge 'thank you' to all of you who were able to donate to our appeal to support Ukrainians displaced after evacuating war in their country. Over forty bags of donations have been collected and will begin their journey to support this vital cause next week.



Please make sure you arrange a parental consultation appointment with your child's teacher via Parentmail so you can find out about their progress and attitude to learning this term.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on **01777 708065**.

Enquiries about admissions, school dinners and any other query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Yubo'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Recycling



We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.

We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

Playground Work

I'm excited to tell you that work will be happening to improve a few areas of our playground. We are having the soft pour areas changed for AstroTurf in the main playground. The surface is also being improved within the Foundation Stage playground so there will be more space for playing and climbing safely. Work is due to begin on 28th March. Photos of the finished work will follow.

Red Nose Day

Red Nose Day is on Friday 18th March and we will be supporting this worthwhile charity by having a non-uniform day on this day. Please can your child wear something red. There will be collection buckets on both gates for any donation that you would like to make towards the charity.

Please note, we will not be selling any merchandise in school this year.



Forest School Club

Week 3 Activities: This week we turned ourselves in to clay people! We made our very own Forest School family. The children used clay and went hunting for other natural resources to create arms, legs, hair and facial features. We absolutely love them!



Bird watch of the week



The Song Thrush



The Redwing

These two birds are very similar - can you tell the difference?

The Song Thrush is often found in pairs, and they like to sit high up in trees or on aerials and sing. They usually live in our gardens and eat snails. Whereas, The Redwings stay in flocks and feed on the grounds. So, if you spot a big group of Thrushes they are probably Redwings, and they don't really sing. They are winter birds in the UK, flying up north in the summer.



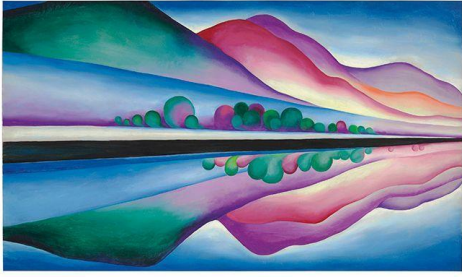
Nursery and 30hrs (Frida Kahlo)

What a wonderful week of learning about underwater animals we have had! Did you know a group of jelly fish is called a 'smack' or a 'bloom' of jelly fish? Your children do!

We have turned the role play area into an underwater scene and we have mermaids, divers and swimmers exploring enthusiastically. We always encourage the children to be independent so at the painting table the children painted the clay worms from last week totally alone; collecting their aprons, selecting resources then putting their name cards into the box to show me they had completed it. This ability to do things for themselves is a real indicator of future success and they are excelling!



Next week, we will continue to think about animals that live in water - there is so much more to learn!



Reception (Georgia O'Keeffe)

We have had so much fun this week learning all about dinosaurs and other creatures that lived a long time ago. On Tuesday, Mrs Freeman brought in some fossils for us to look at and some mammoth hair to feel...she also brought in some fossilised turtle poo which was very popular!

We have found out about herbivores, carnivores and omnivores and talked about why their bodies and teeth are different...herbivores move more slowly and their teeth are flat for grinding up their food, whilst carnivores have strong back legs for running after their prey and sharp teeth for biting through their thick skin.

We have measured our feet against a triceratops and found that we could fit the whole classes feet into one triceratops footprint...and we found out that a brachiosaurus was as long as the playground!

Mrs Turton was very proud of the fantastic dinosaur skeleton pictures that the children made and is feeling extremely proud of how hard everyone is trying with their work!



Star of the week: Lucian for his brilliant independent writing

Year 1 (Joan Miro)



Maths

In Maths, we have been using the words 'first, next, then and finally' to sequence events. The children also found the answers to these questions...

How many hours are in a day?

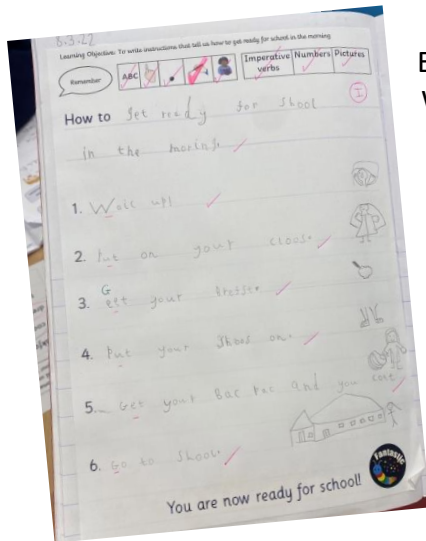
How many months in a year?

How many days in a week?

How many days in a month?



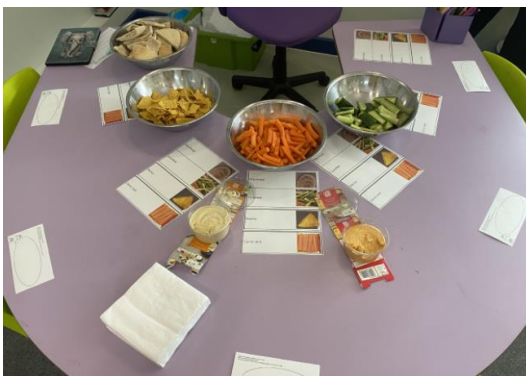
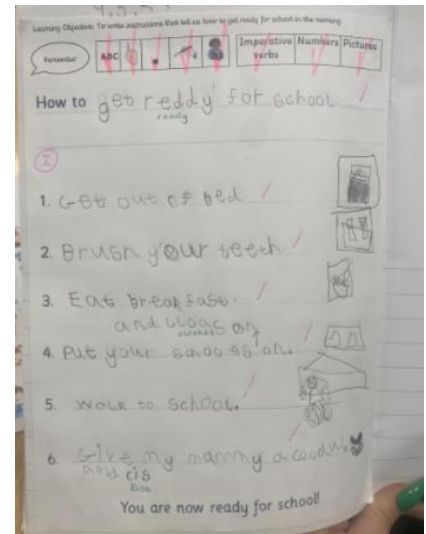
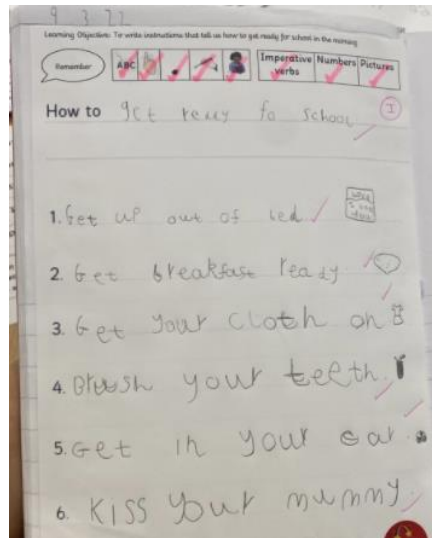
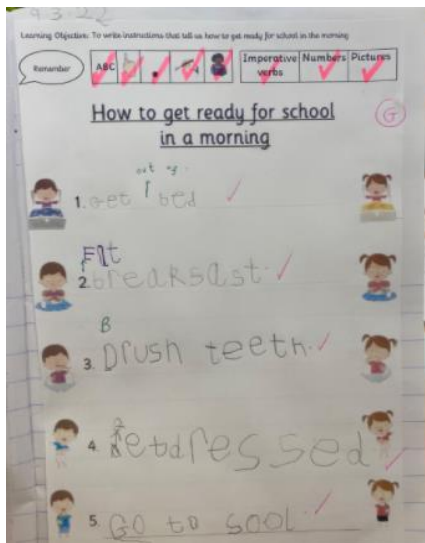
The children also enjoyed holding mini analogue clocks and looked closely at the hour and minute hand. Next week, they will move the hands to show different times to the hour.



English

We have had a fantastic week writing this week! The children wrote their own instructions on how to get ready in the morning. They remembered to use a range of features to make their instructions successful!

Next week, the children will listen to the story 'Here comes Mr Postmouse' by Marianne Dubuc and predict what will happen next. They will make a list of the different animals that the Postmouse delivers to as well as constructing a post office role play area in the classroom!



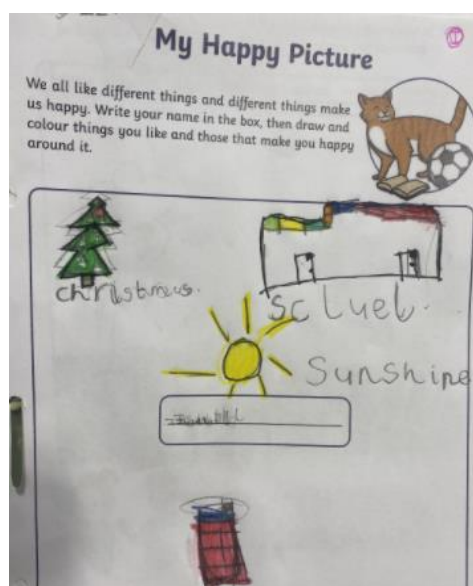
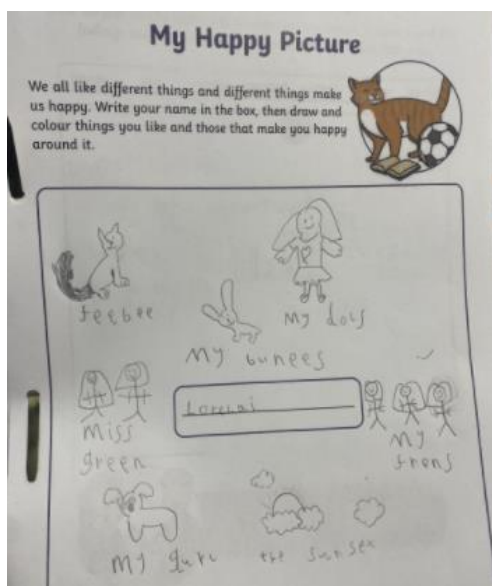
Design and Technology

This week the children explored a range of 'dippers' including carrot sticks, crisps, cucumber and pitta bread and dipped them into hummus. Again, the children amazed me with how they were willing to try new things! They chose their favourite dipper and explained why they enjoyed it.

PSHE

In PSHE we talked about the feeling of happiness and how that can look differently to different people. The children created their own 'happy pictures' and filled them with pictures and labels of the different things that brings them joy and happiness.

Next week, the children will look at uncomfortable feelings and uncomfortable situations.



★ **Star of the week: Flynn for forming his letters beautifully and writing a fantastic set of instructions in English!**

Year 2 (L.S. Lowry)

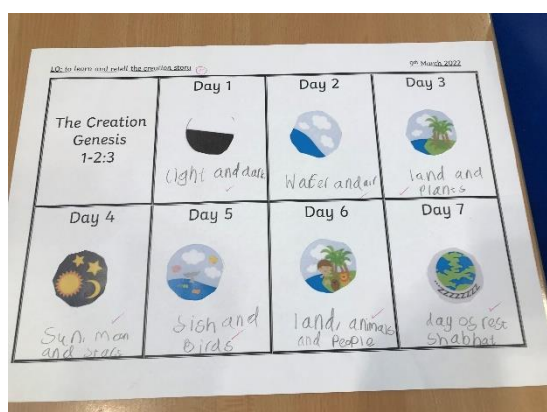


We have been continuing our learning on measuring length and height this week. The children are becoming more accurate with their measuring using rulers and have been comparing the lengths and heights of objects and ordering them from tallest to shortest, or shortest to longest etc. We have been trying to use the correct terminology of short, long, tall, shorter, longer, taller, shortest, longest and tallest.

Also this week the children have learnt the names of 3-D shapes. They have also counted the number of faces on a 3-D shape. Next week we will be counting the number of edges and vertices on a 3-D shape. Maybe your child can name some 3-D shapes they can spot around their home?

The children have been keen to learn more about the Olympics this week. Having spent the last few weeks finding out about the Ancient and Modern Olympics, this week we focused on the traditions that have formed as a result. We discussed the Olympic torch, the medal ceremony, the opening and closing ceremonies and many more. I wonder how much more your child can tell you about the different traditions!

Now we know what the Olympics are and can talk about what happens and the traditions etc, we are going to begin planning a fact file about them to inform others about what we know.



In RE, we have been learning about Judaism and this week we have learnt how Jews believe that God created the world. We watched a short video about the creation story and found out what God created on each day and how he rested on the 7th day. The children then cut and ordered some pictures to help them retell the story of creation. We are going to be looking next week at how Jewish people link this into their faith and festivals they celebrate today.

We have been continuing with our sewing skills in Art. The children have improved so much since we started, we had pickle after pickle at the beginning but they are becoming much more independent in sorting out their tangles now. Some of the children have begun using these skills to start their teddy and the rest are very keen to start.



In Computing the children learnt about different computers and their uses. They took part in a computer treasure hunt looking for devices that have computers inside. They found some devices that they may not have expected, like a microwave. They then used the **computer spotter** website (can be found by googling this) to find objects with computers inside.

In reading lessons, the children have read a lovely story called 'Meerkat Mail.' They have been working hard to independently answer questions about what they have just read.



Star of the week: Henry G for always following our school rules, listening well to learning inputs and completing his activities to the best of his ability!

Year 3 (William Morris)



What a wonderful week we have had in Year 3! The children have worked incredibly hard and shown great communication and cooperation this week, throughout lots of different lessons.

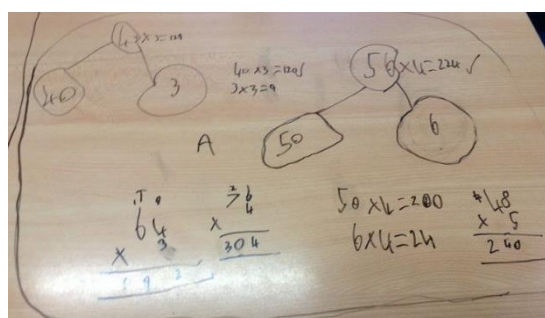
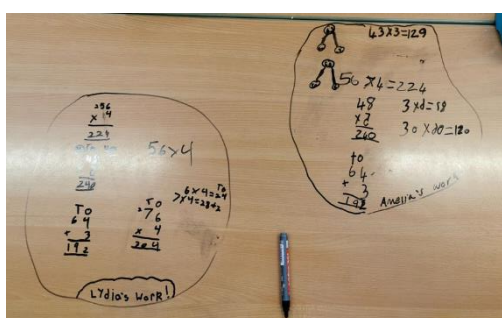
We began the week making tortillas! This linked with our topic of The Mayas as maize was part of their main diet and they would often eat tortillas made from crushed corn. The children were absolutely brilliant, and I must say we have some budding bakers amongst us!



They all worked together in groups to weigh out the ingredients and share the jobs out fairly. As we didn't have enough scales and resources for one each, the children used communication skills and patience in waiting their turn. When it came to kneading the dough, this is where it got a little messy and tricky, but the children were great and completed this task with little fuss and a lot of laughs. Once the dough was ready, they then shared it out equally and each child had a go at rolling out their dough into a thin circle, this was a little trickier than they first thought, but they all got there in the end! All the children got to take their dough home, and cooked them into a traditional tortilla shape. Well done Year 3 - you were all brilliant!



In Maths this week, the children have been showing their understanding of the short multiplication method and they have been getting more and more confident with this new technique. In only a few short lessons, they have understood the layout, and how place value helps us to understand the value of each number. The children have gone from partitioning to short method for multiplication very quickly and easily using the skills they have learnt over the past term.



In PE this week they have worked on a variety of team building skills with Ben in netball during their second session. Whilst with Ben the children have to think about how they could get across the playground using only stepping stones to stand on, if they fell off, they had to start again. It was great fun to watch them! The rules kept changing, which meant it was getting harder and harder to do. Well done to the team that managed to make it to the other side without Ben or Miss Marshall pinching any of your stepping stones, great team work and communication guys!



In French this week the children have been consolidating the 10 verbs they have learnt in their topic 'je peux' (I can). Their pronunciation was brilliant and they were thinking of new ways to help them remember how to pronounce each word correctly. I was truly impressed with your enthusiasm and confidence Year 3, you all should be very proud of yourselves.

In Topic this week we looked at the main food source for the Mayas. We know that corn was a staple diet for the Maya, which is why we made tortillas at the beginning of the week, but we ended the week by making some hot chocolate! This hot chocolate is not the same as we have it today, the Mayas used cinnamon and chilli, which meant it didn't taste as sweet as we are used to. I don't think the children were prepared for what they tried, but it was all good fun and nice to wash the taste away with some traditional hot chocolate at the end. We also looked at some different foods that the Mayas enjoyed and had a chance to try some of these for ourselves. The children really enjoyed this, and it was nice to see them all having a go and trying something new. The foods included; papaya, tomatoes, honey, avocado and sweetcorn.



Star of the week: Bella for always putting so much effort into her presentation and trying her best in everything she does!

Year 4 (Salvador Dali)



This week Dali class have been writing setting descriptions in English. In Maths, they learnt how to add and subtract both proper and improper fractions. In Science they found out about different energy sources and in Topic they designed and labelled their own Roman bathhouse.

In Art, Year 4 have learnt all about African patterns based on our English book 'The boy who harnessed the wind'. The children then used their patterns to create different African dresses for their models.



Next week, in English they will be planning their survival stories and in Maths they will be finding fractions of amounts. In Science the children will be learning about circuits and switches in the hope of making their own windmill. In Topic they will be considering the positive and negative affects the Romans had on Britain and in Art they will be planning, designing and making a template for a bag which they will be sewing the following week.



Star of the week: Heidi F for your resilient attitude towards your learning this week. I am so incredibly proud of how brave you have been, a huge well done!

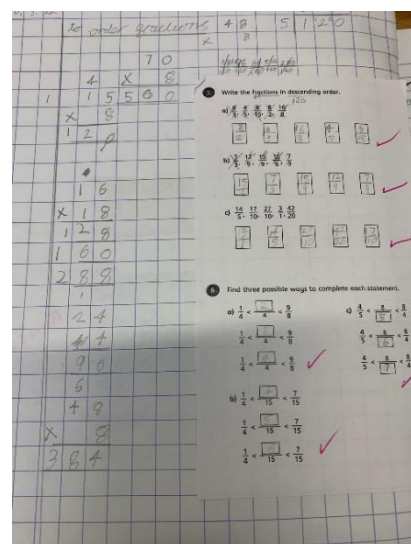


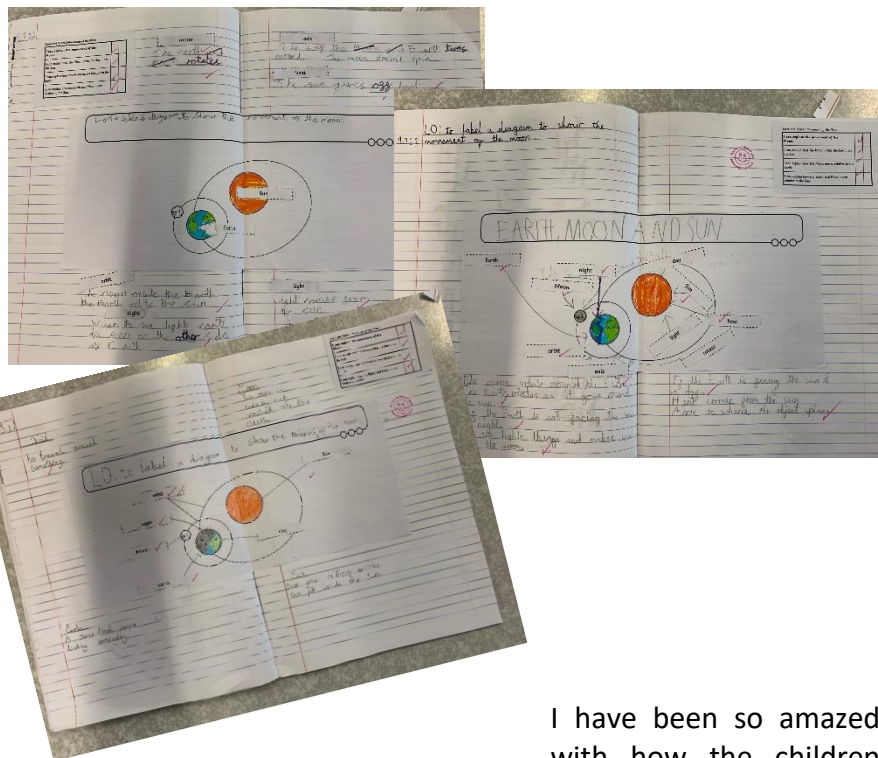
Year 5 (Banksy)

It has been another busy week in Year 5!

The children have continued their learning about fractions; they have been ordering fractions and mixed numbers using $<$, $=$ and $>$. Next week, they will be adding and subtracting fractions and solving problems with decimal numbers to three places.

We have been creating word banks in English to help us expand our vocabulary choices – we'll be using these to write our own sci-fi stories.





In Topic, we have been describing the movement of the moon. We have learnt that the moon orbits the Earth, not the sun and we've created our own diagrams to show this.

The children also made videos and uploaded them to Seesaw to explain their diagrams.

I have been so amazed with how the children have worked this week with the Lego WeDo. In their groups they were able to build either a goalkeeper saving goals or a monkey banging on drums! Year 5 parents can see their creations on Seesaw.



Star of the week: Madeline, for your amazing attitude to learning in Mathematics this week. You found our fraction work tricky but kept persevering and have been smashing it! Well done!



Year 6 (Lucian Freud)

This week has been a bit tumultuous week for Year 6. However, they have risen to the challenge and done a fantastic job getting on with their work.

In Maths, we have been looking at statistics and have been analysing and interpreting line, bar and pie charts.

In English, the children created descriptive pieces using adverbial clause starters and then wrote mini narratives based upon the idea of being sucked through a portal and ending up in a post-apocalyptic landscape with no way home.

In Science, we looked at the complicated way that nutrients and water are carried around the body by the circulatory system and what nutrients each body system needs in order to function.

In RE we looked at the concept of freedom and what freedom means to the children as well as the concept of freedom in different religious groups.

In ICT we continued with our HTML website creation and design.

In PSHE, we looked at sustainability and how important it is to the future to make the right energy choices. The children created posters choosing a sustainable energy of their choice and tried to promote it.

In Geography, the children looked at the concept of fair trade. They looked at the pay breakdown of each individual involved in bringing a product to market; in this case, we looked at bananas and coffee and how the people that grew and produced the items often got paid considerably less than the people who sell it at the end of the chain.

The class have worked brilliantly this week. They should be proud of what they have achieved.

Remember: To make a rainbow, you have to put up with a little rain.



Star of the week: Harrison for his excellent behaviour and attitude to work!

Dates for your Diary....

Monday 14th to Friday 18th - Parent Consultations

Friday 18th March – Red Nose Day

Monday 28th March to Friday 1st April – Assessment Week

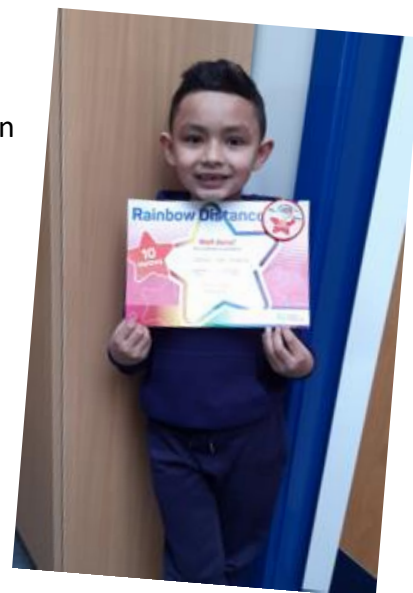
1st April – Last Day of Term

Tuesday 19th April – Children return back to school

Out of School Achievements

If your child has any out of school achievements that they would like mentioned in the newsletter, please send in your photos/certificates by Thursday to ensure it is included in Friday's newsletter.

A big well done to Tobias who gained his 10metre Rainbow Certificate in swimming this week – Great work Tobias!





A big well done to Ollie who gained his Learn to Swim 2 Award in swimming this week – Great effort Ollie!

A big well done to Isabella who gained her Learn to Swim 4 Certificate in swimming this week – Great work Isabella!



Well done to Oliver who gained his Learn to Swim Award for fully submerging to pick up an object this week – Great work Oliver!



A big well done to Lilia who gained her Learn to Swim 7 Award and 100metres Rainbow Distance Certificate in swimming this week – Great effort Lilia!



Well done to Jacob who received his Learn to Swim 1 Award this week in swimming – Great job Jacob!



Well done to Katie who received her Learn to Swim 1 Award this week in swimming – Great work Katie!



Well done to Asya who received her Learn to Swim Award in swimming this week for performing on her back a head first sculling action for 5metres in a horizontal position – Great effort Asya!



A big well done to Joely who gained her Puffin swimming certificate and Learn to Swim Award for travelling 5metres using a floatation equipment and understanding the pool rules – Great work Joely!



Well done to William who received his Certificate of Investiture as a Cub Scout in the 1st Clarborough & District Cub Pack – Great work William!

Well done to Edward who received his Certificate of Investiture as a Beaver Scout in the 1st Clarborough & District Beaver Colony – Great job Edward!



A big well done to Logan who achieved his Mixed Martial Arts white belt in this week – Great work Logan!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Local News

CDCA is seeking additional Trustees

Clarborough & District Community Association (CDCA, Charity Commission 502076) is seeking new Trustees to help power forward. The Board of Trustees is particularly keen to hear from anyone who has financial experience who can guide our charity to accessing funding for the long-term maintenance and development of our hall building.

We are also keen to engage with younger members of our community to enable us to make our hall available for weekend events such as children's parties as well as other special occasions. The Tree Lighting Fair, which took place in December last year, was a really good example of what can be achieved when our community works together.

If this sounds interesting, please contact Greg on 01777 700 918 or clarboroughwelham@gmail.com or David on 07501 803918 or dawsondavid@yahoo.com