



*Be The Best You Can Be!*

**Date updated:** November 2018

## **Evidencing the impact of the Primary PE and Sport Premium Grant**

This report shows how the grant is being used during the 2018/19 academic year, it is a working document and will be updated throughout the year.

### **Overview of the school:**

Total number of pupils on roll:	144 (Reception to Year 6)
Total fund allocated:	£17,190.00
Funds carried over from 2017/18:	£9,970.00
Total sport premium funding:	£27,160.00

Meeting national curriculum requirements for swimming and water safety 2018/19	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year, please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity .</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduction of the 'Daily Mile' allowing the pupils to access and undertake at least 20 minutes of additional physical activity per day.	Identify course for 'daily Mile' and promote with parents via newsletter and social media. Inform students of the benefits of this through school assembly.	None	All children to be involved in an additional 20 minutes of physical activity each day.	
Engaging children in a variety of extra-curricular physical activity, providing them access to extra-curricular opportunity 3 times a week.	Subsidise cost of extra-curricular providers (Doncaster Rovers FC etc) and sports coaches to deliver extra-curricular activity.	£500	All children have the opportunity to be active outside of school and during enrichment clubs.	
Provide engaging physical opportunities at playtime and lunchtime so that children use this time to be active.	Purchase equipment to facilitate lunchtime games and a variety of sports.	£500	Children are more likely to play a physical game and keep active at play times and lunchtimes.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Arrange for enrichment opportunities such as sporting role models visiting the school, create links with local clubs so that pupils are exposed to a variety of sportspeople.	Ascertain availability and interest from outside parties and local sportspeople.	None	Children are exposed to a variety of different role models and can see that sport fosters many parts of their development.	
New section of website created (twitter) alongside a weekly roundup of sporting events in the newsletter so that the profile of sport is increased throughout the school community.	Continue to update the social media platform linked with the website and provide a sporting round up for the weekly newsletter.	None	Pupils, parents and staff are aware of the opportunities on offer and are enthused by others' successes – profile of sport is raised and cycle of participation is facilitated.	
Opportunities for enrichment days such as the Race for Life and Sport	Organise dates and inform parents. Order new trophies and medal where needed.	£100	Sport and PE have a focal point in school.	

Presentation Evening are continued and embedded as school traditions.				
Encouraging the pupils (Year 6) to take on a leadership role that helps support sport and physical activity across school; they will become 'Play Leaders' – allowing them to lead structured play during break and lunch times.	Plan and deliver a young leader programme to the children.	£300	Children will make greater connections and move closer the overall goal of them promoting and delivering physical activity to the other children.	
Use sport as a medium for inspiring the next generation in allowing them to believe that they can succeed and that hard work pays off.	Establish contact and book in 'Inspiring the next generation' outside agency to deliver a motivational workshop to upper key stage 2.	£3500	Children will develop greater awareness of self-belief and increase their confidence in their own ability, as well as the health and mind benefits of physical activity.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Enabling high quality provision in order to improve progress and achievement of all pupils the focus is on up-skilling school staff.	Ensure all identified staff are enrolled on relevant CPD courses. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for feedback to staff from courses.	£500	Children will benefit from higher quality provision, with skills and knowledge being shared throughout the staff. Sport is used as a tool throughout the curriculum.	
In order to up-skill and raise awareness and understanding of the crucial role support staff play in raising standards and levels of physical activity in young children.	Employed an outside agency to come in to deliver professional development for midday supervisors	£200	The subject leader will work closely with the midday supervisors to ensure they feel confident in delivering and supporting sport and a range of activities during lunch time. It also builds a collective understanding of the need for good PE lessons to counteract health	

			issues and childhood obesity.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
ALL children across the school are receiving the statutory requirement of 2 hours of PE per week.	Work alongside our specialist PE coach – Ben Ennals – to ensure high-quality lessons are delivered each week.	£5500	All children have the opportunity to meet the minimum standard for being physical active during school time. High quality provision for children. Professional development for staff.	
Invite outside agencies in the deliver specialist coaching during physical education lessons and extra-curricular physical activities.	Ascertain what companies offer specialist coaching, contact them and try to	None	High quality provision for the children. Professional development for all staff builds a collective understanding of the need for basic movement skills.	
Continue to offer a wider range of sports in order to get more pupils involved.	Purchase new equipment for a variety of different sports – manage and organise the storage of this equipment.	£2000	High quality equipment that enables children to experience physical education and sport in a positive way. Variety of equipment bought enables different/rare sports to run and school sport lessons to be well resourced.	
<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase inter-school opportunities for children through becoming member of the Retford Oaks family of schools partnership.	Sign up to relevant competitions and increase pupils participation in the School Games	£40	Children have the opportunity to compete against other schools.	
Schools kit is made available for sporting competition.	Price up and cost different sports kit. Order and get printed up with the school logo	£800	Children will feel and look part of a team allowing them to build self-esteem and confidence.	

Transportation is made available for sports competition.	Arrange for transport for fixtures and make enquirers about a school minibus.	£800 (Minibus £12,000)	Children are able to visit schools and a variety of sporting experiences.	
Increase intra-school competition across a variety of sports and activities.	Develop and organise intra-house competitions across a variety of sports. Inform pupils and parents of results and update the House system display.	None	Children will increase participate in sport	

