



Be the best you can be!

Weekly Newsletter

W/e 30th April 2021

Dear Parents and Carers,

Another busy week at Clarborough draws to a close!

As you can see from this week's edition, there has been lots going on and plenty of fun things planned for the next few weeks.

It's been great to be able to resume some activities that had been affected by the national lockdown. The children in Year 3 and 6 have started back with swimming lessons and DARE sessions have begun in Year 6. We are looking forward to Bikeability for Year 5 starting in May too.

Enjoy the bank holiday weekend!

Thank you,
Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

Government Guidance

Below is a link to the April update regarding changes to current restrictions. Please take a few moments to read this.

<https://www.gov.uk/guidance/covid-19-coronavirus-restrictions-what-you-can-and-cannot-do#april-whats-changed>

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Roblox'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!

This week we have enjoyed showing you our outside Maths lessons and 'Think like an Engineer' projects!



Bank Holiday Monday – 3rd May – School Closed

Monday 3rd May is a bank holiday and therefore school will be closed. Children will return back to school on Tuesday 4th May – Enjoy your three day weekend!



Nursery and 30hrs Bubble Group (Dakar)

We have had a fantastic week in Nursery with lots and lots of growing, predicting and learning.

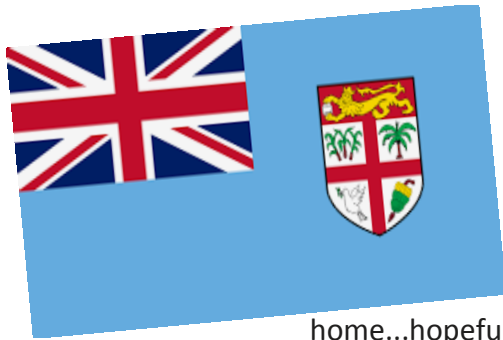
Everyone has planted a sunflower seed and the children are taking them home and monitoring their growth on Seesaw!

Watch this space!



Next week, we are thinking about how humans grow. From babies to adults and then to older age, we will be looking carefully at change over time. As part of this we are looking at how to care for our teeth, noticing that babies have no teeth and that they grow and appear as we get older (and hopefully we can still keep them!)

Reception Bubble Group (Suva)



home...hopefully we will have lots of photos uploaded on Seesaw to show us how they have grown!

We have been sequencing the order in which seeds grow and change, talking about what plants need to grow and labelling the parts of plants.



Next week, we will be learning about the human life cycle and how we change as we grow. We will be talking about our teeth and how to look after them, and labelling parts of our face and body. We will also be thinking about words we can use to describe people and will be identifying 2d and 3d shapes.



Star of the week: Bethany – for trying so hard with her writing!

Year 1 Bubble Group (Seoul)



proud of everyone.

We have had another great week in Year 1 this week. Everyone has really enjoyed finding out more about Neil Armstrong and have loved watching some video clips of the launch of Apollo 11 and the first steps on the moon. The children have found out and recalled lots of information about Neil Armstrong and the first moon landing and we have used all of this to write a newspaper report about it this week. They have included a heading for their newspaper and written their reports in a chronological order, using past tense. We are very

In Maths this week we consolidated our learning of finding half from last week, the children can now find half of a shape and a quantity. We have used this learning and moved on to finding out a quarter of shapes, objects and quantities. We have discussed the parts needed to be equal and that when finding quarters we have to have 4 parts/groups that are equal (the same).

This week the children have had a brilliant practical lesson on capacity. In groups they were able to count how much capacity different containers held and recorded them onto a clock chart. They were all very mature and took turns and shared information - great teamwork Year 1! They were then also able to use the data collected to compare what they had found out using the correct symbols to represent more than, less than and equal to. Next week in Maths, the children will be introduced to their new topic 'direction and position'. They will be taking part in a practical activity of guiding each other across a grid using the correct vocabulary.

In Computing the children were set the challenge to turn on the computers and log into iLearn2 independently. It took a few attempts, but the children worked so hard in their groups to successfully get onto the computers and use the internet to guide them to the lesson.

In Art next week, the children will be designing and creating their very own boats. Thank you so much for all the resources you have brought into school, we will have some fabulous creations next week using them all I am sure!

We have begun looking at the United Kingdom this week in Geography and finding out what countries are in the UK. Children completed a map, making up the United Kingdom with the four countries. Next week we are going to be focusing on the capital cities of these countries and finding out some of the things they can see and do in those cities.

In Science, the children have been learning about the common animal groups - fish, amphibians, reptiles, birds and mammals. They now know which animals fall into these categories and can hopefully tell you a little bit about why they belong in that category. For example most mammals have fur or hair.

Next week, we are going to be continuing with our Space Topic. We are hopefully going to be finding out about what it is like to travel to space and how astronauts live in space. We will also be looking at other ways you can group animals and having a go at sorting some different animals into the new categories.

In Phonics we are going to be continuing to learn some more of the phase 5 digraphs, these can be found in your child's planner so why not have a look with them and see if they can recall any of them.

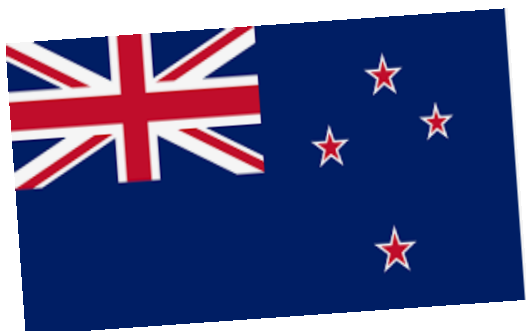
Spellings - please ensure the children practise the new spellings they received on Wednesday; they will be tested on these next week. The spelling sound this week is 'ee' with the spelling pattern 'y' at the end of a word.

We hope you have a great weekend and enjoy the bank holiday Monday - see you all on Tuesday!



Stars of the week: Ernie – for showing a big improvement in his learning. You are trying so hard to give everything a go even when you find things tricky!
Dellah-Rose – for being a fantastic member of Seoul class. You are a lovely, kind, thoughtful little girl and we will miss you lots!

Year 2 Bubble Group (Wellington)



Maths

This week the children counted faces and vertices on 3D shapes. They identified 2D shapes on the faces of 3D shapes and were introduced to pyramids and prisms.

Next week, the children will complete their learning on 'Geometry' by sorting and making patterns with 3D shapes and will begin to make equal parts and recognise a half.

English

The children have really enjoyed making their own mnemonics in SPAG this week for words they find hard to spell. We have had a real focus on the presentation of our writing and making sure we are not forgetting to begin sentences with capital letters. The children are working hard to build their writing stamina by writing

much more within the lesson, this will continue as we move on to our learning around 'The Lighthouse Keeper's Lunch' by Ronda Armitage.

Next week, we will begin reading the text and identify verbs, adverbs, co-ordinating and subordinating conjunctions and compound words.

Topic

The children really enjoyed locating different seaside locations on the map of the UK and were excited to find locations that they have visited. As a class we realised we have travelled to lots of seaside towns including Bournemouth, Scarborough, Brighton and Blackpool! They looked at pictures of these locations from the past and compared them to present day.

Next week, we will continue to use maps to locate seaside resorts and describe the seaside town of St. Ives in Cornwall.

Art

This week the children found out more about the artist 'LS Lowry' and studied more of his paintings. They looked closely at the figures in the paintings and answered questions such as 'Where are they going?' 'Where have they been?' 'How are they feeling?' 'What job do they have?' The children were very creative with their answers! After studying his work, they drew their own matchstick figures and animals while listening to 'Matchstick Men & Matchstick Cats and Dogs'.

Next week, our focus will be 'perspective', painting things that are small so they look far away and painting things using pale colours so they also look far away.

Science

This week the children talked about the meaning of 'waterproof' and 'absorbent'. They made predictions on which materials would be waterproof. As part of craft manipulation and attachment techniques, children could choose different shapes to make using lollypop sticks and thought carefully about how to attach these together as well as creating a tin foil structure. Some even chose to make a 3D cube using straws and pipe cleaners! The whole class are really enjoying this practical unit and look forward to Science on a Thursday afternoon.

Next week it's 'TINKER TIME!'. The children will begin making a prototype boat using the following brief:

Project Brief:

Design and make a boat to float across the water

1. To carry at least 4 animals
2. To float for at least 1 min
3. Using 2 or more materials



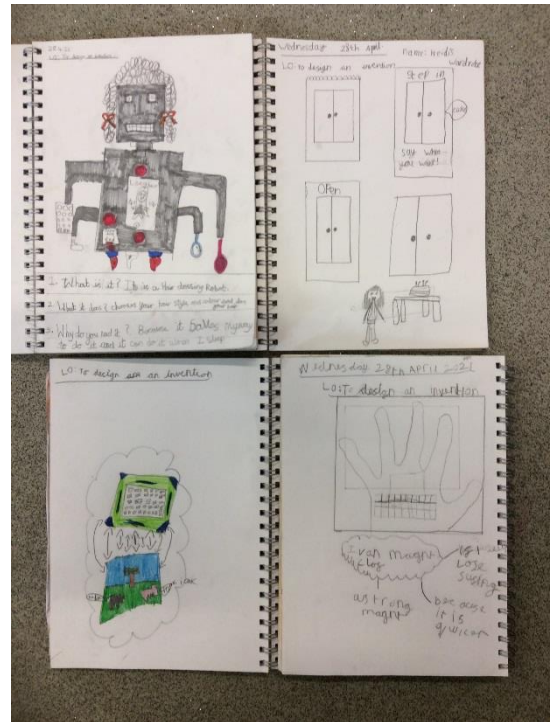
Star of the week: Ben – for putting in lots of effort with your writing including your great ideas and letter formation!



Year 3 Bubble Group (Zagreb)

This week in Clarborough Curriculum, Zagreb class became inventors!

They found out about the numerous inventions from the Victorian era and began thinking and designing their own inventions. They were very creative in their ideas and enjoyed sharing them in a 'Dragon's Den' style afternoon.



In English, the children tried extremely hard with writing of their character descriptions of Jim based on our book 'Street Child'.

In Maths, they have been finding out about equivalent fractions - obviously they enjoyed working with sweeties and chocolate!

In French, they have enjoyed learning about different animals. So far they have learnt; pig, sheep, cow, monkey and rabbit. They have also learnt about how different words in French have a masculine or feminine prefix.

Next week:

In English, they will be writing setting descriptions.

In Maths, Zagreb class will be finding fractions of amounts.

In Clarborough Curriculum, they will be researching the Industrial Revolution and the railways.

Just a polite reminder: it is vital your child is reading at home too. Although we have numerous opportunities for reading in class, it really is important for them to be reading their reading books at home as these are pinpointed to their correct reading age and level, as well as getting their planners signed. There is a significant difference within the writing and ability to express creative ideas between those children who are regularly reading at home and those who are not.



Star of the week: Winnie for her fantastic invention. Your ideas, hard work and dedication really shone through! Great work Winnie!

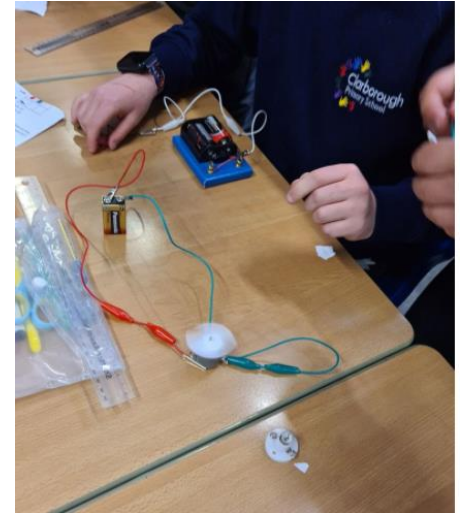
Year 4 Bubble Group (Riga)



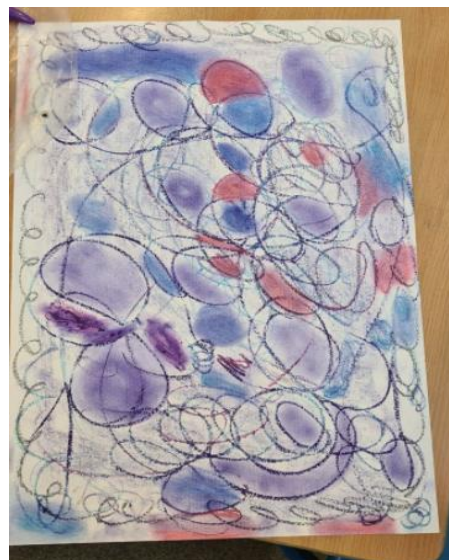
This week in Class Riga, they have had a great time learning about simple circuits in Science.

They created fans, lit light bulbs and also managed to get the buzzers working – this made for a very loud lesson!

Next week, they will use their prediction skills to decide which circuits are complete or incomplete, then proving or disproving their choices.



In Art, we began work on their animal collages. It involved using oil pastels to create a pop art inspired design, followed by using watercolours as a layer on top. Next week, they will create an A3 sheet of markings and patterns in monochrome only – this will then be used to contrast against the colour.



In English, they have created fantastic work based on synonyms (finding words that mean the same) and discussing how authors may use these words to create certain effects in writing. They have also looked at Orcas via the Natural Curriculum and learnt how to use fronted adverbials correctly. Next week, they will order synonyms in terms of least powerful to most powerful words and they will also look at the book 'The Colour Monster', creating their own 'emotion' character before writing a character description using expanded noun phrases (using extra adjectives to describe it) similes, metaphors and personification.



In Maths, Class Riga have been recapping how to use the inverse to correct errors and also looked at how to estimate an answer by rounding. They had great fun battling with their friends on Thursday, playing the 'tug of war' negative numbers game. Next week, they will begin to put their reasoning skills to the test by completing two-step worded problems using addition and subtraction skills as well as completing rounding problems.

In Topic this week, the children looked closer at who the people were who sailed on the Mayflower to the New World. The children went into character and answered questions about why 'they' went on this journey. It was a great task and the children really had to think about how they would feel if they were put in that situation 400 year ago. There was also some very mature conversations about modern day, and why people feel the need to leave their country and start again. The children were able to link this to their class book 'The boy at the back of the class' and were able to empathise with people who are often put in this situation. The children also had a fantastic RE lesson where they listened to lots of contemporary Christian music. They were able to reflect on what they had listened to, and shared their opinions over Seesaw - please have a look and listen!

Next week the children will be having a live video meeting with the Pilgrim Gallery. The children will learn more about the Pilgrim Fathers and view lots of images from the Pilgrim Gallery. The children will also be reflecting back on the Christian music they have heard and discuss what impact music within this religion can have on people.

In Computing this week, they continued to understand what an algorithm is, created their own map with sequences and then used the BeeBots to understand the language of programming, including using terms such as: repetition, loops, debugging (when something goes wrong and we have to fix it) and mathematical language such as clockwise, anticlockwise, 90 degrees, etc. Next week, they will start to use Scratch online, understanding what is meant by a sprite, stage, backgrounds and blocks. You can access Scratch online for free at home, so please feel free to have an explore or practise!



Star of the week: Arthur – for always doing his best and producing fantastic work!



Year 5 Bubble Group (Caracas)

Continuing our topic on Ancient Egypt, Caracas Class enjoyed our whole class guided reading text this week, which was a set of humorous instructions on how to make a mummy. As a class, we had great fun mummifying a tomato - children have brought the instructions home so you can make your own!

In Maths, we deviated from our plan to address misconceptions around multiplying three digit numbers by a two-digit number. Fingers crossed all children can now do this with confidence and accuracy.

We have also had a huge focus on sentence structure this week, introducing the terms 'subject' and 'predicate' and using colours to identify the different parts of a sentence. This is something we will continue to build on to improve writing throughout school.

The children continued with the detailed pencil sketches of their faces – I think you will agree that they look fantastic!



Thanks to Morrisons, we have also all planted a sunflower, which the children will bring home for you to plant in your gardens in the coming weeks.



Next week, we will begin working on fractions in Maths, begin our own narratives based on The Egyptian Cinderella, learn about Mummies and their significance in learning about Ancient Egypt and find out about The Great Pyramid in Guided Reading.

In Art, we will begin sketching ideas for our Egyptian masks.



Star of the week: Ava for her perseverance when learning how to multiply with a two digit number.

Year 6 Bubble Group (Havana)



Next week in English, we will be entering the world of frights and horror when we learn how to write a suspense filled tale.

In Maths, we will be looking at all things fractions over the next couple of weeks. We will be looking at equivalence, converting fractions and a whole lot more.

Our Topic this week is about Viking religion and the wonders of Asgard.

In Science, we will be looking at the theory of evolution and how that was demonstrated in the real world. We will also be continuing with our biology topic.

In, Art we are going to continue with and finalise our terrifying Viking prow designs.

For our French lessons, we are going to be looking to the stars and learning how to talk about the planets and space.

RE this week is focused on understanding how devotion and commitment are represented in different religions and as always Class 6 continue their quest to become the world's greatest glockenspiel band in their music sessions with Mrs Cowell-Clark!



Star of the week: Tehya – for your boundless enthusiasm and perseverance in every lesson!

Dates for your Diary....

Monday 3rd May – May Bank Holiday

Tuesday 4th May – Children return back to school

Wednesday 12th May – Year 5 Bikeability (Group 1)

Thursday 13th May – Year 5 Bikeability (Group 1)

Friday 14th May – Height and Weight Programme – Reception and Year 6

Friday 14th May – Year 5 Bikeability (Group 2)

Thursday 20th May – School Census Day – Special Lunch!

Friday 21st May – Year 5 Bikeability (Group 2)

Out of School Achievements

Jack was very proud to show us his medal that he was awarded when his football team, Retford United, won their league. Great work Jack!





Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

This information is taken from the daily update received from the Department for Education:

Asymptomatic testing information for parents and adults in households with children at school or college

NHS Test and Trace announced that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing.

Test kits can either be collected or ordered online, as set out below. Schools should not give test kits to parents, carers or household members and should not order more test kits for this purpose. Secondary school and college students will continue to access testing through their school or college.

Please share the information below with your parent networks to help answer any questions they may have. Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.