



**FOUNDATION UPDATE** First 

Clarborough Primary School student Freddie won a signed shirt as winner of a Foundation literacy competition.

The challenge was to write 'a day in the life of their favourite footballer' and Freddie's poem - written from the point of view of England and Tottenham Hotspur striker Harry Kane - stood out among the rest of the entries and earned him



Notts Primary PE, Sport and Physical Activity Conference 2019

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# Clarborough Primary School

**Evidencing the Impact of the Primary PE and Sport Premium 2019/20**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Mark (2017/18 academic year)</li> <li>• Gold School Games Mark (2018/19 academic year)</li> <li>• Bassetlaw Quad Kids Champions (2017-18)</li> <li>• Bassetlaw Tri-Golf Champions (2017-18)</li> <li>• All children access the statutory 2 hour requirement</li> <li>• Re-entered the girls and boys school football league (2018-19)</li> <li>• All children provided with the opportunity for additional 20 minutes of physical education (Whole School Dance, Active Break times and Doncaster Rovers Community Coaches)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the participation of SEN children and the non-active.</li> <li>• Improve staff knowledge and understanding around physical education.</li> <li>• To apply for the Gold School Games Mark (2020/21)</li> <li>• Provide the children with a range of sports to broaden sporting opportunities, allowing children to apply their skills to a range of varying/unfamiliar sports.</li> <li>• Continue with the boys and girls football leagues.</li> <li>• Try and purchase or fundraise for a minibus.</li> <li>• Provide further opportunities at lunchtime for physical activity.</li> <li>• Increase the amount of children that achieve 25m or more. Also a greater focus on life saving skills.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES

	Percentage of total allocation:
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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</b>				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Engaging children in a variety of extra-curricular physical activity, providing them access to extra-curricular opportunity 3 times a week.	Subsidise cost of extra-curricular providers (Doncaster Rovers FC etc) and sports coaches to deliver extra-curricular activity.		All children have the opportunity to be active outside of school and during enrichment clubs.	This worked fantastic, both DRFC, Newtactics and DeBurnarys Dance school all contributed in providing the children with the opportunity. Speak to the relevant people to ensure these are booked in for next year.
Provide children the opportunity for further physical activity outside the statutory 2 hours a week through a variety of different means.	Invite Doncaster Rovers community coaches in to follow their scheme of work around leadership, team work and increasing physical activity.		Children from Year 2, 5 and 6 have all had a term working with the coaches providing the least active children the opportunity for some extra physical activity in an enjoyable and safe environment.	DRFC have provided fun and engaging activities to help develop the children socially, emotionally and physically.
Provide engaging physical opportunity at playtime and lunchtime so that children use this time to be active.	Purchase equipment to facilitate lunchtime games and a variety of sports.	£200	Children are more likely to play a physical game and keep active at play times and lunchtimes.	Equipment was purchased enabling children to have an active and enjoyable lunch times. Purchase a variety of different equipment ensuring children have a different options.
To continue to provide all new starters and Year 1 children with #TeamClarborough t-shirts to ensure all children feel part of a team ensuring they are able to take part in PE lessons with the correct kit.	Price up, buy and give out t-shirts.	£500	Allows the children to feel part of a team and ensures that they participate in the statutory PE lessons.	This helps to raise the profile of sport and the team ethos across the school. They feel part of a team and compete against each other in PE lessons.
Provide an engaging dance routine for the whole school.	Make contact with local dance school and speak to them about coming in to choreograph a dance that ensures the whole school can access to an extra 20 minutes of physical activity.	£80	All children to be involved in an additional 20 minutes of physical activity each day.	This was done up until February half term. The children learnt new dance routines.
Create more space/area for physical activity to take place at break and lunch times.	Buy a net to separate the ball court	£300	This will enable more than just football to happen on the ball court, providing more space for physical activity.	A great success. It allows more children to have more space to play a variety of ball games.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>	Percentage of total allocation:
	%

<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Arrange for enrichment opportunities such as sporting role models visiting the school, create links with local clubs so that pupils are exposed to a variety of sportspeople.	Ascertain availability and interest from outside parties and local sportspeople.	£0	Children are exposed to a variety of different role models and can see that sport fosters many parts of their development.	N/A
New section of website created (twitter and facebook) alongside a weekly roundup of sporting event in the newsletter so that the profile of sport is increased throughout the school community.	Continue to update the social media platform linked with the website and provide a sporting round up for the weekly newsletter.	£0	Pupils, parents and staff are aware of the opportunities on offer and are enthused by others' successes – profile of sport is raised and cycle of participation is facilitated.	Facebook launched and updates are now linked with Twitter.  All sporting updates are done so via all social media, newsletters and the school website enabling us to reach a wider audience.
Opportunities for enrichment days such as the Race for Life and Sport Presentation Evening are continued and embedded as school traditions.	Organise dates and inform parents. Order new trophies and medal where needed.		Sport and PE have a focal point in school.	N/A
Encouraging the pupils (Year 6) to take on a leadership role that helps support sport and physical activity across school, they will become 'Play Leaders' – allowing them to lead structured play during break and lunch times.	Plan and deliver a young leader programme to the children.	£300	Children will make greater connections and move closer the overall goal of them promoting and delivering physical activity to the other children.	Most of the children in Year 6 undertook the leadership role supporting physical activity at lunchtime. Helping promote an active lunchtime.
Collect the Aldi 'Kit for School' stickers.	Ask parents to collect the stickers to get entered into a draw for £20k.	£0	The children will understand the importance of PE because Aldi are raising the profile.	We received 2 free bags of kit. We gave them to foundation/reception to help develop fine gross motor skills.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Enabling high quality provision in order to improve progress and achievement of all pupils the focus is on up-skilling school staff.	Ensure all identified staff are enrolled on relevant CPD courses. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for feedback to staff from courses.	£100	Children will benefit from higher quality provision, with skills and knowledge being shared throughout the staff. Sport is used as a tool throughout the curriculum.	The PE coordinator went on the annual Nottinghamshire conference to try and establish links and bring back the relevant ideas and opportunities for CPD. This is something that was beneficial and will be attended again.
Increase the confidence of staff teaching PE to ensure lessons are engaging and informative.	Ensure all staff deliver high quality lessons with guidance from the outside sports coach.	£0	Children will benefit from having a more confident and knowledgeable teacher	'Chance to Shine' came in and provided high quality cricket coaching to KS1. This also had cross-curricular links as the skills of cricket were transferred into the classroom, resulting in active learning for all. All staff were required to teach a warm up in the Autumn term and by the end of the Summer term they would have been teaching full

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
ALL children across the school are receiving the statutory requirement of 2 hours of PE per week.	Work alongside our specialist PE coach – Ben Ennals – to ensure high-quality lessons are delivered each week.	£10,000	All children have the opportunity to meet the minimum standard for being physical active during school time. High quality provision for children. Professional development for staff.	This has helped staff in developed their own subject knowledge and confidence in delivering a range of skills and sports. This will continue with further staff CPD opportunities.
Invite outside agencies in the deliver specialist coaching during physical education lessons and extra-curricular physical activities.	Ascertain what companies offer specialist coaching, contact them and try to book them.	None	High quality provision for the children. Professional development for all staff builds a collective understanding of the need for basic movement skills.	Chance to Shine Cricket came in to deliver free taster sessions to children. It is hoped we will get a wider range of sports people in to promote a broader range of sporting opportunities in the local community.
Continue to offer a wider range of sports in order to get more pupils involved. Fencing	Purchase new equipment for a variety of different sports – manage and organise the storage of this equipment.	£2000	High quality equipment that enables children to experience physical education and sport in a positive wat. Variety of equipment bought enables different/rare sports to run and school sport lessons to be well resourced.	A new range of sporting equipment has been bought to support the sports we have covered during our PE lessons, allowing the children access to a range of sports developing their knowledge and skill set. We will continue to offer a wide range of sports – broadening the children’s skill set and allow for children to apply their skills to a range of sports.
Provide Year 6 with the opportunity to go swimming (above the national curriculum requirements) and learn life saving.	Fund the transport and the instructors for Year 6 to attend swimming.	£995	This will give the children the essential life saving skills and knowledge if they were to fine themselves in trouble in water.	This was a great success and it is planned for this to happen again as this provided the Year 6 children with the knowledge and understanding around water safety.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase inter-school opportunities for children through becoming member of the Retford Oaks family of schools partnership. Ensure we sign up to the annual football leagues (girls and boys), swimming galas and netball tournament.	Sign up to relevant competitions and increase pupils participation in the School Games	£40	Children have the opportunity to compete against other schools.	This is something we will continue to do each year as it provides a gateway to the School Games competition and it creates good positive links with the local secondary school.
Schools kit is made available for sporting competition.	Ask local companies to sponsor a sports kit for the younger (smaller) children to enable them to take part in competitions.	£0	Children will feel and look part of a team allowing them to build self-esteem, confidence and ultimately increased participation.	A parent provided the school with a sports kit sponsored by McDonalds – raising the profile of the school and of sport. This also provide the younger children a kit to compete in as a school.
Transportation is made available for sports competition.	Arrange for transport for fixtures and make enquirers about a school minibus.	£400	Children are able to visit schools and a variety of sporting experiences.	We try to minimise the cost of travel by using the Retford Oaks Minibus (£1 a mile) to help take children to and from events during school time. After school fixtures the parents take the children – again helping raising the profile of sport and how we value it.
Increase intra-school competition across a variety of sports and activities.	Develop and organise intra-house competitions across a variety of sports. Inform pupils and parents of results and update the House system display.	None	Children will increase participate in sport.	Each half term we had a ‘house’ competition allowing for a house champion for each sport we had been focussing on. This helped improved healthy competition throughout the school. This will continue next year.