



Clarborough Primary School

**Evidencing the Impact of
the Primary PE and Sport
Premium Grant 2018/19**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark (2017/18 academic year) • Bassetlaw Quad Kids Champions (2017-18) • Bassetlaw Tri-Golf Champions (2017-18) • All children access the statutory 2 hour requirement • Re-entered the girls and boys school football league (2018-19) • All children provided with the opportunity for additional 20 minutes of physical education (Daily Mile, Whole School Dance) 	<ul style="list-style-type: none"> • To apply for the Gold School Games Mark (2018/19) • Provide the children with a range of sports to broaden sporting opportunities, allowing children to apply their skills to a range of varying/unfamiliar sports. • Continue with the boys and girls football leagues. • Try and purchase or fund raise for a minibus. • Provide further opportunities at lunch time for physical activity. • Increase the amount of children that achieve 25m or more. Also a greater focus on life saving skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Key indicator 1: The engagement of <u>ALL</u> pupils in regular physical activity.				Spent - £3030
				11% of grant
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Introduction of the 'Daily Mile' allowing the pupils to access and undertake at least 20 minutes of additional physical activity per day.	Identify course for 'daily Mile' and promote with parents via newsletter and social media. Inform students of the benefits of this through school assembly.	None	All children to be involved in an additional 20 minutes of physical activity each day.	This worked really for the first term until the winter months when the field was very muddy and both parents and children were put off by the weather.
Engaging children in a variety of extra-curricular physical activity, providing them access to extra-curricular opportunity 3 times a week.	Subsidise cost of extra-curricular providers (Doncaster Rovers FC etc) and sports coaches to deliver extra-curricular activity.	£1500	All children have the opportunity to be active outside of school and during enrichment clubs.	This worked fantastic, both DRFC, Newtactics and DeBurnarys Dance school all contributed in providing the children with the opportunity. Speak to the relevant people to ensure these are booked in for next year.
Provide engaging physical opportunity at playtime and lunchtime so that children use this time to be active.	Purchase equipment to facilitate lunchtime games and a variety of sports.	£95	Children are more likely to play a physical game and keep active at play times and lunchtimes.	Equipment was purchased enabling children to have an active and enjoyable lunch times. Purchase a variety of different equipment ensuring children have a different options.
To provide all children with #TeamClarbrough t-shirts to ensure all children feel part of a team ensuring they are able to take part in PE lessons with the correct kit.	Price up, buy and give out t-shirts.	£1255	Allows the children to feel part of a team and ensures that they participate in the statutory PE lessons.	ALL children were provided with t-shirts ensuring no children felt left out meaning that participation in PE improved.
Provide an engaging dance routine for the whole school.	Make contact with local dance school and speak to them about coming in to choreograph a dance that ensures the whole school can access to an extra 20 minutes of physical activity.	£180	All children to be involved in an additional 20 minutes of physical activity each day.	DeBurnays Dance School have provided the children an extra 20 minutes of physical activity in a fun and exciting way. As a result of this they have performed at the local fair. This will continue providing the children a unique way of doing physical activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Spent - £7110
	26% of grant

<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
New section of website created (twitter) alongside a weekly roundup of sporting event in the newsletter so that the profile of sport is increased throughout the school community.	Continue to update the social media platform linked with the website and provide a sporting round up for the weekly newsletter.	None	Pupils, parents and staff are aware of the opportunities on offer and are enthused by others' successes – profile of sport is raised and cycle of participation is facilitated.	Updates on sporting achievements have been documented through the newsletter and twitter, which is not linked and represented on the school website.
Opportunities for enrichment days such as the Race for Life and Sport Presentation Evening are continued and embedded as school traditions.	Organise dates and inform parents. Order new trophies and medal where needed.	£100	Sport and PE have a focal point in school.	Sports Presentation Evening was another success, where awards and parental involvement were key. This is an ongoing legacy.
Encouraging the pupils (Year 6) to take on a leadership role that helps support sport and physical activity across school, they will become 'Play Leaders' – allowing them to lead structured play during break and lunch times.	Plan and deliver a young leader programme to the children.	£120	Children will make greater connections and move closer the overall goal of them promoting and delivering physical activity to the other children.	Most of the children took on a leadership role supporting physical activity at lunchtime. Helping promote an active lunchtime.
To provide the opportunity for the children to develop their well-being both physically and mentally by providing a motivational speaker.	To allow the children to undertake 'Inspire the next Generation' programme with Luke Staton.	£3355	Children will develop greater self-confidence and belief in their own ability allowing them to apply this into wider school life.	This was delivered to the whole school with a focus on the pupils in Year 6 helping to develop mental health and attitude to all areas through the medium of sport.
Provide the children in EYFS the opportunity to improve their fine and gross motor skills.	Buy new equipment relevant to EYFS to help develop their fine and gross motor skills.	£535	Children will develop fine and gross motor skills as well as their core. This will hopefully allow them to hold a pencil easier and maintain focus for longer periods of time.	The new equipment has had a fantastic impact on the children in EYFS. The teachers have noticed they are becoming better at balancing, catching, throwing and their fine and gross motor skills seem to be improving.
Provide the children a safe and stimulating environment where they can be physically active – whether that be playing ball games or just being active.	Reconfiguration of playground fencing. Change the height of the fence on the ball court to avoid balls coming over and hitting people in the face, provide 2 areas where ball games can be played.	£3000	Children will feel safer running on the playground, providing less incidents at breaks. The area used for ball games helps the children deal with winning and losing – emotional side.	The fencing looks great and we added a net allowing for seperation of the area, therefore enhancing this area for PE and breaktimes. We will look to purchase some freestanding basketball and netball posts.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Spent - £1115
				4% of grant
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Enabling high quality provision in order to improve progress and achievement of all pupils the focus is on up-skilling school staff.	Ensure all identified staff are enrolled on relevant CPD courses. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for feedback to staff from courses.	£50	Children will benefit from higher quality provision, with skills and knowledge being shared throughout the staff. Sport is used as a tool throughout the curriculum.	The PE coordinator went on the annual Nottinghamshire conference to try and establish links and bring back the relevant ideas and opportunities for CPD. This is something that was beneficial and will be attended again.
Employed an outside agency to come in to deliver professional development for midday supervisors	Allow outside agency to come in and provide feedback as to how we can offer the children a more active and safe playtime.	£1065	Children will benefit from having a more active and structured break time to maximise the time they are out and being active.	We now are proud to hold the Better Lunchtimes Mark. This has helped the midday supervisors provide/supervise the more physical activity happening at lunchtime. It had provided the children with a safe and stimulating environment.
Develop links with local clubs/authorities that offer CPD opportunities.	Speak to and book a local club/authority to come and help deliver some CPD opportunities for staff.	£0	'Chance to Shine' came in for a 6 week block of cricket and were able to help our staff to up level their knowledge and deliver some of the sessions allowing the children to benefit in development of their skill set.	'Chance to Shine' came in and provided high quality cricket coaching to KS1. This also had cross-curricular links as the skills of cricket were transferred into the classroom, resulting in active learning for all.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Spent – 16,305 60% of grant
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
ALL children across the school are receiving the statutory requirement of 2 hours of PE per week.	Work alongside our specialist PE coach – Ben Ennals – to ensure high-quality lessons are delivered each week.	£9750	All children have the opportunity to meet the minimum standard for being physical active during school time. High quality provision for children. Professional development for staff.	This has helped staff in developed their own subject knowledge and confidence in delivering a range of skills and sports. This will continue with further staff CPD opportunities.
Invite outside agencies in the deliver specialist coaching during physical education lessons and extra-curricular physical activities.	Ascertain what companies offer specialist coaching, contact them and try to arrange for them to deliver free coaching/sessions.	None	High quality provision for the children. Professional development for all staff builds a collective understanding of the need for basic movement skills.	Chance to Shine Cricket came in to deliver free taster sessions to children. It is hoped we will get a wider range of sports people in to promote a broader range of sporting opportunities in the local community.
Continue to offer a wider range of sports in order to get more pupils involved.	Purchase new equipment for a variety of different sports – manage and organise the storage of this equipment.	£2855	High quality equipment that enables children to experience physical education and sport in a positive wat. Variety of equipment bought enables different/rare sports to run and school sport lessons to be well resourced.	A new range of sporting equipment has been bought to support the sports we have covered during our PE lessons, allowing the children access to a range of sports developing their knowledge and skill set. We will continue to offer a wide range of sports – broadening the children’s skill set and allow for children to apply their skills to a range of sports.
Provide Year 6 with the opportunity to go swimming (above the national curriculum requirements) and learn life saving.	Fund the transport and the instructors for Year 6 to attend swimming.	£3700	This will give the children the essential life saving skills and knowledge if they were to fine themselves in trouble in water.	This was a great success and it is planned for this to happen again as this provided the Year 6 children with the knowledge and understanding around water safety.

Key indicator 5: Increased participation in competitive sport				Spent - £1630
				6% of grant
<u>School focus with clarity on intended impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding allocated:</u>	<u>Evidence and impact:</u>	<u>Sustainability and suggested next steps:</u>
Increase inter-school opportunities for children through becoming member of the Retford Oaks family of schools partnership. Ensure we sign up to the annual football leagues (girls and boys), swimming galas and netball tournament.	Sign up to relevant competitions and increase pupils participation in the School Games	£190	Children have the opportunity to compete against other schools.	Signed up and entered lots more competitions. Unfortunately did not represent Bassetlaw at any sports this year; however, this is our target for next year. We competed in the swimming galas, nottinghamshie netball and both the girls and boys league – improving competition and getting more children active.
Schools kit is made available for sporting competition.	Price up and cost different sports kit. Order and get printed up with the school logo	£865	Children will feel and look part of a team allowing them to build self-esteem and confidence.	New school kit was bought and embroidered with the school logo, ensuring the children understand the meaning being part of a team. The kit has allowed us to compete in more team sports.
Transportation is made available for sports competition.	Arrange for transport for fixtures and make enquirers about a school minibus.	£575	Children are able to visit schools and a variety of sporting experiences.	Funds were used to help pay for transport to and from events, increasing the schools participation in competitive sports.
Increase intra-school competition across a variety of sports and activities.	Develop and organise intra-house competitions across a variety of sports. Inform pupils and parents of results and update the House system display.	None	Children will increase participate in sport	Each half term we had a 'house' competition allowing for a house champion for each sport we had been focussing on. As always, it culminated in 'Sports Day'. This helped improved healthy competition throughout the school. This will continue next year.