# Weekly Newsletter 

W/e 8 ${ }^{\text {th }}$ October 2021

Dear Parents and Carers,

## a A Bassetlaw BFB Food Bank

Thank you to those of you who have sent in a donation to the Bassetlaw Foodbank again this harvest time. This worthwhile cause is always so generously supported by you. If you are able to send in a donation by Friday $15^{\text {th }}$ October, I can arrange for it to be delivered ready for distribution. Anything you can provide would be very welcome and certainly well-received!

Items currently in short supply are:
Tomato soup
Bin bags
Toilet rolls
Tinned potato
Instant mash
Curry sauce
Razors - male and female


I know that there has been a lot of communication regarding positive Covid cases this week and I am very appreciative of how families have continued to communicate with school to keep us informed and followed guidance. Please continue to get in touch if you have any questions or queries.

Thank you,
Mrs Cowell-Clark

## Contacting us

Please remember the email address for support with well-being or behaviour concerns is:
parentalsupport@clarborough.notts.sch.uk
Calls can be made to school from 8:30am - 4.30pm on 01777708065.
Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk
And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

## National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Tinder'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.


## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!


## Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.


## Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child.


## Please turn off your engines

Please turn off your car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.

## Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open to allow you to book your child's lunches, Breakfast club and Wraparound places for the Autumn Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

## Food and Farming week

It is our first Curriculum Enhancement week focusing on Food and Farming from the $11^{\text {th }}$ to $15^{\text {th }}$ October.

Throughout the week, the children will be engaged in learning about Science, Geography, History, Maths, Art and Food and Nutrition. You'll be able to see the children's work on Seesaw with their virtual exhibitions on Friday.

We are holding a 'Clarborough Cook Off' event for the whole school too where the children will be working with their class to create a dish from around the world.

We'd love you to get involved too by encouraging your child to help make a meal at home. Please share your photos and videos with us via Seesaw!


## Nursery and 30hrs (Frida Kahlo)

This week, the children and their teddies visited different parts of the school and some even had a sleepover!



It was especially exciting to visit Mrs CowellClark's office and the Space area!

Next week, as part of our learning about Food and Farming, we will be reading a book called 'Oliver's Fruit Salad'. We will be identifying different types of fruit from around the world.


## Reception (Georgia O'Keeffe)



This week we have enjoyed listening to the story of 'Zog' and have talked about the similarities and differences between our school and dragon school. We have drawn dragons and sounded out and written the word 'Zog'. We have also made tigers to display in our jungle area.


Next week, as part of our learning about Food and Farming, we will be reading a book called 'Oliver's Vegetables'. We will be identifying different types of vegetables from around the world, talking about harvest time and making vegetable soup.

## Star of the week: Seb for being so brave this week even when he has been worrying about things!

## Year 1 (Joan Miro)



Maths
In Maths this week, we have been learning about 2D and 3D shapes, recognising and naming them. The children could name the 2D faces on the 3D shapes as well as sorting everyday objects and naming their shape


English
In English, the children worked together to write a letter to Mother pig, explaining what happened to her sons and their close call with the Big Bad Wolf! They used fantastic adjectives to describe how the pigs felt. In Rainbow Grammar, the children were able to identify nouns as names of people, places and things and made a list of them. The children have also used a capital letter when writing proper nouns.

Topic
In Topic, the children identified similarities and differences between medical care now and in Victorian times, including what nurses wear. They talked about how treatments were different and found out about some First Aid rules. Next week, the children will summarise their learning about Florence Nightingale and showcase everything they have learnt over the past few weeks.

## Science

In Science, the children described simple physical properties of a variety of everyday objects. They used words such as soft, shiny, transparent and hard to describe the objects.

Next week we will take part in 'Curriculum Enhancement Week' on Food and Farming. Look out for daily updates on Seesaw!

Let's celebrate each other!

We have been very excited to introduce a 'Celebration box' in Miro class this week. Throughout the week, children have the opportunity to celebrate somebody who has made them smile or made a positive difference to their day. It has been so lovely to see so many children wanting to nominate their classmates for a variety of reasons!


## All About Me bag

Children have brought home a brown bag to fill with anything they wish to tell the class more about them. I will support them in speaking in front of the whole class to share a little more about their items.

## Star of the week: Miran for trying really hard to form his letters correctly!

Year 2 (L.S. Lowry)


The weeks seem to be flying by so quickly! We have been really busy in Year 2 again this week and the children have been learning so much. Here is just a snippet of some of our learning.

## English

We have been learning about word endings and prepositions this week. The children have learnt about comparative and superlative adjectives to compare nouns by adding -er and -est to the adjective. They have found them within sentences and have had fun making their own sentences. We
have also learnt how to include preposition words in our sentences to describe where things are and when things are happening.
Next week, we are going to be learning about verbs and adverbial phrases and how we can include these in our sentences.


Maths
This week we have been practising counting in 3's following the learning we did last week. This is something we will continue to practise together with counting in 2 's, 5 's and 10 's. It would be great if you could support us with this and practise these at home. The children need to be confident at counting forwards and backwards in 2's, 5's, 10's and 3's.
Thursday 7h October 2021
Thursday 7h October 2021
Thursday 7h October 2021
10: To use prenositions to describe where or when something is happening
10: To use prenositions to describe where or when something is happening
10: To use prenositions to describe where or when something is happening

1. Use the picture on the interactive board to fill in the missing
2. Use the picture on the interactive board to fill in the missing
3. Use the picture on the interactive board to fill in the missing
words in the sentences.
words in the sentences.
words in the sentences.
The clock is a bove the whiteboard
The clock is a bove the whiteboard
The clock is a bove the whiteboard
The bags are hanging on the pegs.
The bags are hanging on the pegs.
The bags are hanging on the pegs.
The chairs are tucked under the tables.
The chairs are tucked under the tables.
The chairs are tucked under the tables.
The teacher is standing i $\cap \times$ ront. of of the whiteboard
The teacher is standing i $\cap \times$ ront. of of the whiteboard
The teacher is standing i $\cap \times$ ront. of of the whiteboard
The dragon display is $n e+t$ to the animals display
The dragon display is $n e+t$ to the animals display
The dragon display is $n e+t$ to the animals display
The children are writing_in their books
The children are writing_in their books
The children are writing_in their books
The pencils are on the table.
The pencils are on the table.
The pencils are on the table.
The whiteboard is behind the teacher.
The whiteboard is behind the teacher.
The whiteboard is behind the teacher.
Underline the preposition in each sentence.
Underline the preposition in each sentence.
Underline the preposition in each sentence.
A little girl was standing beside a tree.
A little girl was standing beside a tree.
A little girl was standing beside a tree.
After lunch, the children played outside.
After lunch, the children played outside.
After lunch, the children played outside.
There was a yellow ball in front of the chair.
There was a yellow ball in front of the chair.
There was a yellow ball in front of the chair.
There was $a$ banana in the fruit bowl.
There was $a$ banana in the fruit bowl.
There was $a$ banana in the fruit bowl.
Tom brushed his teeth before he went to bed.
Tom brushed his teeth before he went to bed.
Tom brushed his teeth before he went to bed.
3. Write your own sentence using a preposition for
3. Write your own sentence using a preposition for
3. Write your own sentence using a preposition for
where and when.
where and when.
where and when.

We have also begun looking at addition and subtraction again, particularly focusing on compare number sentences using our more than, less than and equal to signs. Next week we are going to be learning to compare related facts to 100 and identifying number bonds to 100 .

## Music

We have had lots of fun making different sounds and notes with the glockenspiels this week. The children spent most of the session this week just exploring these instruments and finding the different sounds they could make. Next week we are going to link the notes we can make with the song we have been learning over the last couple of weeks called 'Hands, Feet, Heart'.


## RE

In RE, we have been looking at a very important character from the bible, Moses. We have learnt about Moses as a baby and what his mum had to do to protect her son and this week we looked at Moses as an adult and the special message he got from God through a burning bush. We have discussed how Moses would have felt when he was asked to do this very important but difficult job.

In the coming weeks, we are going to look at how Moses became a very important leader and the characteristics he had to be a good leader and link this to some other well-known leaders we know of today.

Star of the week: Noah for his Maths learning this week. Noah has been applying himself a lot this week in Maths and putting in $100 \%$ effort. Well done Noah, we are really proud of you - keep it up!


It has been a busy week in William Morris class, and everyone has been working so hard!

We have continued learning about the Ancient Greeks and have been comparing schools in Sparta and Athens. About half the class said they would choose to go to a school in Sparta where the main lessons were wrestling, fitness and fighting. No writing or reading were taught - even girls could learn wrestling. The other half of the class (and Mrs Soydas) preferred the schools in Athens where they could learn to read, write, play music and recite poetry written by Homer - who they were surprised to discover had nothing to do with Homer Simpson!

## English

The children have been using their "Thesaurus Brain" to find lots of exciting adjectives to describe nouns. They explored ideas together and worked as a team which was lovely to be part of. There are going to be some frightening descriptions of Medusa next week!

## Maths

This week has been looking at addition and subtraction using 3-digit numbers and using a number line. The children tried hard and were proud of the improvement in their work. Well done everyone! Next week, we will be starting to use the column method for addition and subtraction.

This week in Maths with Mrs Green, the children have been adding and subtracting length. This has made them think! When adding two lengths in different units of measurement, the children have had to use their prior learning and convert one of the lengths so both measurements are in the same unit. For example: $100 \mathrm{~cm}+5 \mathrm{~m}=6 \mathrm{~m}$ or 600 cm .

Next week, we will be learning to measure and calculate perimeter which will fit nicely with the Food and Farming week as we will be calculating the perimeter of some cow fields! This will introduce us to learning about dairy farming and the children will be taking part in some fun science investigations all to do with milk!


Science
In Science, the children have really enjoyed learning about how fossils are formed this week. It was great to see two fossils that Oliver brought in to show us.

Developing shading skills has been a focus in Art which the children have been very enthusiastic about. Next week, they will be creating patterns based on Greek Mosaics and drawing pumpkins, a contrast in style for them.


## Star of the week: Jacob for his excellent attitude to

 learning this week, especially in his Maths!

## Year 4 (Salvador Dali)



This week, in English the children have worked incredibly hard on writing their letters from Lila to her father. This is their first longer piece of writing follow our new Rainbow Grammar scheme. Please have a look at your child's Seesaw account for their amazing writing!

In Maths, they have recapped mental subtraction methods and have begun to look at formal written subtraction methods to 4-digit numbers.

In Science, the children have absolutely loved creating their own mini-beast booklets and have worked really hard all week to complete them.


In French they have learnt not only how to ask 'where do you live?' but also how to write it: their French written skills are really improving!

Further, in RE, the children have learnt about the importance of the Aqiqah Ceremony and in Music they have listened and appraised Dancing Queen and Mamma Mia by ABBA and compared the two.

Next week, the children are really looking forward to participating in our whole school Food and Farming week. They will be completing a range of activities throughout the week including; a squashed tomato challenge for Design Technology, making a mini greenhouse to test growing conditions for Science, and calculating conversions, weighing and measuring out ingredients and exploring food miles for Maths. They will also be researching fair trade as well as exploring the themes from the short film 'The Windmill Farmer'. On Thursday they will be participating in 'Clarborough Cook off'. Our class country is Portugal and as well as learning all about their local food types, they will be baking 'Sand biscuits' to showcase for the judging event. Make sure you check your child's Seesaw for exciting photos!

Star of the week: Winnie for her beautifully written letter. Winnie has worked incredibly hard to ensure she covered the success criteria and the feelings from Lila really shone through - Well done Winnie!

## Year 5 (Banksy)



Banksy Class have had an unusual week with many children being off and it has felt a little strange not having everybody in school. We hope we are back to full capacity as soon as possible!

English: This week the children have worked so hard writing their first non-fiction piece: 'How are William Booth and Marcus Rashford similar?' Not only have they showcased what they have learned about these two figures, they have also been able to apply many of the GPS skills they have learned in English this half term.


Maths: Beginning a new unit of work on addition and subtraction has shown that the children have excellent skills in using formal methods of calculation so we have been working on solving word problems and understanding which operation (or operations) is being asked for.


History: We concluded our Tudors topic by exploring disease during Victorian Britain and the pretty gruesome 'cures' that the Tudors believed may help them. Ask your child what eating spiders in butter was the cure for! They also completed an end of unit assessment, which brought all their learning together.

PSHE: Communication was the theme for this week and we discussed different forms of communication and how we can respectfully disagree with someone without falling out.

PE: Alongside continuing to learn tag rugby with Ben, they have also been learning how to roll in gymnastics and this week we attempted to perfect the backwards roll - although Miss Mayhew did pass on the demonstration this week!


Next week is our whole school Curriculum Enhancement week: Food and Farming and we will be exploring a number of issues related to this theme such as food miles and packaging. On Thursday, we will take part in the Clarborough Cook Off and will be making Belgian Truffles!

## Star of the week: Georgie for working hard this week particularly with her Tudor Assessment piece!



## Year 6 (Lucian Freud)

English - Year 6 are continuing to immerse themselves in life during the Second World War and have spent this week using the plan of a diary entry they created last week to write a first draft and then a final copy of their writing. They have spent time looking at what makes a successful diary from the point of view of an evacuee and have used their skills to edit and improve their work. Year 6 have created some powerful depictions of what it must have felt like to be evacuated as a small child.

Maths - This week the children have been focusing on shape and looking at the properties of both 2D and 3D shapes. They have been learning how to use 2D shapes to make a net of a 3D shape.

Science - This week Science has been all about electrical circuits. The class have been investigating what happens when you add components such as bulbs, buzzers, switches and motors to a circuit. They made predictions at the beginning of the lesson and tested out their theories to see whether they were right. We learned about how to carry out a fair and accurate test. Year 6 are excellent at making great predictions about circuits and components using the knowledge they already have!

Art - Another week of incredible work from Year 6 following on from their drawings based on Henry Moore's wartime art. The class have been learning how to draw very detailed artefacts (we have chosen WWII planes) using a grid to help them get all the detail and perspective in exactly the right places. Here are some of the finished pieces from last week and this week!



RE - Year 6 have shown how respectful and mature they are when we looked at the experiences of the Jewish community during WWII. We have been learning about the experiences of Anne Frank and others like her who suffered in the Holocaust. Year 6 discussed what we can learn from this to promote tolerance within our own lives.

Year 6 have worked with a great attitude and mindset again this week - fantastic work everyone!

Star of the week: Jack for his fantastic attitude, hard work and contribution to discussions in class this week!

## Dates for your Diary....

Monday $11^{\text {th }}-$ Friday $15^{\text {th }}$ October - Curriculum Enhancement Week: Food and Farming Friday $15^{\text {th }}$ October - Harvest Exhibition (Details to follow)
Friday $15^{\text {th }}$ October - Last Day of Term
Monday $1^{\text {st }}$ November - Children return back to school
Wednesday $3^{\text {rd }}$ and Thursday $4^{\text {th }}$ November - Parental Consultations (planned to be via telephone)

## Out of School Achievements

A big well done to Asya who gained her 10m Rainbow Distance Swimming Certificate this week - Great work Asya!



A huge well done to Oliver who gained his 5m Rainbow Distance Swimming Certificate this week - Great Effort Oliver!

A big well done to Saffron who received the trophy for putting in the most effort in the Retford United girls' football team - Well done Saffron!


A huge well done to Rowan who was named Man of the Match this week playing in goal for Retford United Juniors - Great work Rowan!

A big well done to Lydia who received her Learn to Swim Level 4 Certificate this week - Great effort Lydia!


Just a friendly reminder...

Breakfast club, wraparound care, 30 hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on office@clarborough.notts.sch.uk

