



Be the best you can be!

Weekly Newsletter

W/e 27th November 2020

Dear Parents and Carers,

I just want to thank you for the amazing support you continue to show our school. I thank you for getting in touch with us when you have questions so that you know your actions are keeping everyone as safe as they can be.

It's lovely to see so many of the children have been trying our delicious school lunches. Our hot meals at lunch times are certainly well-received during a chilly November! The menu for Christmas week will be on the website next week too.

Enjoy looking through the learning that's been going on across the school this week. I'm sure you'll agree that the activities that are going on are really helping the children to be the best they can be! Next week we will be assessing the children's learning over this term using our NFER tests. Our pupils in Year 2 are very excited to be taking part in a national research programme using the NFER tests too!

Thank you,

Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: Parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

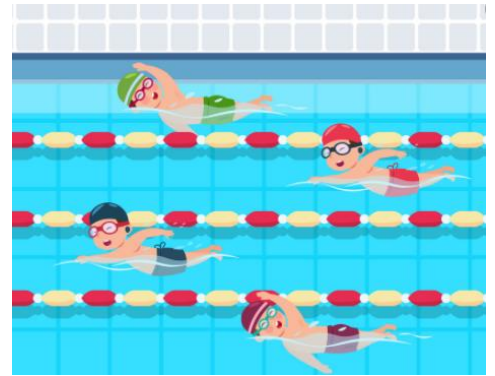
Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

Rotary Club

Every year Clarborough takes part in the charity Rotary Swimathon to help raise money for many worthwhile charities. This year the Swimathon was able to take place before lockdown and we have heard from The Rotary Club of Retford that the final total raised by all schools and organisations involved was over £14,000! This money has been distributed to a few charities including Talkzone (a charity which offers free and confidential counselling for young people in Bassetlaw), the Nottinghamshire branch of The Motor Neurone Disease Association and to Medical Detection Dogs (a charity who supports people with complex health conditions). Medical Detection Dogs is currently training an elite team of dogs to detect Covid-19 in individuals entering the country through airports and ports.



Unfortunately, the Swimathon will not take place next year due to the pandemic but they hope to be up and swimming for charities in March 2022. Clarborough will be raring to go!

Christmas@Clarborough

As you might have seen in our Dates for the Diary section we are planning so many fun-filled events here at Clarborough in the build up to Christmas! 2020 so far has been a strange and somewhat disappointing year so we wanted to finish this year with a bang and get the children excited and ready for Christmas in our own special way!



This year we will hold our first ever Clarborough Christmas Tree Decorating week from 7th December to 11th December. Each class will have a Christmas tree in their classroom and will be decorating them with their own decorations concluding with a virtual tour of all of the class Christmas trees on Friday 11th December. The children and teachers are already busy planning their themes for their Christmas trees and it is great to hear them getting so excited about it!

One change this year is that we will not be able to have Christmas cards sent into the school for our usual Christmas post. This is because it would be difficult to quarantine and sort the cards for the children and class bubbles safely. We look forward to the Christmas post being able to return in 2021.

This year's Nativities and Christmas extravaganzas will be recorded and uploaded onto Seesaw and rehearsals are already in full swing – get ready for some great performances!



On Wednesday 16th December, the children will be having their traditional Christmas lunch with Christmas hats and crackers. **You can book in for this now on Parentmail.**

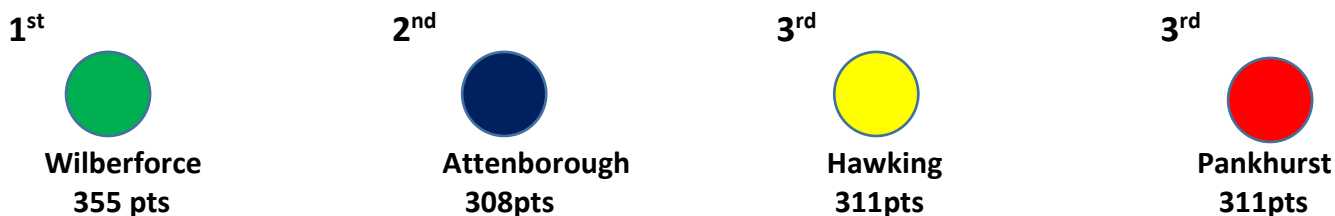
The children can get their party outfits ready for their Christmas Bubble Parties on Thursday 17th December!! Each class will have their own little bubble party with guaranteed music, games, dancing and laughter – so start planning their outfits!

Finally, Friday 18th December is Christmas Jumper Day and the last day of term. All children are welcome to come to school in non-uniform and wear a Christmas jumper for the day. If you have any spare or outgrown

Christmas jumpers at home, we would really appreciate any that can be donated to school so we can have a 'Christmas Jumper Swap Shop!'

House Points

A safe way has been arranged for house points to be collected around the school so we are able to keep you informed about the totals over the term. Children receive house points here for a range of reasons – especially when they demonstrate themselves *being the best they can be!*



Well done again Wilberforce!

COVID Symptom Study

We have partnered with the COVID Symptom Study to help make sure our pupils are as safe as possible back in the classroom, whilst doing our part in creating the world's largest scientific dataset of COVID-19 in children.

We are asking all parents to join the COVID Symptom Study now, by downloading the free app and taking less than 1min a day to report how your child/children are feeling each day. With all parents reporting daily via the app, the app will provide a powerful tool for helping the school and parents understand COVID in the community and help keep our students safe. Importantly, the information you report will be invaluable to critical scientific research into COVID in children and for public health purposes - the Study will be sure to share any findings from their research with you.

So we are asking all parents to download this app as soon as possible. The app is available to download from the [Apple App Store](#) and [Google Play Store](#). Simply create a profile for yourself and for your child/children. To join our school network in the app and receive personalised COVID insights about our school, go to Edit Profile for your child's profile > School Network > enter our school's Unique School Network Code (see below) > select the Bubble that your child belongs to.

Our Unique School Network Code is ANPYAEV. To avoid outsiders joining, please do not share this code with anyone who is not a parent of our school.

For more information including full instructions on how to join and use the COVID Symptom Study app please head to: <https://covid.joinzoe.com/schools>

What is the COVID Symptom Study app and why should you use it?

The [COVID Symptom Study](#) app is a not-for-profit initiative that was launched at the end of March 2020 to support vital COVID-19 research. The app was launched by health science company ZOE with scientific analysis provided by King's College London. Now, with over 4 million contributors globally, the study is the world's largest ongoing study of COVID-19.

The app also provides unique insight on asymptomatic and symptomatic information across the UK which builds into a larger picture for the Government and captures information not covered by other means. The Government has been so impressed with the data and research being produced it is now funding ZOE to continue the great work.

All data collected in the app is used anonymously for informing other parents in your child's school and your child's school, and anonymously for research and for public health purposes only. ZOE takes data security and privacy very seriously and enforces [best practices](#) to ensure all data is protected. ZOE is required to protect all data by law. As the work that ZOE does takes place in the UK, the European Union's General Data Protection Regulation applies.

Nursery and 30hrs Bubble Group (Dakar)

This week in Nursery, we have been thinking about the story of 'The Gingerbread Man'. It has been a busy time with painting, play-dough and crafts being particularly popular! I'm also noticing how the children are beginning to form friendship groups and seeking out particular peers to play with... and negotiate with! So much of what we do is about the highs and lows of relationships, learning to share, deciding who chooses what to do, what happens if you want to play different games and how to cope when someone else joins in! I'm really proud of how well they are doing.



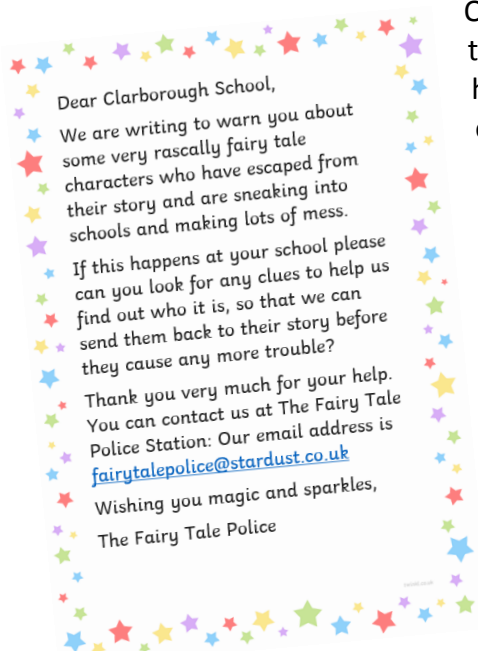
Nursery Stars of the week:

Harry R and Logan for putting the story of 'The Gingerbread Man' in the correct order – it was tricky but they both did it!

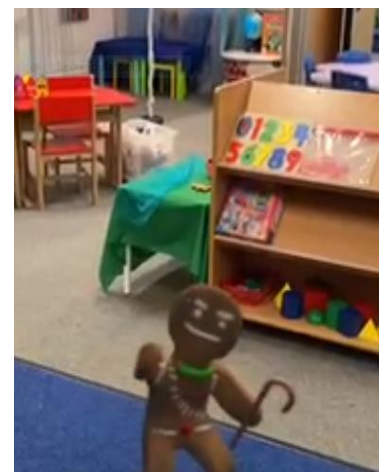
Charlie O for amazing us with his super brainy Maths skills!

Reception Bubble Group (Suva)

This week we have been reading the story of 'The Gingerbread Man'. We have retold the story, drawn story maps and sung songs about it. We have also been practising our scissor skills by making gingerbread men and gingerbread houses. We have talked about speech bubbles and looked at some from the story...then we decided that we wanted to write our own!



On Thursday morning we had a real shock when we got to school - All of our toys had been thrown on the floor and the chairs were tipped over! We also had an email from the Fairy Tale Police about a naughty character that had escaped from its story.....They asked us to help them find out who it was by looking for clues. We found gingerbread crumbs and sweetie buttons and we thought it might be the Gingerbread Men! We asked Mrs Cowell-Clark to check the school's Santa-Cam and found out that we were right! Luckily the Fairy Tale Police have now taken the rascally Gingerbread Men back to their stories.

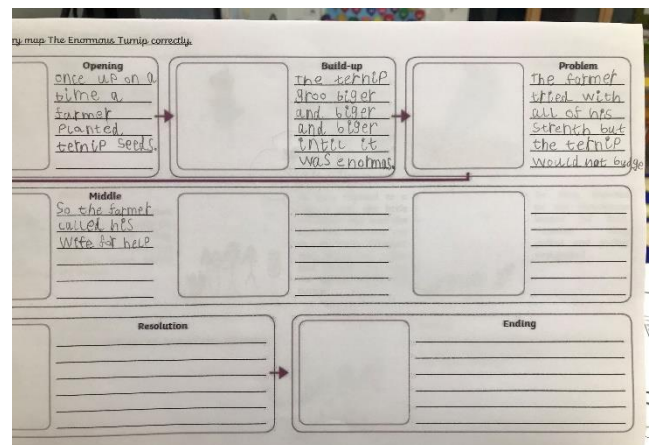
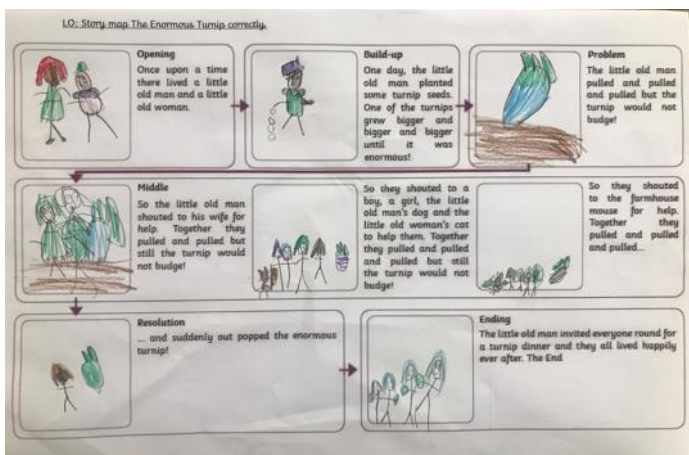
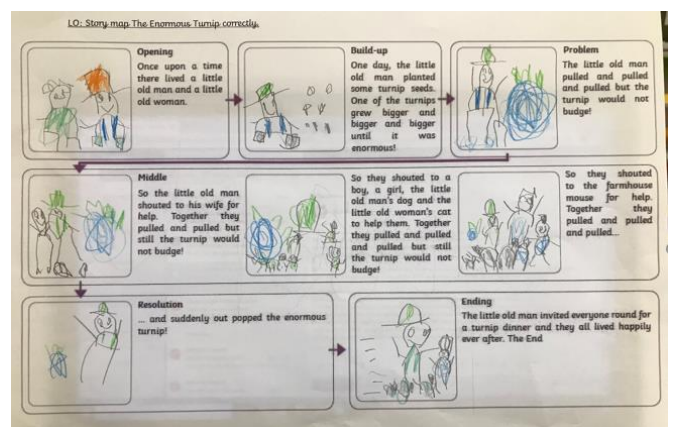
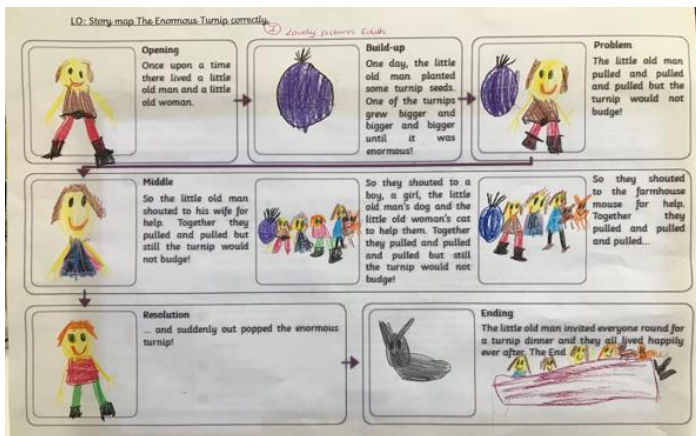


Reception Star of the week: Esme for her fantastic story telling!

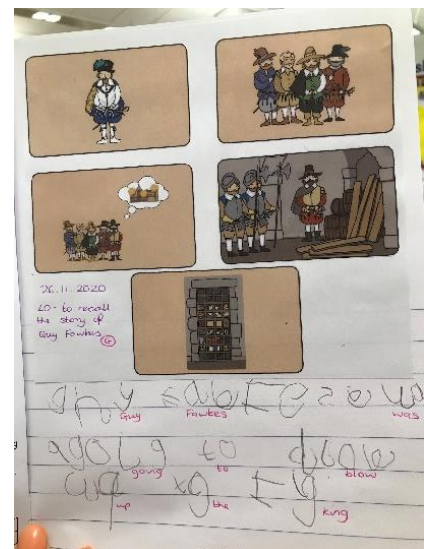
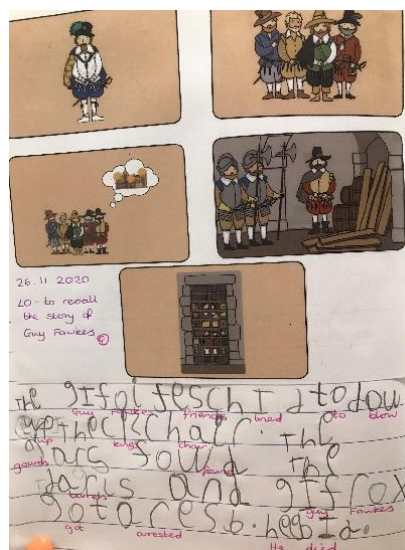
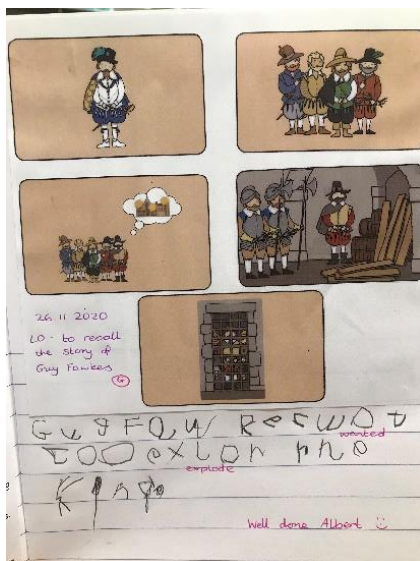
Year 1 Bubble Group (Seoul)

We have been very busy in Year 1 this week. We started reading the story of 'The Enormous Turnip' on Monday, putting actions to the words to help us remember the story. The children have worked really hard to recall not only the story but the actions as well. Well done class 1!

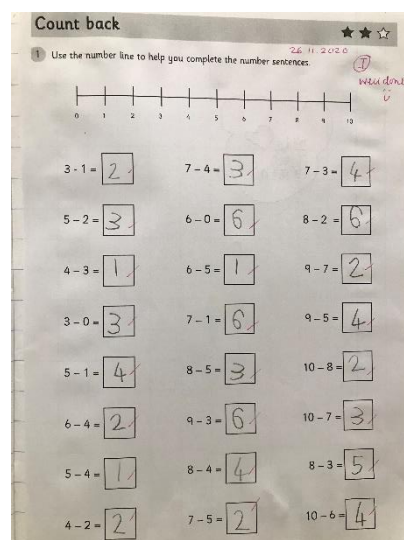
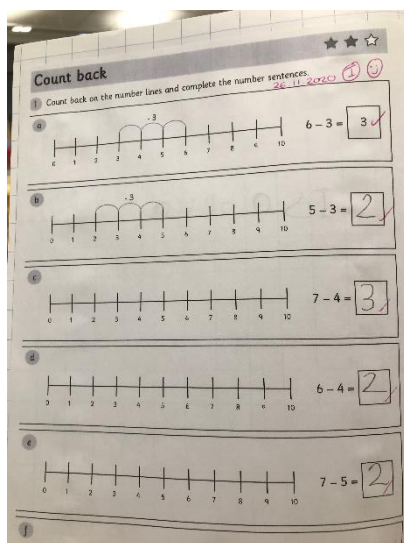
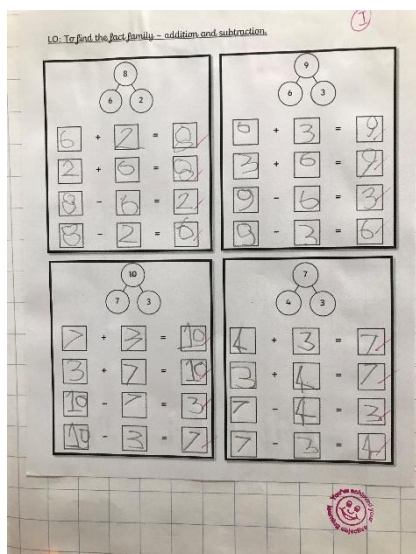
From this, we also created a story map of the story.



We have been learning more about Guy Fawkes this week and finding out about his plot to kill King James. The children have recalled many of the facts and wrote a little bit about the Gunpowder Plot.



In Maths, we have been learning more about subtraction and addition. The children have learnt to count backwards on a number line/track to help complete subtraction number sentences. We have also been looking at fact families and how subtraction and addition can both be used to create fact families.



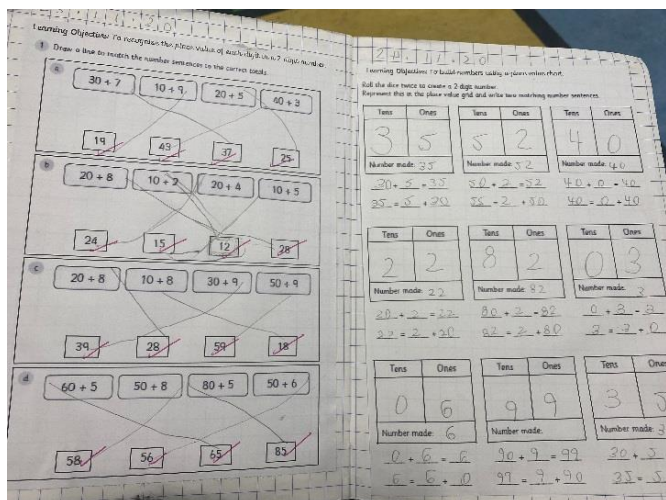
In the coming weeks we are going to be moving on to teen numbers a bit more and looking in depth at how these numbers are made up of tens and ones. We are going to be encouraging the children to write these numbers accurately in digits but also writing them in words. If you would like to have a look at this with your child at home, we would love to see anything you do with them!



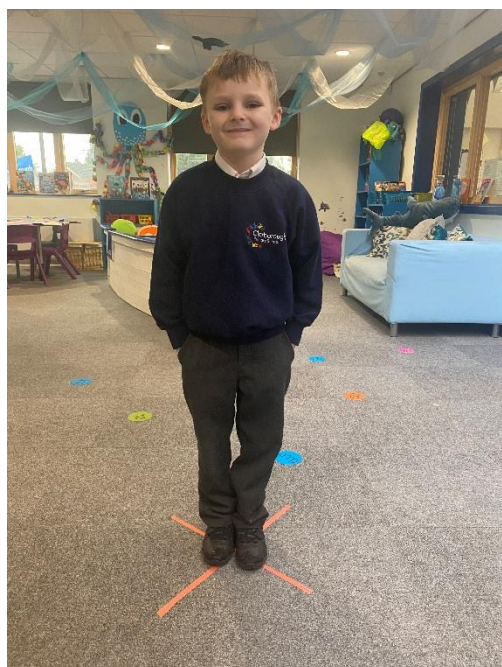
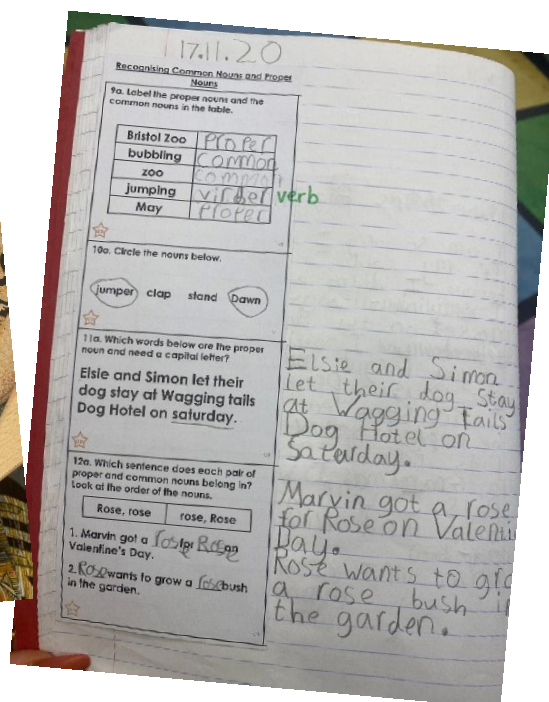
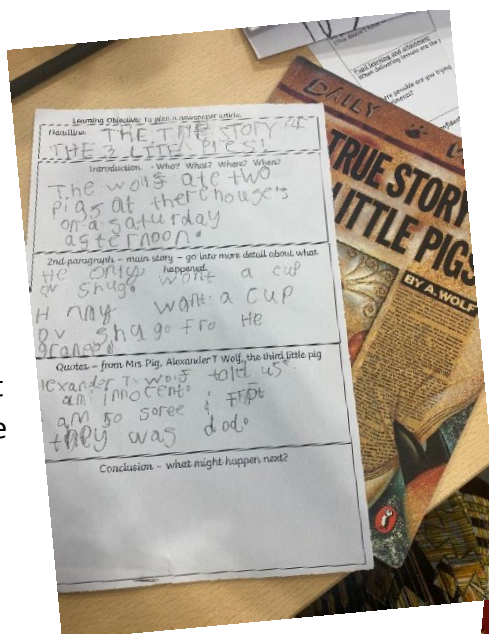
Year 1 Star of the week: Edith for always trying her best and producing some lovely work this week!

Year 2 Bubble Group (Wellington)

This week the children have been consolidating their knowledge of tens and ones and building numbers using a place value chart. They have then used this knowledge to write number sentences.

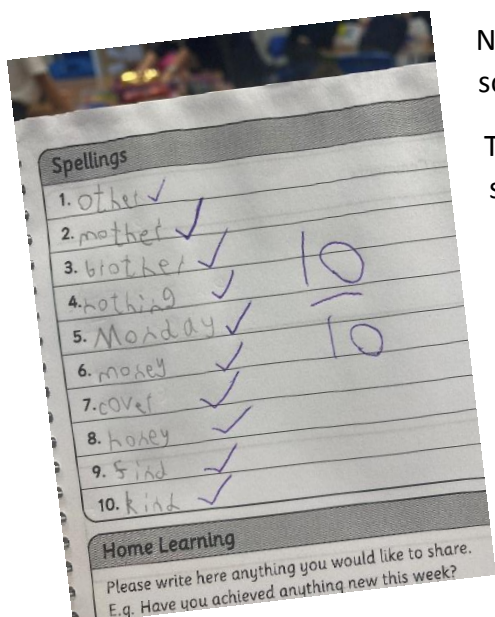


They have been learning about nouns, verbs and adjectives in SPAG and identifying these within sentences as well as writing their own. They have completed their plans for their newspaper article about the wolf or the pig and are ready to become journalists!



The feeling of Christmas has been in the air as they have been learning the song 'Rocking around the Christmas Tree' and auditioning for parts in this year's Nativity. Children have been assigned starring roles ready to create the Christmas story film and they are excited to get their lines to begin learning before recording starts.

Help at home learning their lines would be very much appreciated!



Next week, the children will begin assessments to show off their learning so far this term and I am so proud of how well they are doing!

Thank you to all parents that support the children with their weekly spellings. It is clear that they get time to learn these at home and it is having a positive impact with their writing. It is great to hear some of the tips and tricks they find to remember tricky spellings! Children are also reading much more regularly at home and this is also having a positive impact – thank you for your continued support!



Year 2 Star of the week: Maia for engaging well with all tasks and pushing herself to be better!

Year 3 Bubble Group (Zagreb)

This week Zagreb class have worked incredibly hard in English to complete and edit their own writing based on Chapter 3 of 'The Iron Man'. They have now been mounted and displayed in the classroom; they really are fantastic!

To view your child's work check out their Seesaw journal.



In Maths, the children have been tackling addition and subtraction worded problems. These have been super tricky as they have had to decide which operation to use before finding the answer.



In Clarborough curriculum, they have continued securing their knowledge of rocks and have learnt all about earthquakes. They have explored how tectonic plates move and where the major locations of the plate boundaries are in the world. They learnt how to stay safe during an earthquake and how scientists measure them using both the Richter scale and Mercalli scale.

The children also investigated fossils, looking at the fossilisation process and enjoyed making their own fossils using salt dough!



Homework:

Spellings and reading are set weekly throughout school and the children have been asked to keep practising their 2, 5 and 10 times table at home so they are able to confidently move on to their 3, 4 and 8 times table in Year 3.

Most children tried their best with their spellings this week. They were very tricky and were taken from the Year 3 & 4 statutory spelling list. They are expected to know how to read and spell these words by the end of Year 4, they are located on page 99 in their planners. Please take the time to look through list.

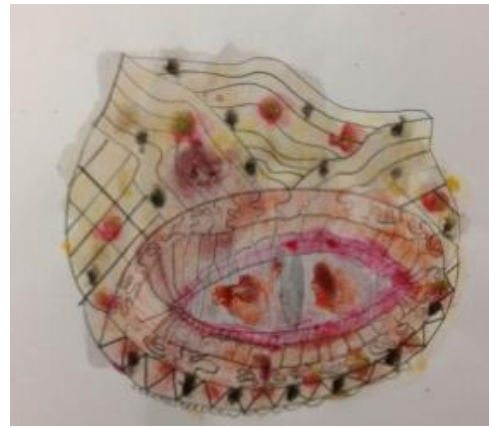
The children have also been practising their 3 and 4 times tables in class this week. This is something you could support them at home with using page 109 in their planners (as well as learning their 2, 5 and 10 times table).



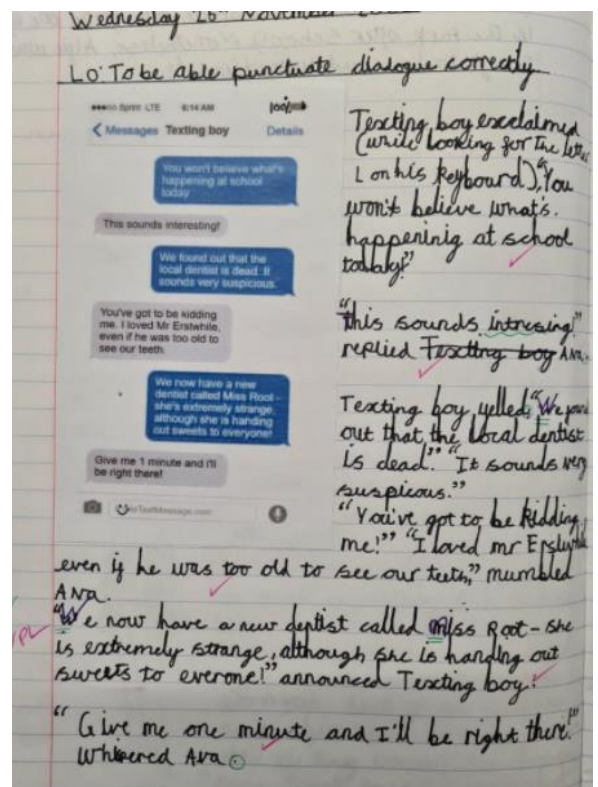
Year 3 Star of the week: Daniel for his fantastic knowledge of rocks!

Year 4 Bubble Group (Riga)

This week, Year 4 have put their watercolour skills to good use by highlighting their dragon's eyes with a black pen, then choosing the best colour to best represent their dragon. The next stage is to design and create a clay eye, and then paint this.



In English, they have been learning how to punctuate dialogue between two characters – they used a text message generator so that they could distinguish between each new speaker and how this is placed on a new line.



In Maths, Year 4 have been learning how to subtract with 4 and 5 digit numbers; exchanging in more than one place value column.

In Science, Year 4 have been predicting the sugar content in many popular drinks. They then used measuring scales and carefully measured the sugar content of drinks with 500ml in their container. It was quite surprising to see which drinks had the most sugar in them!



Wednesday 26th November 2020

10. To be able to predict and investigate the sugar content in drinks and the effect sugar has on our teeth. Understanding what is meant by a fair test. To know the different parts of a tooth.

Telling the children have analysed photographs of different types of drinks and ranked them in order of what they think has the least sugar content to the most. They have then read the ingredients label and measured this sugar in grams using the correct equipment. The drinks have then been rearranged in the correct order and placed on our whole-class poster design.

Fair test - we discussed that some drinks (Tropicana and Capri-Sun) have a different capacity to the 500ml bottles (Coke and Fanta). Therefore to make it a fair test, we ensured that we looked at the 'per 100ml' section of the label and multiplied this by 5 so that all drinks measured were covering 500ml capacity bottles.

Drink	Capacity	Sugar content in g	Rank (1 least sugar, 9 most)
Fanta	500ml	23.0g	5
Coke	500ml	53.0g	8
Diet Coke	500ml	0g	2
Eibara	500ml	23.0g	5
Lucozade	500ml	22.5g	4
Real Bull	5.5g/500ml	55.0g	9
Tropicana Orange	500ml	44.5g	7
Capri-Sun	500ml	24.5g	6
Oasis	500ml	20.5g	3

I predict that but red bull has the most sugar, I know this because it is an energy drink.

I think that diet drinks have a lot less sugar than a fizzy drink.

I predict that tropicana has the least amount of sugar although Oasis has not a lot of sugar.

4.6 x 10.6 = 48.6
 23.0 x 53.0 = 1219.0
 23.0 x 22.5 = 517.5
 4.5 x 4.9 = 22.05

The drink with the most amount of sugar is red bull.

The drink with the least amount of sugar is Diet Coke.



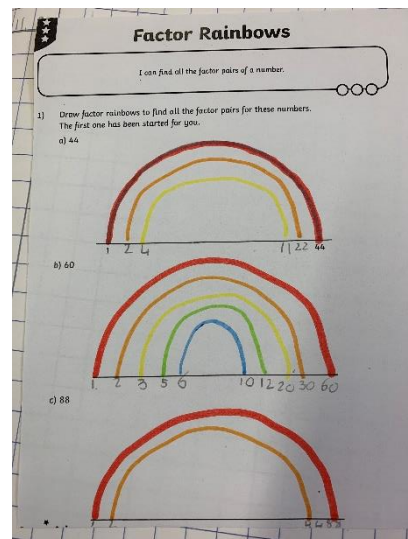
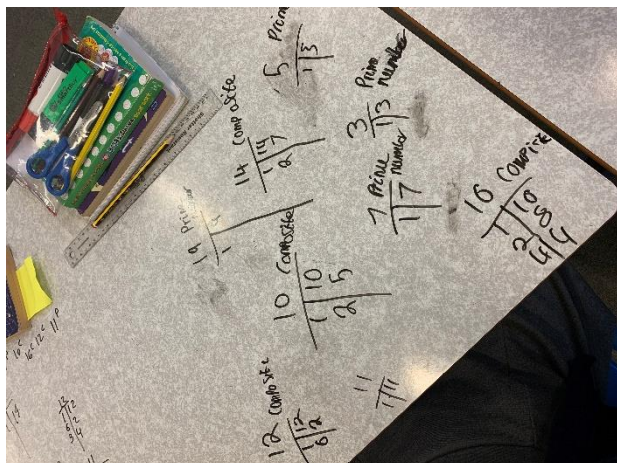
Year 4 have been introduced to the 'Take a selfie' initiative this week. When they feel they have created a fantastic piece of work, they grab a selfie peg and stick it on the page they are proud of. A photograph is then taken and submitted to Seesaw for family members to see. They've really enjoyed showing off their amazing pieces of work this week!



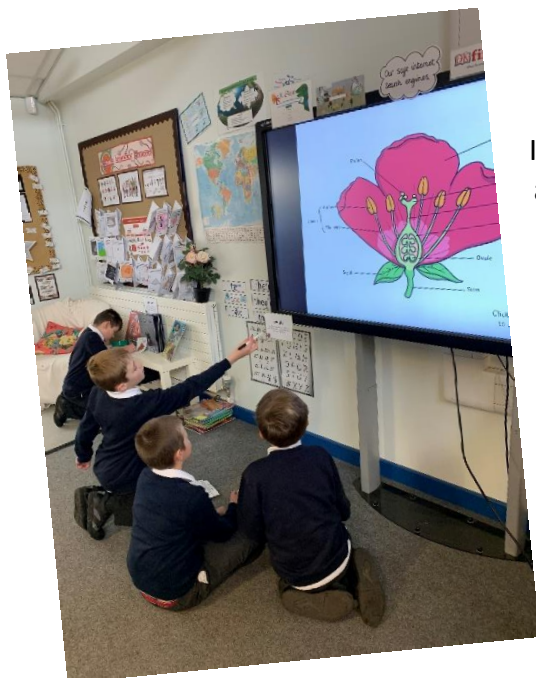
Year 4 Star of the week: Henry for trying so hard in all of his work this week. He has chosen to hand write for all English work and has challenged himself with spicy and hot Maths!

Year 5 Bubble Group (Caracas)

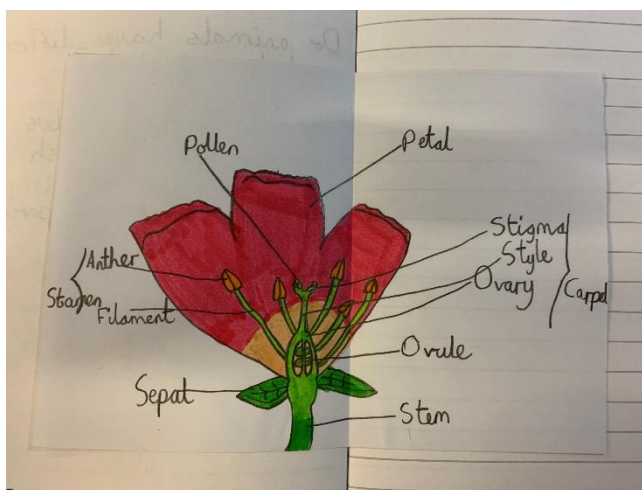
This week Caracas Class have started their unit of learning on multiplication and division in Maths. They have learned about: multiples, factors, common factors and prime numbers. A lot of investigations were carried out in determining whether a number is prime or composite.



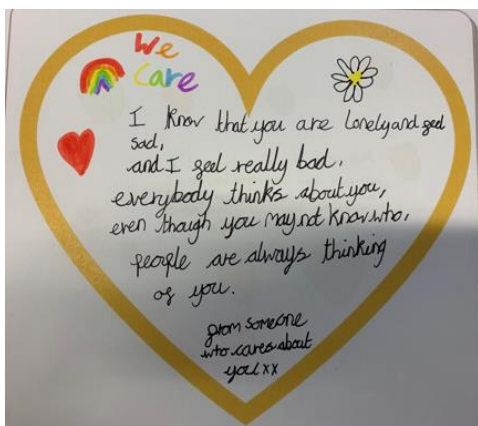
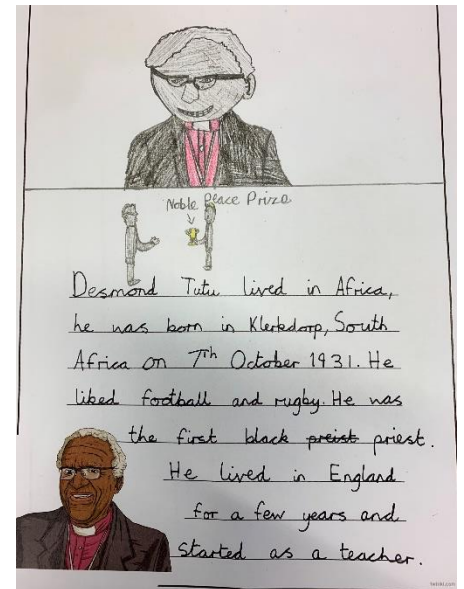
In English, they have begun writing their reports about animals in danger and are using different sentence structures and types to organise their writing. Watch this space for the finished reports!



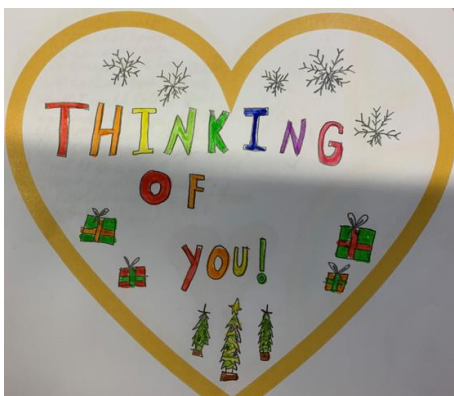
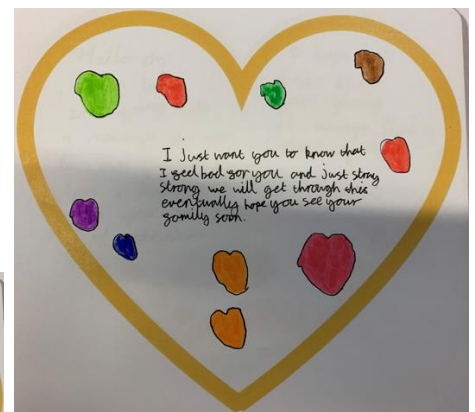
In Science, they have been learning about reproduction in flowers and carefully labelled the different parts of the flower before engaging in a treasure hunt to find out the function of each part in the reproduction process.



In RE this term, they have learned about inspirational people such as Mother Theresa, Martin Luther King and Desmond Tutu and produced some accurate descriptions of these individuals and the impact they had on society.



As part of the 'Hearts for Homes' campaign run by Picture News, they wrote messages on love hearts to send to the elderly who may be feeling alone or isolated at this time. Miss Mayhew has been in contact with some local care homes to see if they are able to receive our beautiful messages.



Next week, the children will be showing how far their brains have stretched since returning to school! They will also finish their reports, learn about square and cube numbers, find out about the work of Jane Goodall and most importantly, begin Christmas preparations!



**Year 5 Stars of the week: Rose for her kindness and caring nature!
Alfie for working so very hard with his Maths!**

Year 6 Bubble Group (Havana)

Maths:

The children have now learnt how to carry out the 4 operations using fractions. We have a helpful acronym to remember how to divide fractions - KFC (Keep it, Flip it, Change it). That has concluded our work on fractions.



PE:

The children started basketball this week, giving them the opportunity to apply their team work skills from previous weeks. They started by developing their hand eye coordination skills.

Music:

We have now learnt all of our song for this term – 'The Fresh Prince of Bel Air'. We just need to perfect it now!

WW2:

This week the children concluded their learning about World War 2 by exploring how much of each food was rationed. We finished with learning about the atrocities of WW2 - The Holocaust.

Evacuee Day:

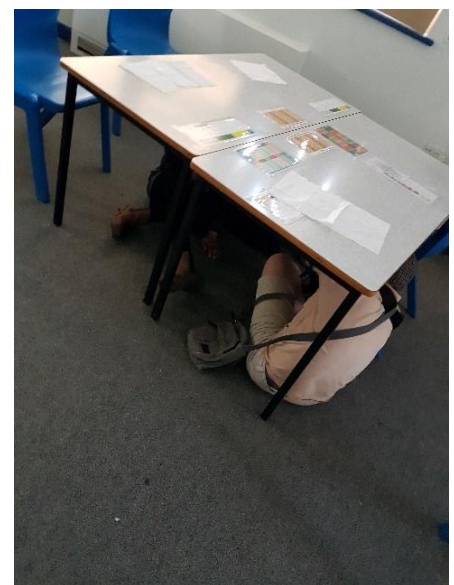
The children dressed up as evacuees and were billeted off to different host families. They got to try fish paste sandwiches and bread and dripping. We also made 'Carrot Cookies' to replicate the meals people during WW2 might have made as treats due to food rationing. We explored a box provided by Bassetlaw Museum all about WW2. In the afternoon we listened to Winston Churchill's famous speech and the children created their own version using the app Chatterpix. This app allowed them to speak as if they were Winston Churchill. We finished the day by starting, 'Goodnight Mr Tom'. The children looked brilliant and thoroughly enjoyed the day!





Segregation Day:

On Friday, Mr Byrom and Mrs Brown surprised the children with some role play. This involved some children being segregated and treated differently, allowing for the children to experience first-hand how it would have felt to be discriminated against in WW2. This activity prompted some brilliant conversations about how it might have felt to live in Germany during WW2.





Year 6 Star of the week: Mitchell for demonstrating fantastic application of mathematical knowledge. He has made great progress from the start of the year!

Out of School Achievements

A big well done to William who has taken part of a scientific research project with the psychology department at Aston University. Great work William!



If you have any out of school achievements you would like to share with us to put in the newsletter, please forward your photos to office@clarborough.notts.sch.uk with a brief description of the award/achievement.

School Dates for your Diaries.....

December:

Monday 7th – Friday 11th December – Clarborough Christmas Tree Decorating Week

Friday 11th December – Virtual Tour of the Class Christmas Trees

Tuesday 15th December – All Class Christmas Nativities and Extravaganzas

Wednesday 16th December – Christmas Lunch

Thursday 17th December – Christmas Bubble Parties

Friday 18th December – Christmas Jumper Day & Last day of Term!!

January:

Monday 4th January – INSET Day

Tuesday 5th January – Children return back to school



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club and Wraparound please email Mrs Bennet on sbennett@clarborough.notts.sch.uk

If you have any questions or queries regarding 30hours and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk Lunches must be booked in via Parentmail

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Local News

A message from Chris & Greg Herdman, trustees of Clarborough & District Community Association.

Did you know that The Clarborough and District Community Association (CDCA) that manage Clarborough Village Hall is eligible to receive donations from the AmazonSmile programme?

Since the launch of AmazonSmile in November 2017, UK charities have received more than £4.6 million in donations. Millions of customers support one of the more than 24,000 participating UK charities, ranging from PTAs and local pet shelters to major medical research and international relief organisations.

We have just registered CDCA with AmazonSmile which once you've registered with Amazon Smile is exactly the same as you've always shopped with Amazon.

Customers shop, Amazon donates: AmazonSmile is a simple, automatic way for anyone shopping online to support your charity - at no extra cost to you or them. When Amazon customers select our charity and shop at smile.amazon.co.uk, they will find the exact same prices, selection and shopping experience, but with the added bonus that AmazonSmile will donate 0.5% of the net purchase price of eligible purchases to our charity. With the upcoming Christmas season, now is the perfect time to enrol our charity to receive donations.

To register with Amazon Smile on your PC or laptop, follow the simple steps overleaf... and many thanks for your support in these difficult times – every penny that you generate for CDCA's account will be invaluable in keeping our currently closed village hall financially viable.



On your PC or laptop:

- From your web browser go to: smile.amazon.co.uk
- Log in to Amazon in your usual way
- Click on the ≡ at top left of the screen.
- Scroll to the bottom of the menu that pops up at the left
- Click on Your AmazonSmile – this includes an option to select or reselect your chosen charity.
- To select **Clarborough & District Community Association**, just type 'clarborough' or enter CDCA's Charity Commission number: **502076**.
- Return to the ≡ section to start choosing your required Amazon area – or *Full Shop Directory* to start from Amazon's opening page.