



Clarborough
Primary School

Be the best that you can be!

Evidencing the Impact of the
Primary PE and Sport Premium
2020/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Mark (2017/18 academic year)</p> <p>Gold School Games Mark (2018/19 academic year)</p> <p>Bassetlaw Quad Kids Champions (2017-18)</p> <p>Bassetlaw Tri-Golf Champions (2017-18)</p> <p>All children access the statutory 2 hour requirement</p> <p>Re-entered the girls and boys school football league (2018-19)</p> <p>All children provided with the opportunity for additional 20 minutes of physical education (Whole School Dance, Active Break times and Doncaster Rovers Community Coaches)</p>	<p>Increase the participation of SEN children and the non-active.</p> <p>Improve staff knowledge and understanding around physical education.</p> <p>To apply for the Gold School Games Mark (2020/21)</p> <p>Provide the children with a range of sports to broaden sporting opportunities, allowing children to apply their skills to a range of varying/unfamiliar sports.</p> <p>Continue with the boys and girls football leagues.</p> <p>Provide further opportunities at lunchtime for physical activity.</p> <p>Increase the amount of children that achieve 25m or more. Also a greater focus on life saving skills.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YES

	Percentage of total allocation:
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Key indicator 1: The engagement of all pupils in regular physical activity.

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<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Engaging children in a variety of extra-curricular physical activity, providing them access to extracurricular opportunity 3 times a week.	Subsidise cost of extra-curricular providers (Doncaster Rovers etc) and sports coaches to deliver extra-curricular activity.		<p>All children have the opportunity to be active outside of school and during enrichment clubs</p> <p>Due to Covid-19 pandemic this was temporarily put on hold and will commence again in the 21-22 academic year.</p>	<p>This worked fantastic, both DRFC, Newtactics and DeBurnrys Dance School all contributed in providing the children with opportunity.</p> <p>Future extra-curricular activities will be school led by staff.</p>
Provide children the opportunity for further physical activity outside the statutory 2 hours a week through a variety of different means.	Invite Doncaster Rovers community coaches in to follow their scheme of work around leadership, team work and increasing physical activity.		<p>Children from Year 2, 5 and 6 have all had a term working with the coaches providing the least active children the opportunity for some extra physical activity in an enjoyable and safe environment..</p> <p>Doncaster Rovers continued to run sessions for the children virtually through Zoom.</p>	DRFC have provided fun and engaging activities to help develop the children socially, emotionally and physically.
Provide engaging, physical opportunity at playtime and lunchtime so that the children use this time to be active.	Purchase equipment to facilitate lunchtime games and a variety of sports	£200	Children are more likely to play a physical game and keep active at play times and lunchtimes.	Equipment was purchased enabling children to have an active and enjoyable lunchtimes. Moving forward, we will replace damaged and worn equipment and purchase more to continue providing enriched and engaging play sessions
To continue to provide all new starters and Year 1 children with #TeamClarborough t-shirts to ensure all children feel part of a team ensuring they are able to take part in PE lessons with the correct kit.	Price up, buy and give out t-shirts.	£500	Allows the children to feel part of a team and ensures that they participate in the statutory PE lessons.	This helps to raise the profile of sport and the team ethos across the school. They feel part of a team and compete against each other in PE lessons.

Provide an engaging dance routine for the whole school	Make contact with local dance school and speak to them about coming in to choreograph a dance that ensures the whole school can access to an extra 20 min of physical activity.	£80	<p>All children to be involved in an additional 20 minutes of physical activity each day.</p> <p>Due to Covid-19 pandemic, this was put on hold and money set aside for this will used for new sports equipment.</p>	This was done up until February half term. The children learnt new dance routines.
Create more space/area for physical activity to take place at break and lunch times	Buy a net to separate the ball court.	£300	<p>This will enable more than just football to happen on the ball court, providing more space for physical activity.</p> <p>Completed.</p>	A great success. It allows children to have more space to play a variety of ball games.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Percentage of total allocation:
	%

<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps</u> :
Arrange for enrichment opportunities such as sporting role models visiting the school, and creating links with local clubs so that pupils are exposed to a variety of sportspeople.	Ascertain availability and interest from outside parties and local sportspeople.	£0	Children are exposed to a variety of different role models and can see that sports foster many parts of their development Due to Covid-19 this was put on hold and will commence again in 21-22 academic year	N/A
New section of the website created (Twitter and Facebook) alongside weekly roundup of the sporting events in the newsletter so that the profile of sport is increased throughout the school community. Creation of social media accounts	Continue to update the social media platform linked to with the website and provide a sporting round up for the weekly newsletter.	£0	Pupils, parents and staff area aware of the opportunities on offer and are enthused by others' successes- profile of support is raised and cycle of participation is facilitated. Due to pandemic, this has not happened. Social media has been updated bit not with sporting events.	Facebook launched and updates are now linked with twitter and Instagram. All sporting updates are done so via all social media, newsletters and the school website enabling us to reach a wider audience.
Opportunities for enrichment days such as the Race for Life and Sports Presentation Evening are continued and embedded as school traditions.	Organise dates and inform parents. Order new trophies and medals where needed.		Sports and PE have a focal point in school. Due to Covid-19 pandemic this was temporarily put on hold and will commence in the future.	N/A
Encourage the pupils (Year 6) to take on a leadership role that helps support sport and physical activity across the school. They will become 'Ply Leaders' – allowing them to lead structured play during break and lunch times.	Plan and deliver a young leader programme to the children.	£300	Children will make greater connections and move closer the overall goal of them promoting and delivering physical activity to the other children. Due to Covid-19 pandemic this was temporarily put on hold and Young Leader Programme is planned for the 21-22 academic year.	Most children in Year 6 undertook the leadership role supporting physical activity at lunch time. Helping promote an active lunch time.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Enabling high quality provision in order to improve progress and achievement of all pupils the focus is on up-skilling school staff.	Staff to partake in PE CPD and staff meetings to develop understanding of different sports	£0	Children will benefit from higher quality provision, with skills and knowledge being shared throughout the staff. Sport is used as a tool throughout the curriculum. PE CPD for staff will continue to into 21-22 academic year.	The PE coordinator went on the annual Nottinghamshire conference to try and establish links and bring back the relevant ideas and Opportunities for CPD. This is something that was beneficial and will be attended again.
Increase the confidence of staff teaching PE to ensure lessons are engaging and informative.	Ensure that all staff deliver high quality lessons with guidance from the outside sports coaches and PE lead.	£0	Children will benefit from having a more confident and knowledgeable teacher. PE CPD for staff will continue to into 21-22 academic year.	‘Chance to Shine’ came in and provided high quality cricket coaching to KS1. This also had cross curricular links as the skills of cricket were transferred into the classroom, resulting in active learning for all. All staff were required to teach a warm-up in the autumn term and by the end of Summer term, they would be teaching full lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
ALL children across the school are receiving the statutory requirement of 2 hours of PE per week.	Work alongside our specialist PE coach – Ben Ennals – to ensure high-quality lessons are delivered each week. To change in September 2020 with more emphasis on staff leading	£10,000	All children have the opportunity to meet the minimum standard for being physical active during school time. High quality provision for children. Professional development for staff.	This has helped staff in developing their own subject knowledge and confidence in delivering a range of skills and sports. This will continue with further staff CPD opportunities.
Invite outside agencies in the deliver specialist coaching during physical education lessons and extra-curricular physical activities.	Ascertain what companies offer specialist coaching, contact them and try to book them.	None	High quality provision for the children. Professional development for all staff builds a collective understanding of the need for basic movement skills. PE CPD for staff will continue to into 21-22 academic year.	Chance to shine came into deliver free taster sessions to children. It is hoped that we will get a wider range of sports people in to promote a broader range of sporting opportunities in the local community.
Continue to offer a wider range of sports in order to get more pupils involved. Fencing	Purchase new equipment for a variety of different sports – manage and organise the storage of this equipment.	£2000	High quality equipment that enables children to experience physical education and sport in a positive wat. Variety of equipment bought enables different/rare sports to run and school sport lessons to be well resourced. New equipment has been and will continue to be purchased.	To buy a greater range of sporting equipment for September. Equipment has been bought to support the sports that we have covered during our PE lessons, allowing the children to access a range of sports, developing their skills. We will continue to off a wide range of sports – broadening the children’s skill set and allow for children to apply their skills to a range of sports.
Provide Year 6 with the opportunity to go swimming (above the national curriculum requirements) and learn life saving.	Fund the transport and the instructors for Year 6 to attend swimming.	£995	This will give the children the essential life saving skills and knowledge if they were to fine themselves in trouble in water.	This was a great success and it is planned for this to happen again as this provided the Year 6 children with the knowledge and understanding around water safety.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase inter-school opportunities for children through becoming a member of the Retford Oaks family of schools partnership. Ensure that we sign up to the annual football leagues (girls and boys), swimming galas and netball tournaments.	Sign up to relevant competitions and increase pupils' participation in the school games.	£40	Children have the opportunity to compete against other schools. Postponed due to Covid, will continue in the 21-22 academic year.	This is something that we will continue to do each year as it provides a gateway to the school games competition and it creates good positive links with the local secondary schools.
Schools kit is made available for sporting competition.	Ask local companies to sponsor a sports kit for the younger (smaller) children to enable them to take part in competitions.	£0	Children will feel and look part of a team allowing them to build self-esteem, confidence and ultimately increased participation.	A parent provided the school with a sports kit sponsored by McDonalds – raising the profile of the school and of sport. This also provide the younger children a kit to compete in as a school.
Transportation is made available for sports competition.	Arrange for transport for fixtures and make enquirers about a school minibus.	£400	Children are able to visit schools and a variety of sporting experiences.	We try to minimise the cost of travel by using the Retford Oaks Minibus (£1 a mile) to help take children to and from events during school time. After school fixtures the parents take the children – again helping raising the profile of sport and how we value it.
Increase intra-school competition across a variety of sports and activities.	Develop and organise intra-house competitions across a variety of sports. Inform pupils and parents of results and update the House system display.	None	Children will increase participate in sport. Postponed due to Covid, will continue in the 21-22 academic year.	Moving forward, the plan was to have a 'house competition' allowing for a house champion for each focus sport. Unfortunately, this was unable to happen.