



*Be the best you can be!*

## **Weekly Newsletter**

W/e 1<sup>st</sup> October 2021

Dear Parents and Carers,

Another busy week draws to a close here at #Team Clarborough and there's been lots going on as you'll see in this week's newsletter.

The weather has been (very) changeable this week with torrential downpours just as the children seem to be coming in and out of school. Please ensure that your child has a coat in school just in case as we are encouraging the children to be outside at playtimes and lunchtimes even on wet days so that the classrooms can be ventilated. If your child likes to play in the 'forest' area of the playground, they will need wellington boots or outdoor shoes as it's rather muddy.

A lot of children have been unwell over the week and I thank you for getting them tested and letting us know how they are. We know it can be frustrating to get siblings tested as well but it is so helpful for us as a school to know whether it's autumnal 'bugs' or Covid-related as soon as possible so that further action can be taken as required to reduce the spread. You will be aware I am sure of the high number of cases within local schools and I appreciate your support so that 'bubbles' don't have to be re-introduced to our school.



I would like to arrange a donation to the Bassetlaw Foodbank again this harvest time. This has always been generously supported by you so if you are able to send in a donation by Friday 15<sup>th</sup> October, I can arrange for it to be delivered ready for distribution. Anything you can provide would be very welcome!

Items currently in short supply are:

Long life milk  
Toilet rolls  
Coffee  
Tinned fish  
Disinfectant spray  
Tinned ham

Thank you,  
Mrs Cowell-Clark



## Contacting us

Please remember the email address for support with well-being or behaviour concerns is:  
[parentalsupport@clarborough.notts.sch.uk](mailto:parentalsupport@clarborough.notts.sch.uk)

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to  
[office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

Finance queries should be directed to: [finance@clarborough.notts.sch.uk](mailto:finance@clarborough.notts.sch.uk)

And IT support queries should be sent to: [itsupport@clarborough.notts.sch.uk](mailto:itsupport@clarborough.notts.sch.uk)

## National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Pokemon Go'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



## Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.



## Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child.



### **Please turn off your engines**

Please turn off your car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.

### **Booking in Lunches, Breakfast Club and Wraparound Club**

Parentmail is now open to allow you to book your child's lunches, Breakfast club and Wraparound places for the Autumn term. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



**MACMILLAN  
CANCER SUPPORT**

### **Macmillan Cake Sale**

A huge thank you to everyone who has kindly baked and donated cakes and buns for our Macmillan cake sale.

We are so grateful for the donations and money received for this amazing cause. We are so pleased to announce that we raised a huge £341.56! Thank you!

### **Year 5 and 6 Workshop**

On Thursday 30th September, Year 5 & 6 participated in a workshop run by The Reading Agency. The workshop was led by Natalie Costa from Power Thoughts mindful service and focussed on emotions, confidence and body posture.



Pupils were encouraged, through a variety of activities, to think about their thoughts and mindset and how to change how they feel about a specific situation that made them feel nervous or worried. It was a very interesting and thought-provoking workshop.

## Food and Farming week

During our Food and Farming week (11<sup>th</sup> to 15<sup>th</sup> October), we are holding a Clarborough Cook Off event for the whole school.

Further details to follow on Seesaw!

CLARBOROUGH PRIMARY SCHOOL PRESENTS

# Clarborough

## cook off

**14th October 2021**

**Food and farming Curriculum enrichment week**


Each class have been assigned a theme and will present their dish to Mrs Cowell-Clark for the ultimate taste test!

N	R	1	2	3	4	5	6
Food around the world							
Food around the world							
Uganda - Banana pancakes							
Mexico - Guacamole							
Greece - Tzatziki and more							
Portugal - Sand biscuits							
Belgium - Truffles							
Spain - Spanish omelette							

**How to get involved at home**

We would love to see pictures and videos of you creating your own dishes at home or helping a grown up with the preparation of a meal.

Upload these to Seesaw before Thursday 14<sup>th</sup> October.



## Nursery and 30hrs (Frida Kahlo)

Despite some brief tears in the morning, our new starters are really settling in brilliantly and this week we have opened up our new art area to link in with our artist class names.

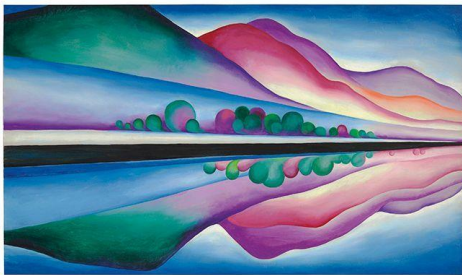
I am beyond proud of our children who have to collect their own resources; an apron, water to fill their water pots, a brush, paint blocks, paper and pen for those writing their own names. They then have to mix their own paints and paint their pictures before clearing everything away themselves; cleaning their brushes, tipping the dirty water onto our plants, hanging up their aprons and pegging up their pictures on the washing line! Wow - no wonder we are all so tired by Friday! Rest up everyone, it all starts again next week!





Next week, we will be looking at 'sleeping' and reading the book 'One Ted Falls out of Bed' by Julia Donaldson.

### Reception (Georgia O'Keeffe)



This week Reception have been listening to the story of 'The Gruffalo' and have made their own amazing Gruffalo models.

We have been talking about wild animals who live in our country, especially ones who live in woodlands, and have been identifying and talking about foxes, badgers, squirrels, bats and mice, as well as lots of others!



We had our photos taken on Wednesday and Mrs Turton was very proud of her class because they were so sensible and behaved beautifully, even though it was something new and the children didn't know what to expect!

Next week, we will be reading 'Zog' and learning about some of the jobs that we could do when we grow up.



**Star of the week: Esmay for putting 100% effort into everything this week!**

## Year 1 (Joan Miro)



### Maths

In Maths this week the children compared sets of numbers and were able to use the correct symbols for 'more than', 'less than' and 'equal to'. They used ordinal numbers to describe positions in a race.

Next week, they will look at recognising and naming a range of 2D and 3D shapes.

### English

This week the children completed speech bubbles for the characters from 'The Three Little Pigs' and wrote some fantastic sentences to describe the pigs. The children are beginning to self-assess their writing to check they have used a capital letter at the beginning, included finger spaces and a full stop. Using a purple pen, they went back to make any improvements.

Next week, we will work together to write a letter to Mother Pig and choose a different character to replace the wolf.



### Topic

This week the children found out about Florence's later life and explored her later years. We looked at the work she did when she returned to England and how she improved nursing.

Next week, the children will identify similarities and differences between medical care now and in Victorian times, including what nurses wear as well as hospital wards, using pictures as prompts. They will also think about how treatments were different and will have the opportunity to find out some First Aid rules!

In 1908, she was also awarded the Honorary Freedom of the City of London. This honour consisted of a special ceremony to reward her for her services to nursing.

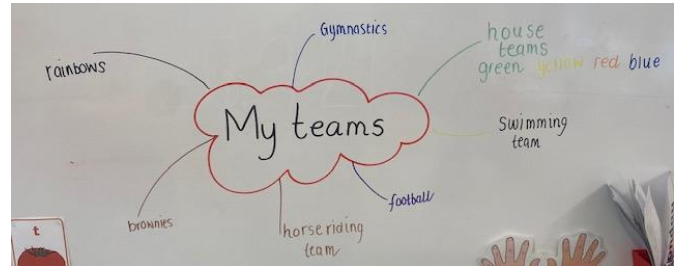


### Art and Design

This week, the children were inspired by the colours and shapes used in one of Miro's famous paintings and used printing techniques to replicate some of these.

## PSHE

This week the children talked about what it means to belong to a team. They drew and labelled a team they belong to and wrote a sentence to say what this means to them.



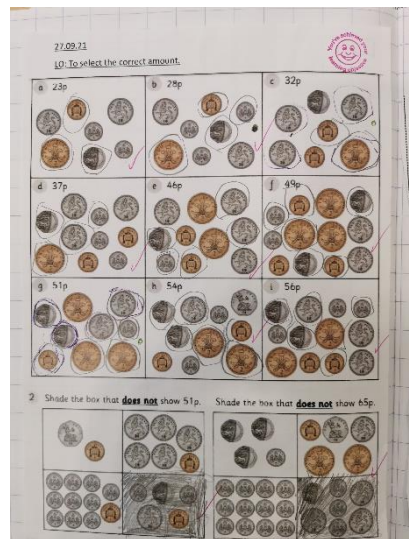
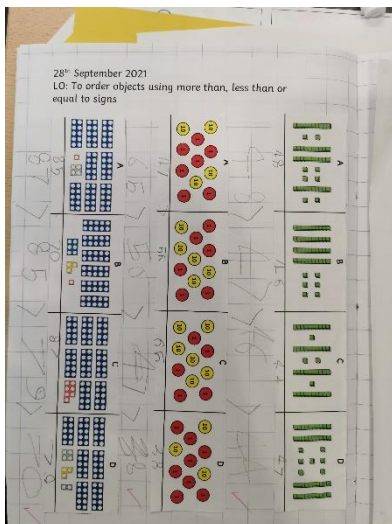
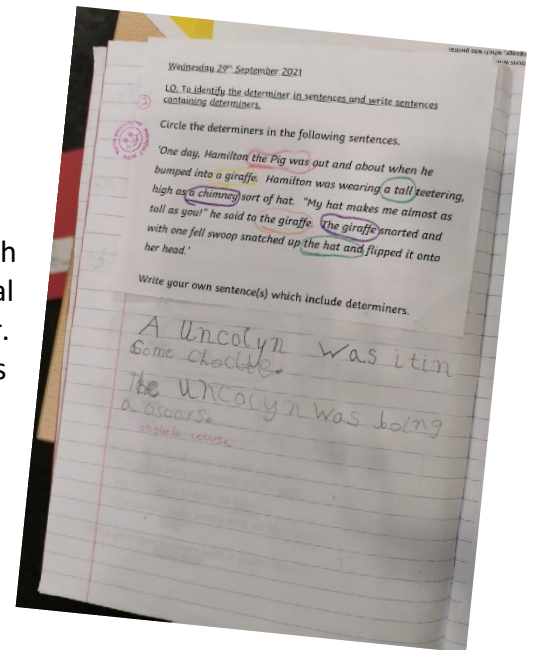
**Star of the week: Rozalyn for always being kind and teaching the class new Makaton signs!**

## Year 2 (L.S. Lowry)



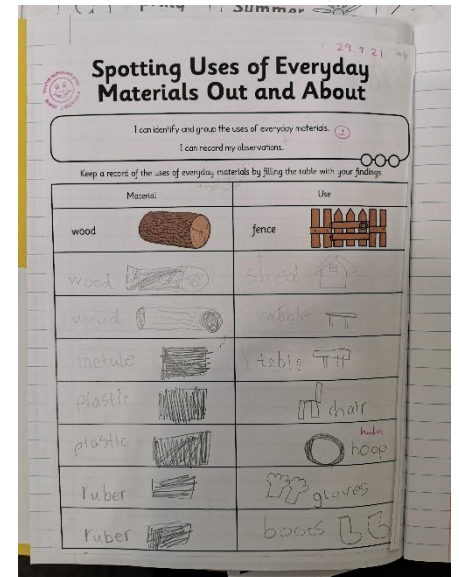
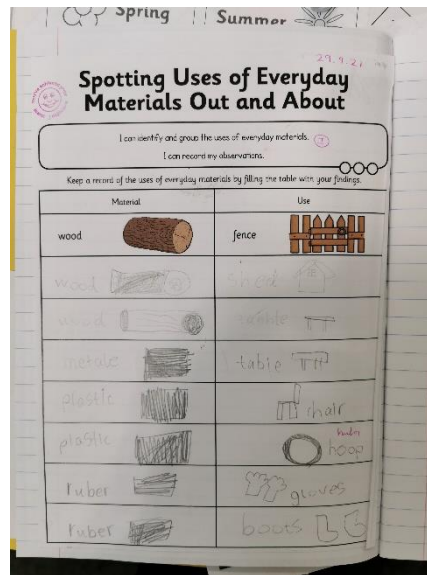
This week Year 2 have worked incredibly hard, they have shown great dedication and resilience, and are proving how independent they can be.

In English this week, the children have been developing their English skills and showcasing their understanding of determiners, plural nouns and adjectives to describe the noun, including size and colour. They have produced some brilliant sentences independently, and it's great to see them applying the skills they have been taught.



In Maths this week, the children have continued to work on their money skills and finding the correct amount from a choice of coins, and matching the same amount. The children are becoming more and more confident with their coin knowledge and this is really helping them with their work. They have also been working on their place value work, using place value charts. Following on from this they have also compared various objects using more than, less than or the equal sign. Great work Year 2 keep it up!

In Science, the children have been identifying and grouping different everyday items and recording these into their books. The children had to identify the material and then find where we use this material at home and at school. They all did really well with this task and had great discussions about other materials they know and their uses.



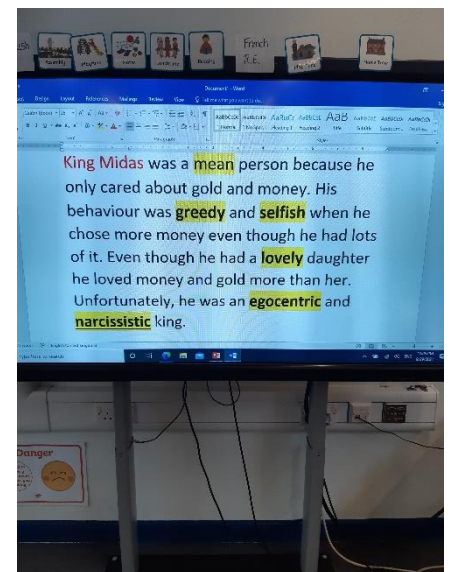
**Star of the week: Isabella for always working so very hard, being on task and being an absolute super star!**

### Year 3 (William Morris)



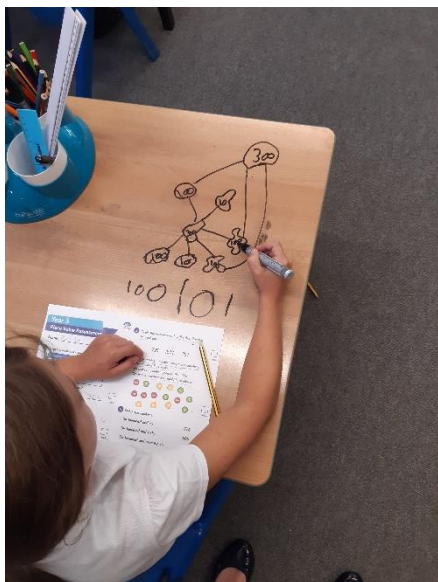
#### English

This week the children have enjoyed learning about King Midas and they all agreed that he was not a very sensible or clever man. We have had fun exploring adjectives to describe him and finding words that make our writing more exciting e.g. narcissistic, egocentric and mercenary plus lots of others. We look forward to sharing our writing with you when it is finished.



The children are also writing a conversation between King Midas and his daughter after he had turned her to gold. I know there will be some interesting work because they had super ideas about this in class!

Next week, we will be investigating alternative and different words to use in our writing instead of the word 'said' – perhaps you could investigate this with your child over the weekend!



## Maths

The children have been drawing and labelling their own number lines this week. It has been challenging but the children from William Morris class have worked hard, not become dispirited and learned how important it is to be resilient and to keep trying! They are now producing some fantastic number lines that support their Maths and are feeling proud of their achievement. Well done to everyone!

Morris class have also been learning to compare lengths. They have had to think really carefully and use their previous learning on equivalent lengths to compare lengths in cm, mm and m. Next week, the children will be adding and subtracting lengths.

In Science, the children have really enjoyed investigating which rocks are permeable and impermeable. Next week, they will be learning how fossils are formed.

As part of their learning about Ancient Greece children found out about the alphabet and were surprised to discover the letters were different to those in our own alphabet. They practised forming the letters and are going to make alphabet scrolls next week. It was interesting finding out about education in Ancient times. They all liked the idea of a "Pedagogue" who would carry their books, lunch and help with homework.



During their Art lesson Year 3 have been colour mixing and discovering where the colours are on the colour wheel. They are always so enthusiastic in Art and have produced some excellent work!

Next week, we will be continuing with addition and subtraction in Maths and thinking how this can be applied to word problems. In English, the focus will be on descriptive writing and writing a conversation using inverted commas. In Art we will try to create stone tablets with the Greek Alphabet.



**Star of the week: Maia for always putting 100% into her work and for always being a polite and helpful member of the class!**

## Year 4 (Salvador Dali)



In English, the children have started writing their letters from Lila to her father. The children have worked really hard on their draft plans and next week they will be editing these using their new skills; prepositional phrases demonstrating where and when.

In Maths, Year 4 were super stars this week learning all about negative numbers and remembering zero is a number! We have begun recapping basic subtraction methods too. Although the children can remember how to use column subtraction methods their mental recall of subtraction facts isn't secure. This is something we are now working on. To help at home they could recap their number bonds to 10, ensuring they respond quickly without counting on their fingers.

In Science, the children created their own classification keys and next week they will be using all of their information so far to collate in to their mini-beast handbooks.

In Topic, they have really enjoyed learning about the oracle bones. They discovered that the bones weren't actually real 'dragon bones' but were the shoulder blades of cattle and they were inscribed with Chinese writings. We had lots of fun and they also set me challenges to decode in their books! Next week, they will be exploring different artefacts and their significance.



In French, they now know how to ask 'how old are you?' They included this within their speaking exercise which has been uploaded to their Seesaw accounts. Next week, they will be learning how to ask 'where do you live?'



In Music, Year 4 are thoroughly enjoying Mamma Mia! So far they have listened to and appraised the music, researched ABBA and felt the pulse and beat to the music. We have started to learn the lyrics and next week will be focusing on tone and pitch.



**Star of the week: Penny for taking care with her work. She always makes sure she covers every aspect of what is required of her!**

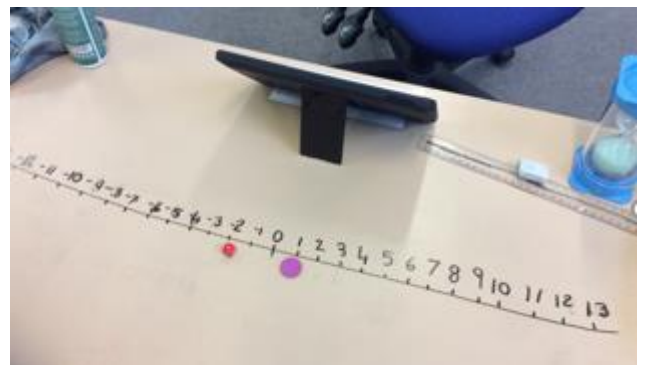
## Year 5 (Banksy)



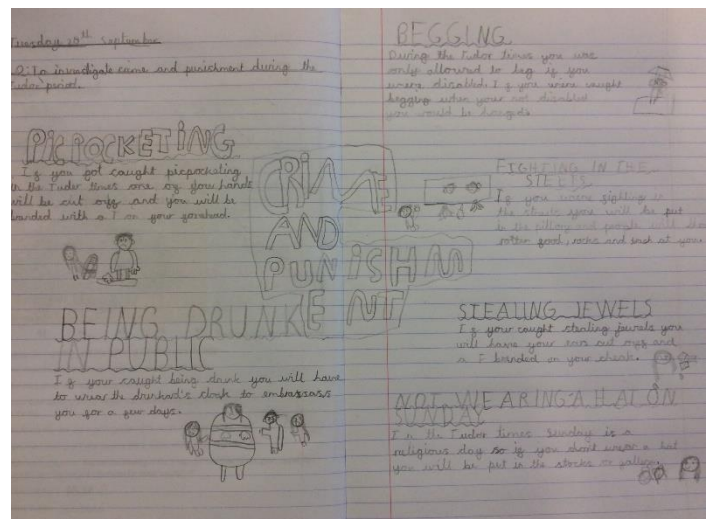
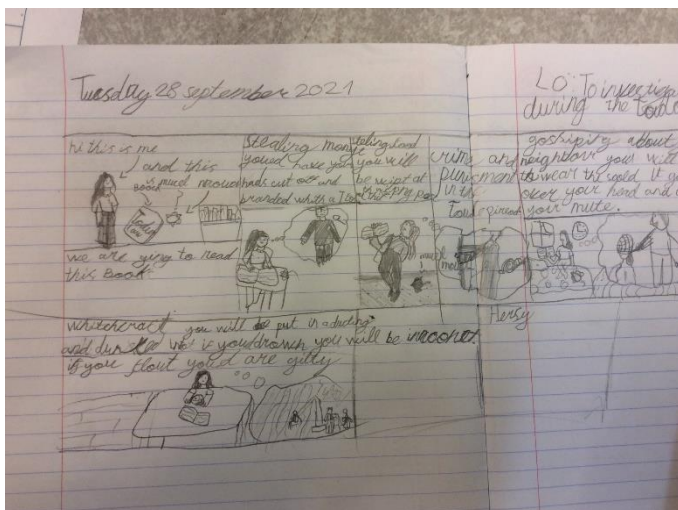
What a productive week we have had in Banksy Class! As usual, the children are working extremely hard to be the best they can be!

English: This week the children have been planning a piece of writing based on their work in RE. They have been comparing the lives of William Booth, founder of The Salvation Army and Marcus Rashford, England footballer and campaigner for free school meals. Next week, they will complete and publish their work.

Maths: The children have enjoyed learning about negative numbers (with a Tug of War game) and revising their knowledge of Roman Numerals. They have also learned how to translate a shape using directions. Next week, they will be adding two four-digit numbers and solving problems relating to them. They will also learn to translate shapes using coordinates.



History: This week Year 5 have learned about many of the crimes committed by poor Tudors and the horrendous punishments imposed on them. Next week, they will find out about diseases in Tudor Britain and how these diseases were treated.



Geography: This week the children learned to read and use six-figure grid references and this will continue next week.

PSHE: This week the children learned about the attributes that make a good team and they identified many positive attributes in teams they admire. Have a look at their work on Seesaw. Next week, they will learn how to be respectful of other people's opinions.

French: This week Year 5 learned how to say the date in French, 'Aujourd'hui c'est la trente Septembre' and next week, they will focus their listening skills to test their knowledge of dates.

Art & Design: This week they completed their clay Tudor Roses by painting them using the red of Lancaster and the white of York. Next week, they will practise their sketching skills.

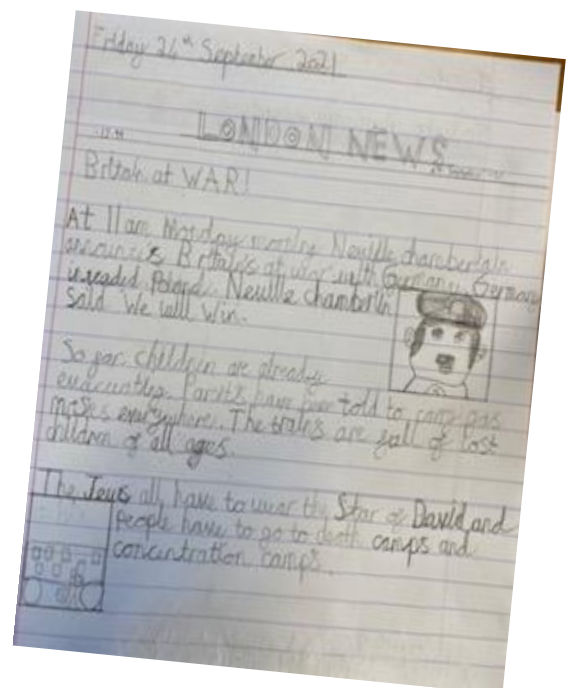


**Star of the week: Molly for her detailed and thorough piece of writing about Tudor crime and punishment!**



## Year 6 (Lucian Freud)

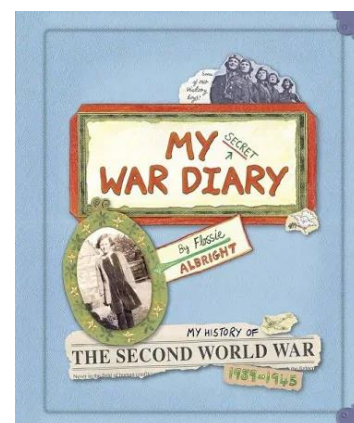
English - This week Year 6 have been using their knowledge of World War II to finish their newspaper articles and to begin to write a diary entry from the perspective of an evacuee. We have discussed what it must have felt like to leave all your family and everything you know with a move from the city to the countryside to live with strangers!





Maths - The children have been applying their knowledge of the four operations of addition, subtraction, multiplication and division to carry out word problems. Year 6 have been excellent at working out which important mathematical information they need from the question to work out the answers.

Topic - We continue to build on our knowledge of the events of World War II and have been learning all about the life of an evacuee with the help of the novel 'My War Diary' by Marcia Williams. The children wrote a letter to their family left behind filling it with details of the highs and lows of life as an evacuee.



RE - The theme of World War II continues in RE and this week Year 6 have been discussing life for Jewish people leading up to and during the war and how they were persecuted.

Art- The work of artist and sculptor Henry Moore has been the focus for art this week. We have been focusing on the drawings he made of people sheltering down in the London Underground during the Blitz. The children's pictures are looking stunning so far and we will show you the finished results next week.

I would like to send a huge thank you to all of Year 6 for being so welcoming to me and working so hard during Mr Potter's paternity leave. Thank you!



**Star of the week: Olivia for a consistently high level of dedication to all of her learning this week!**

## Dates for your Diary....

**Monday 11<sup>th</sup> – Friday 15<sup>th</sup> October – Curriculum Enhancement Week: Food and Farming**

**Friday 15<sup>th</sup> October – Harvest Exhibition (Details to follow)**

**Friday 15<sup>th</sup> October - Last Day of Term**

## Out of School Achievements

A huge well done to Rion who received her 10m Distance Award this week – Great effort Rion!



A big well done to Freddie this week who took part in a worldwide challenge from sports company ASICS in association with MIND. The local event was called Uplift Retford and competitors took part in different challenges through the park and town including running, shooting basketball hoops and step ups. Katie Piper was promoting it and took part in some of the challenges too. Freddie did a great job, especially as he didn't know anyone – Well done Freddie!

A huge well done to Isla who played two games on Saturday with Retford FC U8 girls against two Lincoln teams and scored 4 goals in the first game and 6 in the second AND got player of the match – Great work Isla!





A big well done to Elsie who received her 10m Rainbow Distance certificate in swimming this week – Well done Elsie!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)