



Clarborough
Primary School

Be the best you can be!

Half-termly Newsletter

28th March 2024

Dear Parents and Carers,



What a fantastic spring term of learning and fun we have had! I hope you enjoy looking through this newsletter at all the activities and learning the children have been doing over this half term

I would like to thank you for your support for your child and the school, attending parent consultations, supporting our football team, our Foundation Stage Maths games morning and our Easter display and Easter bonnet parades.

I hope you all have a peaceful Easter break together and we look forward to welcoming you back to Clarborough at the start of the summer term on Monday 15th April.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on **01777 708065** Please note the office will be closed from Friday 29th March to Monday 15th April 2024.

Enquiries about admissions, school dinners and any other query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

Booking in Lunches, Breakfast Club and Wraparound Club



Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Summer Term 1. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you.

Merit and Courtesy Awards: Spring Term 2024

Congratulations to this term's recipients:

Y1 Merit: Jack
Y2 Merit: Logan
Y3 Merit: Belle
Y4 Merit: Reiss
Y5 Merit: Amelia
Y6 Merit: Winnie

Y1 Courtesy: Jaxon
Y2 Courtesy: Alfie C
Y3 Courtesy: Eryne
Y4 Courtesy: Cole
Y5 Courtesy: Maia
Y6 Courtesy: Charlotte

Well done everyone!

Always, Always Tea Party

Mrs Cowell-Clark was joined by this half-term's 'Always, Always' pupils for a treat or two and a chat. Congratulations to Asya, Oliver, Thomas, Alfie G, Ishe and Alana!

Easter Raffle

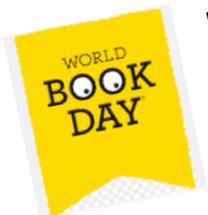


We had a fantastic response to our Easter Raffle this term. The staff brought in some wonderful prizes - we had over 15 in total! Well done to all the lucky pupils who won! All the proceeds from the Easter Raffle will go towards our Year 6 Leavers group. We were yet again overwhelmed with the response from you all and in total we raised an amazing £446.50! Thank you so much! It really does mean a lot to the pupils and staff for all your support.



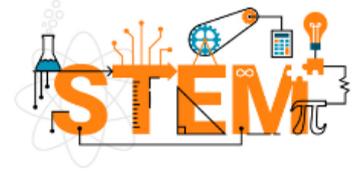
World Book Day

To celebrate World Book Day this year we asked all the children and staff to come to school dressed in their pyjamas. It was great to see everyone taking part. The children took part in various activities related to reading and got the opportunity to show and tell their class about their favourite chosen stories.



Stem Trip

In March, a selection of pupils from Years 1 to 6 went on a visit to Queen Elizabeth High School, to take part in a STEM fair. The children were able to take part in lots of Science and Technology experiments and experiences, as well as watching some brilliant demonstrations. The children really enjoyed their morning.



Comic Relief Day

For Comic Relief this year the theme was “Do something funny for money”. We asked the children to come to school armed with their funniest jokes! There was plenty of fun and laughter listening to them all. We raised a fantastic £129.00 which went towards the charity.

Thank You.

Swimathon 2024

Once again, some of the KS2 pupils took part in a sponsored swimathon and this year we even had a staff team taking part. The charity event consisted of the participants swimming as many lengths as they could in 13 minutes. The event, hosted by the Rotary Club Retford, was raising money for The Air Ambulance and Guide Dogs Charity. Our chosen charity was the Doncaster & Bassetlaw Teaching Hospitals Charity. Team Clarborough raised an amazing £1,900 from the event and, over £15,000 was raised in total! Amazing work #TeamClarborough!



Year 6 DART Graduation



Over the last 10 weeks, the Year 6 Class have taken part in a Life Skills Programme called DAaRT. The course educated the children on how to make safe and healthy choices needed to develop into adulthood. The course concluded with a Graduation assembly for parents and Year 5 children to attend. The Year 6 children showcased their knowledge and understanding in a presentation and were amazing. Well done Year 6 – you have worked so hard!



Foundation and KS1 Easter Bonnet Parade

Our Nursery, Foundation and KS1 classes hosted an Easter Bonnet Parade at the end of term. It was so great to see all their Easter-themed hats – they were very creative! There were lots of smiles from the children as they paraded around the school hall and Nursery class. The children finished off the parade with a rendition of 'Hot Cross Buns'. Thank you so much to everyone who was able to come along and see the children's work!



Intra House PE Competitions!



Our Intra house PE competition was a very close one this term! Years 1, 2, 3, 4, 5 and 6 took part in a Lacrosse shoot out and games - There was certainly a lot of competition between teams!

The final scores were as follows...

Joint 1st place: Hawking and Pankhurst (30 points)

3rd Place: Attenborough (23 points)

4th Place: Wilberforce (19 points)

Well done to everyone!



Hawking



Pankhurst



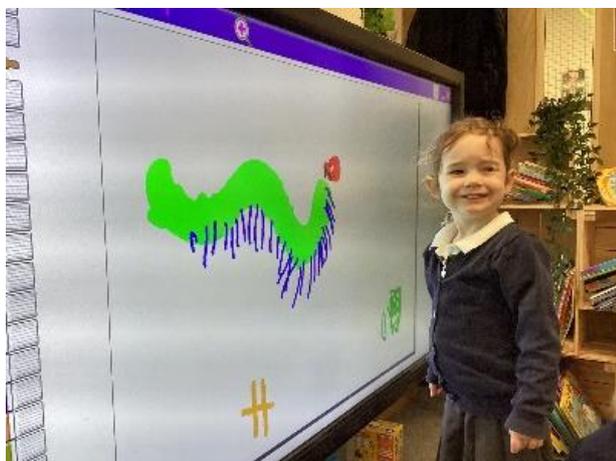
Attenborough



Wilberforce

Nursery and 30hrs:

This half term has been too short for all the things we have had to include in it! Mother's Day, World Book Day, Red Nose Day, Maths Open Morning, and Easter! Our "Eggsciting" topic has been lovely – and the children have been entranced by the different eggs we have learnt about from ostriches and crocodiles through to birds, insects and chicks. The arrival this week of some tadpoles into the unit has created a real stir. By the time you read this, our wonderful Easter Bonnet Parade will have taken place and I know it's going to be fabulous! Happy Easter everybody!



Year 1:

Maths:

In Maths, the children have been learning to count to 50, counting forwards and backwards one more and one less and comparing objects within 50. We have also learnt to count in 2s, 5s and 10s.

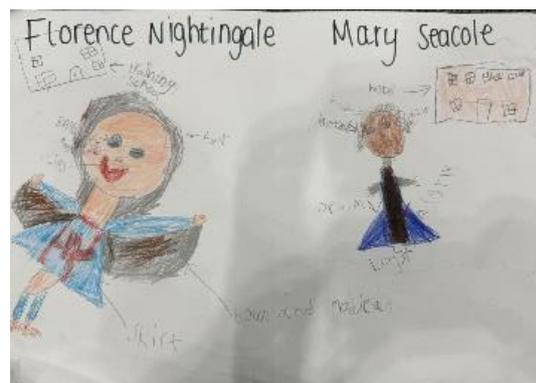


English:

This half term we watched a short film clip called 'The Ugly Sharkling'. This was a story about a little boy called Phil and his best friend Harry, who was a big hairy spider. They went to the seaside and met a toothless sharkling. Within this unit of work, we have sequenced events of the story in chronological order, identified features of a postcard and used adjectives to describe the characters in the story. We finished this unit off by writing our own version of the story.

Clarborough Curriculum:

History: we have been finishing off our learning all about Nurturing Nurses and completed our 'Show Me What You Know' activity.



Science/Art/Computing/French:

Science: Year 1 have been learning about the human body, labelling parts of the human body on a body map, learnt about eyes and sight and ears and hearing. They thoroughly enjoyed the tasting activity and used their tongues to taste lots of different food.

Art: The children have been learning about sculptures and we are currently making a giant spider out of newspaper!

Computing: We have been learning about programming and how to place instructions into the correct order to make something work. The children have enjoyed debugging simple programs on the laptops.

Next Term (Brief overview):

Maths: multiplication and division, fractions, position and direction.

History: Queen Victoria and Queen Elizabeth II.



Year 2:

Maths:

Year 2 have continued learning about shapes with Mrs Green. They have revisited 3-D shape names and counted the edges, vertices and faces of common 3-D shapes. The children have also learnt about symmetry and have identified which 2-D shapes have a vertical line of symmetry. We finished off our shape topic by continuing repeating shape patterns and by sorting 3-D shapes into groups (by number of faces, edges or vertices).



Year 2 have been learning about fractions, by recognising what a half, a quarter and a third is as well as finding a half, a quarter and a third of quantities. We have discussed how each part needs to be equal and that a half has 2 equal parts, a quarter has 4 equal parts and a third has 3 equal parts. We have also been learning about multiplication and division and in particular learning our 2-, 5- and 10-times tables and division facts as well as the 3 times table/counting in 3's.

English:

This half term we have been focusing our learning around a video clip called 'embarked'. The children really enjoyed watching the clip and have been very interested in our learning around it.

We have identified nouns and adjectives to describe the treehouse in the clip, and used expanded noun phrases in our descriptions. We have spent time looking and discussing how the characters in the clip felt and how we know how they are feeling because of their actions and appearance. Part of the clip is based in the countryside and part in the city so we compared the different locations and used conjunctions to join sentences together. Then we wrote some narrative pieces of writing trying to incorporate all the elements we had been learning. The children then had an opportunity to design their own treehouse, writing detailed labels on their design.



Clarbrough Curriculum:



History: We have looked at significant explorers from Ibn Battuta who explored many different countries in and around the middle east over 700 years ago through to Matthew Henson and Felicity Aston who explored the Arctic and Antarctic as well as Neil Armstrong who went to outer space and became the first man to land on the moon. We have talked about the similarities and differences between their journeys, why we remember them and why some of them were not so well remembered at some points in the past.

Geography: The children completed their work on continents and oceans. They have learnt to name and locate the continents and oceans using world maps. The children then learnt about the difference between physical and human features. They identified physical and human features across each continent.

Science/Art/Computing/French:

Computing: we have been linking some of our previous learning on data handling in Maths to data handling and presenting data on different apps and programs on the computers/iPads. The children enjoyed collecting data from their friends in the class and then using the iPads to present their data in different charts, graphs and pictograms.



Science: The children's Science topic this half term has been about Plants. They have learnt to: observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

French: In French, the children have finished learning about sea creatures and have practised their new vocabulary by singing a song. They have learnt the names of 7 different sea creatures and practised counting to 5 in French.



Next Term (Brief overview):

In Maths, we are going to be learning time, length and height and the children will be learning about mass, capacity and temperature with Mrs Green.

Our next French topic will be about jungle animals. The children will learn the names of 7 different animals and practise vocabulary already learnt such as numbers, colours and greetings.

During Clarborough Curriculum, the children will be learning about Captain Cook, Christopher Columbus and South America.

The next Science topic will explore 'Living things and their habitats.'

Year 3:

Maths:

This half term, the children have been learning how to compare and order unit fractions, understand the whole, fractions on a number line, counting in fractions and equivalent fractions. They have also been learning about mass and capacity and how to read scales. They have measured in grams and kilograms, compared different masses, added and subtracted mass and learnt how to measure capacity and volume in litres and millilitres.

English:

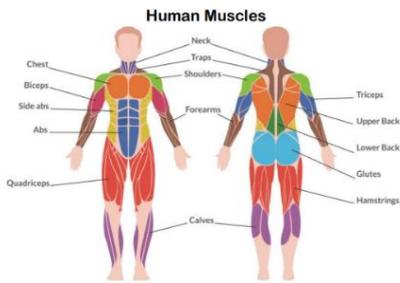
The children loved our fiction unit called 'Spy Fox'. Their learning began from a short animation that led to them becoming part of a spy team where they had to follow secret missions. Throughout this, they looked at features of an explanation text, developed and extended sentences and paragraphs and used a variety of word classes when describing their evil character. They also had to persuade Miss Green to become part of the spy team by designing new and innovative secret weapons. The children learnt about a 'balanced argument' where they had to decide if they were 'for' or 'against' certain statements and discuss and listen to both sides of an argument.

Clarborough Curriculum:

This half term, Year 3 began by outlining a map and identifying features of coasts. They explored physical and human features of the seaside as well as writing their own fact file about an animal that would live there. They explored what life would be like at the seaside and wrote a postcard home, many of them drawing on their own experience of visiting a seaside town.



Science/Art/Computing/French:



In Science, Year 3 explored the 5 key food groups, learnt about nutrition in the food we eat and what makes a balanced diet. They enjoyed learning about the different types of skeletons including the human skeleton and explored the roles that muscles have in our body.

In Art, the children developed their design and craft skills, taking inspiration from the Ancient Egyptians as they had so much fun learning about this last half term. They planned and created their own scrolls as well as making their very own papyrus paper!

During Computing lessons, through comic creation, they learnt how to add, resize and organise colour or picture backgrounds, characters/objects to different panels.



Next Term (Brief overview):

Maths: Money/Time

Clarborough Curriculum: The Victorians

Science: Light

RE: Hinduism

PE: Athletics/ Cricket

Computing: Scratch programming

French: Fruits/ Ice-Cream

PSHE: It's my body (Health and Wellbeing)

Music: African Style Drumming

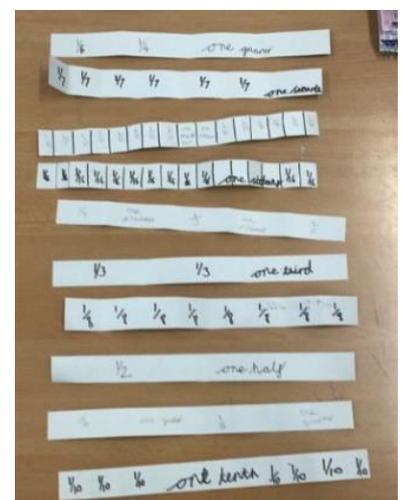
Art/DT: Structures – constructing a castle

Smashers: Rosie, Belle, River, Isabella, Alana

Year 4:

Maths:

This half-term in Maths has been all about fractions! We have spent a long time ensuring that pupils understand that a fraction is part of a whole. They have learned how to know and use the terms: fraction, mixed number, improper fraction, numerator, denominator and integer. Pupils have used concrete and pictorial methods to partition mixed numbers, compare and order mixed numbers, understand improper fractions, convert mixed numbers to improper fractions, and subtract fractions as well as reasoning and solving problems involving fractions!



English:

Our English text for this half-term was called *Joe's Hooded Hawk* and was a warning story about the dangers of electricity. Pupils read the text multiple times to improve their fluency skills as well as answering comprehension questions about what they had read. They were introduced to a range of Tier 3 vocabulary such as voltage, pylon and current (linked to our electricity topic in Science) and learned to understand the meaning of these words in context. Pupils then developed their ability to write expanded noun phrases and prepositional phrases as well as expanding their vocabulary by using synonyms and antonyms. Following this, they began to develop characters, plots and ideas for their own stories and remembering the rules for writing speech dialogue before writing their own warning stories.

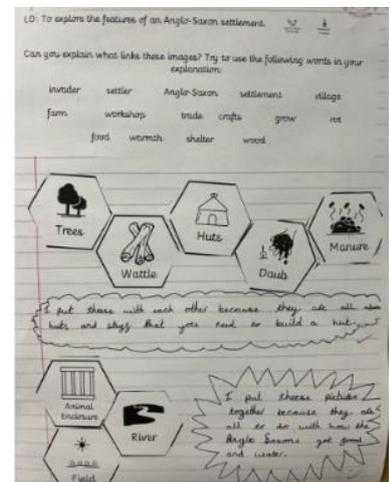
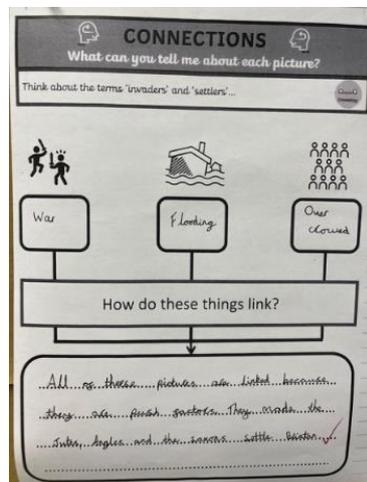


Clarbrough Curriculum:

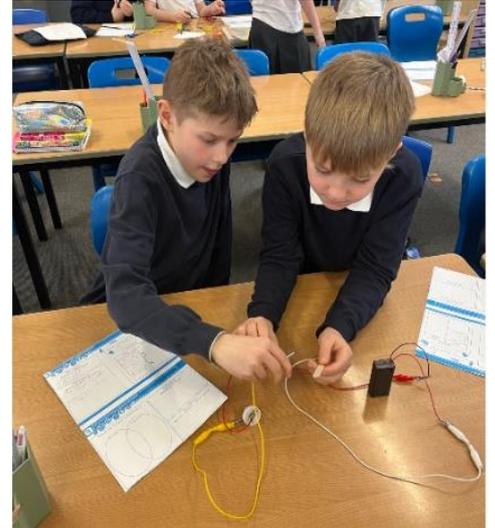
Our Clarbrough Curriculum focus has been on the Anglo-Saxons and we began by placing this period chronologically on a timeline, making links to what they had already learned about the Romans. They then discussed the terms 'invaders' and 'settlers' and how they differ. The children learned about push and pull factors that would have led to Anglo-Saxons settling in Britain as well as the areas in which they settled and where they came from. They explored Anglo-Saxon settlements and the resources required to build a settlement before exploring the hierarchy of people within an Anglo-Saxon community, including: king, thane, churl and slave. Finally, they learned about Alfred the Great and discussed whether or not he was so great at all!

Science/Art/Computing/French:

Our Science focus has been about electricity and pupils have learned how to: identify common appliances that run on electricity; construct a simple electrical circuit and identify and name the basic parts (cells, wires, bulbs, switches and buzzers). They also learned how to: identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery and recognise some common conductors and insulators, and associate metals with being good conductors.



In Design & Technology, pupils have absolutely loved designing and making their slingshot cars, learning about aerodynamics and the impact on the speed of a car. They have shown complete focus and attention to detail in their designs, even adding modifications such as spoilers!



Our Computing topic has taught the pupils how to make a simple movie using the iMovie app: adding images, sound and transitions.

In French, they have been learning about *les instruments*: learning the name for ten common musical instruments and how to say, *I can play the...*

Next Term (Brief overview):

Next term, our theme is *Raiders and Traders* and we will learn about trade links in Geography and about Vikings in History. In Science, pupils will learn about living things and their habitats as well as about the importance of conservation. In Art, we will be learning about fabric and textiles. Our Computing focus will be animation and in French, we will be learning the names of common vegetables. In Maths, we will be learning about decimals, money and time and our class text will be *Kensuke's Kingdom* by Michael Morpurgo.

Smashers: Henry K, Henry G, Edith, Reiss, Scarlett, Georgie, Ella, Alex, Cole, Poppy, Edwin, Ishe, Ashton, Albert, Freddie, Isabella, Ben, Harry.

Year 5:

Maths:

This half term in Maths, Year 5 have looked at decimals and percentages. The children learned about equivalent fractions, the value of thousandths before moving onto comparing, ordering and rounding decimals. Within our work on percentages, children have investigated what a percentage is and then have been able to compare them to decimals and fractions.

More recently, we have been looking at finding the perimeter of rectilinear shapes and polygons. Year 5 worked hard to find missing sides on shapes in order to calculate both area and perimeter. In addition, the pupils found the area of compound shapes and estimated the area of shapes.



English:



Using the song video 'Faded', the pupils explored themes within a story and built descriptions based on the imagery shown in the video. We then looked at features of journal writing, creating our own journal pages throughout the topic. Children enjoyed learning the acronym SHAMPOO to help them remember elements to add into their descriptions (simile, hyperbole, alliteration, metaphor, personification, onomatopoeia, oxymoron).

During the second half of the half term, we learned about persuasive texts using a leaflet about keeping children healthy. Children were able to identify the purpose and audience of the leaflet and discuss the type of vocabulary and ideas that are important within persuasive texts.

Clarbrough Curriculum:

History- When looking at crime and punishment across the ages, pupils were able to compare punishments used in different eras to modern day. We discussed how fair punishments were across the ages and potential flaws in the ideas used.

Geography- Using the vocabulary that they learned last half term, pupils told the story of a river from the source to the mouth. Later, they looked at why rivers are important and the sustainability of our rivers.

PSHE- Within PSHE this half term we explored the importance of being yourself and being proud of your individuality. We discussed tricky situations that children may come across such as peer pressure and positive ways that they can respond to this.

RE- During our RE lessons, we have investigated the question: How significant is it for Christians to believe that God intended Jesus to die? Through discussions about the events of holy week, children looked at ideas about destiny and free will.

Music- This half term we have been learning The Fresh Prince of Bel-Air song and appraised various hip-hop songs.

Science/Art/Computing/French:

Art- The children used printing techniques to design and create a retro futuristic design of their own.

Computing- Year 5 created their own eBooks.

French- The pupils learnt about the different food and drink that can be ordered at a French café.

Science

Within our 'Forces' topic this half term, the Year 5 children have looked at the effects of gravity, air resistance, water resistance, friction and mechanisms. When looking at the effects of friction, the children enjoyed measuring the number of Newtons it took before their shoe slipped on a surface!



Unsurprisingly, the children's favourite part of the 'Forces' topic was our trip to Magna! The children explored forces created by moving air by looking at wind turbines, tornadoes and rockets. They investigated the mechanisms used within diggers and the effect of levers within the Earth pavilion. When visiting the Water pavilion, groups were able to look at water resistance through canal lock systems, various ways of lifting water (including trying an Archimedes screw) and tidal wave energy. Pupils loved watching the fire tornado within the Fire pavilion as well as looking at magnetism.

During the Forces workshop, the Year 5 children enjoyed watching both fire and water rockets, a hot air balloon and flame thrower. The workshop started by looking at the importance of fins on rockets, moving onto the forces needed to push a rocket off the ground.

We thoroughly enjoyed taking Year 5 on this trip and know it will be an experience that they will not forget.





Next Term (Brief overview):

Within Maths we will be looking at shape, position, direction and decimals.

In English we will revisit what we have covered this term before starting our new project.

Smashers: Paige, Lydia, Bess, Sebastian, Ryker, William, Oliver, Isla O, Jacob, Austin, Henry, Isla H, Amelia.

Year 6:

Maths:

In Maths, Year 6 have been learning algebra. We began looking at function machines involving one step, then 2 steps and then they moved onto formed expressions and substitution. We learned how to write formulae and form equations. This knowledge was then applied to solving one and multi-step equations. We have also been re-visiting prior learning in preparation for their practise KS2 SATS.

English:

In GPS, Year 6 have learned about adverbs with degree of possibility and applied this into their writing. We learnt about the formal use of the subjunctive form, and identified non- finite clauses and used these in our independent writing. Poetry was the focus for the beginning of the term – we studied and performed 'Thinker's Rap'. The children are currently studying a narrative film 'Francis' and learning about how the writer builds tension and suspense. We have looked at the differences between formal and informal language within a diary entry which builds on prior learning of formal and informal language in the form of a letter. Currently, we are working on techniques to 'move the action forward' in our writing. The Year 6 children have also been re-visiting prior learning in GPS in preparation for SATS.

Clarborough Curriculum:

This half term our Clarborough Curriculum and French sessions have been substituted for Swimming lessons. The children are thoroughly enjoying the sessions and making good progress towards the end of KS2 expectations.

Science/Art/Computing/French:

In Art, we have completed the unit 'Make my voice heard' in which we studied the forms of 'Graffiti' and evaluated the context and intentions of Street Art. We learnt about the Italian term *Chiaroscuro* which translates to 'light and dark' and used this within the context of our art work too.

In Science, we have been building on our knowledge of Electricity from Year 4. We learned how to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and finally, we used recognised symbols when representing a simple circuit in a diagram.



In Computing this term, we have been learning to write in HTML. Within this unit the skills we have used are:

- Add and align text and change colour
- Program background colour
- Add and align images
- Add hyperlinks to other websites
- Add an iframe (such as a Google Maps) and adjust the height and width
- After completing this unit successfully; we have been editing and improving our web pages

Next Term (Brief overview):

Next term, the focus for Year 6 will be revision and preparation for KS2 SATS which will take place: Monday 13th May to Thursday 16th May 2024.

Smashers:

Penny – 40,533 words

Charlotte- 91,567 words

Emily – 52,596 words



Dates for your Diary....

Monday 15th April – First day of Summer Term 1 - Children return back to school

Monday 22nd April – Clarborough Team v Misterton Football Match KO 3.45 Home Match (No KS2 Mixed Football Club Afterschool)

Monday 29th April – Clarborough Team v Ranby Football Match KO 3.45 Home Match (KS2 Mixed Football Club is running alongside this match)

Monday 6th May – BANK HOLIDAY – SCHOOL CLOSED

Friday 10th May – Summer Disco (Details to Follow)

Monday 13th May to Thursday 16th May – Year 6 SATS Exams

Thursday 16th May – Census Lunch (Details to Follow)

Thursday 23rd May – Class Photos & Year 6 Leavers Photos

Friday 24th May – Last day of term

Monday 27th May to Friday 31st May - Half Term

Monday 3rd June – Children return back to school



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk