



Be the best you can be!

Weekly Newsletter

W/e 11th June 2021

Dear Parents and Carers,

It has been great to welcome the children back for our first week of the final term of this academic year.

I would like to thank parents for continuing to follow the guidance regarding COVID testing. Please remember that if your child has a temperature, a new and continuous cough or a loss of taste/smell you should keep them at home and get a COVID test. You should isolate until the results are returned to you. For those children who are at home waiting for test results, there will be work set by the class teacher for them to complete on Seesaw. Please remember, you can borrow a laptop from school during this time.

You will have received a Parent Mail informing you of your child's class teacher from September. The whole school list can be found further along in the newsletter.

As the summer weather and hot days continue, please ensure that your child comes to school every day with a water bottle that can be topped up during the day.

Finally, a reminder for those of you whose children access school at the main gate. Please be mindful that Hillview Crescent is a residential area. Local residents require access to and from their driveways onto the road. You must not block access so that emergency vehicles can manoeuvre safely along the Crescent. Our staggered drop off and pick up times were set up to minimise contact and maintain social distancing and I have been made aware of some disruption being caused to the local residents. I'm sure you will agree that the safety of pupils travelling to and from school is so important and I would appreciate your support with this.

Thank you,
Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'FIFA 21'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarbrough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

Sickness

Just a polite reminder that if your child has been sick, they must stay at home for 48 hours after their last episode of sickness. They cannot come back to school after just one day.

Young Voices

Next Tuesday, 15th June at 2pm, Young Voices are hosting their 'Biggest Sing'. The afternoon is being live streamed from The O2 Arena with Billy Ocean, Yolanda Brown and Ruti. There are around 360,000 people taking part from all around the world and it is aiming for a Guinness World Record attempt for the largest simultaneous sing-along! Clarbrough will be there joining in with the sing-along.

Look out for the lyrics and music on Seesaw this weekend so the children can practise at home!



New Class Teachers for September

We are pleased to announce next year's teachers and teaching assistants for September 2021:

Nursery: Mrs Dean with Miss Holden

Reception: Mrs Turton with Mrs Stocks

Year 1: Miss Green and Miss Orwin

Year 2: Mrs Williams and Miss Marshall with Mrs Waring

Year 3: Mrs Green and Mrs Garton

Year 4: Mrs Holmes with Mrs Brown

Year 5: Miss Mayhew with Mrs Beswarick

Year 6: Mr Potter with Mrs Beswarick

Nursery and 30hrs Bubble Group (Dakar)

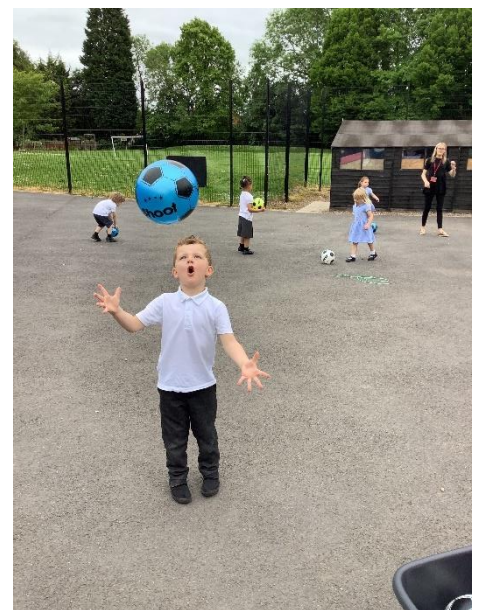


We have spent a lot of time talking about shapes, not just naming them, but looking closely at their properties and describing them ... round, curved, pointy etc.

We even discovered how to change a circle into 2 semi-circles!



We've also been developing our muscles with catching and throwing games. Look how hard these children have been trying to catch our new balls!

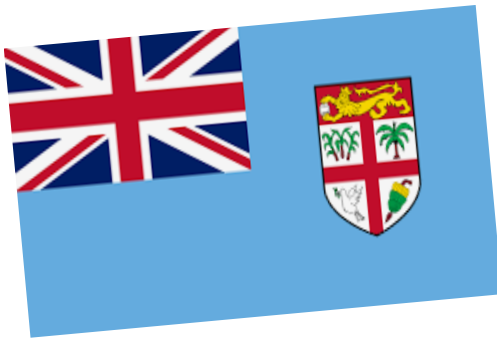


Next week, we will be looking at journeys in London.



Star of the week: Lucian for trying so hard with his writing!

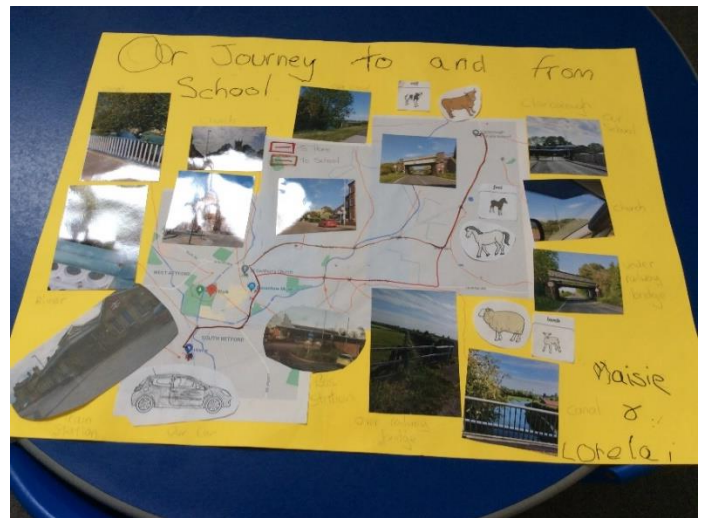
Reception Bubble Group (Suva)



This week in Suva class we have been talking about our journeys to and from school. We have been comparing the different ways that we travel, how long the journey takes us and the different things that we see on the way.

We have been looking for our homes on Google maps and talking about how different our houses look when they are photographed from above.

A great big thank you and well done to Lorelai for her fantastic picture of her route to school and everything she sees on the way!



We have also been making peg dolls so that we can make up some stories using them next week!



Star of the week: Monty for trying really hard with letters and sounds!

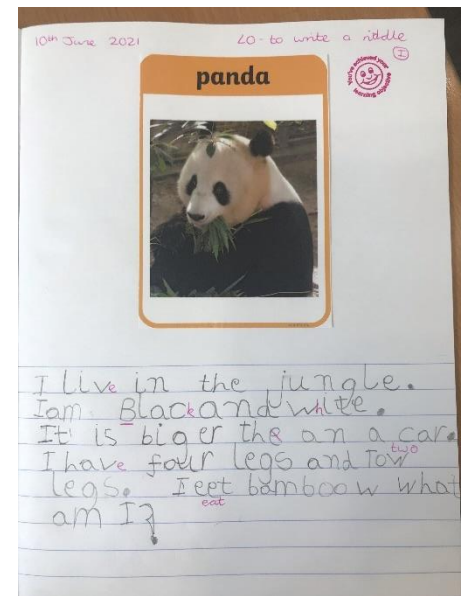
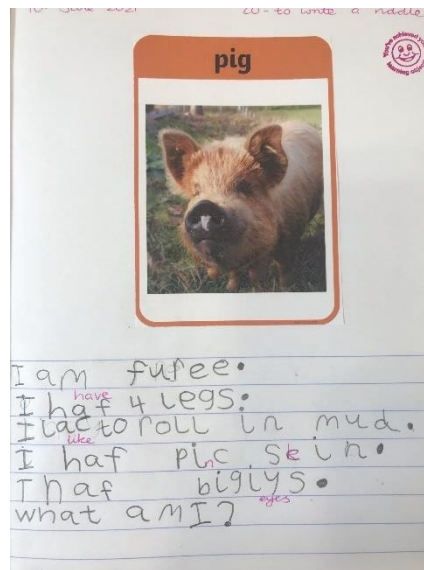
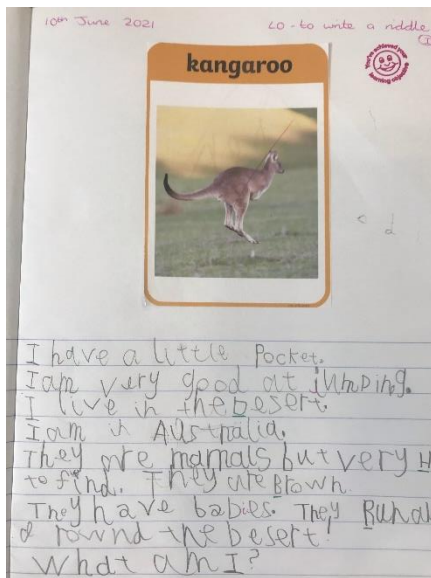


Year 1 Bubble Group (Seoul)

What a busy first week back we have had in Year 1! It has been great to see all your smiling faces again.

Literacy

We have been looking at riddles this week and the children have really enjoyed this. The children spent some time looking at riddles that other children had written to see if they could guess what the animal or object was. The children then spent time looking at different animals and coming up with clues for their own riddles. We have been super proud of them all for their ideas and the riddles they have produced.



Maths

In Maths this week we have been sharing in equal groups. For a few weeks before the half term holiday we were becoming familiar with counting in 2's, 5's and 10's and this practise has really helped the children this week. They have had to share objects into groups of 2, 5 or 10 so they have been using their counting skills to support them. We then began to look at some problems related to this to see if the children could transfer their skills. For example; There were 50 acorns and 10 squirrels. How many acorns would each squirrel get? We would then count in 10's to 50 to see how many each squirrel would have.

Topic

Our new topic for this half term is The Titanic. We introduced this to the children on Tuesday and they have been very excited about it ever since. What should have been a short discussion, followed by an activity, turned into a long discussion about what they knew about The Titanic already and what they would like to find out so we had to revisit the activity the following day. It has been great to see how excited they are about it and to see some of the pictures they have then created at home. Keep them coming Year 1!

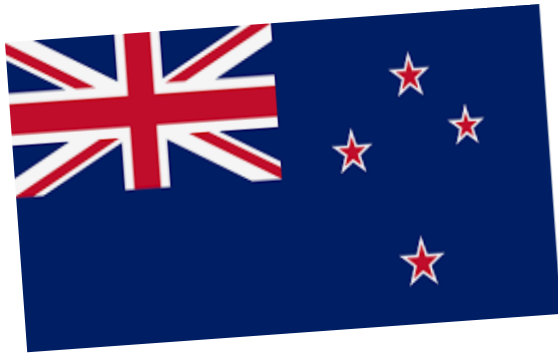


We will be learning more about the Titanic over the next few weeks so watch this space.



Star of the week: Poppy for being so helpful and friendly to everyone this week!

Year 2 Bubble Group (Wellington)



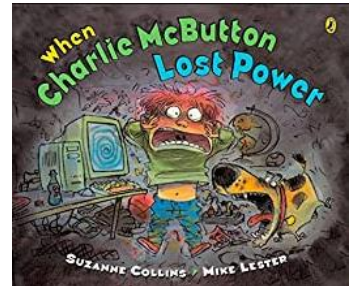
Maths

In Maths this week, the children have been using Maths equipment to add 2-digit numbers together. They understood the importance of adding the ones together before adding the tens. They were able to add numbers together where the ones total more than 10 and therefore carry over. They were also able to complete these questions using the column method.

Next week, the children will use similar methods to subtract 2-digit numbers as well as completing the Maths NFER assessments.

English/SPAG

We introduced our new text this week 'When Charlie McButton Lost Power'. The children made predictions of what would happen in the story before listening to Charlie's experience of losing power and not being able to play on his computer games. They looked at a range of words used in the story and found their definitions. From this, the children created their own one paragraph story using the vocabulary.



In SPAG, the children learnt about 'compound nouns' and were able to find examples of these in our story time at the end of each day including; 'lighthouse' and 'surfboard'.

Next week, the children will write about Charlie's behaviour after he lost power. In SPAG they will learn about suffixes, adding -ment, -er and -ness to words as well as completing the Reading NFER assessments.

Topic

We were very excited to begin a new topic this week! The children wrote down what they already knew about 'communication' and thought of questions they would like answering during this topic such as 'Who invented phones?'. It was great to hear how some children found out the answers to their questions at home. Children considered all the modern ways in which people can communicate with each other. We then went back in time to explore how people started communicating through cave paintings and looked at ancient Egyptian hieroglyphics.

Next week, we will learn about how writing developed and how early books were produced. The children will look at the invention of the printing press and how this changed the way in which people were able to communicate and access information.

Computing

In Computing, children were introduced to 'Scratch Jr' and used code blocks to re-tell a story using different code blocks, including inputs and outputs. Next week, the children will create their own scene and add movement.

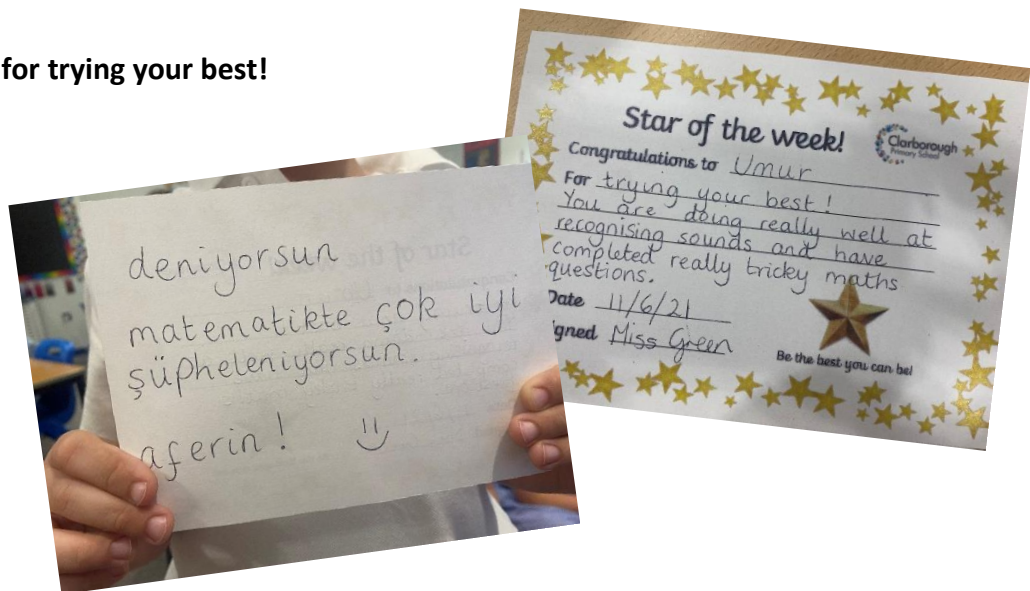
Our question this week was 'What is a belief?'. The children gave various answers initially and enjoyed sharing ideas and talking about different beliefs and understanding how it is okay to believe in different things. They understood the difference between a fact and a belief and the importance of beliefs in religions. They reflected on their own beliefs. Next week, we will discuss how we can show our beliefs and how these can be expressed through art and music.

Spellings will continue to be set spellings every Wednesday and spelling words can be accessed through 'Ed Shed'. The link to this is on Seesaw and log-in details are in your child's planner.



Star of the week: Umur for trying your best!

You are doing really well at recognizing sounds and have completed really tricky Maths questions!



Year 3 Bubble Group (Zagreb)

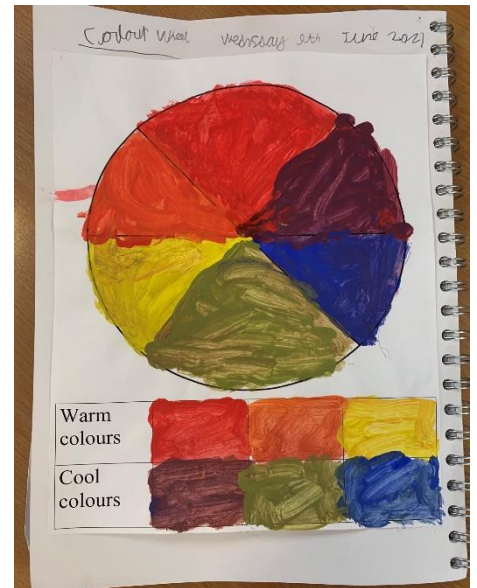
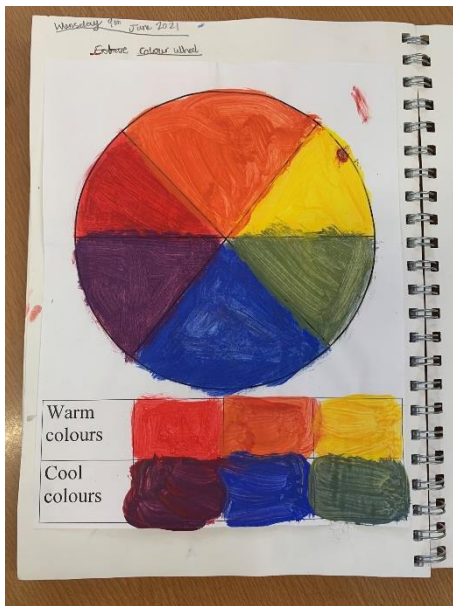


This week, the children have been amazing when returning back to school. Their attitude to learning in this final half term has been fantastic so far! Everyone is focused and ready to learn each day.

In Maths, the children have been learning all about money! It's such an important life skill for them to grasp. They have been converting pounds to pence, learning about the importance of the decimal point, adding and subtracting amounts and finding out how to give change. Their homework this week includes money problems for them to try and solve.

In English, the children have been recapping their knowledge on the different sentence types; questions, exclamations, statements and commands. This was a little tricky but they soon got the hang of it when we introduced our imperative verbs ('bossy' verbs).

In Claborough Curriculum, we have explored maps, painted colour wheels that demonstrate complementary colours and found out about different types of foods and nutrition that us humans need in order to survive. Finally, in French, the children have learnt how to count from 0 to 10!



Next week;

In Maths, we will be moving on to explore length; measuring m, cm and mm.

In English, they will be writing non-chronological reports in the form of fact files about the Victorian topic we have just covered.

In Clarbrough Curriculum, Year 3 will be looking at why nutrition is important for our bodies as well as considering the impacts of sleep. The children will be sketching maps and will be introduced to the importance of a key, as well as having a go at drawing their own keys. They will also be looking at different art techniques based on warm and cool colours of the colour wheel and suggesting what they like or dislike about these. In French, we will be learning how to count from 10-20!



Star of the week: Ivan for finding your enthusiasm for reading!

Year 4 Bubble Group (Riga)

Welcome back Year 4 - you have had a brilliant week and have come back ready to learn!



In English this week, the children have started to look at their new text type: 'persuasive writing'. The children gained a good understanding of what features are included in persuasive writing, and the purpose of this style of writing. They were all very good at sharing how they had tried to persuade their parents to let them have more sweets, a pet, or even to stay up later at night!

LO: To investigate different persuasive texts, looking examples, identifying features, vocabulary, positives and negatives.

Use the table below to show an understanding of the different persuasive texts that we have. Make sure you show an understanding of each text you have looked at and why they are effective.

Advert example	Type	Features it includes	Specific vocabulary	Positives	Negatives
	Cruise advert	Exaggeration Imperative verbs Rhetorical question	comoditions destinations demonstrations	You get to get out the house	You might not get to take other family members
	Job advert	Repetition Rhetorical question	superb Flexible	Pizza extra cash	May not do it right
	Idea pitch	Exaggeration Rhetorical questions	intricately invest hazard	invest 2000 pounds	hazard of chocki
	Zoo speech	Rhetorical question Exaggeration	endangered strongly survive	They are helping endangered animals	A animals become extinct
	Letter	Rule of 3 Repetition Rhetorical questions	Sincerely horrendous expedition	You help people and have an adventure	You may die

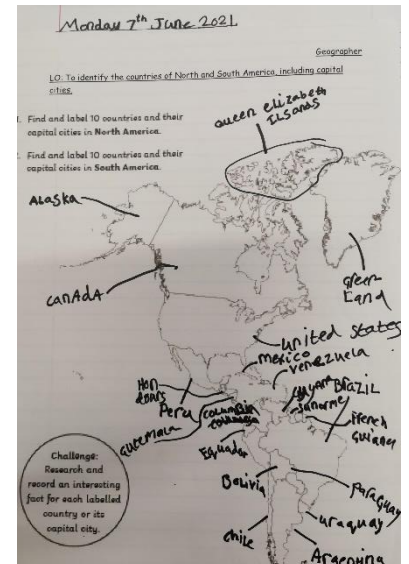
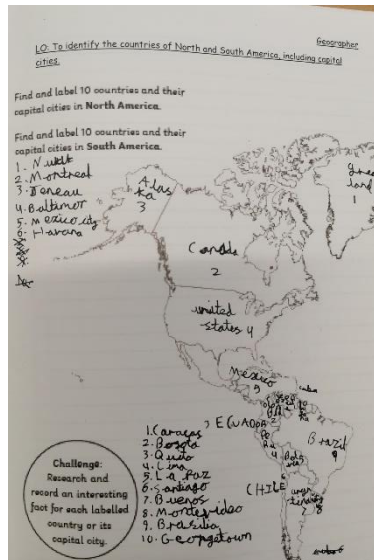
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Advert example	Type	Features it includes	Specific vocabulary	Positives	Negatives
	Cruise advert	imperative verbs emotive language rhetorical question	accommodation demonstration entertained	pictures	
	Job advert	emotive language rhetorical question imperative verbs	independent inocitive sincincial	earning extra money	you need to be 16 to get the job
	Idea pitch	expanded noun phrases facts and statistics	gometric appreciated development outstanding	dangerous	
	Zoo speech	repetition emotive language rhetorical question opinion	family gun	they support their newis chieft	they know as the animals must baby
	Letter	Expanded noun phrase Rhetorical questions imperative verbs	treacherous intelligent exceptionally horrendous	its like an adventure story	

In Maths, the children have worked really hard this week on their topic 'Time'. It has been a challenging topic, but the children have been thinking about their reasoning and problem-solving questions when applying their knowledge of 12- and 24-hour time.

In Geography, the children were introduced to their new topic 'Amazing Americas'. The children knew lots of different facts about America already and were able to talk about the culture of different parts of America with confidence. We then used maps to find and label the different countries and capital cities of both North and South America. The children worked well in pairs and demonstrated a good understanding of how to use an atlas correctly.



In Computing, the children continued with their programming topic and focused on using audio outputs and inputs. Although this was tricky, the children worked well together to share and impart their knowledge.

Next week:

In Maths, we will be looking at equivalent fractions and, addition and subtraction.

The children will research a place in America in order to produce a tourist advert during their English lessons.

In Geography, we will learn to use an 8-point compass to identify different states in the United States of America (USA) and navigate around North America.

In French, Year 4 will start their new topic of 'Weather' and in RE, we will look at the Hindu story of Rama and Sita.



Star of the week: Finlay for always doing his best and working hard in every lesson!

Year 5 Bubble Group (Caracas)



What a fabulously sunny half-term break we have had and a glorious start to the second half of the summer term!

This half-term, our topic is 'Raging Rivers' and this week the children have learned about the water cycle and about the main rivers in the UK. They have learned about the source and mouth of these rivers as well as the town and cities they flow through.

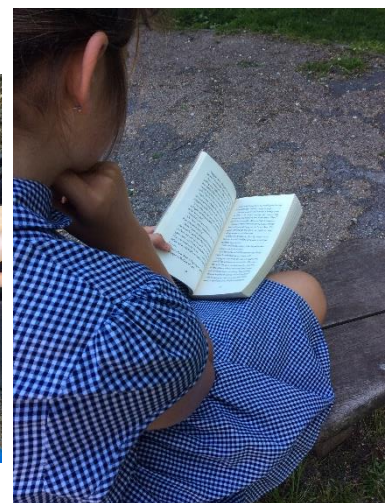
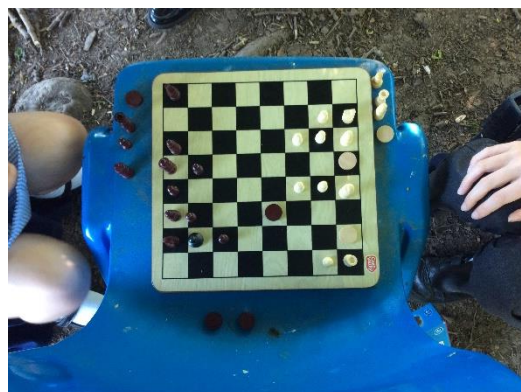


In Science, we have learned to compare materials according to their properties and in Art & Design, Year 5 have begun to think about what seasonality means when referring to fruit and vegetables.

In Maths, they are revising converting units of measure and have been reminding themselves how to convert mm to cm and m. In English, the children have been learning new vocabulary relating to the water cycle and used expanded noun phrases effectively in preparation for writing their own explanation texts about the water cycle.

Year 5 have also begun a new programme called 'Raising Aspirations' which teaches pupils about the skills and qualities they may need when thinking about future careers. This 3 module programme will be completed in Year 6. This week, they learned what the word 'qualities' means and began to think about their own personal qualities.

We also made the most of the sunshine by taking our learning outside where possible.



Next week, in Maths, the children will be converting m to km and vice versa and solving problems involving units of measure. In English, they will begin to plan their explanation texts about the water cycle.

Investigating thermal conductors and insulators will be the focus in Science and in Geography, they will be locating the rivers of the world. In Art & Design, Year 5 will be able to explain where, when and how a variety of ingredients are reared, caught and processed. The second lesson in our 'Raising Aspirations' programme focuses on how to develop our own personal skills.



Star of the week: Harriet for being exceptionally helpful in class!

Year 6 Bubble Group (Havana)



This week we have been busy bunnies in Year 6!

In English, we have begun to create our non-chronological reports on the most elusive of mythical beasts - the dragon. We have been collating ideas about their appearance, diet, habitat, special abilities, behaviour and weaknesses. Stay tuned next week for some pictures of the reports.

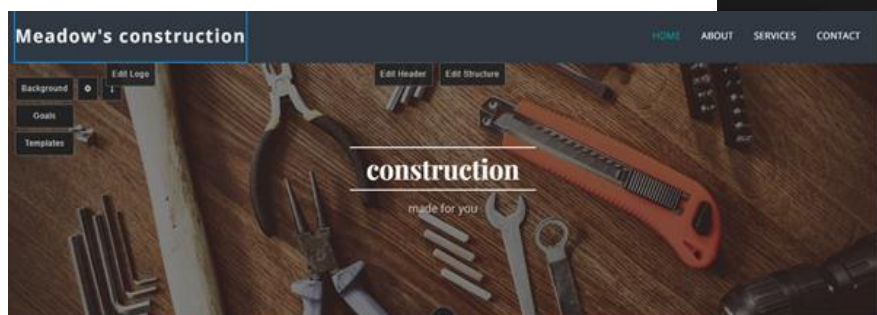
In Maths, we have been exploring the relationship between fractions, decimals and percentages, and realising that just like us though those most glorious of numbers may look different, they are all the same.

In Science, we postponed our look at human evolution to concentrate on gestation and the process of giving birth. The children were very engaged and had lots of excellent questions.

Over the week we have also designed our own places of solitude and worship and understood what is meant by the term 'consent'.



In ICT, the children began to put on their business hats and used their coding skills to try and begin creating their own webpages. They had to think of a business idea and then used web page design to sell the idea.



Next week, in English, we will finalise our reports and create our own Year 6 Dragon Guide.

In Maths, we will be looking into the wacky world of angles and shapes.

We will also be looking at religious art from around the world and trying to create some ourselves. We will be finally holding our long-awaited Viking invasion debate, and creating ancient Celtic art.

And, back by popular demand, playing live next Wednesday morning, in Class 6, the Glockband will be pumping out their playlist of tracks ready for their upcoming tour!



Star of the week: Daisy for her outstanding brilliance in her work this week!

Dates for your Diary....

21st- 25th June – Forest School week

Friday 2nd July – Sports Day

Monday 5th July – School Reports handed out

Friday 16th July – Sports Day (Back up)

Friday 23rd July – Last day of Term

Thursday 2nd September – Children return back to school

Out of School Achievements



A big well done to Isla who completed her Level 3 Learn to Swim Award in swimming and Man of the Match award for scoring two goals in her recent football match – Great work Isla!

A huge well done to Heidi who completed her 25m swimming distance certificate – Well done Heidi!





A huge well done to Henry who completed his 25m swimming distance certificate this week – Great work Henry!

A big well done to Annabelle who gained her Learn to Swim Level 1 certificate this week – Well done Annabelle!



A big well done to Winnie and Bess for both gaining Distinctions in their LAMDA Solo Introductory Stage Three exams – Great work girls!

Local Community News



SUMMER FOOTBALL @ RETFORD UNITED JUNIORS

F.A.Q'S

WHO IS IT FOR?

AS A COMMUNITY CLUB, OUR SUMMER FOOTBALL COACHING SESSIONS ARE OPEN TO CHILDREN OF ALL ABILITIES FROM AGES 4-11 (RECEPTION TO YEAR 6).

WHETHER YOUR CHILD'S FIRST INVOLVEMENT IN FOOTBALL, OR THEY'RE A TOP PLAYER FOR A LOCAL TEAM, WE CAN PROMISE THEM A FANTASTIC 4 WEEKS. WE ALSO LOOK TO INVITE PLAYERS TO TEAM TRIALS WHERE APPROPRIATE.

WHAT DOES IT COST?

THE COST OF THE 4 SESSIONS IS JUST £20 (£5 PER SESSION) WITH A 10% DISCOUNT AVAILABLE FOR ATTENDING ALL SESSIONS. ALL FUNDS RAISED ARE INVESTED BACK INTO OUR CLUB AND THE CHILDREN IN OUR LOCAL COMMUNITY. YOU DON'T NEED TO BOOK, JUST TURN UP AND PLAY.

WHERE IS IT?

THE SESSIONS WILL BE HELD AT OAKLANDS PLAYING FIELDS, CALEDONIAN ROAD, RETFORD.



WWW.RETFORDUNITEDJUNIORS.CO.UK

Clarborough and Welham IT Group are hopefully re-opening their IT classes next month – to book a place contact Greg on 01777 700918 or email: clarboroughwelham@gmail.com



Get to grips with your Windows PC or laptop!

Explore the wide range of open source applications – **all of which are free** and offer powerful alternatives to the likes of Microsoft Office, Adobe Photoshop

as well as others that you probably haven't even thought of! **We provide them free to class members.**

Classes resume (Boris providing!) w/c 21st June in Clarborough Village Hall on either Tuesday afternoons (13:30-15:00) or Wednesday mornings (10:00-11:30) at just £20 for five weeks of either days.



To book your place contact Greg on: 01777 700 918 or email: clarboroughwelham@gmail.com

Much more can also be found on Clarborough & Welham community website (www.clarborough-welham.org.uk) – just go to the *Local Groups* page and then *IT Group*. That section includes sample learning resources as well as planned class dates through to July 2022.

North Wheatley With Leverton Cricket Club (NWLCC) are very pleased to announce that Junior Cricket will be taking place this season, in line with the ECB junior program called DYNAMOS.

This is for all 8 - 12 year olds BUT we can be flexible, one year either side, if the older child has not played before and as long as the parent of a 7 year old gives additional consent for their child to participate.

It is an 8 week program on a Sunday morning from 10am - 11am.

Cost is £40.00 and for that you will get the following:

- 8 weeks of cricket
- A personalised Dynamos playing shirt by New Balance with name and number
- Access to their program on a digital app
- Exclusive access to Topps Cricket Attax cards



NWLCC Dynamos is starting on Sunday 27th June until Sunday 8th August 2021.

Registration for children is simple and can be completed using the following link:

<https://ecb.clubspark.uk/Dynamos/Course/94346391-46cd-4faf-8a2d-0f02b21a17c3>

If you have any questions then please feel free to contact James Nixon on 07557 851870.



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

This information is taken from the daily update received from the Department for Education:

Asymptomatic testing information for parents and adults in households with children at school or college

NHS Test and Trace announced that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing.

Test kits can either be collected or ordered online, as set out below. Schools should not give test kits to parents, carers or household members and should not order more test kits for this purpose. Secondary school and college students will continue to access testing through their school or college.

Please share the information below with your parent networks to help answer any questions they may have. Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.