



*Be the best you can be!*

## **Weekly Newsletter**

W/e 26<sup>th</sup> November 2021

Dear Parents and Carers,

Another busy and exciting week draws to a close! You will see how much learning has been going on this week in school further on in this week's edition. Next week, the children in Years 1 to 6 will be completing their assessments in class.

Please make sure that, now the weather is much colder, your child brings a coat, hat, scarf and gloves to school. Wellington boots or outside boots can be kept in school for those children who want to play in the 'forest' area too.

We are seeing a number of illnesses in school and a limited number of children who have tested positive for COVID. Affected classes are informed via Parentmail/letter but there is some further information on illness, testing and keeping your child off school below.

Thank you,  
Mrs Cowell-Clark

### **Contacting us:**

Please remember the email address for support with well-being or behaviour concerns is:  
[parentalsupport@clarborough.notts.sch.uk](mailto:parentalsupport@clarborough.notts.sch.uk)

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to  
[office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

Finance queries should be directed to: [finance@clarborough.notts.sch.uk](mailto:finance@clarborough.notts.sch.uk)

And IT support queries should be sent to: [itsupport@clarborough.notts.sch.uk](mailto:itsupport@clarborough.notts.sch.uk)

## National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned '10 tips for safe shopping online on Black Friday' and 'Cryptocurrency'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



## Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

## Please turn off your engines and considerate parking



Please turn off your car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.

Further, for those parking at the village hall, please can you ensure that you park your vehicle appropriately and in the correct parking spaces provided to ensure that other parents can get in and out of the car park easily.

## Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail continues to be open for you to book your child's lunches, Breakfast club and Wraparound places for the Autumn Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



## Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

## Lateral Flow Tests and Illness

We continue to see positive COVID cases in school and our surrounding area and thank you for your support in getting your child a PCR test if they have symptoms or are unwell. I would like to share this guidance from Nottinghamshire County Council to remind you that positive cases can only be confirmed by a PCR test via post or a testing centre and not through LFT tests.



### **Reminder: LFD testing is not recommended for children under 11**

We wanted to remind you that parents of children aged under 11 should not be advised to use LFD tests with these children, as this would not be in line with national guidance.

Information for the public on [ordering lateral flow test kits](#) states that people should only use the service if they are aged 11 or over, and the [NHS website on rapid testing](#) also states that children under 11 do not need to do rapid tests.

If children are identified as close contacts of a confirmed coronavirus case by national Test & Trace, they will be advised to get a PCR test, unless they are aged four and under, when they will only be advised to get a PCR test if they are living in a household where there is a confirmed coronavirus case.

It's also that time of year when other illnesses are around. This information (below) is from the NHS to provide support should you be unsure whether your child should attend school.

When should my child return to school?						NHS
<b>Chicken Pox</b>	<b>Conjunctivitis</b>	<b>Diarrhoea &amp; Vomiting</b>	<b>Glandular Fever</b>	<b>Hand, foot &amp; mouth</b>	<b>Impetigo</b>	
When all spots have crusted over	None*	48 hours from last episode	None*	None*	When lesions are crusted & healed or 48 Hours after commencing antibiotics	
<b>Measles or German Measles</b>	<b>Mumps</b>	<b>Scabies</b>	<b>Scarlet Fever</b>	<b>Slapped Cheek</b>	<b>Whooping Cough</b>	
4 days from onset of rash	5 days from onset of swelling	After first treatment	24 hours after commencing antibiotics	None*	48 Hours after commencing antibiotics	
	<b>Flu</b>	<b>Head Lice</b>	<b>Threadworms</b>	<b>Tonsillitis</b>		
	Until recovered	None*	None*	None*		





## Nursery and 30hrs (Frida Kahlo)

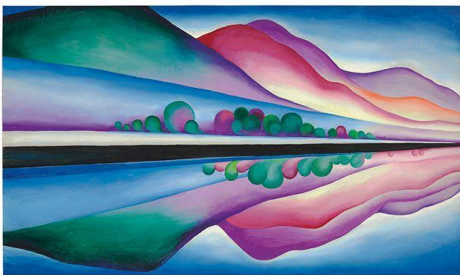
This week we have focused on the story of 'Zog' - a dragon whose teacher shows him new skills and then says "Now that you've been shown, you can practise on your own!" and that is exactly what we have been doing! We have been putting on our own coats, holding scissors, snipping paper and using a hole punch.

Please encourage your child to continue to practise these skills at home. It really helps. We have also started learning the songs for our outdoor Nativity, so you may hear some new Christmas melodies!



Next week, we will be thinking about 'Stick Man' - a wonderful story of perseverance and hope.

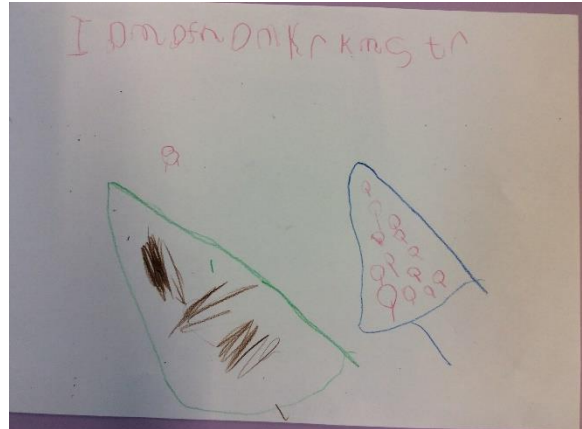
## Reception (Georgia O'Keeffe)



This week the Reception children have listened to the story of 'Zog and the Flying Doctors' and have talked about people who help us and the different types of jobs that people do.

We have also started to learn the Nativity story and have begun rehearsing our Christmas show.

The children have made some amazing fire-breathing dragons and have blown Mrs Turton's socks off with their fantastic writing!



We have also made our own “kinetic” sand to use in the classroom - it was very messy but lots of fun!

Next week, we will be reading ‘Stickman’ and continuing to talk about and act out the Nativity story.



**Star of the week: Everyone for trying so hard with their Phonics!**

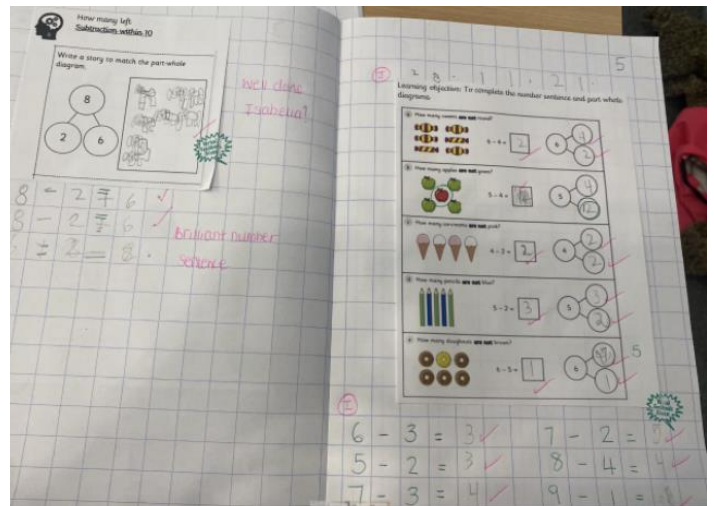


## Year 1 (Joan Miro)

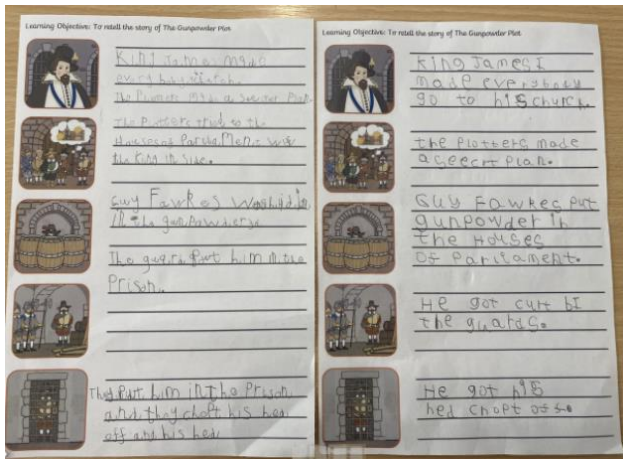


### Maths

This week we introduced the subtraction symbol. The children started by finding 'How many are left?' of an amount of objects and even completed their own pictorial story to match the part, whole diagram. They then moved on to completing their own subtraction number sentences as well as the missing numbers from the part whole model.







## English

The children completed their stories of The Gunpowder Plot. We are so proud of how the children are using their phonetic knowledge to sound out words to create sentences. They were able to use a word mat to ensure key words were spelt correctly. We have now started our new unit on 'Poetry' and the children wrote things that they liked using their senses. Next week, they will use this information to write a list poem.

## Topic

In Topic, we used role play to act out The Gunpowder Plot. They found out more about King James and how he became King of England. They thought about how they would feel if they were told to believe in a certain thing and what they would have done if they were alive at this time. The children are really enjoying this topic and love sharing their learning with others.



## Geography

This week the children used Google Earth to locate the school and found two places that they recognised near school or near their home such as King's Park and the Post Office. They then unscrambled the school's address by sticking it back together. They really enjoyed finding their own house using Google Earth!

## Computing

During e-Safety time, we continued to learn how to stay safe online. The children found out about how to speak to others online, if they were in a game for example, and understood that there are other people also online who we do not know and therefore do not know if they are safe people to talk to. The children always generate fantastic questions when talking about this and understand to always go to a trusted adult if they ever feel unsure.

Next week, the children will be completing assessments in all areas of their learning to show us what they have learned and what support we can give them in areas they are less confident.



**Star of the week: Monty for his amazing effort in phonics!**

## Year 2 (L.S. Lowry)




During our English lessons this week we have continued to look at '*The True Story of the 3 Little Pigs*'. We have discussed whether we believe the wolf's version of events and why as well as thinking of questions we might like to ask the wolf. Then we learnt about the different features of a letter and the children then wrote a letter to the wolf, asking him questions about his character. Many children were interested in asking him what it was like in jail as well.

Over the last couple of weeks in Science, we have been looking at recycling. We discussed the importance of recycling, the many items we can recycle and how we can all help with this. The children have been encouraged to recycle certain items like crisp packets at lunch time and place them in our recycling bins we have in school. This week we focused on the process a plastic bottle goes through when being recycled. The children ordered the pictures and wrote sentences explaining the process.

**Cole for a huge improvement in his learning, particularly in his writing and phonics. Keep up the hard work Cole!**

Tell Lisa Mae Abbie and Grandma  
Went out to find The Iron Maiden  
Only brilliant riding clown



Thursday 15th November

Inverted Comma

Inverted commas are used to show direct speech in your writing. They are placed before and after the words a character says. For example:


"Come quickly Grandma" said Abbie

Read the sentences below and tick the sentence which is punctuated correctly using inverted commas.

- "Grand Grandma" shouted Abbie. ☒
- "Grand Grandma" shouted Abbie. ☐
- "What is the matter?" asked Grandma. ☒
- "What is the matter?" asked Grandma. ☐
- There is a huge Iron Maiden down by the stream, "said Abbie" ☒
- "There is a huge Iron Maiden down by the stream," said Abbie. ☐
- "Are you sure?" asked Grandma ☒
- "Are you sure?" asked Grandma ☐
- "Yes, I'm sure and I am scared, Abbie" said to Grandma ☐
- "Yes, I'm sure and I am scared," Abbie said to Grandma ☒
- "Let's go find him to see what he is up to," said Grandma. ☒
- "Let's go find him to see what he is up to" said Grandma. ☐

As the winter scraped puddles of water from the windows they saw half water pipes and electricity wires. What the Earth was giving out.

Tuesday 16th November  
Abbie and the Iron Giant  
Happily as the windmill's splashed all  
round Abbie was laughing like her  
mom. Without warning she had a feeling  
she was being watched and got scared.  
Between the tall trees of the woods  
there, looking over, were the big  
the black sky the eyes were as big  
as plate pits. As big as the Full  
Moon but as white as a night. It was  
a huge Iron Man. Who said Iron Man?  
Mum? What does he want? Nobody knows.



Wednesday 17th November  
As the sun was going down Abbie was  
swimming in the stream. Lightbulb warning she  
felt she was being watched and she began to  
feel anxious, then from nowhere two large  
eyes appeared in the midnight sky. They were  
larger than a dump truck. They were the  
largest eyes Abbie had ever seen. Like a  
skyscraper a huge Iron Man walked slowly  
along the cliff. Where did he come from?  
(Nobody knows. What did he want? Nobody  
knows...)

Can you spot the missing capital letters?  
think there might be 12...

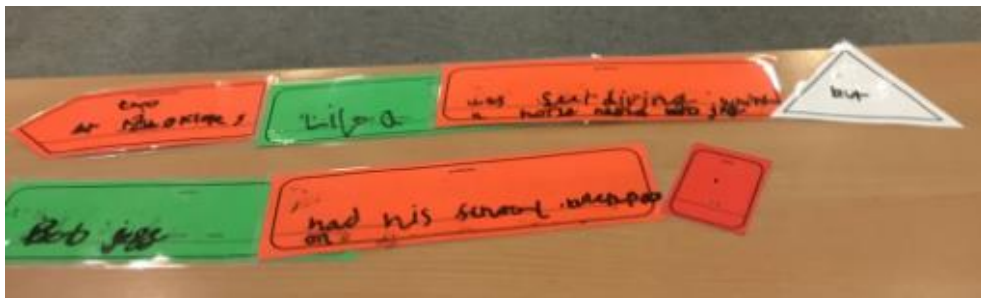
Puzzled and perplexed, Abbie raced  
home as fast as her little legs could.  
Sorry Mum she told her gran about  
the Atlantic tin canister with red eyes.  
Gran! Gran! "Screamed Abbie!  
Abbie calmed down and had a cup of tea  
and a biscuit. Granly said gran.  
"I have seen a Atlantic tin monster," said  
Abbie.  
Don't tell Mums Abbie," said gran.  
I'm not telling, like Gran. Granly Abbie.  
Although they were no match for







They used their Rainbow Grammar strips to construct their sentences; they enjoyed being able to physically move their adverbial phrases to the front of their sentences. Next week, in between assessments, they will be writing a short narrative using the whole school project theme of 'My life as a window'.



In Science, they found out about the scientific names for parts of the human digestive system. Next week, they will be undertaking a demonstration of how food travels through the digestive system, nutrients are taken out and waste is excreted.

In Topic, Year 4 identified different time zones and discovered the meaning of GMT. Next week, they will be continuing their work of different time zones around the world as well as making links to their maths by drawing time on clock faces.



In RE, we explored the Hindu celebration of marriage and made comparisons to both Islam and Christianity. Next week, we will be exploring the Hindu life journey in more detail.



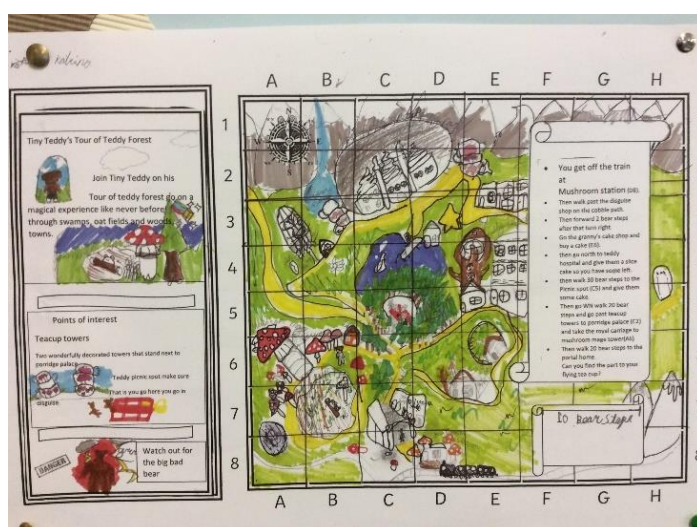
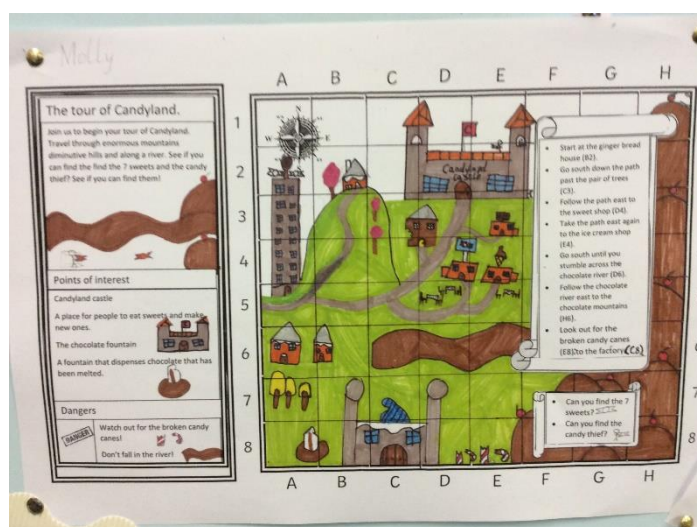
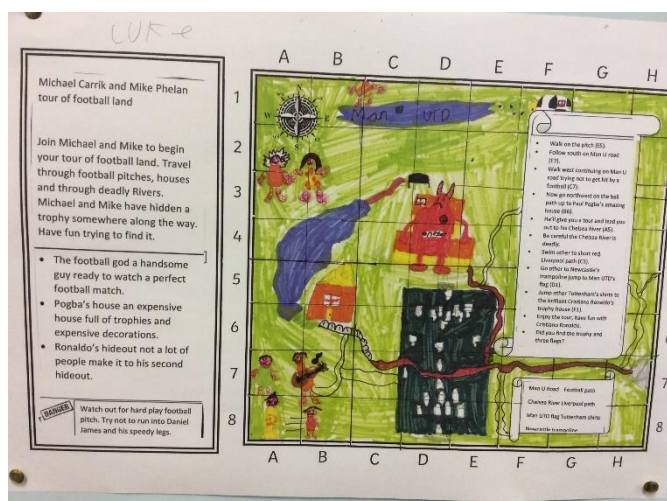
**Star of the week: Adam for demonstrating a positive and kind attitude towards other children in our school. Well done Adam!**

## Year 5 (Banksy)



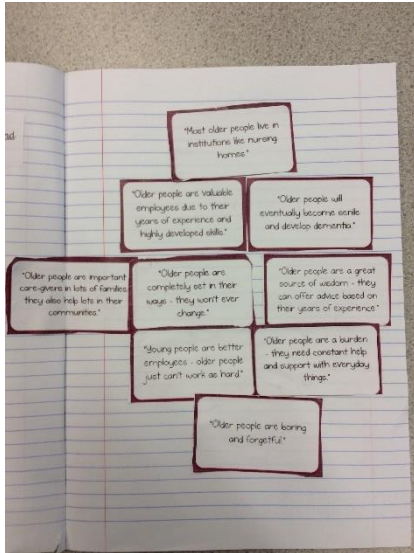
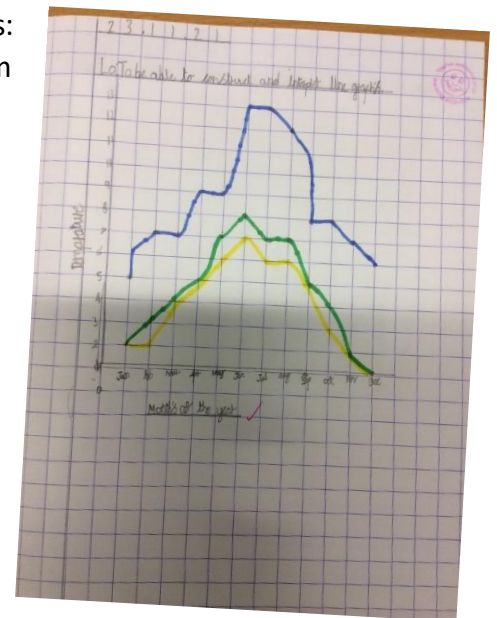
Banksy Class have worked extremely hard again this week and have done so with perseverance and resilience.

English: This week the children have finally completed the pages of our class version of the 'Once Upon a Time Map Book'. They look amazing and are now being put together to create our own class book!





Maths: This week the children have been investigating line graphs: interpreting data from them and creating their own line graphs from given data.



Science: This week they have been learning all about the changes that occur during old age and how the elderly can look after their minds and bodies.

RE: This week, we learned about the beliefs of the Rabbi Jonathan Sacks and how, "We should learn to speak to those with whom we want to live."

French: This week Year 5 learned the names of some animals that live in different habitats.

Computing: This week the children practised their typing skills, typing up their English work.

PE: we have explored linking different actions and movements together.

Next week is Assessment Week and pupils will complete a variety of assessments in English, Maths and Science throughout the week. The outcomes of these assessments will be used to inform our planning after Christmas.



**Star of the week: Kai for his perseverance and resilience in English!**



### Year 6 (Lucian Freud)

This week, we have had another action-packed week and the children have worked their socks off and produced some amazing work.

In English, the children were focused on finishing off their remembrance poetry. They worked phenomenally hard to ensure that their poems included all of the aspects that we had talked about in the week. The children not only had to create a rhyming poem about WW1 and WW2 but they had to try to include; personification, emotive language, simile and sense description.



Maths this week was a particular challenge. We were looking at adding and subtracting negative numbers. This can be particularly tricky as when you add negative numbers, you actually have to take away and when you subtract negative numbers, you actually add. After a few lessons with myself and Mrs Cowell-Clark, the children could confidently answer any question that I threw their way.

In Topic this week, we looked at the heart-breaking story of Anne Frank and her family and their harrowing two years hiding from discovery by the Nazis. The children ended this lesson by comparing their normal day with that of Anne to compare how different their lives would have been.

in PSHE, we looked at online relationships and how important it is to make sure that we are safe when playing or surfing online.

In Art this week, the children created some amazing pieces. After looking at a number of different resources on trenches and trench warfare, the children used all the bits and bobs they had brought in to create their own version of a WW1 trench. Looking at the pictures below, I am sure that you will agree that the children created some phenomenal pieces of art.



And remember; *If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you.*



**Star of the week: Ava for her perseverance in Maths!**

## **Dates for your Diary....**

**Saturday 20<sup>th</sup> to Saturday 27<sup>th</sup> November - St Swithun's Christmas Tree Festival**

**Thursday 2<sup>nd</sup> December – Christmas tree lighting at the Village Hall 5:15 pm**

**Wednesday 8<sup>th</sup> December – RE Day: The story of Nativity (more details to follow)**

**Thursday 9<sup>th</sup> December – Nursery and Foundation Stage Nativity. Taking place outside under the canopy so wrap up warm to watch!**

**Friday 10<sup>th</sup> December – NEW: Christingle service at St John the Baptist Church, Clarborough 1:30 pm**

**Friday 10<sup>th</sup> December - Clarborough Primary School Christmas Fayre 3:30 – 4:30 pm**

**Monday 13<sup>th</sup> December – KS1 Nativity At school**

**Tuesday 14<sup>th</sup> December – KS1 Nativity 10am at St John the Baptist Church, Clarborough**

**Wednesday 15<sup>th</sup> December – Christmas Lunch. Carols around the Christmas tree (more details to follow)**

**Thursday 16<sup>th</sup> December - Class Christmas parties (more details to follow)**

**Friday 17<sup>th</sup> December – Christmas Jumper Day. (More details to follow) Last day of term**

## **Out of School Achievements**

A big well done to Sophia who received the 'Player of the week' Award this week for her football team, Gainsborough Wildcats. Mum and dad are super proud of her because she has only been playing for a few weeks - Great work Sophia!



A big well done to Harry who has been signed up by Grove Mill Adults Dart Team and has played his first game with them this week. He scored two lots of 100 as his highest score and managed to beat his adult opponent by finishing on double 16! – Amazing work Harry!

A huge well done to Flynn who received 'Trainee of the Week' at Tuxford Under 7s football club for taking a few hits to the face & chest by the ball & carrying on with no crying or moaning – Great work Flynn!





A big well done to Annabelle who received her Learn to Swim Stage 2 Award and Certificate this week – Great effort Annabelle!



A big well done to Emily who received a dance medal this week for taking part in a dance show – Well done Emily!



A big well done to Lewis who gained his 5metres Rainbow Distance Swimming Certificate this week – Great work Lewis!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)