

# Pupil premium strategy statement – Clarborough Primary School

1. Summary information					
<b>School</b>	Clarborough Primary School				
<b>Academic Year</b>	2018/19	<b>Total PP budget</b>	£21,120	<b>Date of most recent PP Review</b>	
<b>Total number of pupils</b>	158	<b>Number of pupils eligible for PP</b>	16	<b>Date for next internal review of this strategy</b>	July 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	57.1%	67%
% making progress in reading	71.4%	71%
% making progress in writing	71.4%	76%
% making progress in maths	71.4%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	The progress of PP children towards their End of Key Stage targets is below that of others	
B.	Early communication and skills	
C.	Confidence, resilience and independence affected by social and emotional wellbeing	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Attendance	
E.	Engagement with parents and carers of pupils eligible for PP	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gap between pupil progress and outcomes will narrow	Teachers know who PP pupils are and plan for these children accordingly. Teachers communicate the attainment, progress and needs of PP pupils specifically at regular pupil progress meetings. Pupils will make at least expected progress from their starting points towards their end of key stage targets.
B.	Early communication will improve	Monitoring of EYFS to ensure progress towards outcomes. Observations.
C.	Pupils' emotional wellbeing and resilience will improve and link to improved learning progress and outcomes.	Improved scores of pupil's Boxhall Profiles will measure impact of identified strategies. Parental and pupil feedback is increasingly positive.
D.	Higher level of attendance for PP pupils, narrowing the gap between PP and non-PP pupils	Attendance of PP pupils to rise. Attendance is regularly monitored by ADHT and AHT. Initiatives put in place to encourage increased attendance to be successful. Regular review of strategies to ensure effectiveness.
E.	Parents and carers are engaged with the school in order to support their children's learning and emotional wellbeing	Strong lines of communication between home and school – planners, parental consultations, coffee mornings, workshops, class celebrations, parental surveys. Opportunities provided for parents to visit school.

5. Planned expenditure					
Academic year	2018/19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil progress and outcomes for PP children is good	Pupil progress meetings Monitoring using EAZMAG School Improvement Plan CPD for staff	With a small proportion on PP pupils, clear and consistent monitoring and provision is vital	Monitoring cycle Regular pupil progress meetings Focused and regular extra support	AHT ADHT SENCo Class teacher PP Governor	Half termly  July 2019
Interventions accurately match the needs of the pupils to develop and achieve	TAs are timetabled to plan and deliver focused interventions Monitoring cycle  Resources	The impact of individual instruction, small groups and 1 – 2 – 1 tuition	Regular progress meetings to review the impact of small group and 1 – 2 – 1 tuition.	AHT ADHT SENCo Class teacher TA	Half termly  July 2019
Total budgeted cost					£14,500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils' emotional wellbeing and resilience will improve and link to improved learning progress and outcomes.	TA and teacher timetabled to assess, plan and deliver nurture group provision and support group	Research linked to emotional resilience and wellbeing	Review of Boxhall scores each half term  Provision monitored by ADHT and AHT to measure impact on progress/attainment	AHT ADHT SENCo Class teacher TA	Half termly  July 2019
Total budgeted cost					£3,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Parents and carers are engaged with the school in order to support their children's learning and emotional wellbeing	<p>Communication systems</p> <p>Parental invitations to school events</p> <p>Attendance levels monitored</p> <p>Funded music tuition for PP children</p>	Building links with families, parents and the community is a proven method to remove barriers and engage home support.	<p>Clear lines of communication with parents built</p> <p>Parent-friendly events are organised and well-attended</p> <p>Parental workshops are well-attended</p> <p>Number of PP children learning to play and instrument increases</p>	AHT ADHT SENCo Class teacher TA	<p>Half termly</p> <p>July 2019</p>
Higher levels of attendance for Pupil Premium children	<p>Monitoring and evaluation by ADHT and AHT</p> <p>Rewards for attendance</p> <p>Funded breakfast club places for PP children</p>	By supporting families, school will build healthy relationships and positive attitudes to learning for pupils	<p>ADHT will monitor and raise attendance concerns to ensure more robust procedures</p> <p>Monitor and target take up of breakfast club</p>	AHT ADHT SENCo	<p>Half termly</p> <p>July 2019</p>
<b>Total budgeted cost</b>					<b>£2,850</b>
<b>Total budgeted expenditure for 2018/19</b>					<b>£20,350.00</b>

6. Review of expenditure				
Previous Academic Year		2017/18: Pupil Premium amount received: £28,620		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupil progress and outcomes for PP pupils is good	Pupil progress meetings  Monitoring and evaluation  SIP priority  Staff CPD	Progress of disadvantaged children across the school is broadly in line with that of others.	Use a more robust tracking system that starts from children's starting points and end of key stage assessments.  Raise the attainment of PP pupils at the end of each key stage.	£1,200
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Interventions accurately match the needs of pupils to develop and achieve.	Teaching Assistants leading interventions and small groups  SLT monitoring and evaluation.	Attainment data for KS2 pupils shows results in reading, writing and maths are broadly in line with national averages.  In-year progress has been in line with other pupils but due to the small numbers in the cohort, it is difficult to compare.	Ensure that interventions are monitored for their impact on a termly basis to measure the progress and attainment of individual pupils and to evaluate the effectiveness and appropriateness of the intervention.	£24,000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Pupils emotional resilience and wellbeing will improve and be linked to improved learning outcomes and progress.	Nurture groups  Behaviour and attendance awards  Music tuition	Pupil voice shows levels of confidence and positivity improve.	Continue to implement and develop the nurture and support groups provided in school. Develop further tracking to monitor the impact of these groups.	£2,000
Higher level of attendance for PP children	Funded breakfast clubs	Breakfast club is well-attended by PP pupils	Continue to offer provision	£4,500
Wider range of opportunities and experiences	Funded visits  Funded residential trips	Improved participation	Continue to implement additional funding and wider experiences	£100

## 7. Additional detail

The proportion of PP in specific year groups varies for year to year so some information is not fully reported to ensure pupil anonymity.