



Clarborough Primary School

**Evidencing the Impact
of the Primary PE and
Sport Premium 2018/19**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark (2017/18 academic year) • Bassetlaw Quad Kids Champions (2017-18) • Bassetlaw Tri-Golf Champions (2017-18) • All children access the statutory 2 hour requirement • Re-entered the girls and boys school football league (2018-19) • All children provided with the opportunity for additional 20 minutes of physical education (Daily Mile, Whole School Dance) 	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

	Percentage of total allocation:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Introduction of the 'Daily Mile' allowing the pupils to access and undertake at least 20 minutes of additional physical activity per day.	Identify course for 'daily Mile' and promote with parents via newsletter and social media. Inform students of the benefits of this through school assembly.	None	All children to be involved in an additional 20 minutes of physical activity each day.	
Engaging children in a variety of extra-curricular physical activity, providing them access to extra-curricular opportunity 3 times a week.	Subsidise cost of extra-curricular providers (Doncaster Rovers FC etc) and sports coaches to deliver extra-curricular activity.		All children have the opportunity to be active outside of school and during enrichment clubs.	
Provide engaging physical opportunity at playtime and lunchtime so that children use this time to be active.	Purchase equipment to facilitate lunchtime games and a variety of sports.	£500	Children are more likely to play a physical game and keep active at play times and lunchtimes.	
To provide all children with #TeamClarbrough t-shirts to ensure all children feel part of a team ensuring they are able to take part in PE lessons with the correct kit.	Price up, buy and give out t-shirts.	£1255	Allows the children to feel part of a team and ensures that they p[articipate in the statutory PE lessons.	
Provide an engaging dance routine for the whole school.	Make contact with local dance school and speak to them about coming in to choreograph a dance that ensures the whole school can access to an extra 20 minutes of physical activity.	£80	All children to be involved in an additional 20 minutes of physical activity each day.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>

Arrange for enrichment opportunities such as sporting role models visiting the school, create links with local clubs so that pupils are exposed to a variety of sportspeople.	Ascertain availability and interest from outside parties and local sportspeople.	None	Children are exposed to a variety of different role models and can see that sport fosters many parts of their development.	
New section of website created (twitter) alongside a weekly roundup of sporting event in the newsletter so that the profile of sport is increased throughout the school community.	Continue to update the social media platform linked with the website and provide a sporting round up for the weekly newsletter.	None	Pupils, parents and staff are aware of the opportunities on offer and are enthused by others' successes – profile of sport is raised and cycle of participation is facilitated.	
Opportunities for enrichment days such as the Race for Life and Sport Presentation Evening are continued and embedded as school traditions.	Organise dates and inform parents. Order new trophies and medal where needed.	£100	Sport and PE have a focal point in school.	
Encouraging the pupils (Year 6) to take on a leadership role that helps support sport and physical activity across school, they will become 'Play Leaders' – allowing them to lead structured play during break and lunch times.	Plan and deliver a young leader programme to the children.	£300	Children will make greater connections and move closer the overall goal of them promoting and delivering physical activity to the other children.	
To provide the opportunity for the children to develop their well-being both physically and mentally by providing a motivational speaker.	To allow the children to undertake 'Inspire the next Generation' programme with Luke Staton.	£3355	Children will develop greater self-confidence and belief in their own ability allowing them to apply this into wider school life.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Enabling high quality provision in order to improve progress and achievement of all pupils the focus is on up-skilling school staff.	Ensure all identified staff are enrolled on relevant CPD courses. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for feedback to staff from courses.	£500	Children will benefit from higher quality provision, with skills and knowledge being shared throughout the staff. Sport is used as a tool throughout the curriculum.	
Employed an outside agency to come in to deliver professional development for midday supervisors	Allow outside agency to come in and provide feedback as to how we can offer the children a more active and safe playtime.	£200	Children will benefit from having a more active and structured break time to maximise the time they are out and being active.	
Develop links with local clubs/authorities that offer CPD opportunities.	Speak to and book a local club/authority to come and help deliver some CPD opportunities for staff.	£0	‘Chance to Shine’ came in for a 6 week block of cricket and were able to help our staff to up level their knowledge and deliver some of the sessions allowing the children to benefit in development of their skill set.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
ALL children across the school are receiving the statutory requirement of 2 hours of PE per week.	Work alongside our specialist PE coach – Ben Ennals – to ensure high-quality lessons are delivered each week.	£5500	All children have the opportunity to meet the minimum standard for being physical active during school time. High quality provision for children. Professional development for staff.	
Invite outside agencies in the deliver specialist coaching during physical education lessons and extra-curricular physical activities.	Ascertain what companies offer specialist coaching, contact them and try to	None	High quality provision for the children. Professional development for all staff builds a collective understanding of the need for basic movement skills.	
Continue to offer a wider range of sports in order to get more pupils involved.	Purchase new equipment for a variety of different sports – manage and organise the storage of this equipment.	£2000	High quality equipment that enables children to experience physical education and sport in a positive wat. Variety of equipment bought enables different/rare sports to run and school sport lessons to be well resourced.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase inter-school opportunities for children through becoming member of the Retford Oaks family of schools partnership.	Sign up to relevant competitions and increase pupils participation in the School Games	£40	Children have the opportunity to compete against other schools.	
Schools kit is made available for sporting competition.	Price up and cost different sports kit. Order and get printed up with the school logo	£800	Children will feel and look part of a team allowing them to build self-esteem and confidence.	
Transportation is made available for sports competition.	Arrange for transport for fixtures and make enquirers about a school minibus.	£800 Minibus £12,000	Children are able to visit schools and a variety of sporting experiences.	
Increase intra-school competition across a variety of sports and activities.	Develop and organise intra-house competitions across a variety of sports. Inform pupils and parents of results and update the House system display.	None	Children will increase participate in sport	