



**Evidencing the Impact of the Primary
PE and Sport Premium 2022/23**

Key achievements to date:	Areas for further improvement and baseline evidence need:
Gold School Games Mark (2017/18 academic year) Gold School Games Mark (2018/19 academic year) Bassetlaw Quad Kids Champions (2017-18) Bassetlaw Tri-Golf Champions (2017-18) All children access the statutory 2 hour requirement Re-entered the girls and boys school football league All children provided with the opportunity for additional 20 minutes of physical education (Whole School Dance, Active Break times and Doncaster Rovers Community Coaches)	Increase the participation on SEN children and the non-active Improve staff knowledge and understanding around physical education Provide children with a range of sports to broaden sporting opportunities allowing children to apply their skills to a range of unfamiliar sports Continue to develop both boys and girls football teams Provide further opportunities at lunchtime for physical activity Community Coaches) Green – Achieved Yellow – in progress

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 cohort swim competently, confidently over a distance of at least 25m? N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school	93%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, back stroke and breaststroke)?	93%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity.				Percentage of allocation
				%
<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and suggested next steps</u>
Engaging children in a variety of extra-curricular physical activity providing them access to extra-curricular opportunity three times a week.	Subsidise cost of extra-curricular providers and sports coaches to deliver extra-curricular activity		All children have the opportunity to be active outside of school and during enrichment clubs.	Building on the successes of it pre and during lockdown, Sports coach and teachers have provided a number of after school and a lunch time sports club from KS2 girls and boys football to KS2 and KS1 rounders clubs.
Provide the children the opportunity for further physical activity outside the statutory two hours a week.	Provide a variety of different sporting activities after school in order to increase the level of teamwork, leadership and physical activity.	£570 for two new additional basketball nets	Each term differing sports are offered that allow for KS1 and KS2 to engage in physical activity in a safe enjoyable environment. Staff will run the afterschool clubs.	Equipment was purchased enabling children to participate in their chosen afterschool club. List of full equipment purchased for the 22-23 academic year can be found below.
To continue to provide new starters and Year 1 children with #TeamClarborough t-shirts to ensure that all children feel like part of a team allowing them to take part in PE lessons with the correct kit	Price up and give out t-shirts New Team Clarborough shirts have been handed out and given to new Year 1 students.	£500	Allows the children to feel like part of a team and ensures that they participate in the statutory PE lessons	This helps raise the profile of sport and the team ethos across the school. The children feel like they are part of a wider team and complete against others in PE lessons and sports competitions.
Join and sign up for the Bassetlaw School games programme. This will give the children access to over 25 different sports competitions for both KS1 and KS2 promoting and re-enforcing a love of sports and teamwork.	Complete registration.	£650	Games calendar will be sent out with date of various sporting activities to choose from. PE lead to make note and announce games to school in order to foster interest.	Signing up to the School Games will allow the children to participate in various sporting activities and games that they may have never experienced before as well as increasing levels of independence, teamwork and self-confidence.

				Children took part in Boccia tournament and a year 5 sports day and there are a number of upcoming summer games to attend.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation
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<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and suggested next steps</u>
Arrange for enrichment opportunities such as sporting role models visiting the school. Create links with a local club/s so that pupils are exposed to a variety of sports people.	Ascertain availability and interest from outside parties and local sports people.	£500	Children exposed to a variety of different role models and can see that sport fosters many parts of their development.	Moving forward into the 23/24 academic year. Contact will be made quidditch providers and Cross curricular orienteering company to see if they will come and participate in enrichment opportunities. As in previous years, contact will be made with Doncaster Rovers and Notts Forest FC to see if they will participate in enrichment activities at the school.
Increased participation in sport related enrichment days and sports competitions with other schools and agencies.	Organise dates and inform parents and medals if needed.	£0 – money paid through payment to participate in BSG	To ensure that sport and PE have a focal point in school.	Ensure participation in the Bassetlaw school games competitions. School football matches have been organised with other schools.

Where children partake in sporting activities of games ensure that results are recorded in the school newsletter and that it is uploaded onto the school social media pages.	Continue to upload the social media platform with sporting results as and when they come in.	£0	Pupils, parents and staff are aware of the opportunities that are on offer and are enthused by the successes of others- This will raise the profile of sport and a cycle of participation is facilitated.	Clarborough Instagram page has been launched and ensure that it is updated with any sports related news or results as is the newsletter. Such as boccia results and football scores
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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and suggested next steps</u>
Engaging children in a variety of extra- Enable high quality teaching provision in order to improve progress and achievement of all pupils, with a focus on up-skilling staff.	Staff to partake in PE CPD sessions with the PE lead with focuses specifically on areas of need identified by PE lead. PE lead to attend PE and sports conference 2023	£100	Staff have received CPD sessions on planning and running team sport focused lessons. Teachers will receive focused CPD relating to the teaching and planning of gymnastics and dance team games and specific sports chosen by staff. KS2 staff also had team teaching sessions to gain support from PE lead in how lead and run and effective PE session	Teacher went on the annual Nottinghamshire conference to establish links and bring back relevant ideas for CPD. PE lead will attend future conference and will continue to run CPD sessions with focuses that are specific to the needs of the staff and children. PE lead to attend Notts Primary PE and sports conference in Nov 2023
Increase the confidence of staff teaching PE to ensure lessons are engaging and informative.	Ensure that all staff deliver high quality lessons with guidance from the sports coach and the PE lead. PE lead will team-teach a number of lessons with staff to demonstrate best practice and how to effectively run a PE session.	£ 8954.31 To purchase new basketball nets, football sets, Lacross sets, ultimate frisbee sets, Quiddich sets, foam balls for dodgeball, tag rugby belts, and replacement orienteering points to replace	Children will benefit from having a more confident and knowledgeable teacher.	Staff continue to work with sports coach in order to develop their own teaching skills. Moving forward Pe lead to do team teaching with KS1 classes to ensure that they get the same support as the KS2 teachers. PE lead will ensure lesson observations are done of all classes to ensure high quality teaching.

		broken or missing points.		
To ensure that PE and sports teaching remains in the forefront of our minds and that teaching staff are continually supported across the year.	PE lead has created a PE support timetable to cover the 23/24 academic year that will have specific focuses on in order to meet the needs of teaching staff.	£0	Staff will feel more confident and supported with the teaching of PE across the year and this will be reflected in more engaging and focused lessons.	Future staff and pupil voice to gauge staff knowledge and confidence as well as pupil engagement and enjoyment.
To ensure that PE and sports teaching remains high through 23/24 a high quality Pe scheme was purchased covering all year groups from EYFS to KS2 creating a level of excellence and consistency across the school, PE lead will ensure that the purchased scheme is being used consistently and effectively through planning and lesson observations	Ensure that staff are using the scheme to support the planning and teaching of their PE lessons. During lessons observations PE lead should be able to see the plans being used from the scheme.	£1450	Staff will feel more confident and supported with the teaching of PE across the year and this will be reflected in more engaging and focused lessons.	This will give a level of quality and consistency in the development and the teaching of PE across the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. .

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and suggested next steps</u>
ALL children across the school are receiving the statutory requirement of two hours of PE per week.	Teachers will work alongside the PE coach Ben Ennals – to ensure high quality lessons are delivered each week – with a continuing focus on staff independence.	£10,000	All children have the opportunity to meet the minimum standards for being physically active during the school day. High quality professional development is available for staff.	This has helped staff develop their own subject knowledge and confidence in delivering a range of skills and sports. This will continue through the 23/24 academic year with focused CPD and team teaching. In particular with KS1
Invite outside agencies in to deliver specialist coaching during physical education lessons. And extra-curricular physical activities.	Get in contact with outside agencies that have previously been in school to ascertain availability to come in again.	None	High quality provision for the children Continued professional development for the staff and the building of a collective understanding of the need for mastering basic movement skills.	Historically Chance to Shine Cricket have come into school to deliver sessions with each class. – contact them in regard to coming in for the 23/24 academic year. Search for and contact a wide range of sports people in to promote a broader range of sporting opportunities in the local community.
To provide the children with cross curricular PE opportunities as well as a new and varied sporting activity.	PE lead to run some refresher training after Summer holidays in preparation to use in PE lessons. Staff begin to use Orienteering skills in other lessons including core subjects such as maths, english and science – using resources on CCO website.	£0	Allows the children to be active and physical in lessons other than PE as well as developing valuable skills such as teamwork.	PE lead to run further sessions on the orienteering package to increase teacher skill and confidence at using the new resource.

Provide children with engaging physical opportunities at playtime and lunchtime so that the children use this time to be active.	Purchase and build play apparatus in the playground. This will consist of a climbing frame, sandpit and pulley and bucket system.	£14,142	This apparatus will allow the children to become more active and physical in lunch and break times.	Time table created to allow children to play on playground equipment. Sports leaders provide opportunities for children to play different sports at lunchtime.
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Key indicator 5: increased participation in competitive sport

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and suggested next steps</u>
Transportation is made available for sports competitions	Arrange for transport to local fixtures and make enquiries about a school minibus. .	£400	Children are able to visit other schools and sporting competitions.	For future competitions efforts will be made to reduce cost of travel by using the Retford Oaks mini bus (£1 a mile) to help take children to and from events during school time – after school fixtures we will ask the parents to take their children – again raising the profile of sport and how we value it.
Ensure appropriate kit is available for the children when they participate in sporting competitions.	Ensure that all kit is in good condition and replace as and when needed. Speak to local companies about a sponsorship to replace kit if needed.	£0	Children will look and feel like part of a team allowing them to build self-esteem and confidence and ultimately lead to increased participation.	Regularly check the current kit to ensure that it is in good condition and look to replace if needed. .
Increase intra-school competitions across a variety of sports and activities	Develop and organise (over the year) a number of intra-house competitions across a variety of sports. Inform pupils and parents of results	£0	Children will have increased participation in sports. .	Create a timetable for intra—house sports competitions. For the academic year 23/24 Each competition focusing on a specific sport. This will help improve healthy competition throughout the school.

	and up social media when needed.			New sports so that dominant sports like football are not at the forefront.
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School spending details in order to develop PE 22/23

Complete Pe Scheme valid until November 24 - £1450

12x9 football goals – Which have allowed to us re-start inter school competitions - £2127.20

12x 6 LKS2 match goals. - £2243.00

New basketball nets x2 - £570.90

Class set of footballs plus storage - £254

Tennis balls - £70

Soft indoor balls - £11.00

Orienteering equipment - £102.16

Outside group with balance bikes for F,Y1 & Y2 to teach and support development of bike riding, coordination and balance. £500

Complete Quidditch set to introduce new sports - £1200

School Lacrosse set - £240

Frisbees for new sports - £40

Foam balls for indoor play and dodgeball - £67.25

Tag rugby belts x 4 colours – £78.80