



*Be the best you can be!*

## **Weekly Newsletter**

W/e 19<sup>th</sup> November 2021

Dear Parents and Carers,

I would like to thank you for the continued support you have shown to our chosen charities over the last few weeks. Your generosity and donations have supported the Royal British Legion and Children in Need. I am also pleased to say that we are sending 39 filled shoeboxes that are ready to be delivered as part of the Operation Christmas Child project run by Samaritan's Purse.

This week, we have had a number of children taking PCR tests after displaying symptoms related to COVID-19. As ever, you are keeping us informed and sharing results of tests when you receive them. (I know for some, results are taking longer than others at the moment.) If your child is absent from school but well enough to access work, their learning will be uploaded onto Seesaw. Please get in touch with the school office if you have questions about this.

Each year, Christmas seems to start a little earlier but one event that is always a special start to the festive season is the St Swithun's Christmas Tree Festival. Team Clarborough's tree has been decorated with baubles that the children have made. Each bauble has been decorated with music and lyrics from different Christmas carols. The event starts tomorrow, Saturday 20<sup>th</sup> November and runs until the 27<sup>th</sup> November. Doors are open until 5pm.

Thank you,  
Mrs Cowell-Clark

### **Contacting us:**

Please remember the email address for support with well-being or behaviour concerns is:  
[parentalsupport@clarborough.notts.sch.uk](mailto:parentalsupport@clarborough.notts.sch.uk)

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to  
[office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

Finance queries should be directed to: [finance@clarborough.notts.sch.uk](mailto:finance@clarborough.notts.sch.uk)

And IT support queries should be sent to: [itsupport@clarborough.notts.sch.uk](mailto:itsupport@clarborough.notts.sch.uk)

## National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned '10 Ways you can Share Kindness Online'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



## Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

## Please turn off your engines and considerate parking



Please turn off your car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.

Further, for those parking at the village hall, please can you ensure that you park your vehicle appropriately and in the correct parking spaces provided to ensure that other parents can get in and out of the car park easily.

## Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Autumn Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



## Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

## Children in Need

A huge thank you to everyone who kindly donated towards Children in Need today. We are so pleased to announce that we have raised an amazing £161.00 for the charity – thank you!

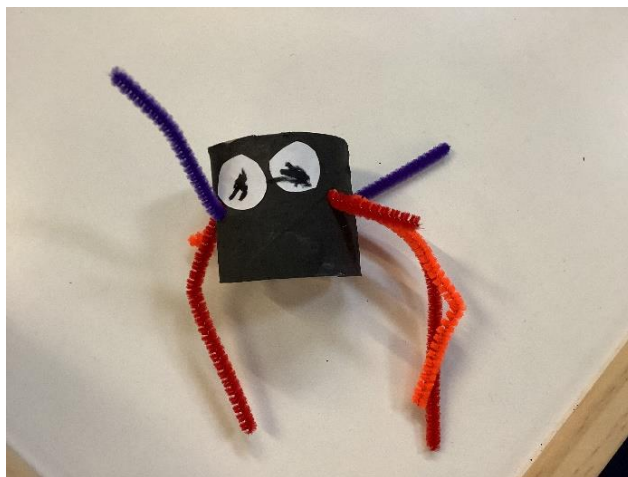
Great work Year 4 for your amazing Pudsey bear!



## Nursery and 30hrs (Frida Kahlo)

This week we have been looking at the Julia Donaldson book 'Spinderella' and learning about spiders. We have had lots of great discussions about whether they are scary and how they are amazingly clever spinning their webs!

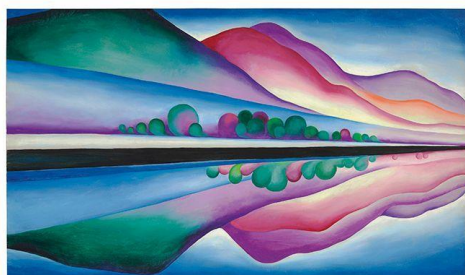
We used tweezers to collect plastic spiders from pretend webs as well as lots of painting and threading - all really good for strengthening our fingers!





Next week, we are looking at the story of 'Zog' who had to practise, practise and practise again in order to become a dragon. This is something many children struggle with so we will be celebrating perseverance!

## Reception (Georgia O'Keeffe)



This week has been another busy one in Georgia O'Keeffe class! After reading 'Spinderella' we practised counting to 20 and talked about sharing fairly.

We also found out lots of spider facts and went on a spider hunt around school ... we found lots of webs but no spiders!



We made our own spiders and webs, and have made some baubles to decorate our school Christmas tree for the St Swithun's Christmas Tree Festival.



Mrs Turton is very proud of how well the children are doing in phonics - they are recognising lots of Phase 2 sounds and tricky words, and reading lots of simple words by blending the sounds together!

Next week, we will be reading 'Zog and the Flying Doctors' and thinking about people who help us and keep us safe. We will also be learning the story of the Nativity as we are beginning to practise our Christmas play - it's very exciting!



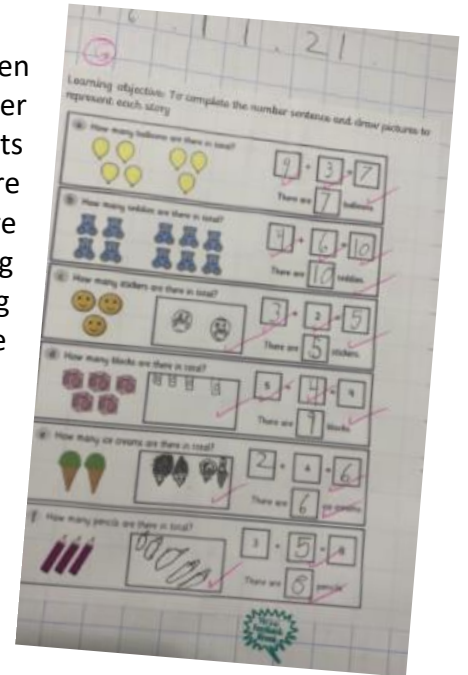
**Star of the week: Harry R for his brilliant phonics work!**

**Year 1 (Joan Miro)**



In Maths this week the children have been finding parts, completing number sentences using addition and using objects to find the total of two parts. We are really proud of how well the children are responding to new learning and being able to show this learning when working independently and accessing the continuous provision.

Next week, the children will look at the symbol for subtraction and find how many objects are left. They will begin to look at fact families including addition and subtraction.



In English, the children sequenced the story of The Gunpowder Plot and wrote their own sentences about what happened. They thought about what they wanted to write and used sound mats to support writing independently. In Guided Reading, children read part of a text out loud and answered a range of comprehension questions about what they had read. With support, they were able to look at the text to find answers to retrieval questions.

In Geography this week, the children were very excited to get hands on when creating an aerial view of our classroom. They used a range of materials to re-create objects and were very enthusiastic when talking about what they had created!





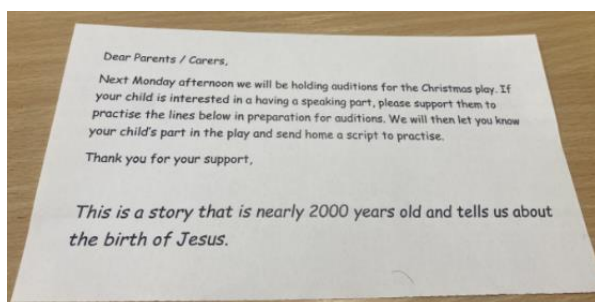
This week they also attempted to link up with other schools around the world including France, Australia, America and China. We are waiting for a response.

In PSHE, the children found out about the meaning of 'resilience' and the challenges they have already overcome as well as future challenges they may face. They talked about how to face future challenges and not to give up if something seems difficult at first. Next week, the children will discuss feelings and opinions.

In Science, we took part in an investigation that tested different materials and the suitability of these for an umbrella for Mrs Deakin's teddy! They used a pipette to drop water onto the materials to see what happened and if teddy remained dry. Next week, we will learn about the inventor of LEGO and describe the properties of LEGO, thinking about why this is made from plastic.

### Art and Design

On Thursday the children took part in a live workshop with Jeff Kinney, the author of the 'Diary of a Wimpy Kid' series. They attempted to create their own illustrations in his style.



On Monday, Key Stage One will be holding auditions for children who would like a speaking part in our Christmas Nativity!



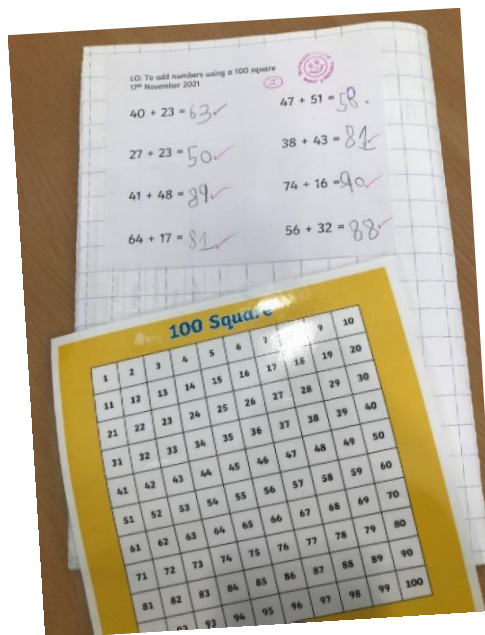
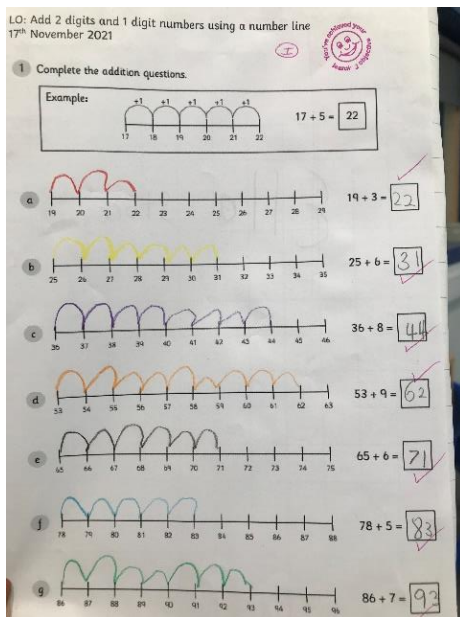
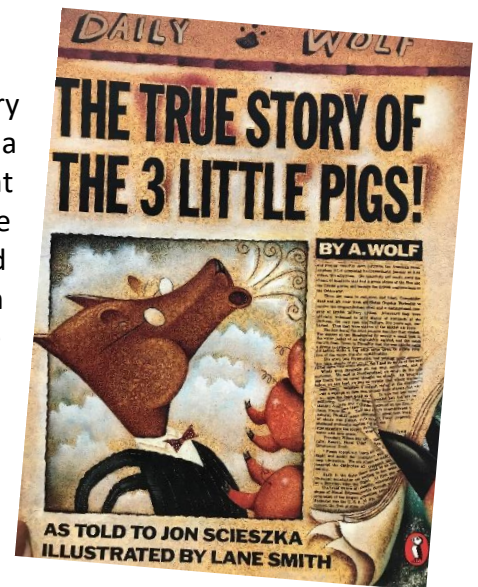
**Star of the week: Reggie for being a kind friend and having a positive attitude towards all his learning this week!**

### Year 2 (L.S. Lowry)



Earlier in the week, Year 2 spent some time recording their poems they had written last week and uploaded them to Seesaw. We were so, so proud of them for writing such beautiful poems that I wanted to spend some time this week sharing them with you. I hope you enjoyed listening to them as much as I did - some of them brought a tear to my eye – amazing!

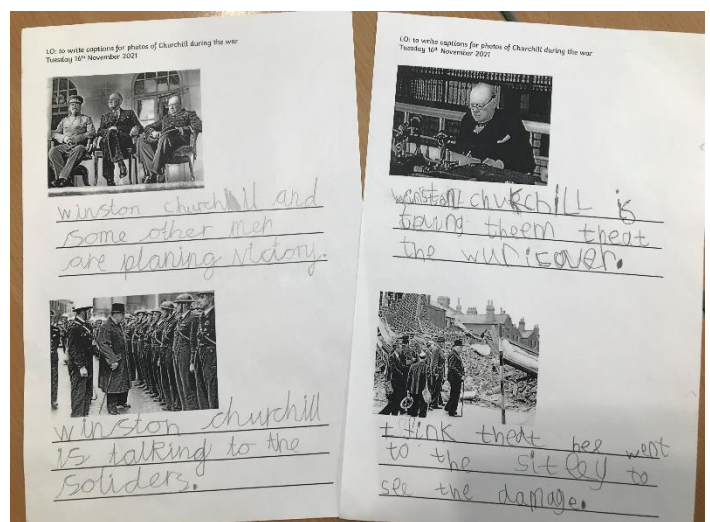
This week in English we have started looking at the book 'The True Story of the 3 Little Pigs'. The first day we looked at the front cover and a picture of the wolf and we used our predicting skills to think what might happen in the story using clues such as the pictures and title. The children had some very good ideas and were so excited to actually read the book and find out if their predictions were accurate or even close. Over the coming weeks, we will be looking at the book in more detail and planning a newspaper report.



In Maths, we have been learning how to use a number line and/or a 100 square to support us when we are adding numbers. We learnt the importance of starting on the right number and counting each jump carefully to ensure we landed on the correct answer.

The children have also been learning to draw tally charts and pictograms. They have enjoyed collecting information about the class and representing this in a tally or pictogram. They have then answered questions about the data collected. Next week, the children will learn to draw block diagrams and answer questions about the data shown.

We have also been learning more about Winston Churchill this week. We found out that he came from a wealthy family, that he had five children with his wife Clementine and that he went to military college before becoming a politician. We researched about Winston Churchill in the war and found photographs of this time. We wrote captions under some of the photos using some of the information we found out.



In PE, Year 2 have been learning to play basketball. This week, they have practised their dribbling skills and played lots of fun games!

On Tuesday we sent home a letter about auditions for our Christmas play. If your child is interested in having a speaking part, please help them to practise the line ready for the auditions on Monday. They can have the piece of paper for their audition.



**Star of the week: Freddie for trying his best in every aspect of his learning!**

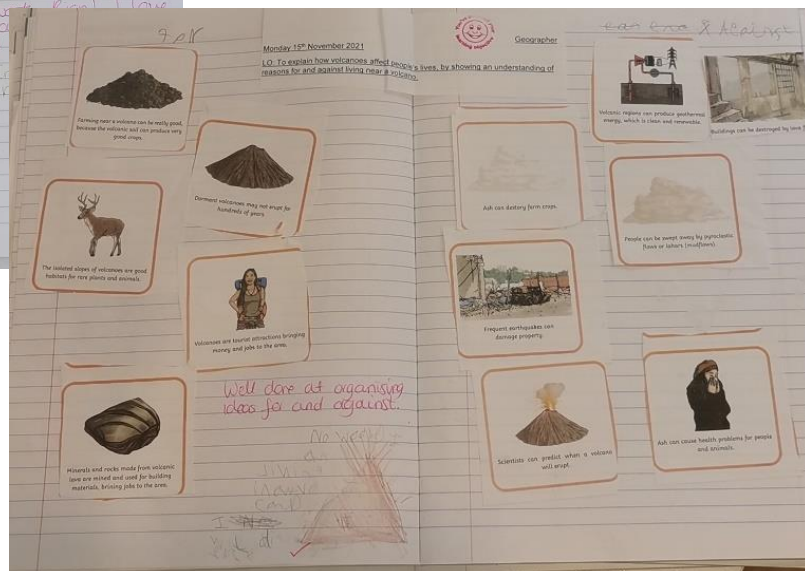
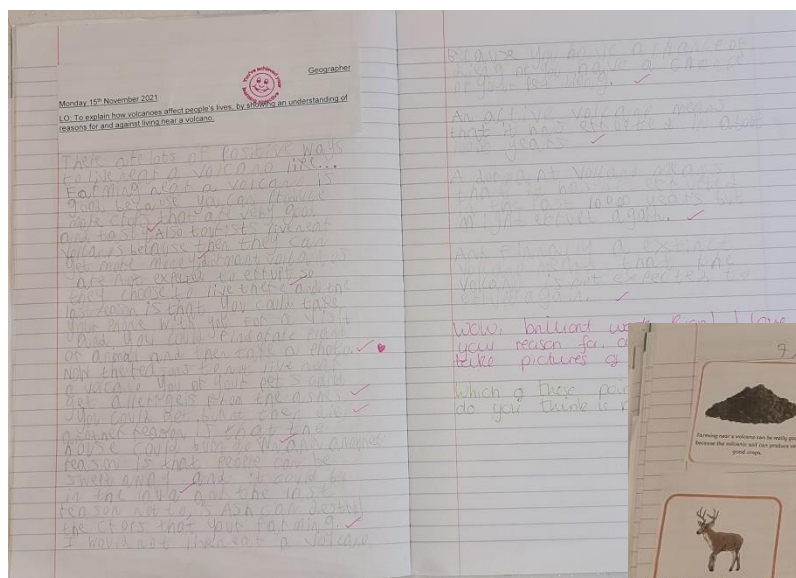
### Year 3 (William Morris)



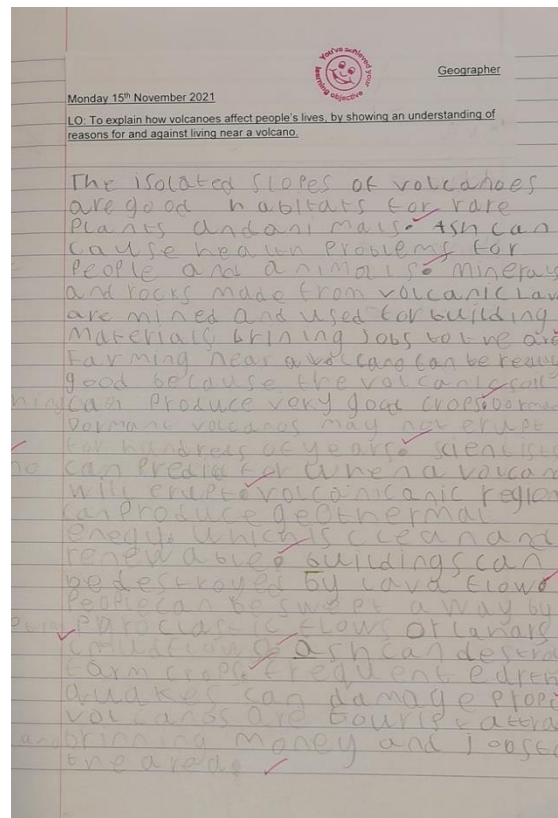
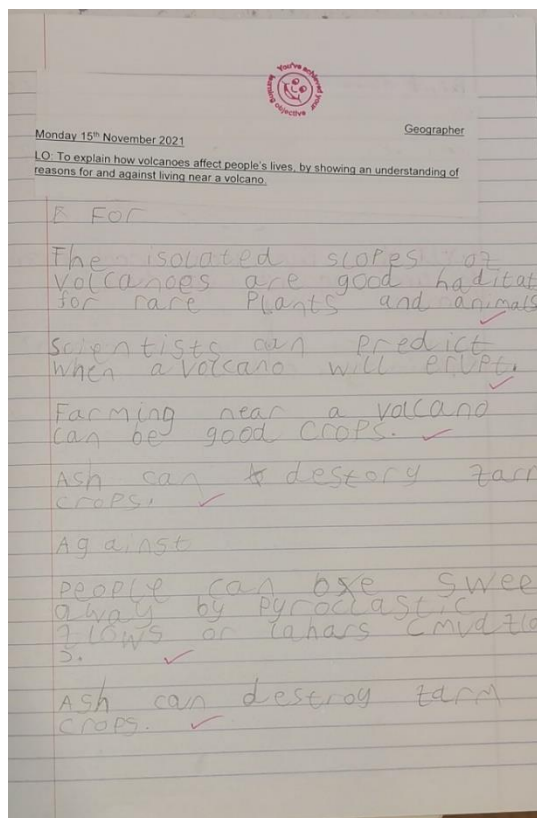
In Geography this week, the children have been looking at the positives and negatives of living near a volcano. In groups, they discussed all the reasons for and against living near volcanoes and the discussions that took place were fantastic! I think most children were shocked at how many positives there were after their first thoughts were that no one would ever want to live near volcanoes. From these discussions, the children then had to write out the positives and negatives, and state whether they would be happy to live near a volcano.

The children have really impressed me with their writing and their ability to present their ideas clearly. Rion wrote a brilliant piece of work where one of her positives for living near a volcano was to have the opportunity to take pictures of the rare plants and animals that live on the mountain side.

The children have been pushing themselves to write much more than they ever have, and it is really great to see the consistency in writing across other lessons.







In Maths, I have been really pleased to see how the children have grown in confidence in their ability to use and apply our knowledge of adding using a compact written method. They have been making links to subtraction, in preparation for next week.

Also in Maths, the children have started answering questions based on data presented in a pictogram. The children worked very hard to use the data provided to answer these correctly and even created their own questions for others to answer.

During RE, we looked at all the different places that are special for Christians and why. The children worked very hard to show a good understanding of these places, and took part in class discussions. Their task was to then organise the pictures under the correct headings and include details of why these places are special to Christians.

During our PSHE lesson, the children were thinking about how big changes in our lives can affect the way we feel; both positive and negative. The children were very engaged in this discussion and shared how some of the big things in their life made them feel, such as: moving house, moving schools, moving class, making new friends and getting a new car. The children talked about what they can do to help them cope with these emotions and where to go for help if they need it. They all listened very carefully to each other and were supportive of one another. Well done Year 3, you behaved very maturely.

In Science, the children were excited to investigate which materials were attracted to a magnet by trying every material they could find both in the classroom and on the playground. They discovered that some metals were attracted to the magnet, but not all of them. It was interesting watching them come to the conclusion that it was iron and steel and then wondering if the Iron Man could be attracted to a big magnet.

In English, we have been reading a text called 'A Recipe for Friendship' and thinking about what makes a good friend. Children have enjoyed completing activities linked to this text, including drawing 'Me Monsters', completing a word-search and answering questions about the ingredients they think are needed to make a strong, positive friendship.

Our story writing unit has progressed very well this week, as children have been working together to produce a class version of the Iron Man story. We have changed some of the aspects of the story to make it our own, and when we finish, the children will have the opportunity to write their own version of the story using everything they have learnt so far ... To inspire their writing even further, we tuned into a virtual event with Jeff Kinney, the author of 'Diary of a Wimpy Kid' to find out how he approaches the writing process.

Next week, in Maths we will be looking at statistics and bar charts. In English, the children will be writing their own versions of 'The Iron Man'. In Geography, we will be looking at earthquakes and their cause and effects. For Computing, the children will look at e-safety using interactive games to answer questions through various scenarios. The children will make their way to the top by sharing kindness online.

Finally, in RE, we will be looking at Christianity and special festivals.



**Star of the week: Casey for her amazing writing in English!**

### **Year 4 (Salvador Dali)**



writing.

In English, the children have been writing detailed setting descriptions about the Fire-Fiend's Grotto, using paragraphs to help organise their writing. They have all worked incredibly hard and loved making sure they included their spellings! They are all super proud of their writing. When their edited drafts are complete they will upload them onto Seesaw to share with you. Next week, they will be exploring fronted adverbials and discovering when and why we use them within our

In Maths, the children continued to learn the column method for subtraction. They also began to consider other methods and look at efficient ways of answering different problems. In Fraction Friday, the children looked at finding  $\frac{1}{4}$ ,  $\frac{1}{2}$  and finding fractions of these amounts. They challenged their brains with the tricky problem-solving question at the end. Next week, we will be recapping multiplying by 10 and 100.

In Science, Year 4 have been working scientifically, analysed the results of their tooth erosion experiment and wrote their conclusions. They found out how significant juice is in eroding their teeth and that water was the liquid which caused the least amount of damage. Next week, they will be researching the rest of the digestive system.



In Topic, the children identified the position and significance of the Tropics of Cancer and Capricorn and understood that the tropical regions fall within these lines. They chose their own city within a tropical country and became weather reporters! Next week, they will be finding out about different time zones.

In Art, the children loved sketching in the style of Jeff Kinney, who zoomed us on Thursday morning. The children were eager to demonstrate their illustration skills! Next week, they will be making clay models of the Eiffel Tower.



In RE, they explored the Islamic journey of marriage. Next week, we will be looking at a Hindu marriage and making comparisons.



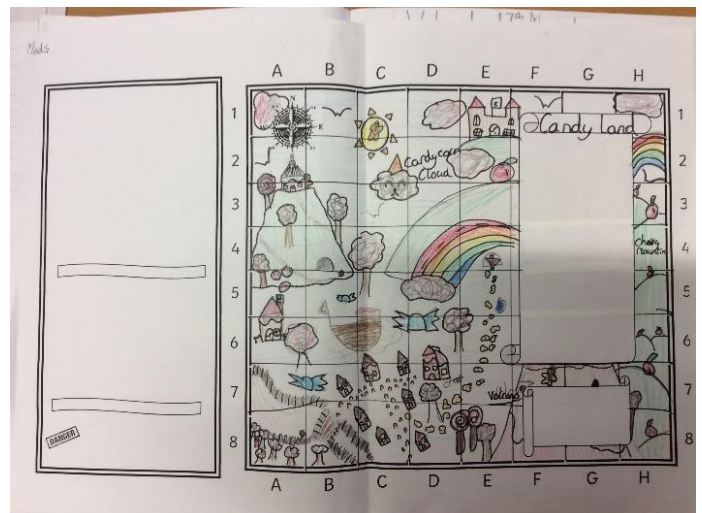
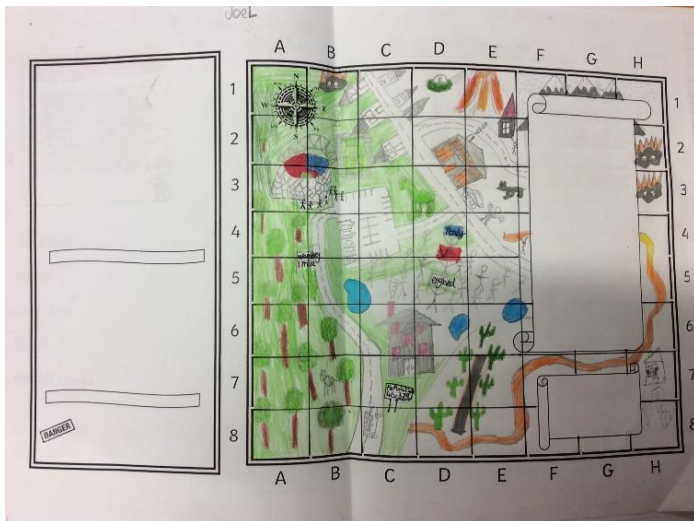
**Star of the week: Daniel for achieving 100/100 in his times table rock star grid. This is such an amazing achievement. Well done Daniel!**

## Year 5 (Banksy)



The children in Banksy Class have worked so hard this week and have really excelled themselves in what they have achieved. I am so proud of them!

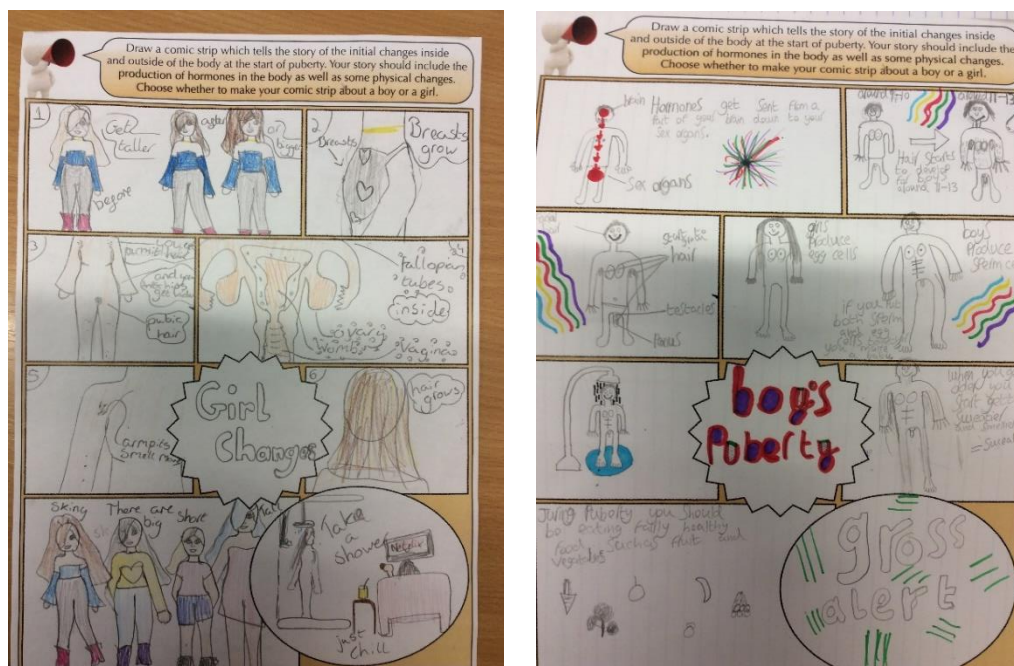
English: This week the children have been excitedly writing draft instructions for their map book. They have created their own word banks with nouns, adjectives, verbs and phrases that they might want to use and thought carefully about the success criteria for writing their instructions. Next week, they will complete their individual pages and publish the finished book ready to share with another class.



Maths: This week they have been learning about prime numbers (continued from last week). Using their understanding of factors and factor pairs, they have been able to identify prime numbers up to 50 and solve

problems involving squares, cubes and prime numbers. Next week, the children will multiply by 10, 100 and 1000 (delayed from this week).

Science: This week we have been learning all about the changes that happen inside and outside the body during puberty in both boys and girls. To show their understanding, they created some amazing comic strips, complete with diagrams, explaining the puberty journey. Next week they will be learning about the changes to the body during adulthood and old age.



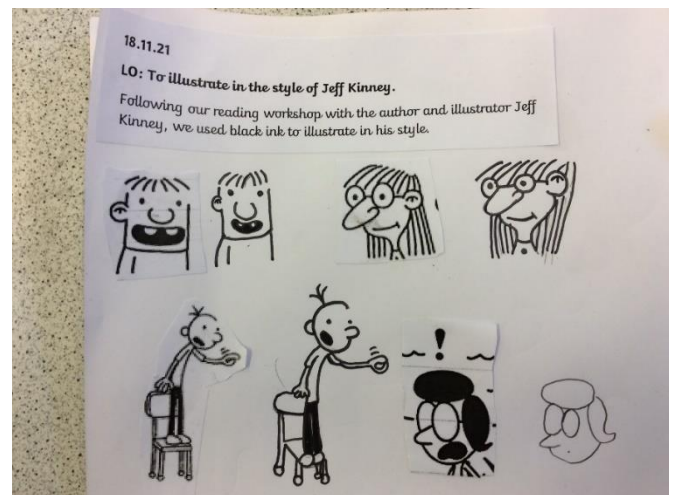
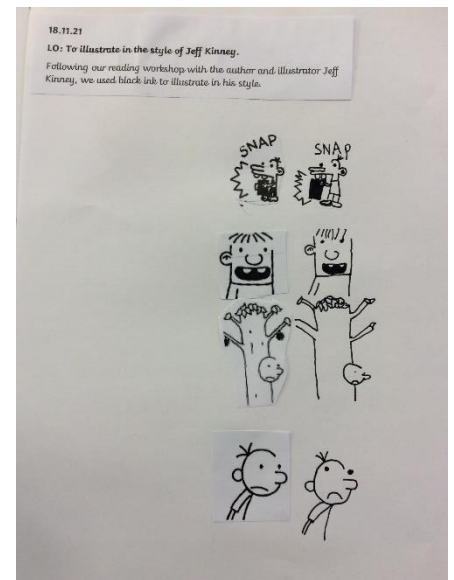
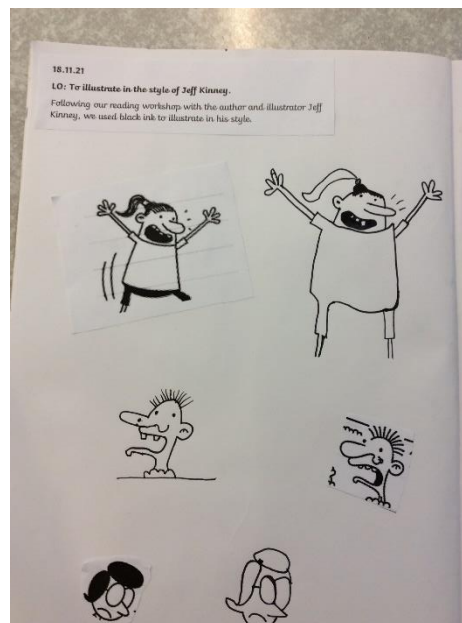
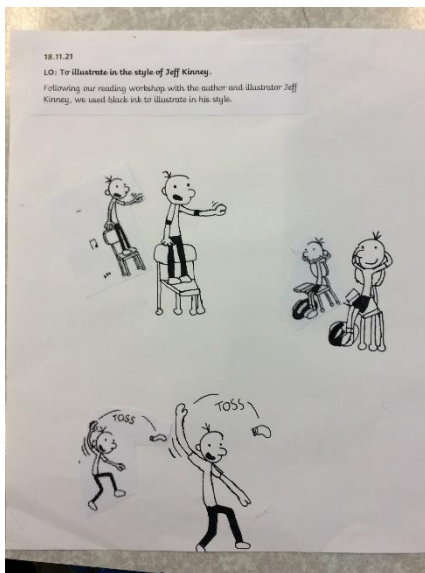
RE: This week, Year 5 learned about the beliefs of the Dalai Lama and discussed the key beliefs of: happiness, forgiveness, self-discipline, harmony and tolerance. They related these beliefs to their own lives and ranked them in order of importance. Next week, they will learn about the beliefs of the Rabbi Jonathan Sacks.

French: This week we learned to say the names of some plants that live in various habitats such as large trees, cactus, algae and bushes. They were able to read sentences in French and understand what they said as well as attempting to say a sentence in French. Next week, they will learn to understand and say different names of animals that live in different habitats.

In Computing, the children practised their typing skills, typing up their English work. Next week, they will add icons and further text to their apps.

Children throughout school participated in a workshop by the author and illustrator, Jeff Kinney, who writes and illustrates the 'Diary of a Wimpy Kid' books. Following the workshop, they had a go at drawing in the style of Jeff Kinney – clearly, we have some budding illustrators in the making!





PE: This week, they learned how to perform handstands and cartwheels safely and next week they will explore linking different actions and movements together.



**Star of the week: Henry for his hard work and excellent understanding of prime numbers in Maths!**



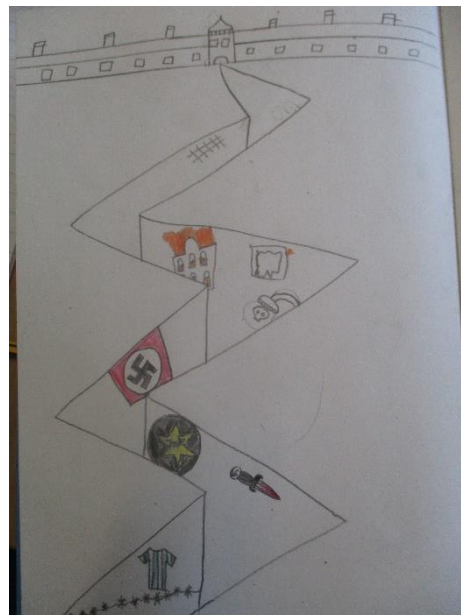
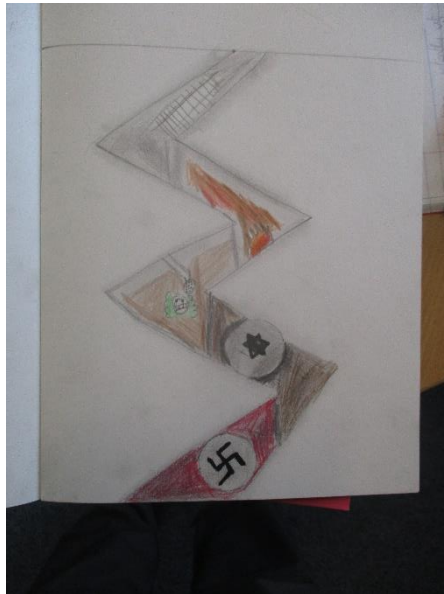
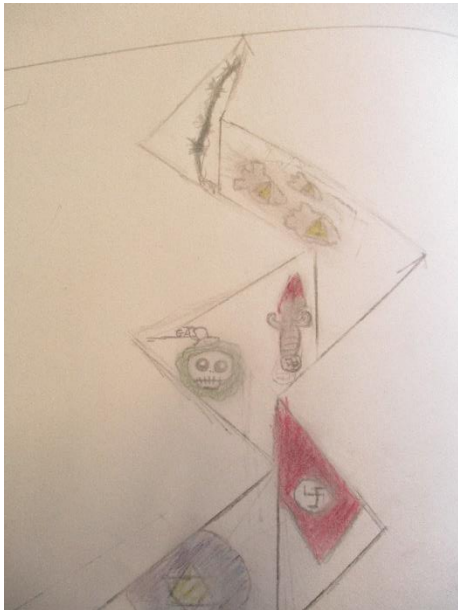
## Year 6 (Lucian Freud)

This week, I have been blown away by the effort that the children have put into their lessons and the quality of the work that they produced.

In English, we have begun to plan and collate ideas for our Remembrance Day poems. This has been a difficult task as it is quite a serious topic that we have been looking at. The children have amazed me with their maturity when looking at and reading about such a serious and sensitive topic. Over the course of this week, we have used images from both WW1 and WW2 to create sentences that contain personification, emotive language and we have created WW1 and WW2 rhyming word banks to support us with the writing of our poems (which we will complete next week).

Maths this week has been phenomenal! We began by looking at short division, but we quickly moved onto long division. We spent a fair amount of time practising this method as it was something that the children had not used before, but they picked it up quickly and were soon confidently answering some very difficult questions.

In Art this week, we tried to create some emotive art pieces that reflected our thoughts on the Holocaust (something the pupils have already looked at). As a class, we discussed all the things that we could think of that we negatively associated with Nazi Germany. This included things such as: forcing people to wear the yellow Star of David, creating ghettos to imprison people, the creation of camps and the sight of striped prison clothes. We then decided to draw a version of Auschwitz and use perspective drawing to create a crevasse that seemed to be swallowing all the negative aspects that we had decided on. You can see some of our un-finished works below. The completed works will be uploaded onto Seesaw next week.



In Science, we began to study how light moves and how we see. We had to change this lesson a tiny amount as the children were not sure about the structure of the eye and how it worked, so this week, we took an in-depth look at the structure of the eye and how light rays become the images that we see.



During Topic, we studied The Blitz and the effect of this on the country and its people. As part of this lesson, we looked at some primary sources (both images and quotes) and put these in a table to decide if we thought at that time if Britain was winning the war or if it was in trouble from the threat of Nazi Germany.

I have been so pleased and proud of the level and quality of the work the children have produced this week, and I know that it will continue.

*Always remember that our hopes and our dreams are like the sun and the moon. Without hope, our dreams remain in the dark.*



**Star of the week: Lily for her outstanding attitude and English work!**

### **Dates for your Diary....**

**Saturday 20<sup>th</sup> to Saturday 27<sup>th</sup> November - St Swithun's Christmas Tree Festival**

**Thursday 2<sup>nd</sup> December – Christmas tree lighting at the Village Hall (more details to follow)**

**Wednesday 8<sup>th</sup> December – RE Day: The story of Nativity (more details to follow)**

**Thursday 9<sup>th</sup> December – Nursery and Foundation Stage Nativity (more details to follow)**

**Friday 10<sup>th</sup> December - Clarborough Primary School Christmas Fayre 3:30 – 4:30 pm**

**Monday 13<sup>th</sup> December – KS1 Nativity At school**

**Tuesday 14<sup>th</sup> December – KS1 Nativity 10am at St John the Baptist Church, Clarborough**

**Wednesday 15<sup>th</sup> December – Christmas Lunch. Carols around the Christmas tree (more details to follow)**

**Thursday 16<sup>th</sup> December - Class Christmas parties (more details to follow)**

**Friday 17<sup>th</sup> December – Christmas Jumper Day. (More details to follow) Last day of term**

### **Out of School Achievements**

A big well done to Jack who took part in his first 'out of club' golf competition this weekend. He came third out of 12 teams – Great work Jack!





A big well done to Miran who received the Star Player Certificate for Retford United Juniors this week – Great effort Miran!

A big well done to Isabella who received her Rainbow Distance 20metres Certificate – Great work Isabella!



Well done to Flynn who received his Learn to Swim Stage 2 Certificate this week – Great effort Flynn!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)